

POLARIS

1983



Eric, I've been a great year, even though it flew by so fast. I hope you
 succeed in everything you do. I'll never forget the memories of me cheer
 north, like American Studies, Hasemyer's English class etc. Have a great summer
 and good luck in the future.

Your friend

Steve Jones

(838-3676)
 call
 SOMETIME

Eric,
 If I would have
 known you were going to be in my
 physics class, I would have set by you, so
 I could have a better studying partner than John.
 (Ha Ha). Good luck at college next year, and good luck in
 the future.

Steve
 Loving

Eric
 Hey dude!
 like what's going
 down, have a great
 don't get to R.A.D, have
 a great life
 Mike

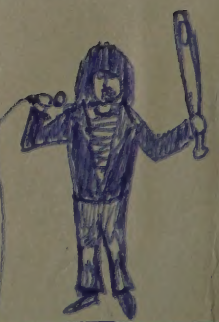
Eric,
 I'm glad I got to
 know you this year.
 I wish you good luck,
 but I already know
 you'll be a
 success in
 anything you
 do. You're got
 a great personality, it's
 wrong,
 you're real
 sweet.
 Steve

Kim
 Barnes

Eric,
 You've got to be my
 favorite college scholar.
 Well, no. 3, do good at
 school, stay away from
 the parties and study.
 You have photos, photographs
 potential. Listen to Ozzy
 Albums, you'll never go
 wrong.

MOVE OVER...WE'RE GROWING

Hey Bro. Lets Party!
 It's been an awesome year
 The Philosophy club has to get together
 Sometime, we could follow the Ramones
 on tour across the country.
 Good luck at Wash. U. fellow rocker
 - Scott Trybulec



Eric,
 What can I say, I Fucked up
 your name already, oh well. I
 guess I just have to say
 have a kickass summer, keep
 out of the drugs, do good in
 college and listen to the
 DOORS - you'll never go wrong.
 Jeff B.

Eric,
 Have a real "great" time at Wash,
 but don't touch the Pareche's - they're
 mine, try not to abuse any woman
 with your bad attitude. Try not to
 move into Clayton or Radue - those
 girls are mine. Maybe you will
 get drafted and I'll get to give
 you orders, try not to fumble your
 brain out being 3rd in the class
 at Wash, I'll drive back and show
 you my
 Ferrari in
 4 gears,
 Bonne chance,
 Mother
 Megan

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I have no respect
 for anyone who gets a full scholarship
 to Wash. U., on the other hand, well
 have to go to Rolla with all the other
 poor kids. Please speak to me after you have
 evened your books.

Rolla with all the other
 poor kids. Please speak to me after you have
 evened your books.

Rolla with all the other
 poor kids. Please speak to me after you have
 evened your books.

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 poor kids. Please speak to me after you have
 evened your books.

Rolla with all the other
 poor kids. Please speak to me after you have
 evened your books.

Eric,
 I'm really glad I got to
 know you this year. You're a
 great person! I want to wish you
 the best of luck in the future!
 You're going to be a great success
 in whatever you do. God Bless You!
 Love,
 #8314 Sherrill Haas

Eric - we finally made it
 Kick Ass. Have a great
 summer & Good Luck
 Clark Charlton

Eric - we finally made it
 Kick Ass. Have a great
 summer & Good Luck
 Clark Charlton

Eric - we finally made it
 Kick Ass. Have a great
 summer & Good Luck
 Clark Charlton

Eric,
 Four long years we've
 waited and now freedoms
 just around the corner. Who
 can forget Mrs. Morton? (I can)
 After all this time it's all
 over. Good luck at Wash.
 U. Take care.
 Fred Jones

Eric,
 I haven't seen you in
 too many of my classes
 this year. We have had
 almost a decent time
 during the 3 years we
 have been at North.
 Good luck at college
 next year.
 Greg Morris

Eric,
Well, No more
Physics & Analysis together
with ~~each~~ each other. Thank
God! Have to do without the agency
of Patti + I in Analysis, But you are really
going to miss it. Have a great summer. Hop I
don't bump into you over the summer with nothing less than
a tank. Have a great one. Good luck at college.

Brian
Banks

Eric,
It has been a great year and
I have a lot of fond memories on your school
and your antics. Good
luck in college. I'll be
there for you.

at Path
going to miss
don't Bump into you over
a tank. Have a great one. Good
Eric,
It has been a great year and
congratulations on your scholarship.
That's just fantastic. Good luck
and ~~it~~ maybe I'll see ya
in the future
Love
Drew
Birmingham

ERIC, I was Nice ^{There's a} and ^{in the}
meeting you this year, I'm
glad I got to know you,
unfortunately it was in
(Anat 4) hope to see you
this summer
Good luck at Wash U.
You lucky dog
Don Blum

Well, we finally got out of this place. You were a good laborer in chemistry a couple years ago. Don't work too hard at Washington U.

Tom Smith

Eric,
I very glad I met you this
year and I really admire what
you have accomplished. I hope I
get to see you after you graduate
because you're the kind of friend I
like. I wish you the best at
college and hope you reach your goals.
Stay cool and go for it!
your friend Mike Wells
Always

By Cool
your Friend Mike
Always Wells

Hope
And go home
Mike Wells
ways
longest
and most of my diploma
represent your diploma
in front at McAllen
one of our best students
congratulations

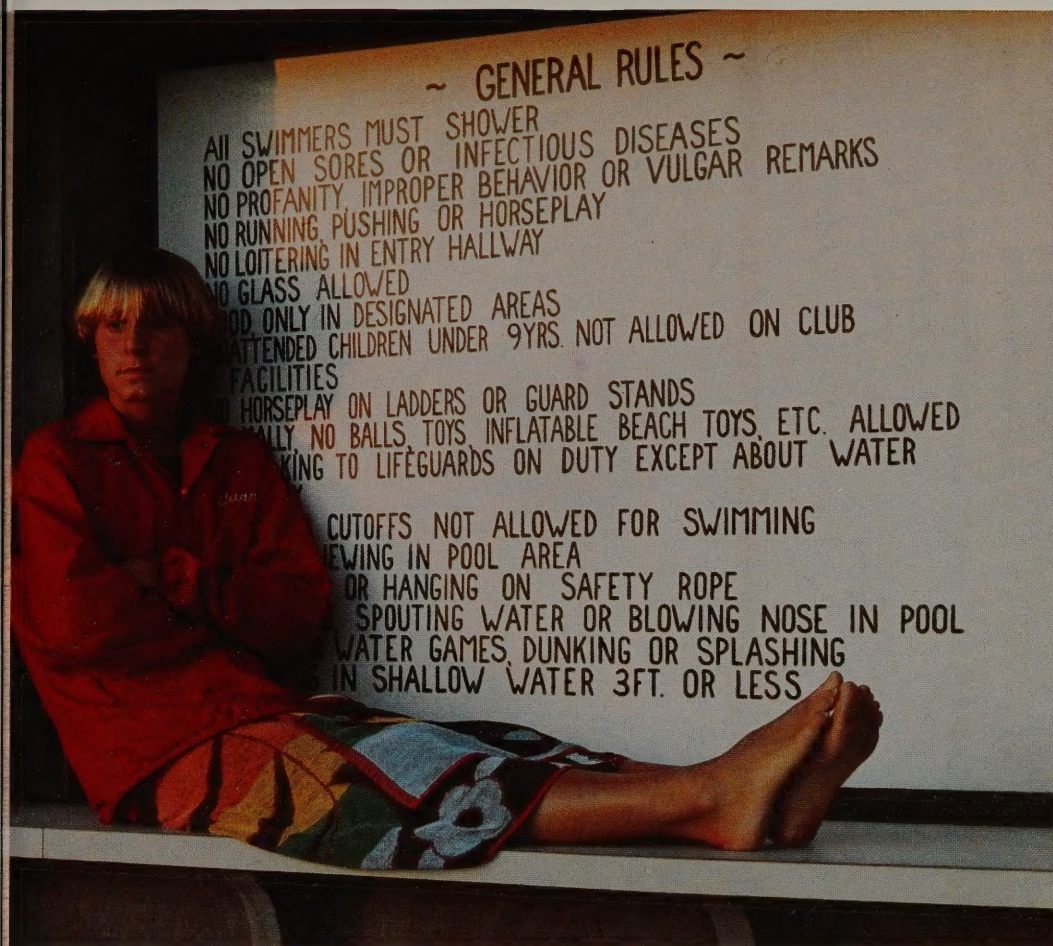
Longest and most of my diploma represent your diploma in front at McAllen one of our best students congratulations

Eric,

It was nice meeting
you this year. I was glad to
be of help to the Hockey Rowdies
and Interact. I give you my
congrats in ^{you} recieving your
scholarships. Good luck in
everything you do after graduation!
Have a great summer.

Eric, I really
admire your accomplishment.
I really flipped when I found
out you had a full scholarship to
Wash U. Congrats. Take care
of yourself Eric and good luck
in the future. - Its hard to believe
high school is all over!
God Bless,
Stewart

[illegible]



Move over . . . We're growing

Eric you for
yes do you
maybe your class
man your class
One hot & cool class
you crack me up!
having a d should say being
a witty person
to get themselves up
class, I know
kidding I loved
many a time

class. What teachers had there
you in the home
chris just a bush
you need a

lots of love
Amethyst
p.s. may you with
be followed
bitting your
brain,

McCluer North
705 Waterford Drive
Florissant, Mo.
Polaris '83
Volume 12

Move over-we're growing: each in independent ways

Having willingly provided comprehensive educations for more than 20,000 students during the 1970's and early 1980's, McCluer North readily accepted a unique group of students during the 1982-83 school year. The new group was comprised of sophomores and, for the first time, freshmen: the latter being the class of 1986.

Moving over and making the sophomores and freshmen comfortable was almost routine. Moving over and making friends with them was often fun. And moving over and helping them feel like individuals was a universal responsibility accepted by all upperclass students and faculty as well.

That responsibility required both time and attention. Many newcomers didn't fully understand the philosophy and distinctiveness of their new school. "When

McCluer North got started, they intended it to be different from other schools — and it is," said Mary Reynolds, senior.

That difference was characterized by special people and special programs, both on and off campus. For instance, accepting the responsibility of commons was a significant difference encountered by the freshmen and sophomores.

From commons and other experiences, though, the newcomers learned to obey the school guidelines, to function by themselves, and to evaluate worthy and unworthy behaviors.

From that shared responsibility, then, they grew to understand a special place. "McCluer North is a school that stands behind its students, whether they need a friend or a shoulder to cry on," said Barb Spellmeyer, senior.



Standing at attention, Michelle Pickler, senior, gets ready for her next move on the field.

Chaining his bike to the closest tree after riding to school, Bob Carpenter, sophomore, prepares for the school day.

Move over ... Growing Together

If there was a word to describe the concourse in the mornings, it was "togetherness." In the concourse students felt a sense of belonging. Sitting in a booth, if one was available, students heard the scores of the latest athletic event, what practices were scheduled for after school, or if John Doe was still mad at Jane Smith, his ex-girlfriend, for dating his best friend. No matter what question was asked, the answer was available in the concourse.

But "togetherness" was also found all over McCluer North, in the clubs, Marching Band, athletic teams, and many more places.

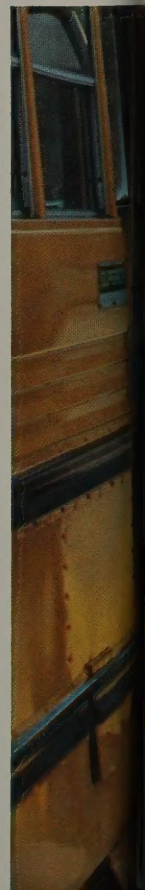
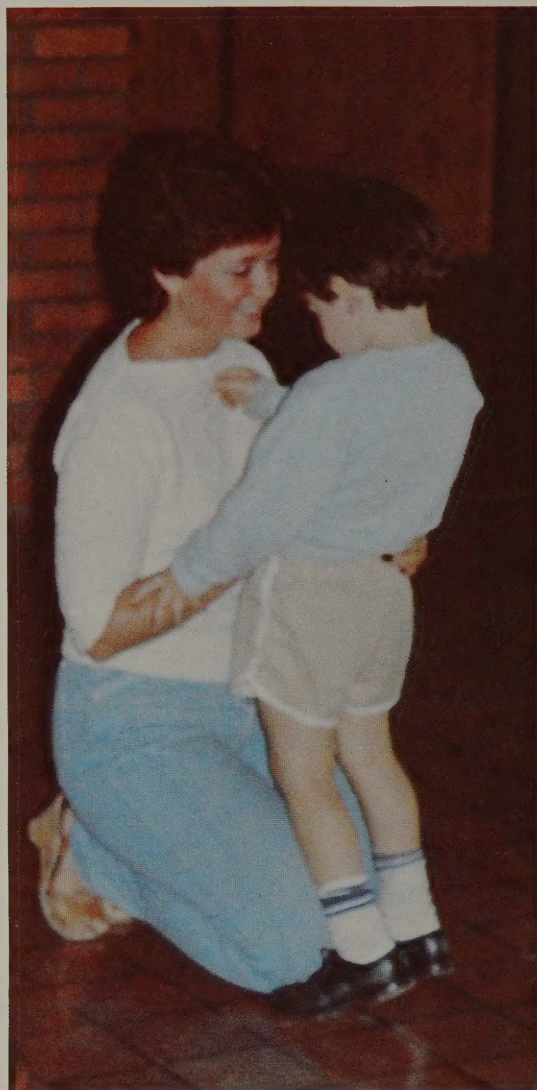
Kara Kretzer, junior, said, "I love to run with people in track and especially in cross country because it's a time of leisure and also a time of showing my support for my school." Many of the teams not only practiced and played their sports together but also went out on weekends together. Varsity soccer player Bill Reichmuth, junior, commented, "We've played soccer together for years and we're all good friends."

But students didn't have to be sports fanatics to feel the togetherness of McCluer North. They felt it in the groups made up of only selected students and in the clubs open to all students. Kevin Maloney, freshman, said, "It's neat because most students in the computer workshop have not had a chance to see what school is really like." Not matter what interests students had, a group or place where they felt a sense of belonging or togetherness was just around the corner.

Laughing together as they look over some pictures, Ann Borch, junior, and Billie Teneau, acting teacher, enjoy the moment.

Trying to sneak in a little homework, Paul Martin and Eric Brunson, juniors, Mike McCammond and Dwayne Mattmueller, seniors, spend commons together.

Taking Timothy Stokes aside in the concourse, Colleen McCloney, Child Development teacher, sneaks in a hug when she thinks no one is looking.



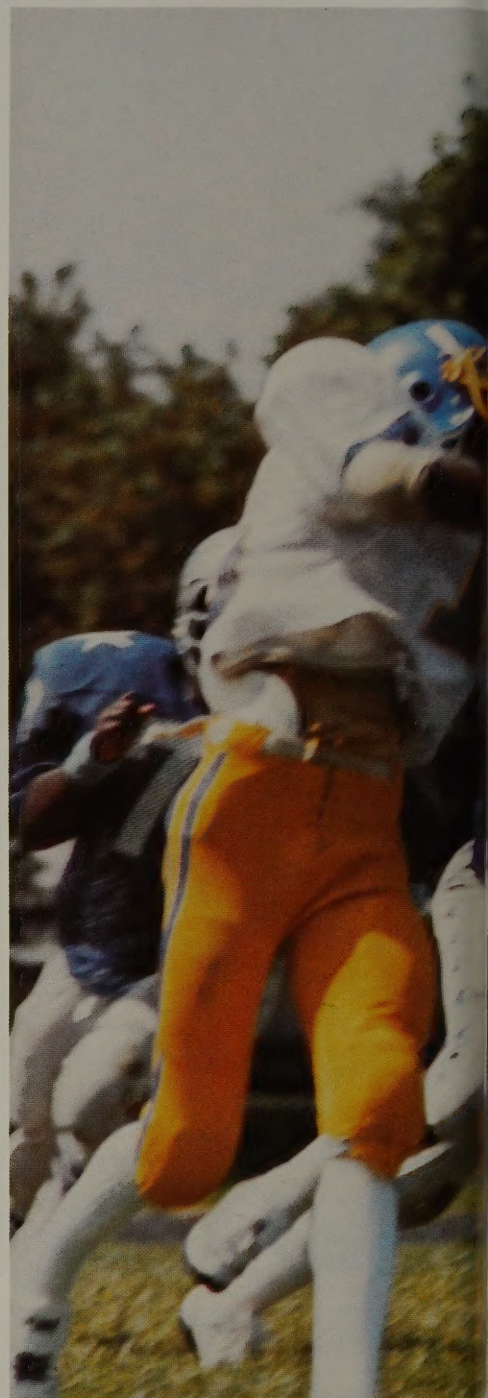
While tediously practicing their new routine, Dawn Bray, junior, and Gina Thompson, sophomore, concentrate on their next movement.



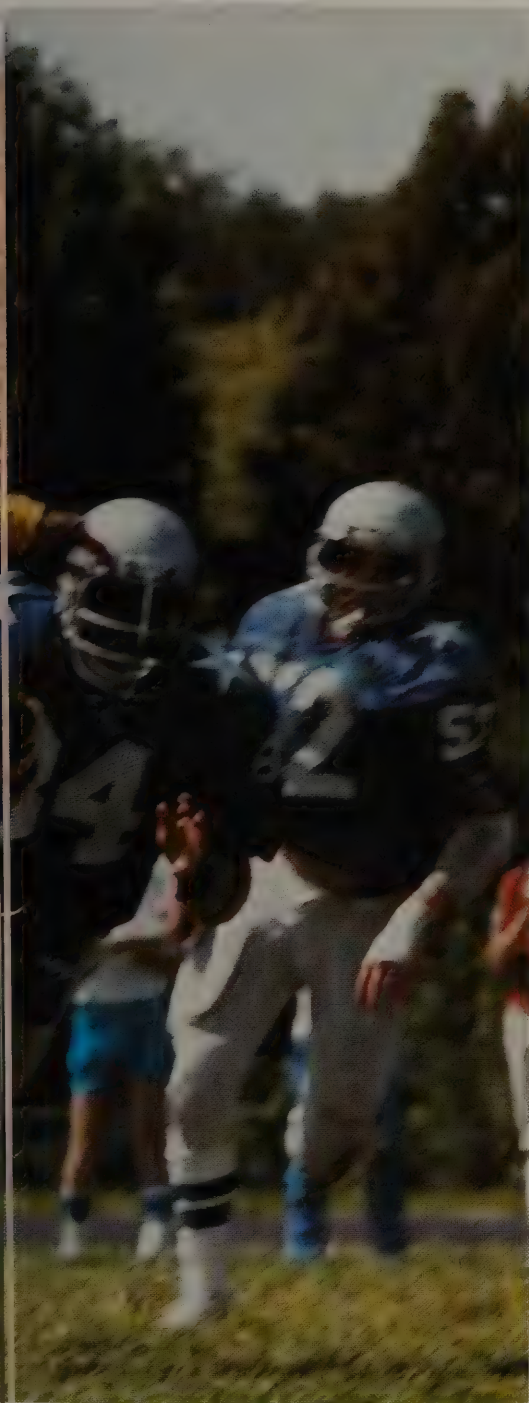
Boarding the Community Outreach bus, Debbie Flynn, junior, leaves for DeSmet, where she works as an elementary aide.



While straightening out student record folders, Mary Pitliangus, science teacher, works with advisees Leah Vireg and Mike Barnes, freshmen.



Sitting in the girls' locker room, Michelle Macey and Becky Brickson, juniors, and Cara Nelson, senior, take a break and talk.



Performing a two person pyramid, Carla Miller and Chris Scheleto, sophomores, lead the fans in a victory cheer.

After just missing the tackle of a Beaumont quarterback, number eighty-four, Reggie Mathis, senior, heads after the ball.

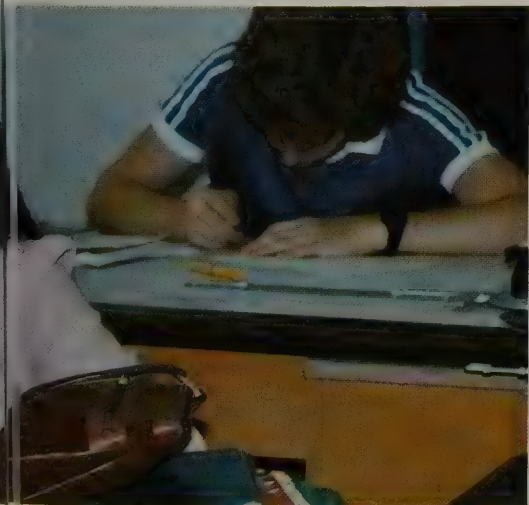
Move over . . . We're growing

Student Life: lounging with friends

Student Life: watching a play

Student Life: obtaining tickets

Student Life: attending the dance



Working in a half-deserted drafting class, JoAnn Clump, junior, does a few calculations before getting started.

"I think this year they're trying to get everything more organized. This year the format of Probe changed. And Mr. Schottmueller and Mr. Deckert listed all of the clubs so students could find out everything that's available." - Marvee Marr

"More kids. Lots more kids. Seems like more students attend McCluer North than ever before. There are a lot more different classes and teachers too. And there's more going on than I've ever known about before, especially in the science classes." - Kim Johnson

Running from downfield, Kevin Durham, senior, holds the football tight as fans cheer under the hot late-summer sun.



Directing a Marching Band practice, Tony Hartsfield, Drum Major, stands on a ladder above everyone so he can be seen by all.

Having taken a job for the summer, Lisa Urban, senior, runs around busily at White Castle as she works with a friend.



Eric,
Thank you so much for all
your help in physics! I want
to wish the best of luck at
college. I know that you'll be
a success in whatever you
choose to do! Your very special
Eric and I really enjoyed having
class with you. Sorry I didn't

8/Summer Things

buy any of your Bearman candy.
I can't believe we're already
graduating! I'm really going to
miss everyone! Love always, Carmen Basth



Eric,
you are the best person
in world to talk to.
Thanks for helping me
thru my laugh times.
Keep on laugh over the
summer. "You are my best
Senior". Love, Julie

Being a clown at Pizza Hut, Carol Becker, Junior, adds a little color to her cheeks with a piece of pepperoni.

Party-going was a part of summer fever for Dan Otten, Jeff Stassi, and Chris May, seniors, who enjoyed the night life.



IDEAL VACATIONS

Summertime, a time of freedom for some, and work for others.

Some students saw summertime as a three-month vacation from school to do nothing but lounge around and do whatever they pleased, golfing, motorcycling, fishing, boating, and skiing — whatever students did to pass the time — were enjoyed by all who participated in them.

Some students saw the break as a time to make money — to pay off spring debts and to have money to spend for the following fall and winter. Six Flags, fast food establishments, and movie theaters were the common places of employment. So if a student enjoyed staying in the working mood, it might have been something to look into.

Arriving for Color Guard practice early, Susan Loeschner, senior, gathers her paraphernalia together and sets out to work.

A couple of talented students managed to combine the two. Take Kevin Vivian, for example. He spent a month and a half in Florida with his parents. While there, he got a job renting boats, jet skis, and assorted things. He did this a couple of hours a day, so he got paid to go on vacation: not a bad deal.

"I enjoy getting away from it all, meeting new people, and having fun during the summer." - Kevin Vivian

The types of vacations people went on were as varied as the students themselves. Most people went just to get away from it all and some, like Rene Gurly, who went to Minnesota for two weeks of solid fishing, vacationed for an expressed reason.

No matter how students spent their summer, they all tried to make it memorable as well as fun.



Seen from the second floor window of the library, Charles Murray and Regina West, seniors, enjoy a little free time.

Books pile up as friends eat lunch and talk about the latest news at a favorite spot.



Lounging around outside without a care, Chris Hostey, Doug Morris, and Shawn Stuart, sophomores, show team friendship off the field.

Walking out to their cars after school, students carry books and shoes home so lockers won't be overloaded.



Where to go tonight?

Where did McCluer North students go when they were bored? "McDonald's!" was the overwhelming reply to this question. Hangouts such as McDonald's were obviously an important part of teenagers' spare time this year. But why McDonald's? "To eat, socialize, and pick up guys!" said Suzanne Stephens, junior.

But McDonald's wasn't the only place students hung out. Many students enjoyed Abra K Dabra, Show Biz, Alladin's Castle, or anywhere, in fact, where they could

find video games. Students freely spent quarter after quarter, dollar after dollar testing their skill (or sometimes trying their luck) at Pac Man, Defender, Centipede, Donkey Kong, and many other popular, challenging games. And the games served two purposes: they helped overcome problems and they provided lots of fun. But those hangouts were away from campus, and almost every student also had a hangout — a special place — for school hours.

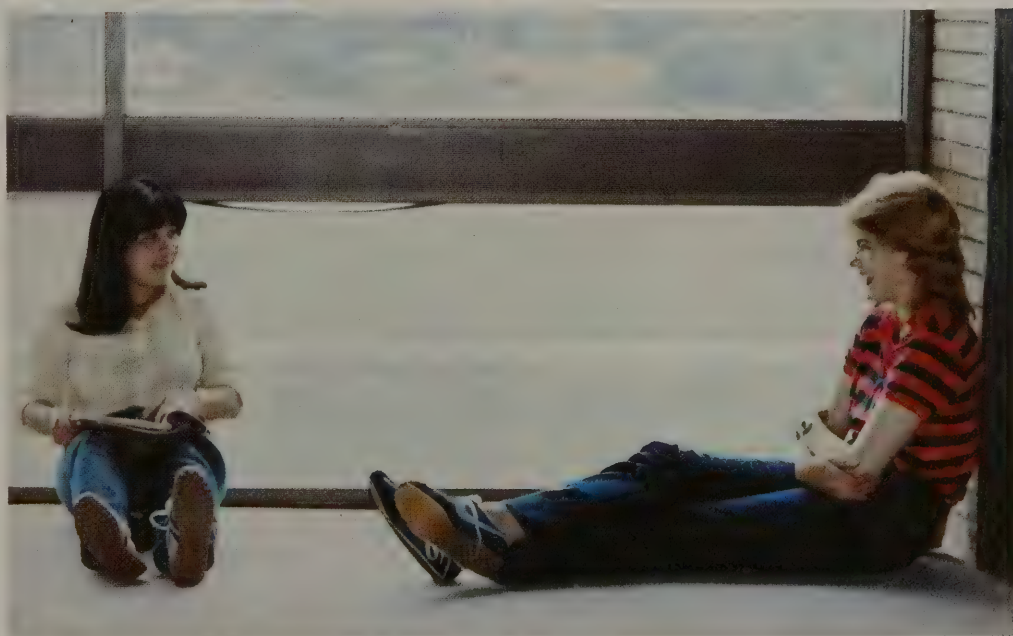


"Wherever I'm hanging out, I make sure I'm having a good time." - Jackie Kurlowski.

Some students enjoyed the concourse, others the library, and still others the smoking area. Kim Hoskin, junior, said, "I like to hang out at the concourse because I can eat or talk as loud as I like." Agreeing with Kim was Peggy Meisch, junior. "I go there in the morning and I go there with my close friends."

Others, though, preferred the Learning Resource Center. "I like to go to the library to do my homework, but it never gets done because I end up talking to people. And when it's nice outside I sit in the courtyard," said Karen Keller, senior.

Courtyards, bleachers, concourse, or library — they were all daytime hangouts.



Hanging out by herself, Cindy Wegner, senior, relaxes, puts up her feet, and makes a call in her spare time.

Enjoying the sun-filled window seat, Phonsavah Phororath, senior, and Angie Gibson, junior, laugh at something tickling their fancy.



Celebrate: the series

On October 19, 1982, St. Louis celebrated its first World Series championship since 1967, since the days of Brock and Gibson and all the rest.

Everyone celebrated — students, teachers, and administrators. Doug Driemeier, sophomore, spoke for everyone, "It's the greatest feeling I've had in my life." Kim Whitlock, sophomore, agreed, "I thought it was great."

"I knew they were going to win. I was happy because they hadn't won in a long time." - Angie Mullins

To prove just how great it was, students wore Cardinal red both during and after the series. They also sported Cardinals jackets, shirts, pennants, buttons, and glasses. Those who saw red were not enraged — they were just part of the craze.

The craze continued the day of the big win and the next day as well. St. Louis became a greater sports town and a greater place to live. "It was good for our city. It brought us recognition," said Wendy Moody, junior.

Against the Pittsburgh Pirates on April 11, 1982, the wizardry of Ozzie Smith, shortstop, turns another one.

Scoring in the playoffs against the Atlanta Braves is St. Louis favorite Willie McGee, center fielder.

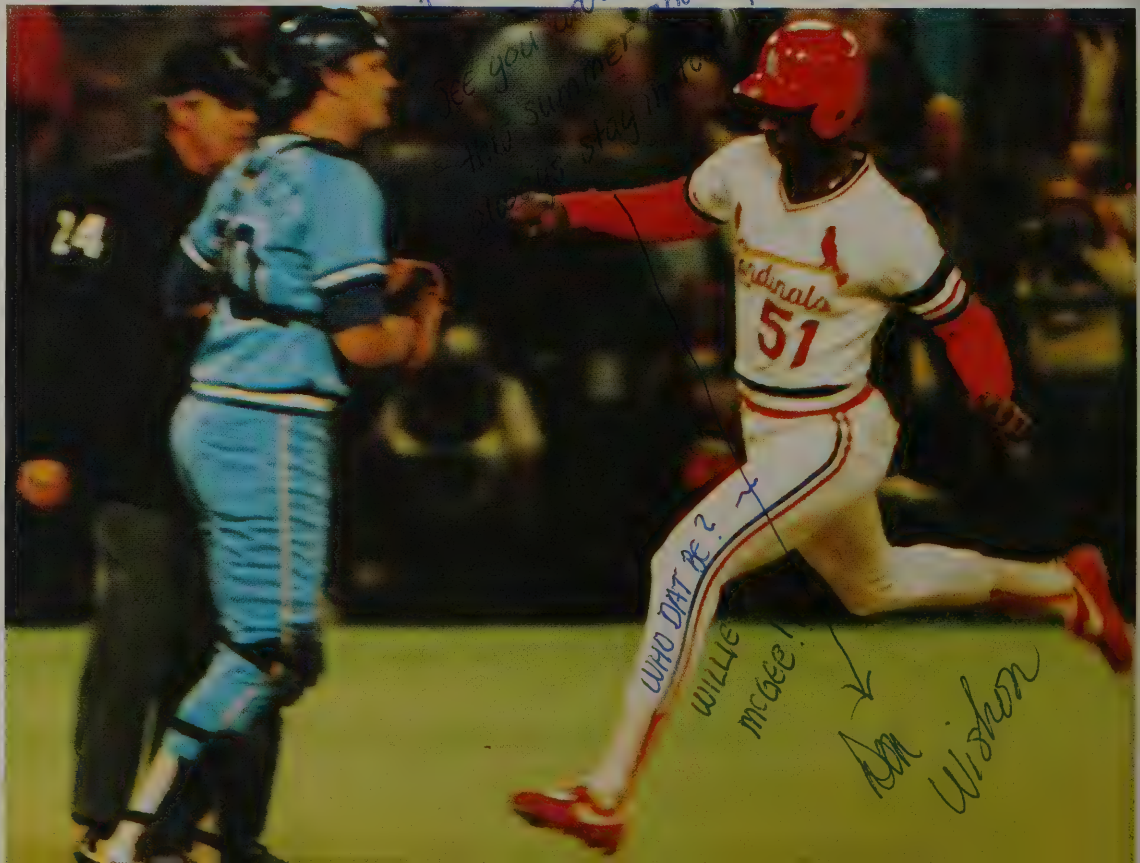
**WORLD
SERIES
1982**



AMERICAN LEAGUE CHAMPIONS

BLANCHERS #1

Brewers
suck!



WHO DAT HE?
WILLIE
MCGEE!

Am
Wishon

STAR TIMES

Fine, Since I can't
 find any where else
 to write I guess I'll just
 write on Max's shirt.
 So, this is your last day
 and I probably won't see
 you for a long time so I'll
 make this good: I can
 honestly say you are an
 extraordinary person,
 a little hard to
 figure out some-
 times BUT (totally)
 be "grow" on
 a person, you
 know it? Take
 care and have
 fun at Wash-U - I'll see
 there in a yr!!

Love;

Julie
 Johnson

wild animals invade ?

What did the local zoo and mini-skirts have to do with each other? According to many students, it was Polo ponies and Izod alligators that made the connection. No matter how "in" these were, casual and dressy styles still played favorites among 90% of the students.

"People should dress the way they want; not the way their peers think they should." - Craig Kallen.

"I don't think it is fair that the preppy look gets so much publicity because the other styles are not getting enough attention," said Chris Shillito, sophomore. The alligators, Polo ponies, turtles and foxes that invaded clothing received a lot of publicity, and most students agreed that this, along with being highly priced, were major problems of the preppy style. Nevertheless, the collegiate fashions continued to be purchased.

Other trendy fashions, such as mini-skirts, tuxedo shirts and bow ties, also bombarded stores and the closets of

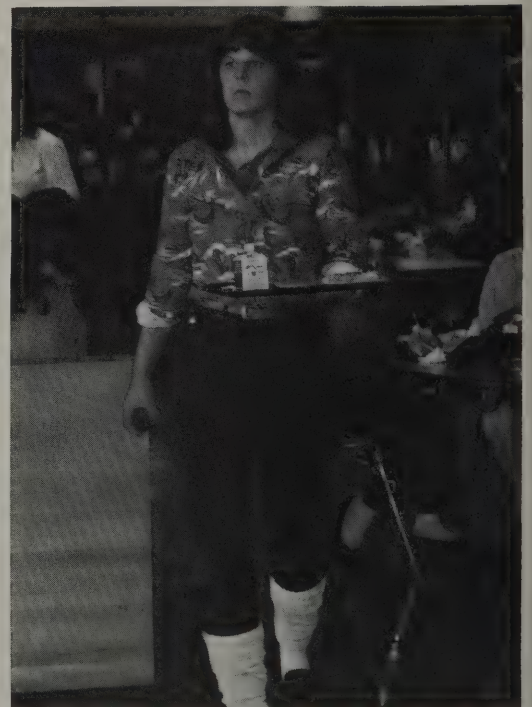
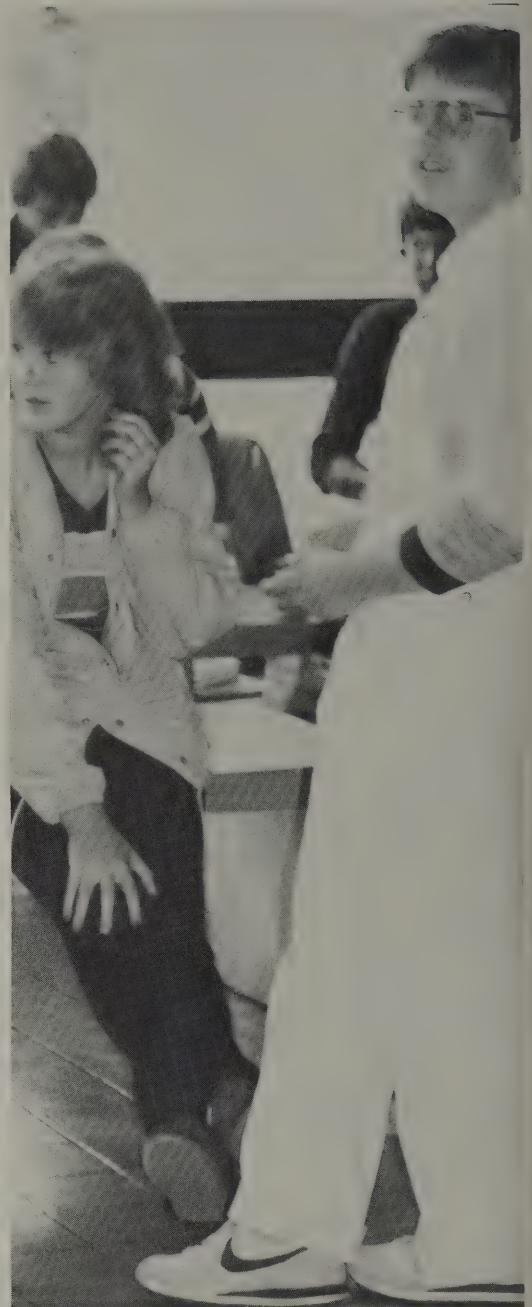
many students. Ursula Waterwiese, senior, said, "I think bow ties are cute but some of those other trendy fashions are just too weird to wear."

Jeans, painter's pants, sweaters and Nikes were among the popular casual styles. Sweats, the combination of baggy pants and a sweat shirt, became increasingly popular in casual wear. According to Gail MacLean, senior, "A sweat suit is great just to lay around in."

The dressy type fashion, a contrast from the comfortable casual style, won many popularity votes, too. A "must" at any formal dance, they had a special significance to all individuals who attended. When a student dressed up in that long dress or tux, a special confidence was felt.

Sometimes students would wear unique combinations of clothes. Meg Reuter, senior, said, "I like to wear my blue silk hat and my psychedelic shoe laces!"

Looking casual in overalls and Nike running shoes is Randy Stapleton, sophomore.

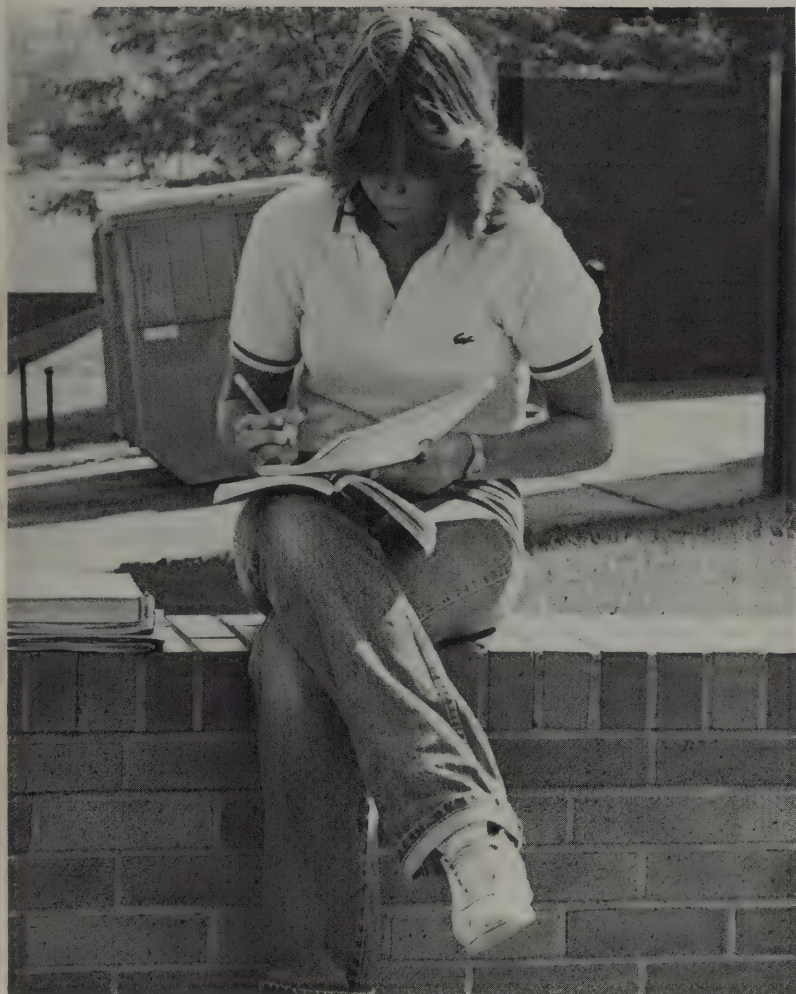


Visiting the smoking area is often a matter of friends, taste, and fashion.

Leg warmers, worn by Lynn Wilcox, senior, are popular in the winter for an added touch to any outfit. — plus they warm the legs!

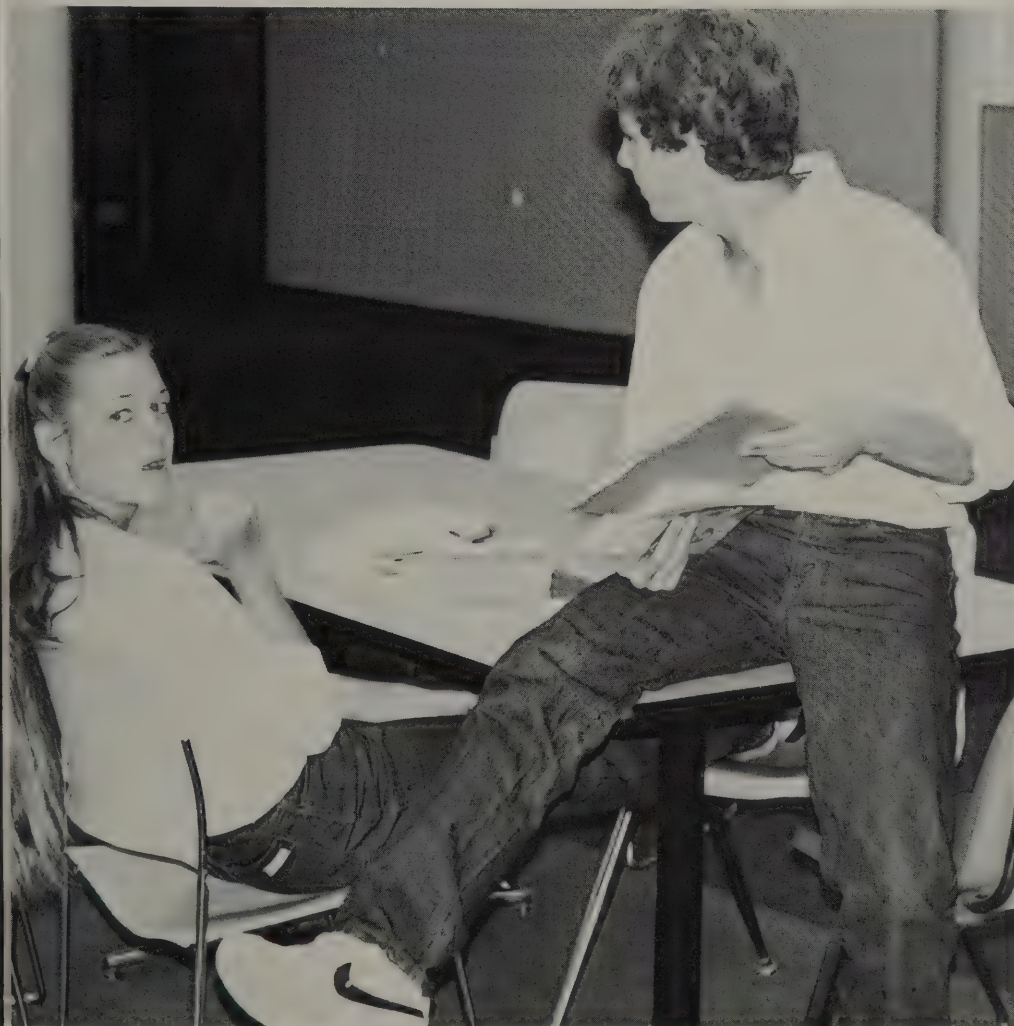
Eric,
It's been great
It finally over
I never thought
I would make it.
I hope you have
a great summer.
Good Luck next
year, RMA.
Good Luck
Zach

Craig
Kallen



Alligators have become a popular sight around school as shown here by Kathy Hanneman, senior.

Stripes add a touch of class to school attire for Oney Hellem, freshman.



Blue jeans never completely fade out. Scott Burroughs, senior, will always be a faithful Levi's wearer.

Good looks and comfort all in one is the way to live for Beth Johnson and John May, seniors.

Appearing at Kiel Auditorium, Hank Williams Jr. fiddles his way through "Women I've Never Had."

Priming the audience for Rush, Rory Gallagher puts a finishing touch on one of his many numbers.



LIVE ON STAGE

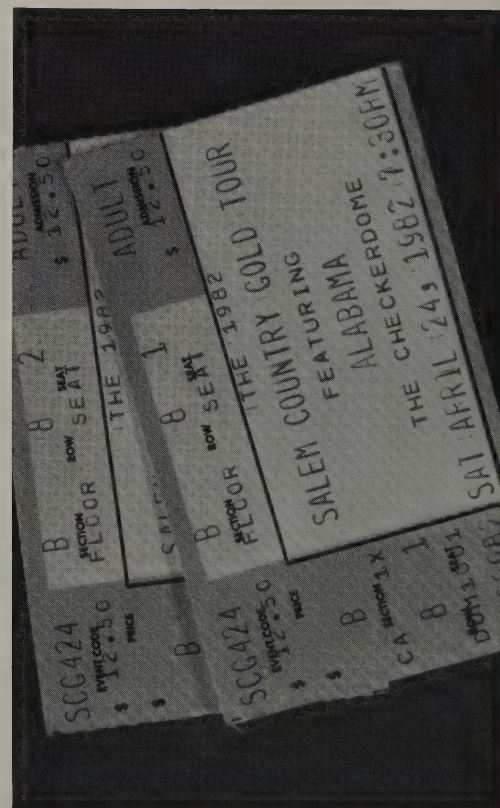
As McCluer North grew in number of students, so did the variety of concerts attended by the students. "It gives me a chance to get rowdy without nobody hassling me and a couple of hours of live music by my favorite group," commented Tom Kurth, senior, when asked why he attended concerts. This feeling was shared by many of the other students as well.

However, going to the concert was the final step of many steps to get to the show. The first thing was to scrape up enough money to buy the ticket — which could cost as much as 15 dollars for a decent seat. Next was to go stand in line to buy a ticket, if the purchaser wanted one close to the stage. Usually a buyer had to get up before the chickens and wait in weather that was anything but perfect. Then came the next important step, "Dad, can I borrow the car on such and such a date?" In return, the student promised Dad use of his physical labor around the house for a determined amount of time.

Buying a ticket for a concert, though, was just one part of the expense. In addition to the 15 dollars or so for tickets, many students spent another 6 to 14 dollars on t-shirts that advertised the concert they attended. For instance, the day after the Rush concert, scores of students wore their Rush t-shirts to their classes. So did the fans of the Who after the Who concert.

"Going to a concert with some friends is an enjoyable way to spend some of my time;" Cindy Wegener

But money was not the object of the evening. The purpose of the evening was listening to live music, especially listening to live music with friends and companions. Many students, in fact, felt that a group only "came alive" in concert. For them, the human interaction and the watching of the performance was number one on the priority list.



A prized possession for some students is two eighth row floor tickets to see the group Alabama in concert.

LET'S CELEBRATE

1982 was a big year for St. Louis with a very extravagant fourth of July celebration and a gigantic victory for the Cardinals.

Our nation's 206th year of independence stepped in with a bang under the Arch on July 3rd. The weather was scorching and the ground was muddy, for Karen Wheeler, senior, "the inner excitement of all the people gathering for this event" was a memorable part of the fair.

"In 1982, the people of St. Louis really knew how to get down and party hardy!" - Chris Pillar

For Paul Connor and Scott Tribout, seniors, the excitement climaxed when Elton John opened a spectacular show with one of his top hits of the past, "Funeral for a Friend."

An awesome fireworks display was the perfect close for a phenomenal Veiled Profit Fair. St. Louis went all out again to make another history-making event.

Under the Arch on July 4th, St. Louisans gather to celebrate another year of freedom.

WE WON!

For the first time in 15 years, St. Louisans could rejoice in a World Series victory.

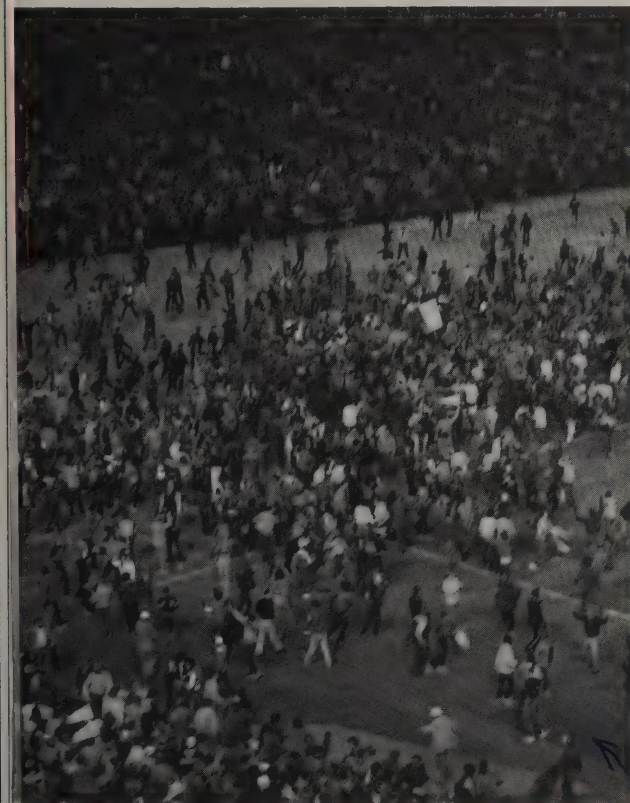
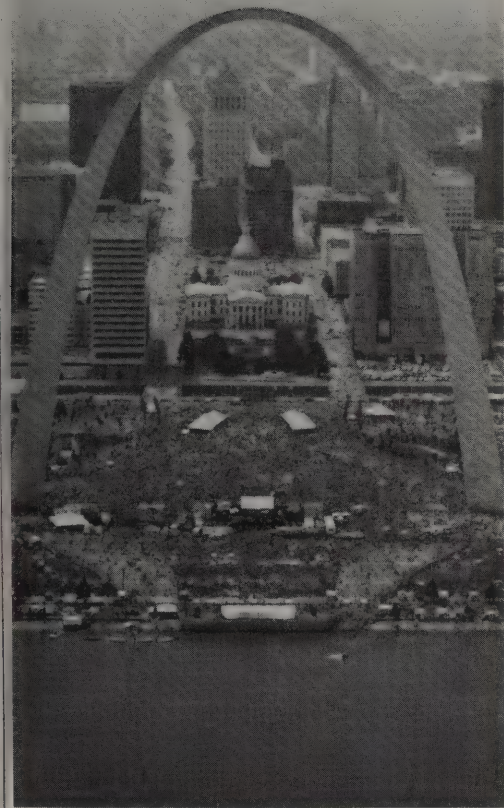
Disappointment ran deep after the first game of the World Series. The score was 10-zip and it didn't look good for St. Louis.

Even after the Brewers creamed the Cards, St. Louisans kept their spirit high and cheered their favorite team on. "I had faith in them all the way — even after the first game," bragged Sandra Laney, senior.

Finally, with the games tied three to three, and the Brewers ahead, Keith Hernandez tied it up with a two-run hit and the Cardinals inched ahead and won the game six to three.

An ecstatic August Busch proclaimed his enthusiasm. "I'm the happiest person that ever lived!" he said. "The way the fans like 'em and the way I love 'em, they have a good chance at it next year!"

Nearly everyone was proud to live in St. Louis during 1982. "I've lived here all my life, and though I've traveled around a lot, there is no place I'd rather live," explained Karen Keller, senior.



Proud owner of the Cardinals, August Busch, rides his Clydesdale-driven wagon out on the field of Busch Stadium.

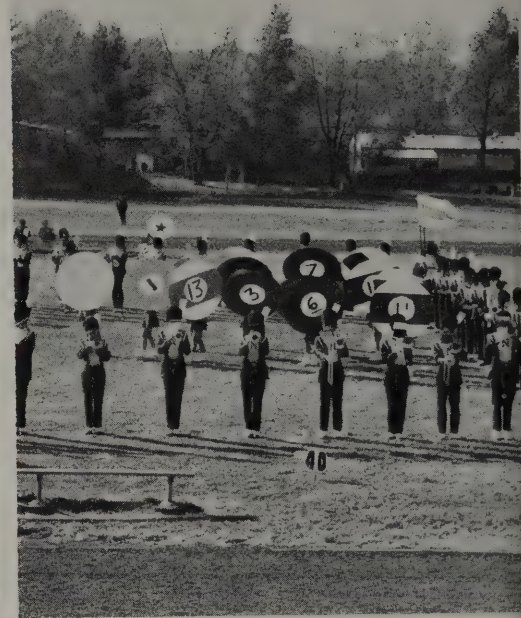
Triumphant fans invade the field after the St. Louis' victory over the Milwaukee Brewers.

Cardinals #1

Instant Replay!
You will see this again in October of 1983!

During halftime of the big game, the Marching Band performs a routine to the song "March of the Cue-ball."

Singing songs from the rocking fifties during the review, the swinging Beach Bums entertain the enthusiastic crowd.



Much work & much play

"Punish the Pirates" ... The spirit was there, whether during the review, parade, or game.

The festivities of Homecoming weekend started off with an intriguing night of talent. Approximately 900 students and adults crowded the gym on Homecoming eve. Many groups, such as the Varsity Cheerleaders, Show Choir, and the Silver Blues Band, performed with excellence. There were tremendous performances done solo also; Paula Burns, senior, for instance, warmed people's hearts and made them realize the pain and anguish suffered by many people today. "I was hoping the song, 'Used To Be,' sung by Stevie Wonder and Charlene, would stop people and make them think about what the world is coming to and try to help, before it gets to the way things 'Used To Be'," said Paula.

"The parade, I felt, went very smoothly, thanks to all those who participated." — Jim Schottmueller

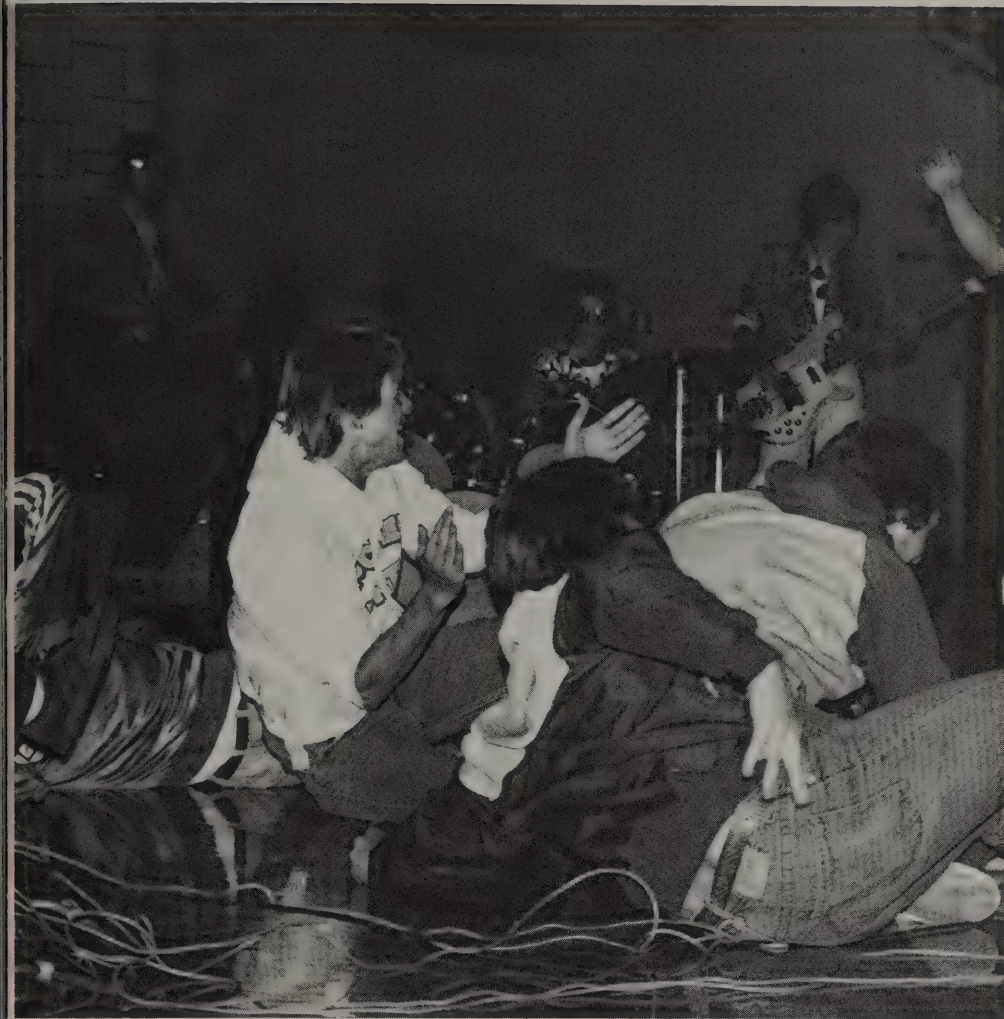
The parade, to many students, was an opportunity for different clubs and organizations to compete against one other. Each group gathered at a specified place, usually at one of the member's houses the night before.

The game itself may have seemed like a disappointment to many, but to the Star team, coming back was quite an accomplishment. "We wanted to prove to ourselves and everyone else, especially our coaches, that we could come back and try to win it," said Ted Holliam, senior.

The game started slowly. MN scored a touchdown during the second quarter, but the Pirates came back and put us behind ten points. During halftime, Coaches Jerry Dwyer and Jim Schottmueller raised the team's spirits with an encouraging pep talk. The Stars fought tough during the third quarter and tied the score. Time was then running out and it was down to the last few minutes of the fourth quarter. The Pirates came up with a fortunate play, scored a touchdown, and ended the game 26-23.

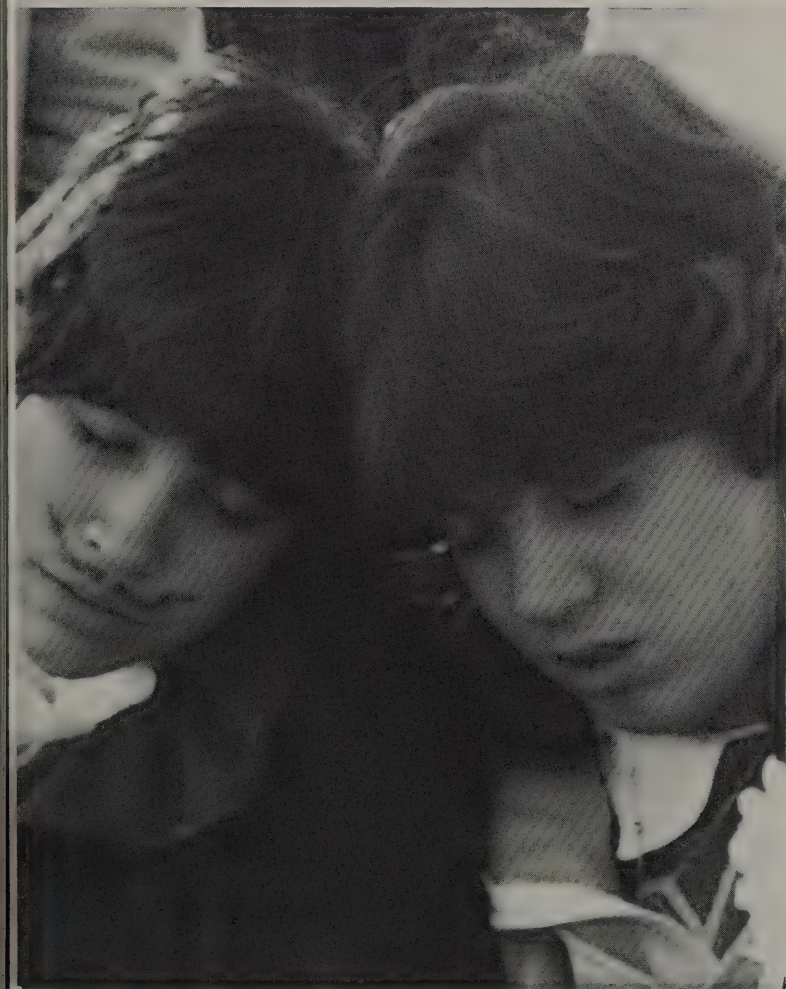
Performing at the review are Annette Chiste and Scott Kretzer, seniors, who sing "Taking Care of Business."





Sliding up on stage, a group of wild fans try for a closer view of the Beach Bums.

In a pile of paper flowers are Karen Fenwick, senior, and Karen Hertz, sophomore.



Chasing after a boat filled with varsity cheerleaders is a Volkswagon decorated like a shark by the Marching Band.

Taking a short break after all of the excitement of the parade are Jill Hass and Cindy Risenhoover, sophomores.

A dandy time for all

The highlight of Homecoming Weekend was a night to remember — the dance itself.

The DJ played a variety of tunes so that students could "boogie down" to the disco heat of Rick James and "punk out" to the new wave beat of the Go-Go's. "The music was excellent!" said Lynn Wilcox, senior.

"While the Homecoming Dance was a lot of work, it was a richly rewarding experience."-Bob Deckert

Couples were not the only ones getting down on the dance floor, but so also were those who went stag. "Going stag is a new era because of the expenses of eating, formals, and even the flowers," said Janelle Gaston, senior. Some students felt there was more freedom to do what they wanted to do and not have to worry about entertaining his or her date. "Anyone could have just a good time without a date, kind of like in grade school," said Pat Jansen, senior.

Then, there was a moment of silence;

everyone waited the announcement of the new Homecoming Queen and the winner was Regina West, senior. "I felt it was a miracle. I never felt as popular until I ran for queen," Regina said. But for those girls who were not elected, being on court alone was quite an honor. "I was so excited; felt privileged just to be on the court," said Mary Ahlert, senior.

Whatever happened to the young gentlemen, the escorts of the homecoming maids? Did anyone stop to think how they felt? Most students thought it didn't make any difference to them. When asked, though, Paul Runge, senior, said, "Many people think that only the girls care about winning, but it was just as much of an honor for me."

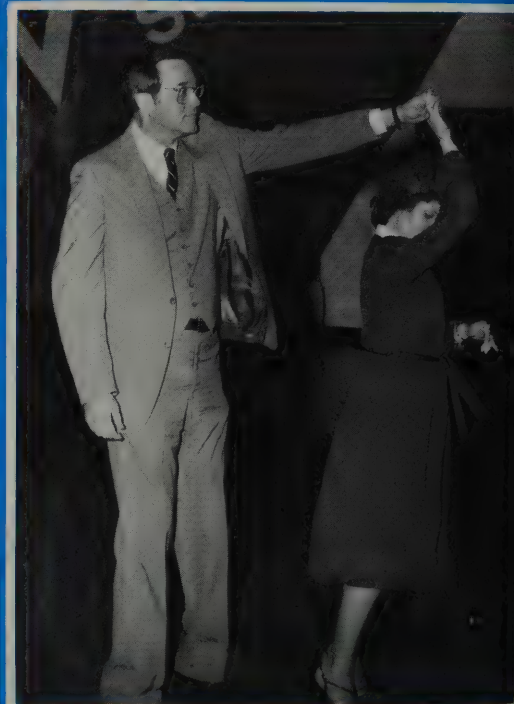
All credit for the decorations in the gym went to the Homecoming Committee. Night after night, the committee spent their time deciding on the theme, decorations, and who to have introduce all the songs of the night. Mr. Robert Deckert and Mr. Jim Schottmueller sponsored the committee and helped make Homecoming Weekend a success.

With all eyes upon her is last year's Queen, Doreen Welch, returning this year to crown the lucky maid.



In the midst of her court, Regina West, senior, acknowledges that she has been elected 1982 Homecoming Queen.

Dancing to the rhythm of the music, Bill England dances with Marilyn Edds, chaperone.





Stepping out with their jackets in hand and getting into the feel of the music are Adam Briggs and Dave Reger, seniors.

Sharing a special moment, the Homecoming maids and their escorts dance to a slow song.



Standing on the podium being introduced are Regina West, the 1982 Homecoming Queen, and Wayne Henderson, her escort.

Posing together with their escorts, the Homecoming maids wait for a few pictures of the Homecoming court.

CULTURE-TALENT-ACTION



Where could students go to be entertained, be with friends, and dance? Afro Ball — that was where! And since it was Afro Ball, students knew it would be fun.

This rather new addition became popular after being transferred to McCluer North several years ago. Morris Davis, freshman, said, "Since Afro Ball worked so well, we decided to try it at MN." It was a definite success— that was shown by the great turnout on Saturday, February 26th, between 7:00 and 11:00 p.m.

With almost 900 in attendance, the evening's events started with the talent portion. Performances included the Gospel Choir, the "Galaxy Gangsters," the "Exquisite Four" and Ann Howard, who sang "I am Telling You." Judy Shaw, guidance counselor and Afro Ball sponsor, said, "The audience raved on and on after the performance given by Ann Howard." Her performance was just one of many enjoyable presentations aimed to

please the audience.

After watching friends and fellow students have a good time, the audience was ready for the coronation and the dance itself.

"I think it is important to have Afro Ball, because it gives students a time to present their talents. Cleola Young

And for Angela Wright, senior, the night was more than a little special, for she was selected Afro Ball Queen of 1983. "I think this is an important event for all students — black and white. Everyone needs something to be proud of." It was a proud night for her.

The dance was also special. Juan Redman, sophomore, said, "I could have danced until one o'clock, but the dance ended at eleven." Valerie West, senior, added, "The dance was a big success. I know everyone enjoyed being here."

Enjoying the evening as much as his McCluer North peers, Steve Wilkerson, Berkeley High School senior, dances the night away.



Ready to relinquish her crown, King Henderson, 1982 Afro Ball Queen, watches with the rest of the crowd for the announcement of the 1983 Queen.

Gazing at the happy winner, Augusta Stewart, senior, prepares to place a robe on the shoulders of Angela Wright, senior and Afro Ball Queen.



While walking toward the stage, Lyndon Pulliam, senior, holds upraised sword for queen candidate, Aretha Jones, sophomore.



Displaying their enthusiastic approval during an act of the talent show, the audience smiles in appreciation.



Dancing to "Atomic Dog" by George Clinton, Juan Redman, sophomore, enjoys himself at the Afro Ball, Saturday, February 26.

After the coronation, the members of the Afro Ball Court pose for a group picture. The court includes: Antwayne Miller, Otis McAllister, Pervis McAllister, Calvin Dixon, Henry Owens, Aretha Jones, Angela Wright, the 1983 Afro Ball Queen, Michelle Deberry, Debra Scott, Kim Henderson, the 1982 Afro Ball Queen, Augusta Stewart, and Wayne Henderson.

Gathered together for a family portrait, members of the Curry family — Jimmy, H.C., Noah, and Lizzie—show their true characters.

Charisma running unchecked, Starbuck tries to make Lizzie see the fantastic and the wonderful in the ordinary world.



The reign of theatre "Rainmaker" is a fall delight!

It sure was hot in the Little Theater last fall, especially on October 15, 16, 22, and 23 at 7:30 p.m. and on October 20 at 2:45 p.m. Those were the times when a talented cast of seven brought to life the plight of a drought-plagued little western town called Three Point. The story, as performed, was this:

Once upon a time, a nice, young girl named Lizzie came to believe herself to be plain and so refused to believe in herself anymore. Her father, H.C., and two brothers, Jimmy and Noah, tried to make her happy, but in vain. They tried to see her married, but that didn't work, either. Then, a con man, professing to know the secrets of bringing rain, came. H.C. and Jimmy quickly fell in with him, but Noah abstained. However, H.C. and Jimmy's faith in the rainmaker did not waver. Meanwhile, the rainmaker, Bill Starbuck, had been turning his charm on Lizzie. But Deputy File had his mind set on proposing, too. How could it end happily for all?

Fortunately, everyone came out ahead when rain came and with it love.

The production was sponsored by Mrs. Billie Teneau and student directors were Kris Nolte and Jim Simandl, seniors.

"I enjoyed working with 'The Rainmaker,' especially since so many in the cast were students I have never worked with before."- Billie Teneau

Scott Cook, junior, who was sound chairman on the play, commented, "I think it's the most interesting play done this year."

A total of thirty-nine people helped make the play a success by working on committees. Although the cast made the drama come to life before the audience's eyes, they had help from their own "supporting cast".

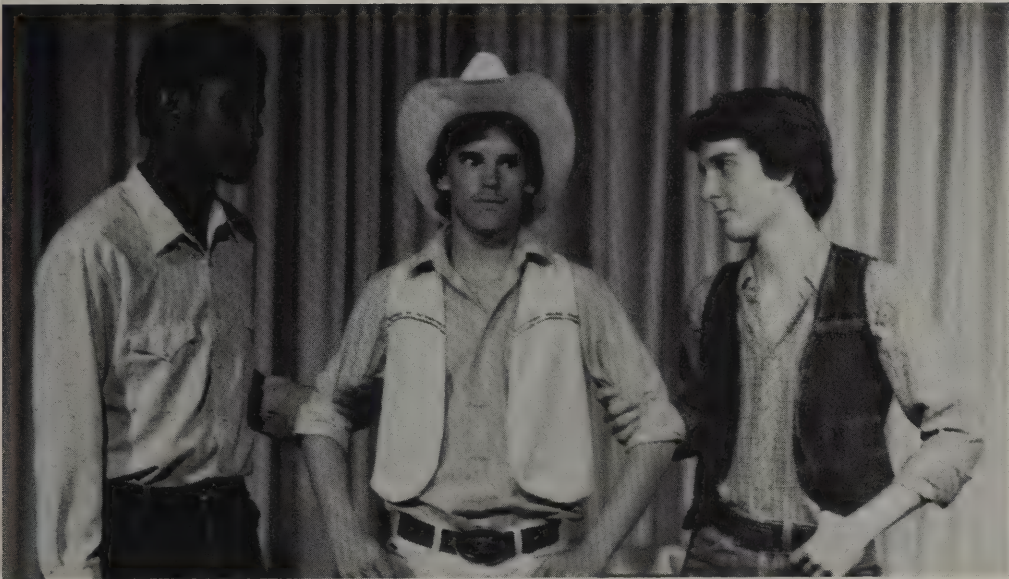
Trying desperately to make Lizzie react to his proposal in a positive manner, Deputy File pleads his case.





Offering grapes to a startled Deputy File, Lizzie, the heroine, tries to make conversation and maybe some romance.

Facing an angry Noah, Deputy File explains his actions of violence against Jimmy, Noah's brother.



RAINMAKERS

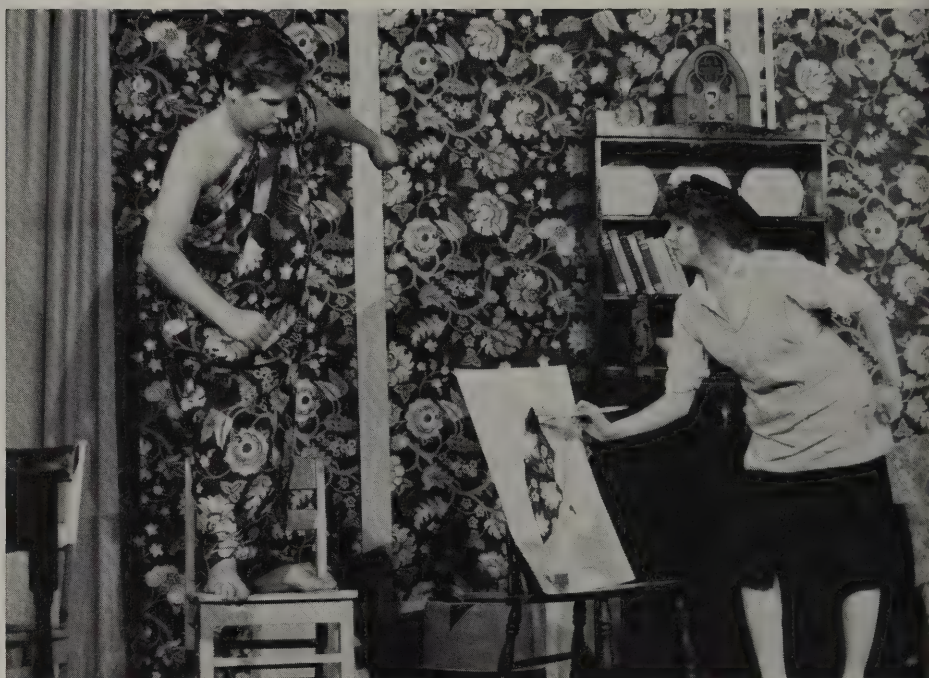
H.C. Curry	.....	Chris Lederman
Noah Curry	.....	Keith Vehlwald
Jim Curry	.....	Dave Reger
Lizzie Curry	.....	Pam DuBois
Deputy File	.....	Dave Deckert
Sheriff Thomas		Wayne Henderson
Bill Starbuck	.....	Paul Gatrell

His con-man instincts working overtime in an effort to save his hide, Starbuck confronts the Sheriff and Deputy File.

Reacting to a comment Jimmy, the youngest Curry, made about his social life is the town deputy, File.

After proposing, Tony and Alice seal it with a kiss before they tell any one else in the family.

Being a perfect gentleman Mr. Kolenkhov introduces himself to Alice.



The Takers

Penny	Patti Flavin
Essie	Linda Graybael
Rheba	Paula Burns
Paul	Jim Naff
Mr. DePinna	Joe Tracy
Ed	Dave Reger
Donald	Tim Berenato
Grandpa	Brian Koonce
Alice	Kris Nolte
Henderson	Dave Deckert
Tony Kirby	Paul Gatrell
Mr. Kolenkhov	Jim Simandl
Miss Wellington	Rhonda Bishop
Mr. Kirby	Tony Hartsfield
Mrs. Kirby	Maureen Hinnah
Government Men	Tim Dalton
	Paul Gierer
	Dave Deckert
Grand Duchess	Donna Riat

Finishing the painting she started years ago, Penny paints Mr. De Pinna as a discus thrower.

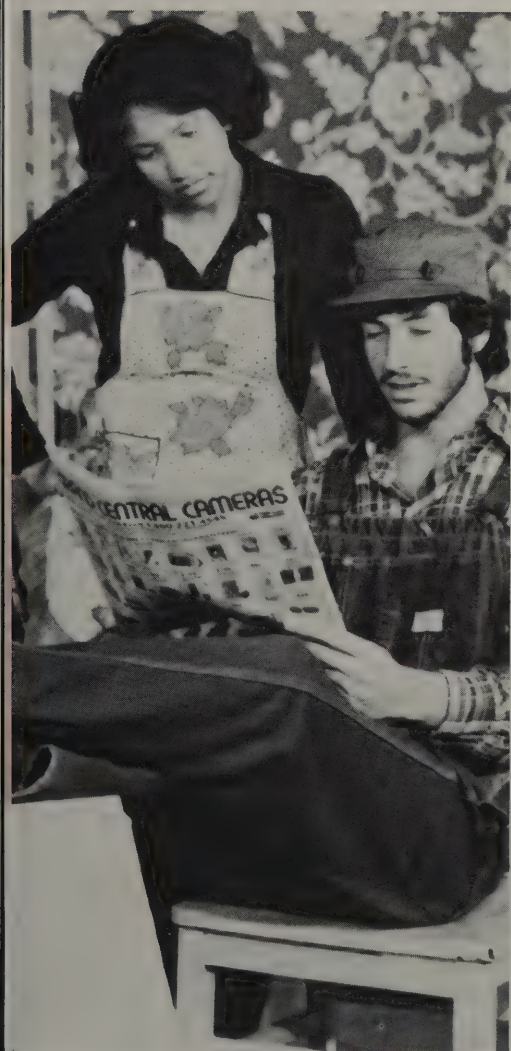
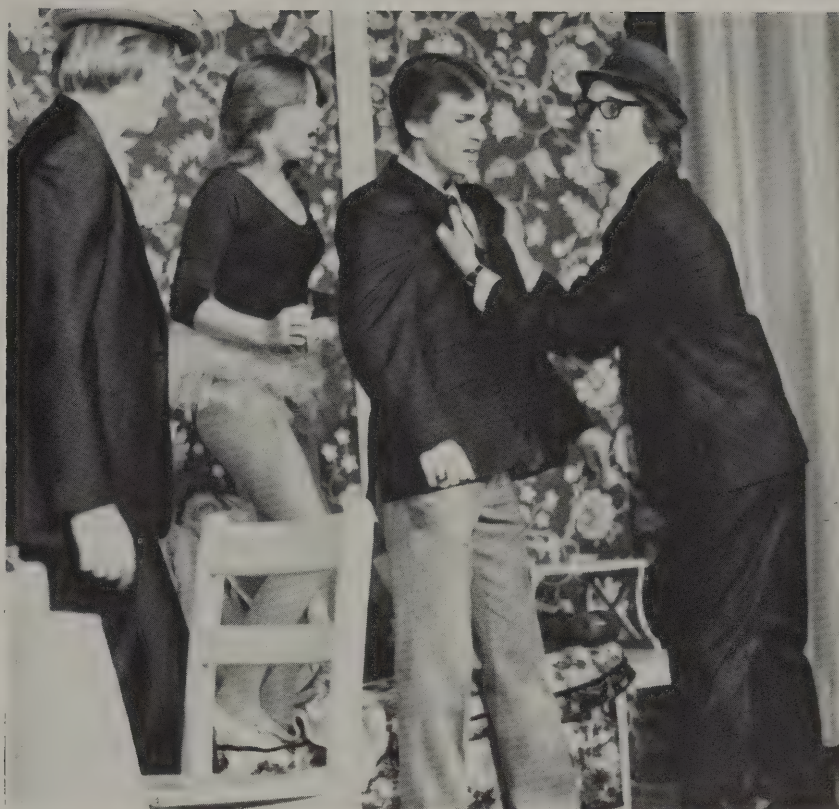
After a little bit too much to drink Miss Wellington flirts with the sophisticated Mr. Kirby.





Saying a prayer before the meal, Grandpa mentions the fireworks that destroyed the basement.

Identifying himself as the culprit, Henderson tells Ed it's illegal to print up those unfaithful messages he's been sending in Essie's boxes of candy.



Money doesn't compute The addition of true love

Have you ever wondered about Romeo and Juliet? But does every love scene have to come to a sad ending? Of course not! If you went to see "You Can't Take It With You" December 18, 19, 20, or 21, you would have seen a happy ending.

"I liked it very much because there were lot of old people in the play and we used new make-up techniques." — Sunny McKinney

Well, if you didn't see it, the play went something like this . . . The play is, set in the 1930's in the house of the Sycamores. Alice (Kris Nolte) falls in love with a rich man's son, Tony Kirby (Paul Gatrell) at work. Alice's family accept, the marriage but Tony's family refuse, to let Tony and Alice get married. You see, Mr. and Mrs. Kirby (Tony Hartsfield and Maureen Hin-nab) think, that Alice's family is, a bunch of lunatics that will, ruin their reputation. That doesn't, change the feelings between Tony and Alice, but it does, cause Alice to realize marrying Tony is, not such a good idea. Tony gets mad at his mom and dad and tries to convince them

that Alice is right for him. In the end the two families become good friends and Tony and Alice live happily ever after.

For eight weeks Mrs. Connie Schindewolf, director, and 18 students put forth much effort to make this production the best it could be. "It was fun, I liked working with all the people and while working in the play I made more friends. It was an enjoyable experience," said Brian Koonce, senior.

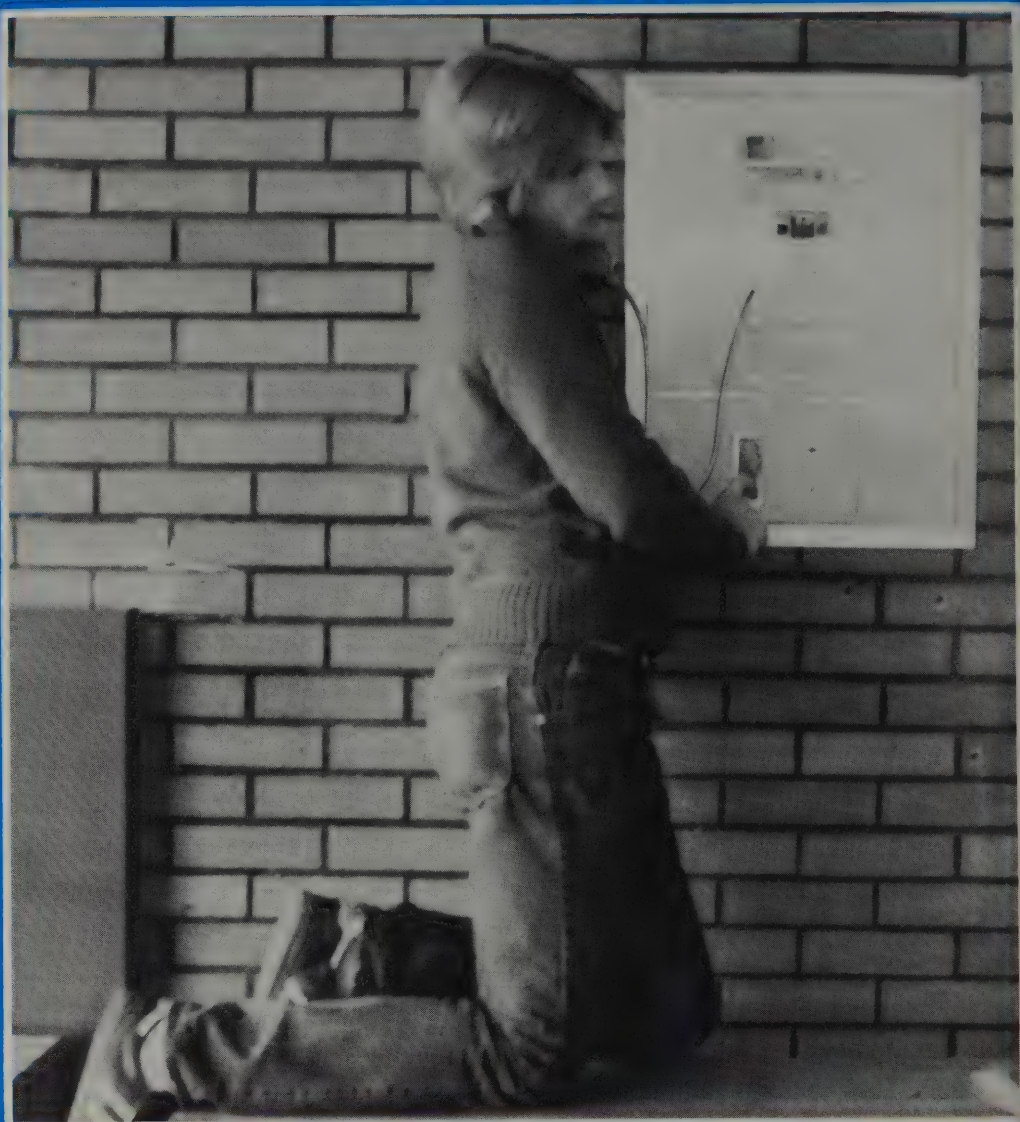
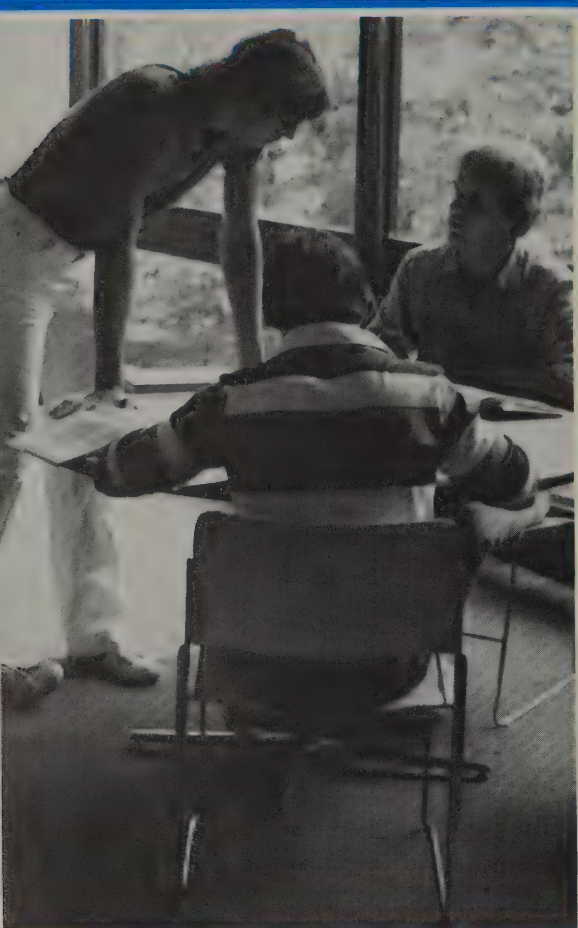
When opening night arrived at North, December 18, those 18 students were running around back stage, hoping this night would pay off for all the hard work which had been put in to the play. The audience was talking to friends and waiting patiently for 7:30 to roll around. All of a sudden the lights dimmed and a hush fell over the audience. It was time.

The many committees also played a part in the preparation of the play. The committees were sound, lights, props, stage crew, tickets, publicity, costumes, make-up, and programs.

As Donald reads through the paper about the arrest the night before, he brings it to Rheba's attention.

Making a call from school, Scott Musgrave, senior, unconsciously checks the telephone change return.

During commons, Rick Scheid and Pat Jansen, seniors, take a break from homework to socialize with Jim Scheve, senior.



An hour for you

In 82 and 83, free time was like "Money from Heaven." Free time was the time for plenty of R & R — or just plain fun!

Free time also meant COMMONS! During commons, some students spent time catching up with difficult classes. For instance, Amy Zingre, senior, muttered, "Um, let's see, $\text{BaCl}_2 + \text{H}_2\text{SO}_4$ — what? Oh, commons is a good time to catch up on homework." But not everyone spent her commons at work. Sue Waldron, senior, said, "I like to socialize!"

Everyone loved to have commons, but each student had her favorite hour for it. Erica Schmuck, freshman, preferred 5th hour to all others. "That's when almost everyone I know has commons."

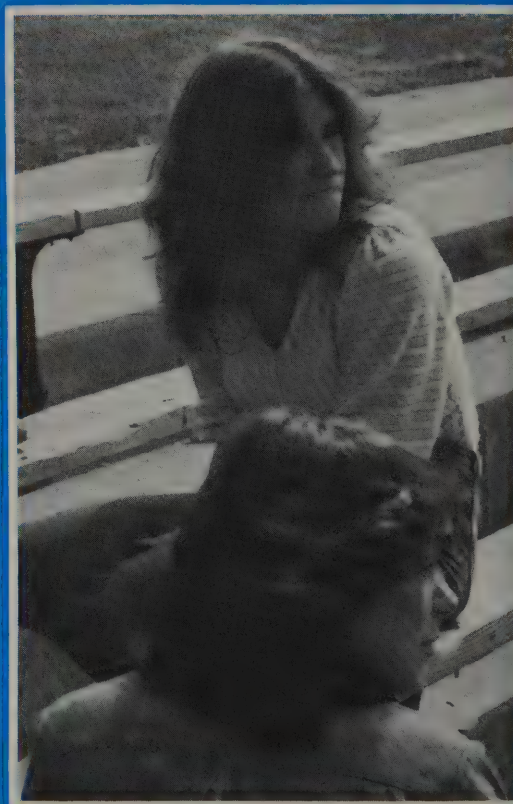
Though the commons program was a big privilege, some students recognized a few flaws. "They should have 'em every week!" said Keith Skubic, junior. Doug Schacht, junior, thought students should be allowed to leave campus during commons, "You should be able to if you can get back in time. It isn't hurting anybody at school." All in all, everyone enjoyed

having commons — even though commons occurred less frequently than students desired.

All through the day students were found everywhere — on the benches in the concourse, in the booths at the snack bar, working at the tables in the library, or relaxing on the bleachers in the smoking area. Everyone deserved a break and commons was the time for it.

"Commons is great because it's a good time to relax and it gives you time to talk to your friends." - Carla Usai

Rest and relaxation — or commons — was a necessity. Whether it was spent productively or leisurely, it was rarely wasted time.



Enjoying commons outside is nice for Toni DiVivo, senior, and Vita Cipriano, sophomore, especially when they spend it with friends.

Dabbling in leisure

Boredom? What's that? Most students and faculty were unable to explain it. They were too busy.

When lesson plans and homework had been done to perfection, teachers and students occupied themselves with their favorite hobbies.

Clark Ehrlich, senior, was a beekeeper, as he had been for seven years. After a few intense moments of thought about why he was so interested in bees, he decided, "I'm crazy!" More courageous than crazy, Clark was the proud owner of four bee hives and a former member of the Missouri State Beekeeper's Association.

"Working with a something alive puts me in touch with ... what I consider the real world." - Joe Naumann

Dale Davis, a well-known comic on the faculty, also had a fascination for animals — stuffed animals, that is. In one year, he turned an unused space room into a home for 100 fuzzy little teddy bears. Why

would a grown man collect teddy bears? "I just think they all have a personality of their own," he explained. That goes double for Mr. Davis, the sunshine of the Audio-visual Department.

Mike Thacker, aquarist, likewise enjoyed an unusual hobby: fish. Not catching them, but raising them. He had a collection of over 50 tropical and cold water fish. "They're good pets to have," he said. "They keep me company." With 50 little companions swimming around, he was never lonely.

Boredom was also a stranger to Vita Cipriano, sophomore, who spent her free time collecting different shapes, sizes, and colors of beads from all over. "My mom even went to Las Vegas and bought some for me."

Joe Naumann, social studies teacher, planted and cultivated a rose garden in his back yard. "It's a beauty so fantastic it speaks of God," he said.

Passing time was no problem for many students and faculty. If it wasn't one activity, it was another. Working or playing, most people spent their free time constructively.

Taking time to get back to nature, Joe Naumann, social studies teacher, takes in the beauty of his backyard rose garden.

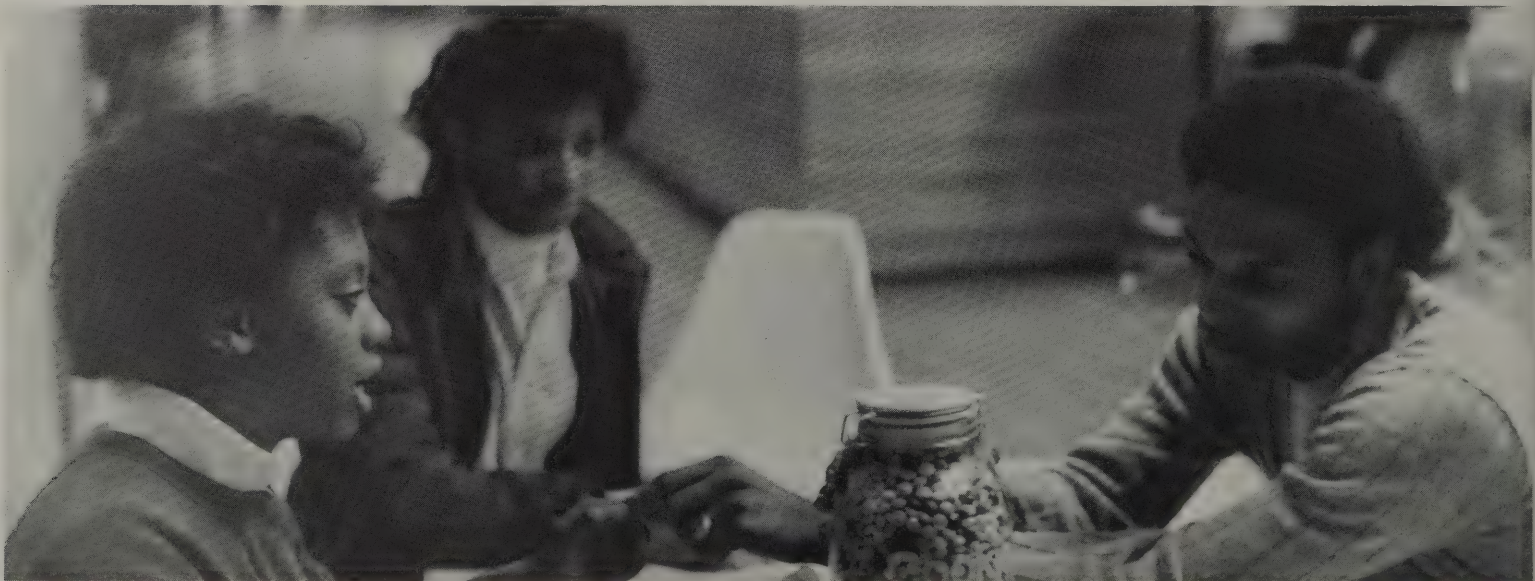
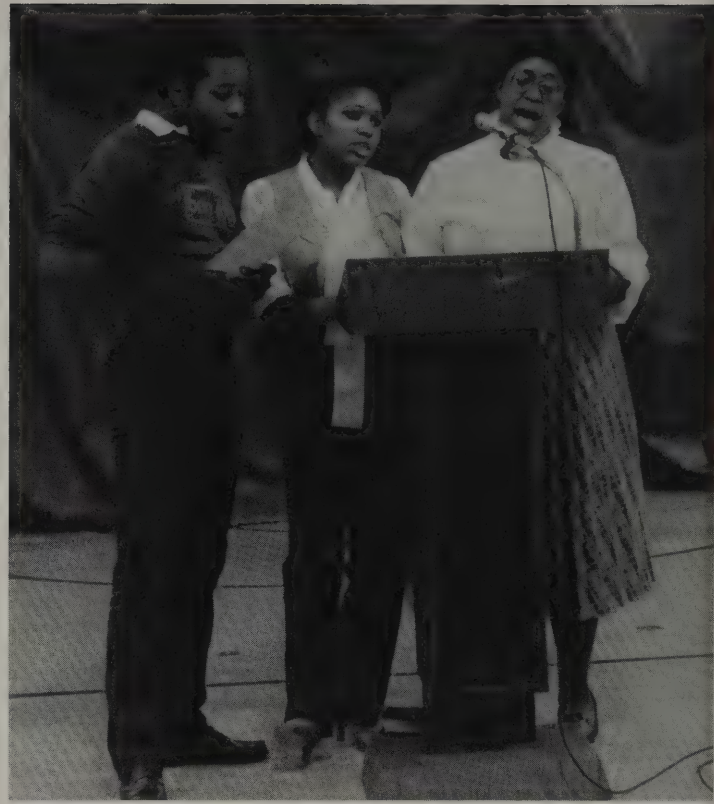


Extra-Terrestrial? No, extra-ordinary! Dale Davis, Audio-visual Director, shows off his cuddly collection of teddy bears.

Keeping bees on his brother-in-law's farm has been a hobby for Clark Ehrlich, senior, for several years.

Singing the National Black Anthem, "Lift Your Voices and Sing," Antwayne Miller, senior, Monique Braun, junior, and Rhonda Bishop, senior, initiate an assembly.

Presenting the United States Flag, which has flown over the State Capital in Jefferson City, to Bill Hampton, principal, is Congressman William Clay.



Paying 5 cents to make a guess on the total number of Reeses Pieces, Andrew McAllister, junior, tires his luck. The contest was organized by the Afro-Ball Committee, including Rhonda Freeman, senior, and Niteese Freeman, freshman.

Brotherhood starts at childhood. Stephanie Garvin, Chester Bluett, and Alexander Bell are friends forever.

With perfect harmony

When faced with prejudices, McCluer North's students did an outstanding job.

Positive comments were constantly made about North's racial atmosphere. "McCluer North operates well as a multi-cultural environment. Its students are well-integrated. There are a few problems, but if everyone works together, they can be worked out," said Tim Herrera, junior. Similar views were held by other students. John Vachalek, senior, said, "People should work together to achieve harmony at MN."

"Blacks and whites should come together and be friends — that's how this school should be." -Sholanda Wetton

Ideas to improve an already good racial posture were also offered by MN students. More interracial extra-curricular activities should be offered as well as balanced classes. "A combination of these should be instated to help McCluer North stay the great school that it is," said Antwayne Miller, senior.

With all of its achievements, MN, in the eyes of some students, could stand some improvements. Many were looking toward the day when they could study in a relaxed and virtually prejudice-free environment.

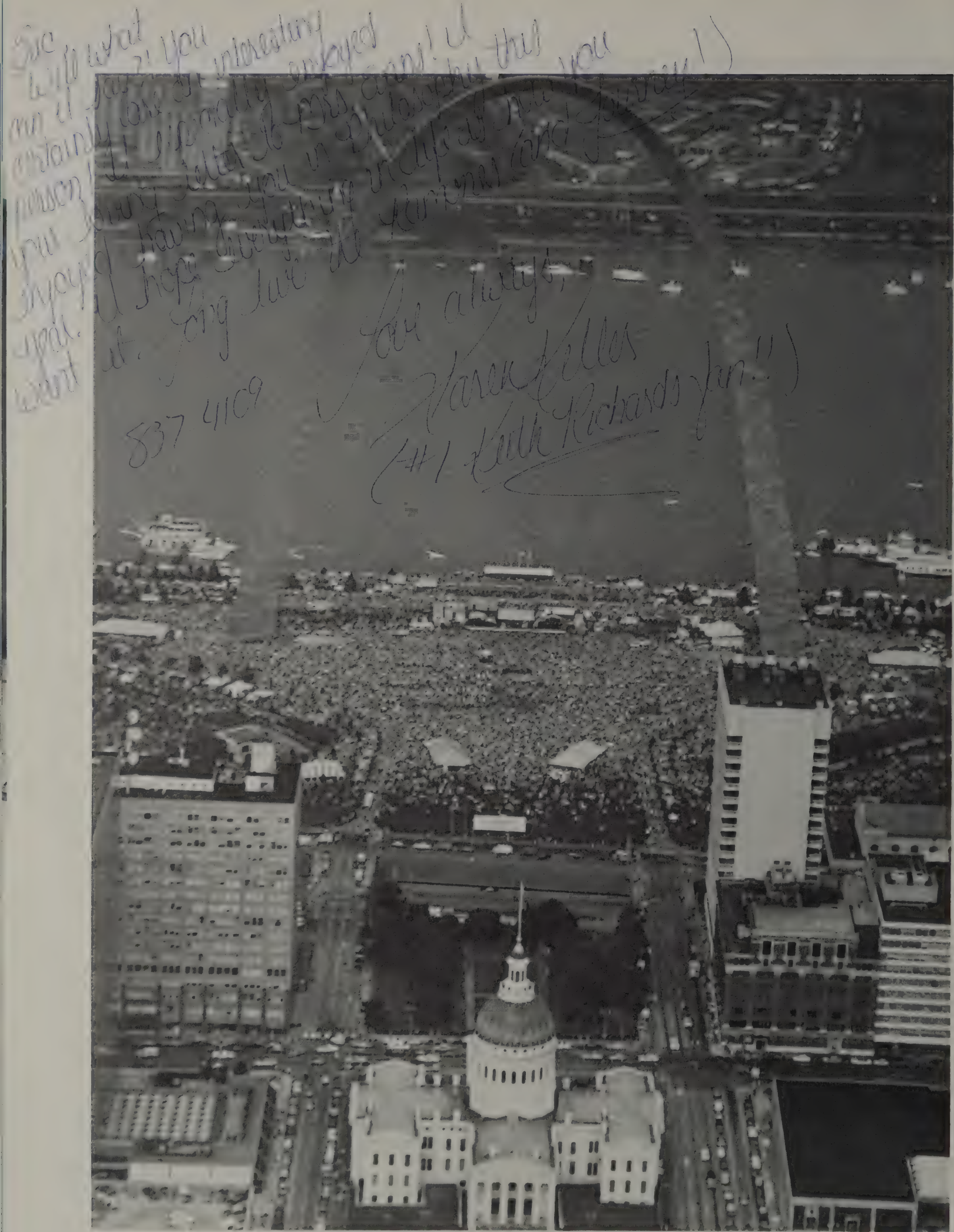
Judy Shaw, counselor, provided a summary for the week: "It is imperative that we celebrate Black History . . . to bring to the forefront that there is a Black culture that the students can be proud of."

Fashionably attired, Rhonda Redman and Earl Murray, seniors, participate in the activities of Black Heritage Week.



Right arm of the varsity basketball Stars, Derrick Wright, senior, rests after looking for job opportunities.

Enjoying a few good laughs, Myron Melton, senior, and Dee Graham, senior principal, discuss the good old days.



So will you
enjoy it?
personally
you enjoyed
it. Long love
all the time
(and forever!)

837 4109

Love always,
Karen Keller
#1 Keith Richards fan!!)

Changes in the future?

St. Louisans were ready — ready for the age of computers (in the office and at home), fuel-efficient cars, advanced transit systems, new fields of study, changing styles of music, and the continued success of the Veiled Prophet Fair.

"Students at North are taking computer classes because they know that future businesses will be advanced with all forms of computer electronics," said Janelle Gaston, senior.

As a modern school, McCluer North certainly offered a wide range of studies. Mrs. Jeanne Roman, science teacher, said, "Education is a cycle that continually repeats time and time again. The back to basics will last for ten years, and then slowly will slip back into liberalism again."

The cycle continued. Music styles started to fall into old patterns also. Would "punk rock" and "new wave" be the next phase? Katie Canterbury, senior, said, "I was hoping they wouldn't at first, but everything changes in time. I think in a few years, "punk" and "new wave" might very well be the "in" thing to listen to."

"Many things are being computerized so the U.S. can be better than other countries." — Mary Cornell

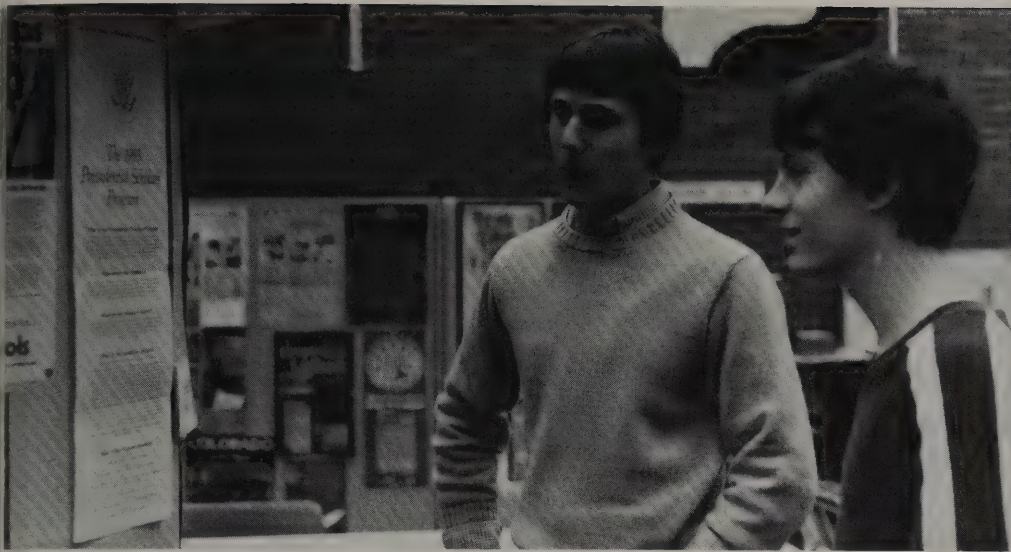
The "in" thing. That was what most everyone wanted to be part of. Carol Bortz, senior, said, "The Veiled Prophet Fair will be around for a long time — as long as people still want to be entertained and have a good time."

While it seemed that some things would always remain, in some form or another, others seemed to be just getting started. Fuel efficient cars were just getting their start in 1983. How long will that last? Maureen Christe, senior, said, "I think there will soon be new ways of travel and new transit systems — people want to get places fast!"

Changing with the times and growing in knowledge and style was no problem — or at least that's what the next generation thought!

Stopping by on their way through the Advisement Center, John Hachtel and Don McGowan, seniors, screen the bulletin board for job prospects.

A growing number of homes include a computer. In future years, the family computer may become as common as the family car. Jim Keeney, sophomore, here plays a video game.



Today's highways may be confusing and in a state of disrepair, but future developments in mass transit systems may solve these problems.

"Billy Squier," "Devo" and the "Stray Cats," were just a few of the names of some popular "punk" and "new wave" groups.



Practicing for the day they will perform for homecoming are the colorguards and marching band.

Jumping, yelling, and cheering, Tonice Busse and Carolyn Hagar, sophomores, encourage the crowd during the fall pep rally.

Move over. . .

We're growing

CLUBS: Seeking and learning
CLUBS: Planning and doing
CLUBS: Finding and sharing
CLUBS: Making and accepting

"Student Council decreased in numbers, but there was an increase in gospel choir. Pom-Pon seemed really dynamic during my sophomore and junior years. Now, it seems as if everyone is just a little less enthusiastic."

— Paula Burns

"The clubs here at North give students who have the same interest a chance to get together and enjoy what they do with other students, as well as helping the school and community in some instances."

— Mark Stephans

Discussing ways to improve the student environment, Rhonda Bishop, Lyndon Pullian, and Paula Burns, seniors, direct a meeting of the Student Relations Committee.

Counting the heads, Maureen Chiste, senior, and Paula Reed, junior, smile prior to their part in a contingent.



Performing to "I've got the music in me," the Corps' sparkling blue and silver hats are used as props for a dazzling routine.



Learning a new formation, the Corps rehearses on the practice field for the exciting game with Normandy.

The Pom-Pon Corps stands motionless, ready to begin the half time extravaganza at the fall pep assembly.



While flipping through layouts for division pages, Kelly Kopp, co-editor, concentrates on doing her best.

Sorting and distribution of underclass pictures, done here by Dawn Hasmer and Cathy Everding, juniors, is another function of the yearbook staff.



Books past and present

"CLASS ACT" we're coming thru!

In one corner: "A Class Act." In the other: Move Over ... We're Growing.

Robert Deckert, the new co-director of student activities, said he felt the theme for the 81-82 Polaris was appropriate because the word "class" represented a group of people with outstanding qualities. He regarded it as fine work. "A yearbook is as good as the devotion you give it", he said.

Tim Herrera, Junior, had open and shut feelings about the 81-82 Polaris. "The stories and articles were very interesting and there was plenty of variety." He also said that he would be reading the yearbook well into the future. Tim said, "I hope this year's staff keeps up the standard of excellence that it has throughout past years."

Bob Blanner, Athletic Director, had many positive comments about last year's yearbook. "I especially liked the promotion of the school through the theme, 'A Class Act,'" commented Coach Blanner. "McCluer North is a school that has lots

to offer and should not be taken lightly."

Of course, the '83 Polaris was not to be taken lightly, either. As with the '82 Polaris, the new yearbook engendered comments way before the publication date. Amy Thomas, sophomore, said, "The yearbook needs candid pictures of people doing things." And Dexter Holiday, senior, said, "It needs lots of sports pictures, beautiful cheerleaders, and events that happen at school."

"The most important characteristics of a yearbook staff are cooperation and enthusiasm — we have them!" Kelly Kopp

With such a varied and enthusiastic audience — not to mention a tradition — the '83 Polaris had to keep moving and continue growing. And that was part of the tradition, for the school and the yearbook alike.

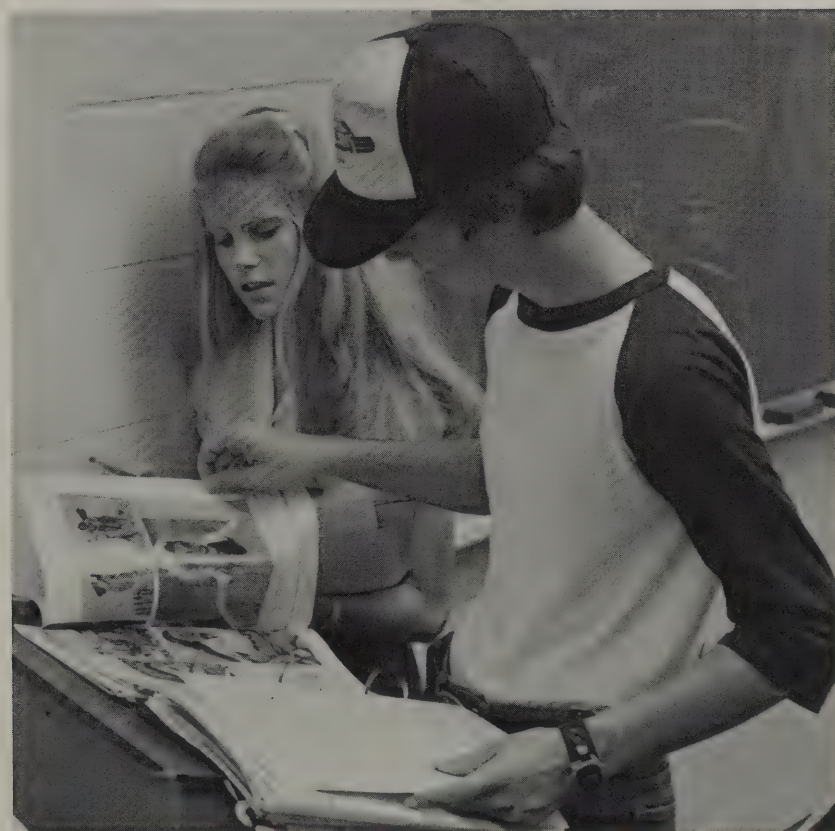
Move Over ... We're Growing



Eric Best wishes for to a tremendous future with sharp student and potential leaders

Discussing copy, Dexter Schraer, yearbook sponsor, offers Debbie Hinkelman, junior, suggestions about how to make her copy of student hangouts more appealing.

Also another important part of the yearbook staff, photographers Brian Kulhman, photography editor, and Beth Holshouser, photographer, discuss picture selection.



Before printing pictures, Greg Ploudre, senior, checks his negatives for scratches.

Reviewing layouts for an opening page revision, Heather Matthews and Mike Davis, co-editors, decide which layout looks the best.

The marching band gives it their all during the fall pep assembly.

When the National Anthem is being played, Linton Luetje, sponsor, directs the band.



Getting ready for Busch Stadium, Karen Shipley and Kenny Kershaw, juniors, make sure they have their music and steps down.

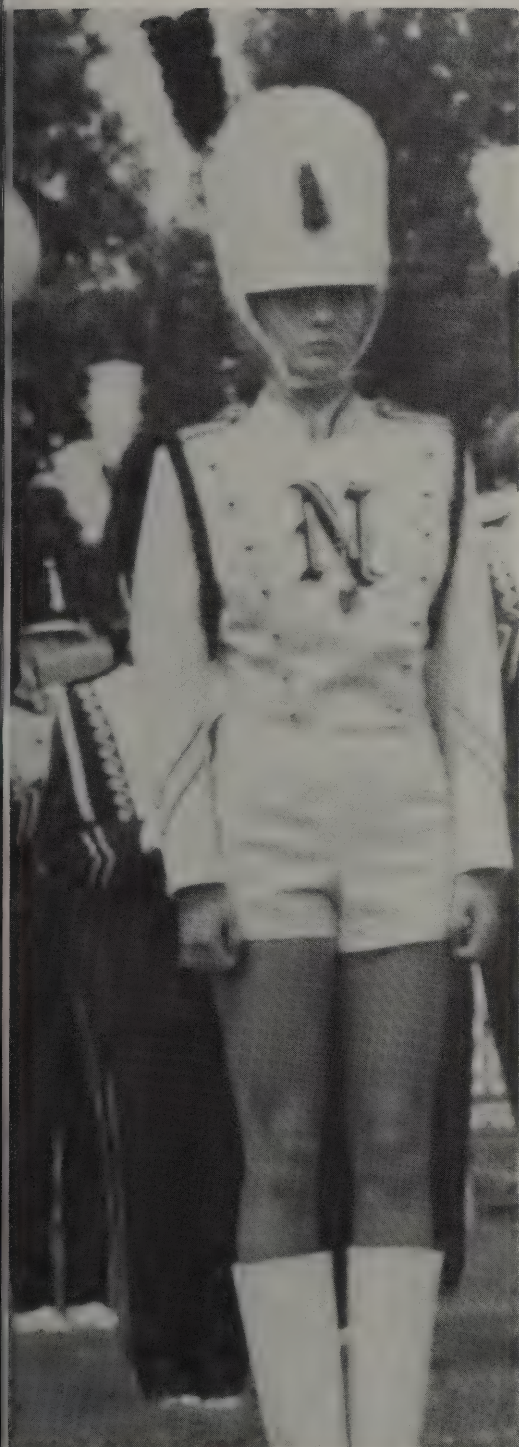


As the band finishes, Kris Pool, junior drum major-ette, gets ready to call the next command.



The banner is important to Michelle Pickler, senior, and Barb Scharick, sophomore, both colorguard members, as halftime rolls around.

Half time is over, so it's time for the band to relax for a while.



They have the beat

Band worked and grew together

When the drums beat their loudest, the marching band was on its way.

Some students relaxed or slept through the summer of 1982, but not the Marching Band. From August 16-27, band members wandered around aimlessly as Mr. Linton Luetje, band director coordinated their maneuvers.

After school started — when the wandering was less aimless — practices continued for ten weeks. Band members worked nightly on the practice field or in the band room.

All the preparation led to the five stunning home performances. They had to be just right.

Expressing how he felt about the new freshmen and sophomores being added to the band, Mr. Luetje said, "Now that I have inexperienced marchers, it makes it more difficult, but they have done excellent work."

The changes certainly did not affect their quality or enthusiasm. Karen Hertz, sophomore, said, "Mr. Luetje makes you put out your best effort." The band was always on the move to accept bigger and better challenges. For instance, Mr. Luetje choreographed easier routines and later chose more difficult routines and music.

"There isn't any big difference. They are just more people who are sure of what they're doing." - Linda Taggart

By the middle of the quarter, the band members knew that "going too far and being out of line was wrong" remembered Linda Taggart, junior.

The marching band performed at football games to help raise school spirit. Cheerleaders and band members made a game of shouting "North Stars" back and forth.

Eric, I'm glad I got to know these past years at McQueen North. I think you're the smartest guy in school. Congratulations on getting a full scholarship to Wash. U. You deserve it.

PROBE very successful

Effort expended to change image

*Best wishes for a successful future. Thanks for always making me smile!
Love ya
Jan Wellman
(cat lady)*

Move over — this year's PROBE was busy growing and changing. Two special coordinators, Mrs. Neta Pope and Mrs. Dion Dion, were added to the two general coordinators, Mrs. Billie Teneau and Mr. Carl Yochum. Mrs. Pope advised on science projects and Mrs. Dion advised on art projects.

ed president and vice-president, respectively. Three members served on an executive committee. They were Kami Zulch, junior, Jim Simandl, senior, and Scott Crader, freshman.

Organization was this year's goal. Mrs. Teneau said, "We're trying for a structure that keeps a record of projects as they develop and a way of honoring students at the end of the year."

"PROBE is taking a turn for the better. It's much more organized and demanding." - Eve Kampmeinert

And for the first time, PROBE elected officers. The purpose was to increase student participation and satisfaction. Elected treasurer was Jim McHugh, junior, and elected secretary was Mary Kay Conaway, freshman. Anne Borch, junior, and Jim Keeney, sophomore, were elect-

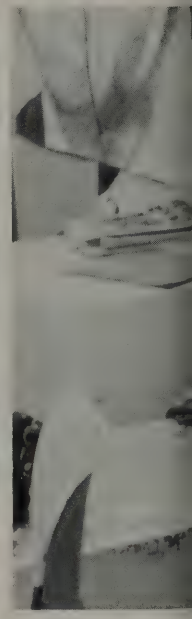
PROBE members responded to the changes with enthusiasm and responsibility. Each member was required to complete two projects. Anne Borch, president, said, "PROBE is for people who are willing to work." PROBE students proved they could work together and have fun doing it.



Running programs in preparation for computer dating are Joe Tracy, sophomore, and Scott Cook, junior.



Helping wherever she's needed, PROBE coordinator Dion Dion assists Renee Chapman, senior, with a problem on her art project.





Demonstrating the truth in the adage about skinning cats, Pam Williams, senior, works on her PROBE project - dissection of felis domesticus.

While the rest of the Philosophy Club is involved in discussion, Eric Baier, senior, is lost in deep thought.

Relaxing after lunch in the PROBE office are Jack Beyers and Byron Steward, juniors.



Expanding experience Philosophy Club explores the mind

The McCluer North Philosophy Club was a small group of students who met on alternate Tuesdays to discuss various ideologies.

A variety of books were discussed, among them, *Descent Into Hell*, *Heart of Darkness* and *A Clockwork Orange*. Members were not only interested in ideas from books, but also in religious philosophies and each other's personal opinions.

The club involved itself in off-campus activities such as seeing the movies *Ticket*

to *Heaven and Straw Dogs*.

"Pac-Man is neither metaphysical, epistemological nor ethical." - Eric Baier

The club was sponsored by Mr. Stan Cox, who has held his position as mentor since the club was founded three years ago.

During PROBE's first student election, Cherie Mundwiller, junior, marks the candidate of her choice.

During a Philosophy Club meeting, Scott Raiche, junior, reacts to a witty comment.



Laying planning for the Health Fair, Tom Venturela, Eric Lanham, and Brian Keil, freshmen, think of ideas for organization.



Discussing their events for the year, Mitch Neiderfer, Carol Eberhard, and Carol Kennessey, juniors, debate each other's plans.



Working in a group

Organizations plan activities

"North is a great school! I wish I could get more involved."

You can-as class committee members have learned. At the beginning of the '82-'83 school year, senior, junior, sophomore, and the new freshman committees were formed. These organizations gave students a chance to get wrapped up in their alma mater.

Health fairs, dances, fund raisers; they were all a part of being a committee member. "You get a sense of responsibility toward North," said Stewart Glenn, senior.

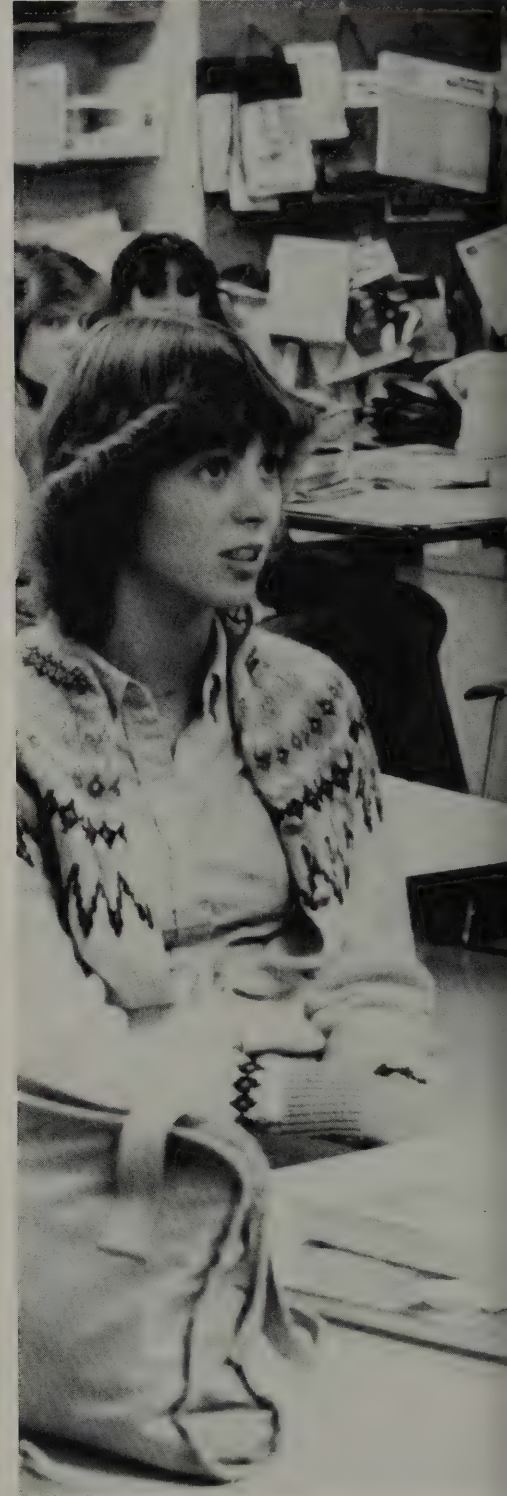
Being a part of the committees made members feel like they were needed at McCluer North to keep things in order. "It makes me feel like a part of the school," explained Laurie Frazier, senior.

The purpose of the class committees was to organize fund raisers, dances, and, for the senior committee, to arrange the graduation ceremony.

The freshman committee organized a big health fair in December to give health and P.E. students tips on keeping their bodies healthy. The main reason for the health fair was to "promote health awareness for students," said Mrs. Adelsburger, committee sponsor.

"You get the chance to represent the senior class and present the senior gift." - Mary Ahlert.

North is a great school! And getting involved in decision-making for your class made it all that much more enjoyable.





Members of the Senior Committee make decisions on fund raising events for the senior gift.

Discussing service activities and social events is one job of the Sophomore Committee.



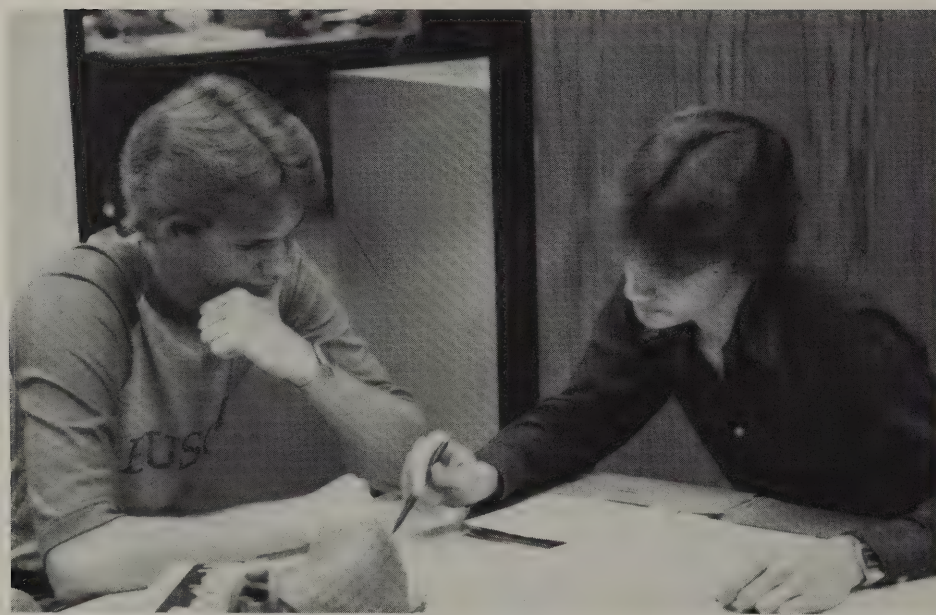
Listening intently, Cindy Squires and Jessica Prade, freshmen, think of ways to raise money.

Choosing the proper art design is a lot of hard work for Gwen Spann and Monique Brown, juniors.

An editor's job is never done. Helen Turnbull, co-editor, rereads the stories for the first issue of 1982.



Sharing his experience, Doug Lane, adviser, helps Jeff Abeln, senior, with his story on Girls' Tennis. Kim Johnson, senior, listens in.



While discussing soccer events, Tom Kriss, sports editor, helps Jim Woll, senior, finish his copy.

Making sure he's right, Steve Loving, editor-in-chief, consults Doug Lane, adviser.



News and a decade

Tenth anniversary of Star Gazer

For more than a decade the Star Gazer brought the students and faculty the most recent events that have been happening around McCluer North. "I can't believe it; I didn't realize it had been around for so long," said Lisa Jace, sophomore. The obvious question: How did the Star Gazer actually get started?

When McCluer North opened in the fall of 1971, the school didn't have just one paper. Instead, different groups and organizations published their own, at least until the spring of 1972. That was when the Star Gazer started.

Starting a school paper created numerous problems for Mrs. Virginia Navarro, the first adviser, and for Mr. Doug Lane, the second, who inherited these problems in the fall of 1972. To begin the Star Gazer, Mrs. Navarro and Mr. Lane had to find students who were interested in being on the newspaper staff.

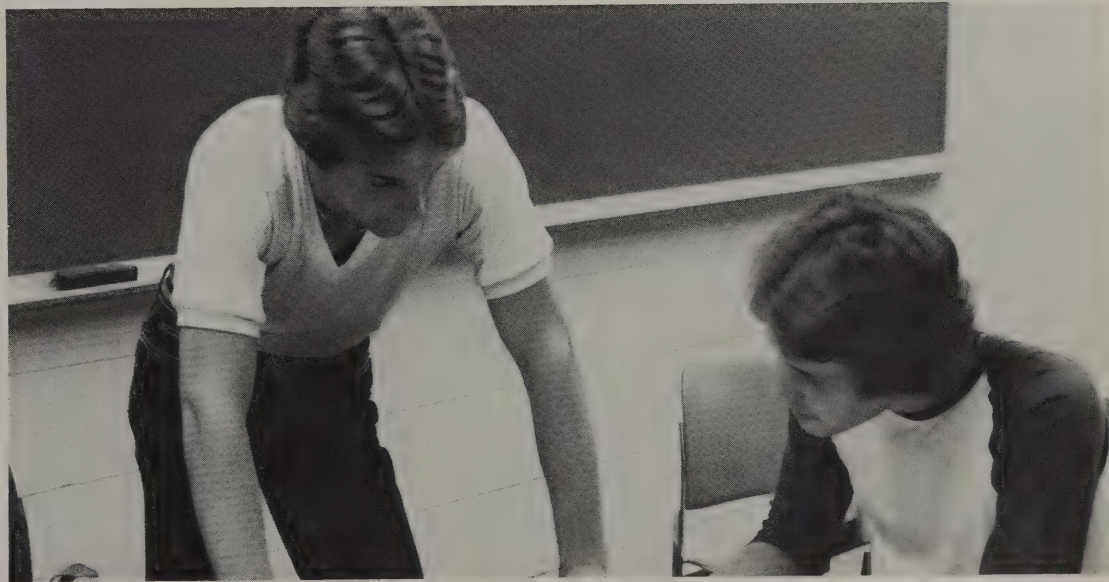
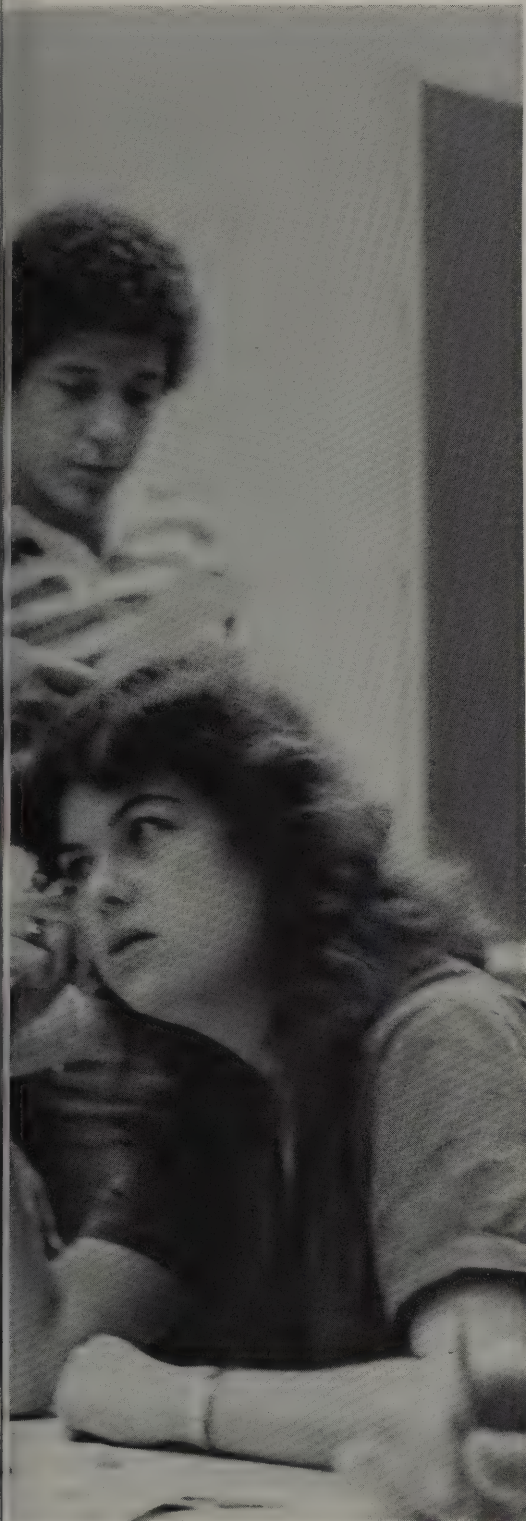
The paper, in the beginning, was distributed monthly. Soon, however, it turned into every two weeks. This year the Star

Gazer was delivered every three weeks.

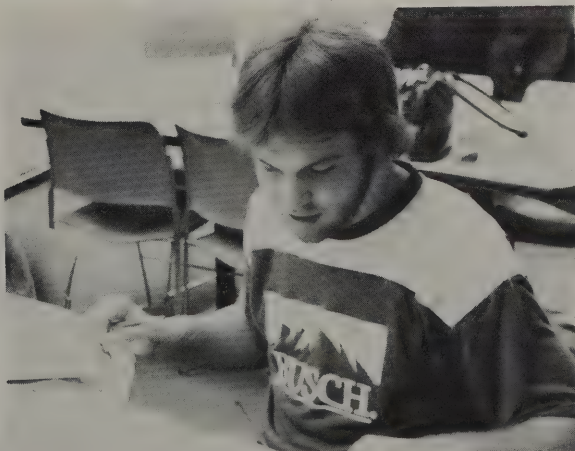
Many changes have developed over the years. In the beginning, the newspaper used handwritten headlines. After some technological changes, the staff used typed headlines, which looked more professional. Steve Loving, editor-in-chief, said "I feel out of all the other high schools it will make an All-Missouri paper."

"I enjoy it a lot. They all work together It makes it easier on me." - Doug Lane

The progress of the newspaper, according to Mr. Lane, adviser, varied from year to year. "This year we've had a lot more new students, so we had to start with the basics."



Before the first newspaper deadline, September 15, Steve Loving, editor-in-chief, offers advice to John Gruender, exchange editor.



Struggling over an ad, Alan Thompson, business manager, tries to meet an issue deadline.

The Stars forever

Cheerleaders keep enthusiasm

McCluer North Cheerleaders . . .

They started working on school spirit three months before school began and didn't stop until tryouts for the next year's squad.

This year's varsity and sophomore squads spent June 27 to July 1 at Missouri Valley College in Marshall. They learned new cheers, chants, and pyramids. The varsity squad, under the leadership of Molly Pilkington and Beth Derrington, co-captains, received a blue ribbon nightly and the sophomore squad, under Tonia Busse and Jennie Canterbury, co-captains, won two blue ribbons. Together, the squads brought home a spirit stick and many memories.

After recovering from the muscle aches of camp, the squads began practicing for the upcoming sports events. They cheered for football, soccer, and girls'

and boys' basketball games. The cheerleaders also gave the teams a boost by decorating the locker rooms and lockers.

But why did people try out for this time-consuming activity? Amy Bernhard, senior, reasoned, "I had always been an athlete until I hurt my knee, and I still wanted to support the teams. Cheerleading gives me that opportunity."

"This year has been the most rewarding because the teams have never shown so much appreciation." - Beth Derrington

Did this year's cheerleaders really do their job promoting school spirit and cheering for the teams? Doug Wynd, soccer player, answered, "Cheerleaders helped keep the morale up on the team and helped give other schools a good impression of the Stars."



If at first you don't succeed try, try again — as the varsity cheerleaders here demonstrate.

Giving a chant on the sidelines are Andrea Kinner, Carol Eberhard, and Jackie Kurlowski, varsity cheerleaders.



"Go Stars go," yell Beth Derrington and Sandra Clark, varsity cheerleaders, with enthusiasm.

Demonstrating a bit of their talent are Dawn Pollock, Jenny Canterbury, and Jill Hass, sophomore cheerleaders.



With enthusiasm and pep, the varsity cheerleaders try to get the Stars to "show their might" during a game.

With serious looks upon their faces, the sophomore cheerleaders watch the activities at the assembly.



Paying close attention to the discussion at a Student Relations meeting, Mike Thacker, sponsor, is totally engrossed.



During a Student Council meeting Paula Burns, senior, takes some notes on upcoming events and activities.



Adding that special touch Improving the atmosphere at North

Exactly what was Student Council? What did it have to do with McCluer North? How did one join? These questions were asked by many students over the course of the year.

The Student Council was a group of -who else- students representing each grade who served as a link between the student body and the administration. They were called upon to be a sounding board for new ideas and policies, and they offered service to the school.

Their main objective was improving the atmosphere around the school by sponsoring activities. They also sold candy to raise funds and operated the school bookstore.

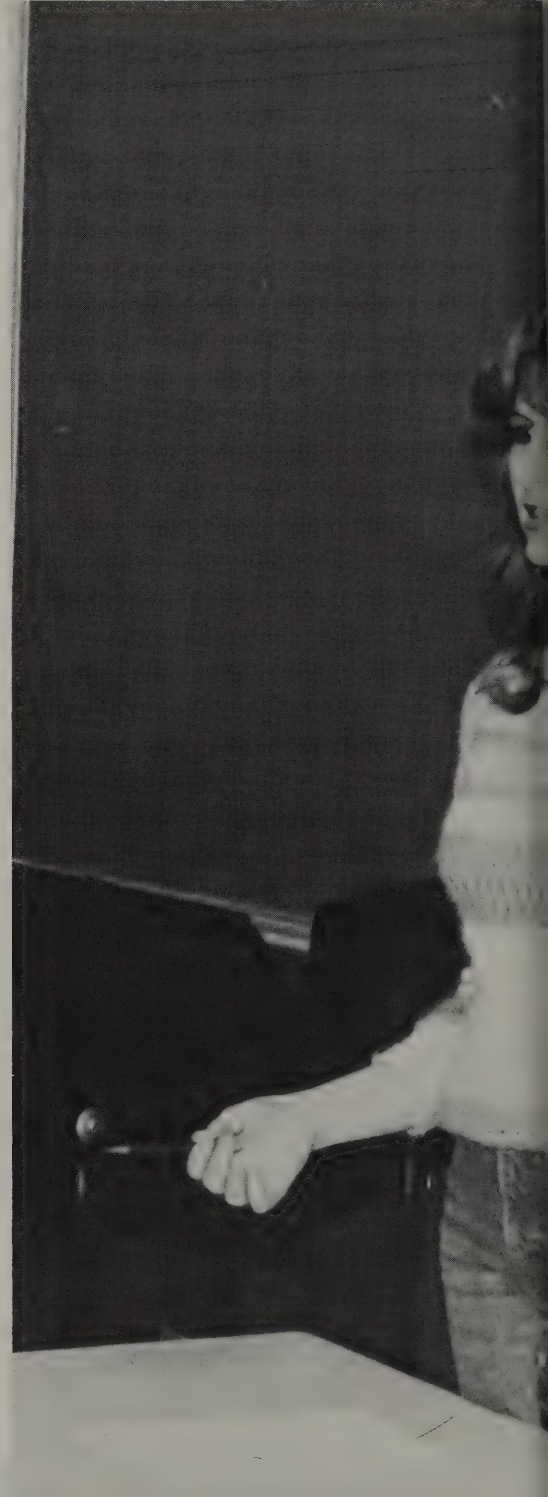
As for the question of how to become a member of Student Council, the answer was a logical one. Since members repre-

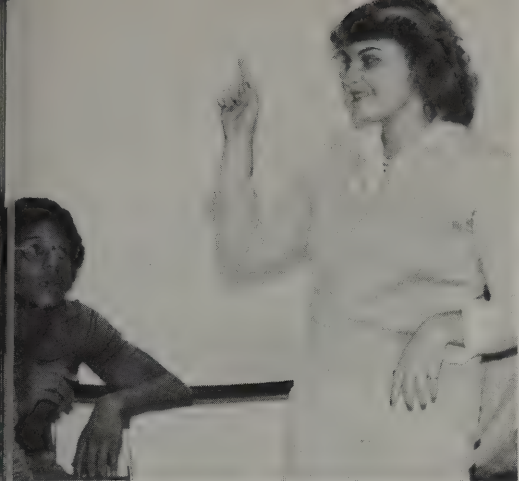
sented the Student Body, the students got to choose them! The process began by nominations. After the nominees were assembled, they were voted upon.

What if one was interested but hadn't been nominated?

"This year we would like to do more for the school to make it a better place." - Carol Kenesy

"Sometimes those who weren't elected but are still interested turn out to be the best members," stated Mr. Jim Schottmueller, co-sponsor along with Mr. Bob Deckert. People who were still interested could fill out forms to request membership.





Gesturing to help emphasize her point, Denise Zangera, junior, explains her feelings about getting along while John Stransky, sophomore, and Vance Shannon, junior, look on.

Getting it together at MN

Solving conflicts, helping unity

Whenever a group of people who are of different races, come from various backgrounds and have different attitudes gather in a single place, problems seemed to arise.

McCluer North had its share of these type of problems this past year. What was to be done about these matters? And who was going to do it?

Enter the Student Relations Committee, "a group of people who work together to promote integration and association between everybody," in the words of co-president Rhonda Bishop, senior.

The committee's first task was to make other students and faculty members aware of the problems at North and everywhere. After that, it was a matter of

changing things for the better.

The committee met after school on varying days. They first got to know each other and discussed their personal opinions regarding the good and bad points of our school. They reported on complaints and praises they heard.

"Student Relations is a group that wants to make students aware of problems and how to solve them"- Rhonda Bishop.

Student Relations' first project was a "Battle of the Bands" which featured different kinds of music and both black and white musicians. In between bands skits were performed and local radio personalities gave talks on racial unity.

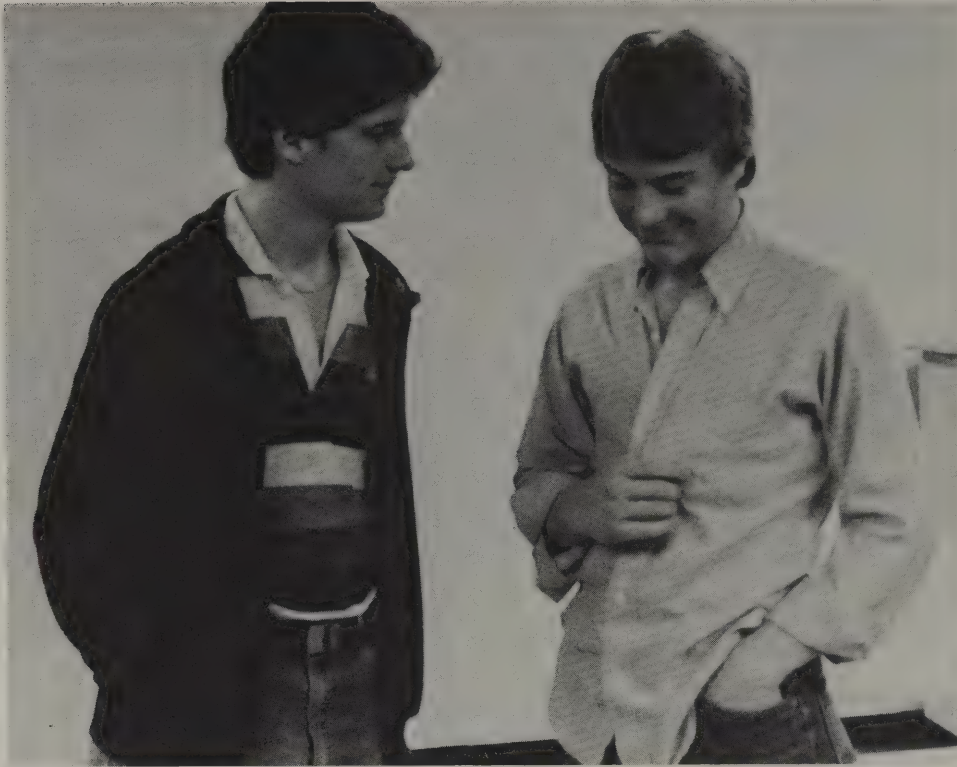


Presiding at a Student Council meeting, Andi Bruder, senior, explains the purpose of this service group.

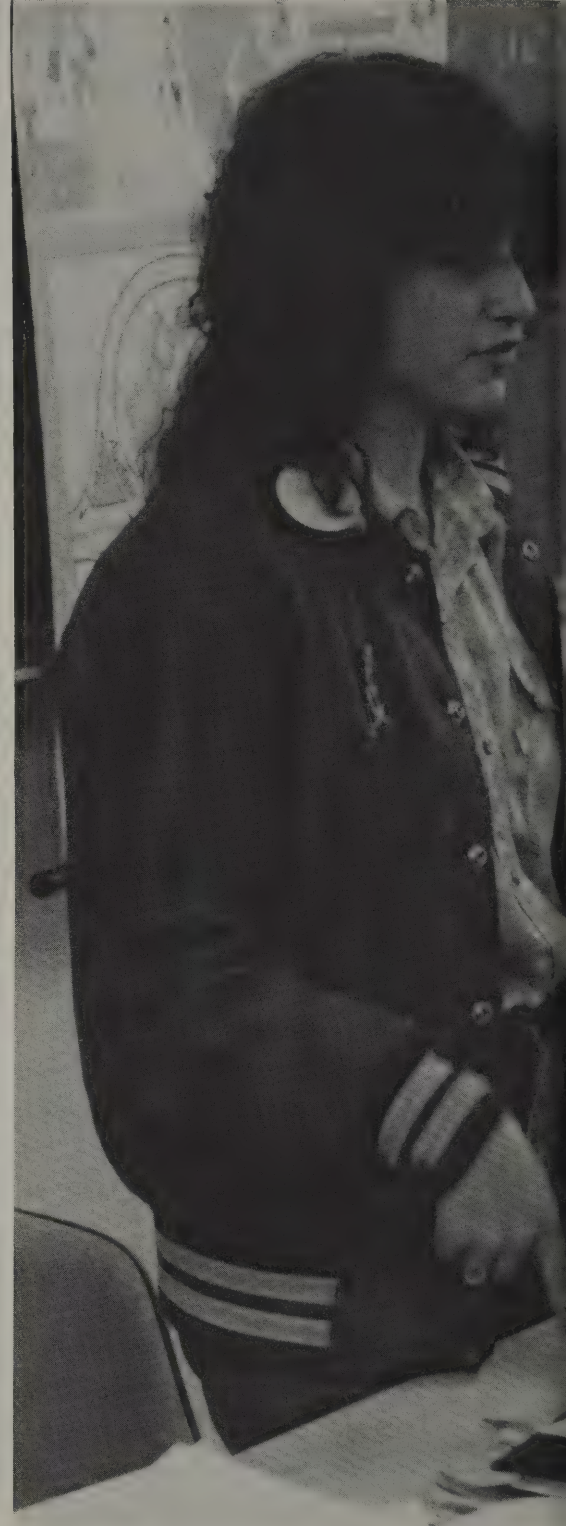


Joining in a group round of applause, Rhonda Bishop, Lyndon Pulliam, and Paula Burns, seniors, express their enthusiasm.

Rehearsing a scene from the one-act play "Impromptu," are Tony Hartsfield and Keith Vehlewald, seniors.



Talking to the Interact group during one of their weekly meetings, Vicki Corich, junior, encourages the participation of the students.



"Rock This Town," the theme for the Reverse Dance, is created on posterboard by some of the artistic Interact members.

Smiling while rehearsing, Thespians Becky Cowles, senior, and Paul Gatrell, junior, enjoy their practice.



Performing and serving

Thespians, Interact do good deeds

Many students enjoyed the play productions that other students produced and performed. Audiences felt happy, sad and tense as these dramas unfolded before their eyes. Who did these plays? The McCluer North members of the International Thespian Society were the ones to thank. Consisting of about twenty members, the thespians performed the plays that thrilled all who saw them.

What did it take to become a Thespian? Requirements were simple. A student had to have ten points, each point equal to approximately ten hours of work. Actors and directors received points according to the size of their roles and the extent of their involvement.

Thespians had several jobs. They not only worked on theater productions, but they also helped train other students to succeed them, conducted initiations, and attended theater productions and Thespian Conferences.

Several teachers helped with the productions. Mrs. Billie Teneau, Mrs. Connie Schindewolf and Mr. Doug Lane were all involved.

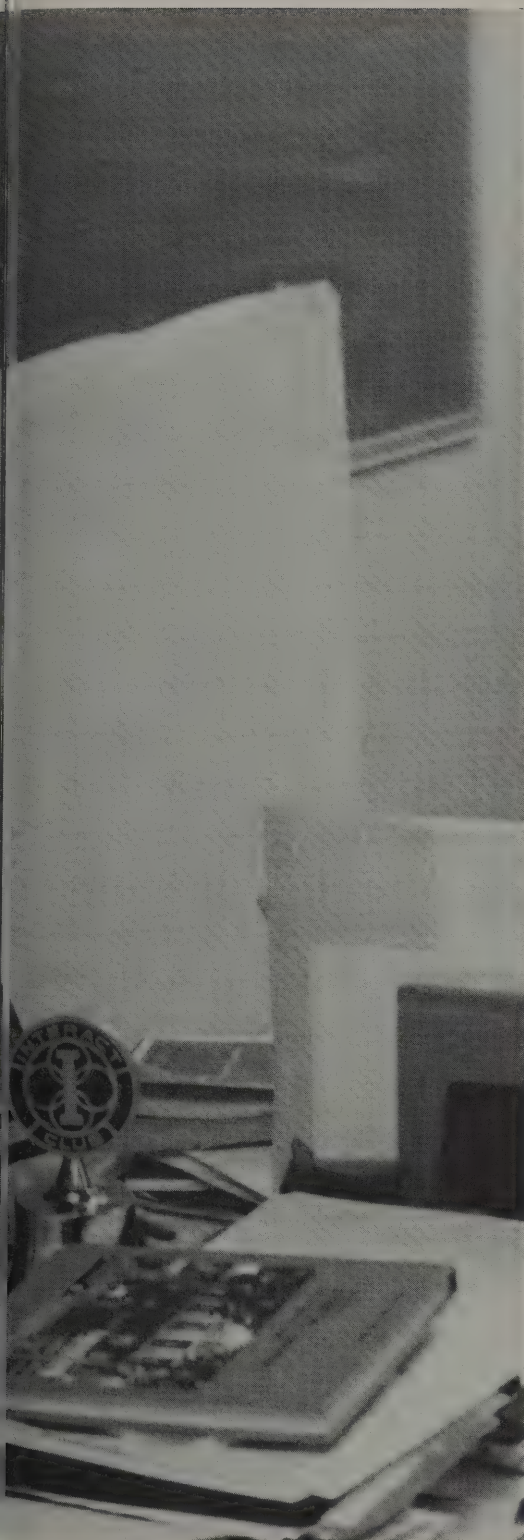
Interact was another school club that was often overlooked, as Luanne Carlson, senior, explained. "Interact is the most active club in the school. Lots of people don't even know what it is."

To become a member of Interact, a student had to attend five meetings and have participated in a community service project. These projects included Christmas caroling, the Reverse Dance and a float for the Homecoming Parade.

"I really enjoy being a Thespian. I love everything about theater."

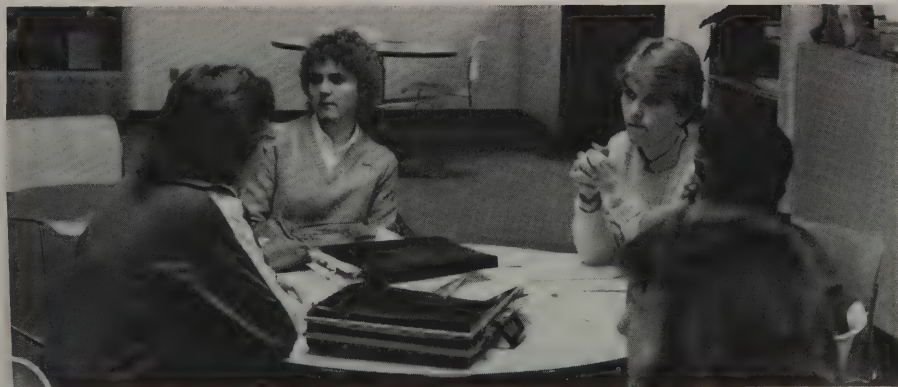
Jim Simandl

The club was sponsored by Mrs. Sue Barry and worked closely with the local Rotary Club. Also, all foreign exchanges were sponsored by the club. Every year, exchanges to and from Mexico, France, Germany and New Zealand were major occupations of Interact.



Showing the intense concentration and dedication it takes to become a Thespian, Tony Hartsfield and Linda Graybael, seniors, rehearse for their upcoming roles.

Several Interact members discuss and share ideas during their weekly meetings in the Foreign Language room with Sue Barry, sponsor.



Bands with flair

Pep, Dixieland strut their stuff

For many students, music was a way of life. Some got pleasure from listening to their favorite groups but for others the real thrill was derived from making the music.

Fortunately, for those students, McCluer North offered a variety of band programs including Pep Band and Dixieland Band.

The Dixieland Band's main style of music was, naturally, dixieland and ragtime. "These students are extra-hard workers. Dixieland Band is a year-round commitment," said Mr. Linton Luetje, band director. The band performed at many events throughout the year, including various concerts, for the Christmas Carol Association at Lambert Airport and at private receptions. Mr. Luetje also sent a tape of the band to the Missouri Educators Association in hopes of playing for a convention of school music groups in 1984.

"We have a good group this year. All are excellent soloists and outstanding in their own right on their own instrument," commented Mr. Luetje. "They are among the best students on those instruments that we have."

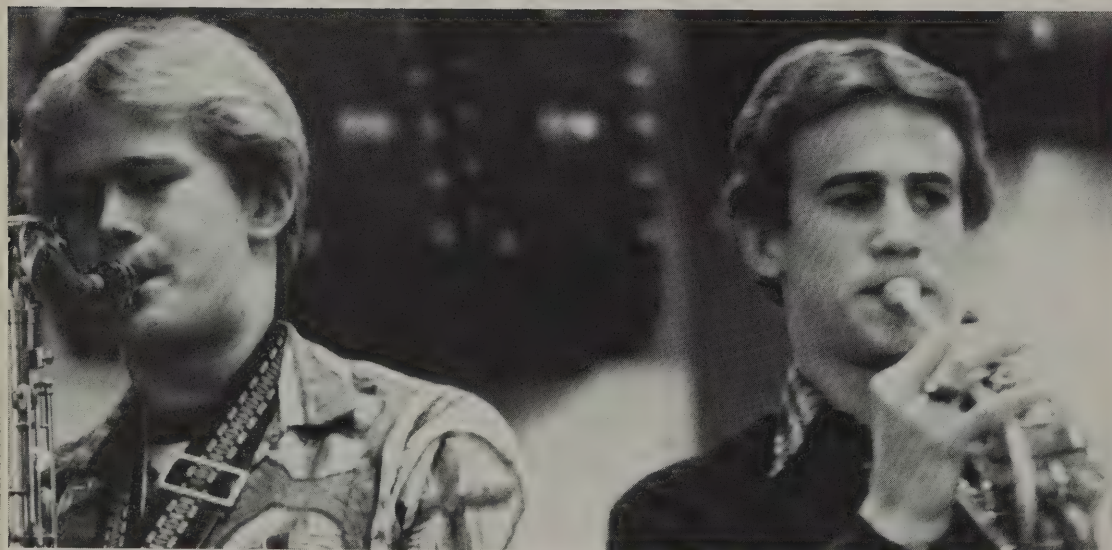
Another band that was outside the usual classroom scene was Pep Band. This band performed at home basketball games and was known for their enthusiasm and such stunts as wearing goofy hats.

But behind all those rowdy Friday nights was practice every Monday and Thursday throughout the season. The songs the band performed were contemporary and upbeat.

Members liked Pep Band for various reasons. Doug Wynd, junior, appreciated the experience. "Being able to play different types of music improves my knowledge," he said.

"Dixieland Band allows me to go beyond regular band music and use my creativity."-Rudy Reiner

The Pep and Dixieland Bands, though a long-standing tradition, continued this year to grow and improve, following the trend around the whole of North.



Concentrating on their parts, yet keeping perfectly together, Doug Wynd and Ken Kershaw, juniors, show their skill.

Ready to play, Carol Hussey, sophomore, displays the good attitude prevalent among Pep Band members.



The youngest member of Dixieland Band, Brad Anderson, sophomore, adds his own special touch to the band's distinctive sound.



The essence of cool in his shades and Hawaiian shirt, Doug Wynd, junior, plays the tenor sax in Dixieland Band.



Trombone player Cindy Wegner, senior, shows the qualities needed for a good Pep Band- dedication and willingness to work.

Adding the needed sound to the Pep Band, Gary Christenson, junior, Brad Anderson and Jean Lynch, sophomores, belt out a tune.



Eric,
 It has been fun this year. Aren't glad I talked you into joining Mr. Alpha Theta. Have fun this summer. I might see you at college.
 Gary Christenson

Demonstrating a new rifle routine is Phyllis Balaga, head instructor of Colorguard.



Colorguard members Brenda Clay, junior, and Lana Lauher, freshman, stand ready to go with the count-down.



Going over the routine until they have it right are Brenda Clay, junior, Michelle Pickler, senior, and Pam Clark, junior.

Getting ready to tell the girls what Matmaids is about and also to teach them the cheers is Donna Simshauser, senior.



Spirit gets a boost!

Working together for the Stars

Who's that coming across the basketball court? Or banging on the floor? That was a typical question asked at North. Both groups of girls — Colorguard and Matmaids — were showing school spirit in their own way.

"It consists of a lot of hard work and practicing of routines. When it comes to Colorguard, I am a perfectionist and I expect a lot from the girls," commented Mrs. Phyllis Balaga, sponsor, when asked what practice consisted of.

This year Colorguard consisted of 14 members. Captain Sunny McKinney, Co-Captain Jill Crouch, and Rifle Lieutenant Sue Rabbit were the leaders. In addition to performing at football halftimes, Colorguard performed at basketball games and also at the Valley of Flowers Parade. The girls had to raise their own funds with bake sales. The money went to camp and uniforms and anything else they needed.

And Matmaids: who were they? They were an organization that cheered the wrestling team on to victory. They had at least 14 cheers so that the same cheers were not repeated. Other Matmaid duties were keeping records and stats for the coach. They also raised funds and attended all the games to give the wrestlers more support.

"I joined Colorguard because new people would be joining plus friends were on it last year." Sue Orr.

In a way both Colorguard and Matmaids were overlooked, but they won't be for long because they were on their way up. At a wrestling match, football or basketball game you, should have stopped and looked, for you would have been suprised.



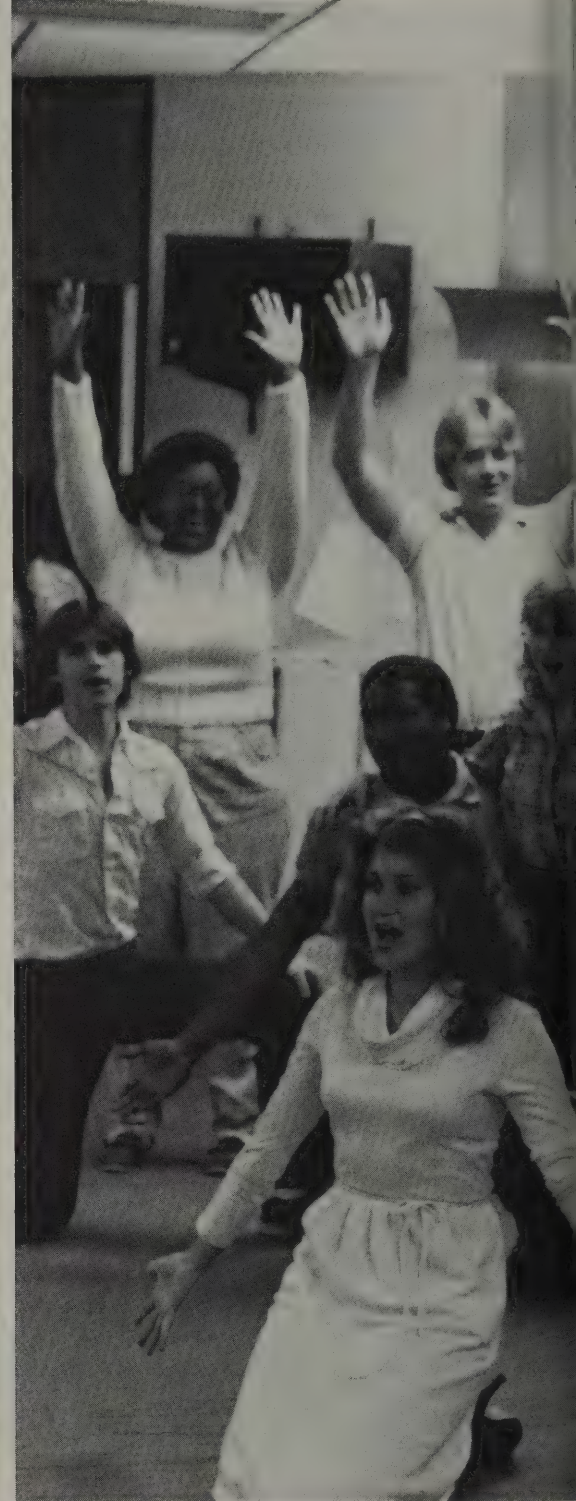
After school, matmaids get in the spirit. Cathy Bimschleger, sophomore, practices here.

Being a matmaid requires lots of spirit and practice. Showing here is Natalie Cordes, sophomore.

Holding hands and rocking together, Show Choir rehearses for an upcoming performance.



Ending a dance routine with an appealing pose, Show Choir holds onto the last note.



Pairing off for a serious number, Show Choir sways to the soft music.

Practicing some dynamics for their next performance, Show Choir reaches for the sky.



Going back to basics

Old methods contrast with new

Remember when, in first grade, teachers tried to teach students the alphabet? It seemed easier to remember the vowels than all the consonants because there were fewer in number. In '82 everyone took that for granted. Mr. Jones, director of Junior-Senior Madrigal and Show Choir, brought all that back. "He has been a great help to us all, he gives us the knowledge to do our best," said Cheryl Fleischer, senior.

Dancing, singing, and rhythm weren't the only ingredients of Show Choir, but they were what members worked on to perfect. Janet Foeller, senior, said, "I think Show Choir is really neat this year. I wish I could be in it, but I know I'd ruin it." Putting on shows all over the St. Louis area, Show Choir, spread its talent around.

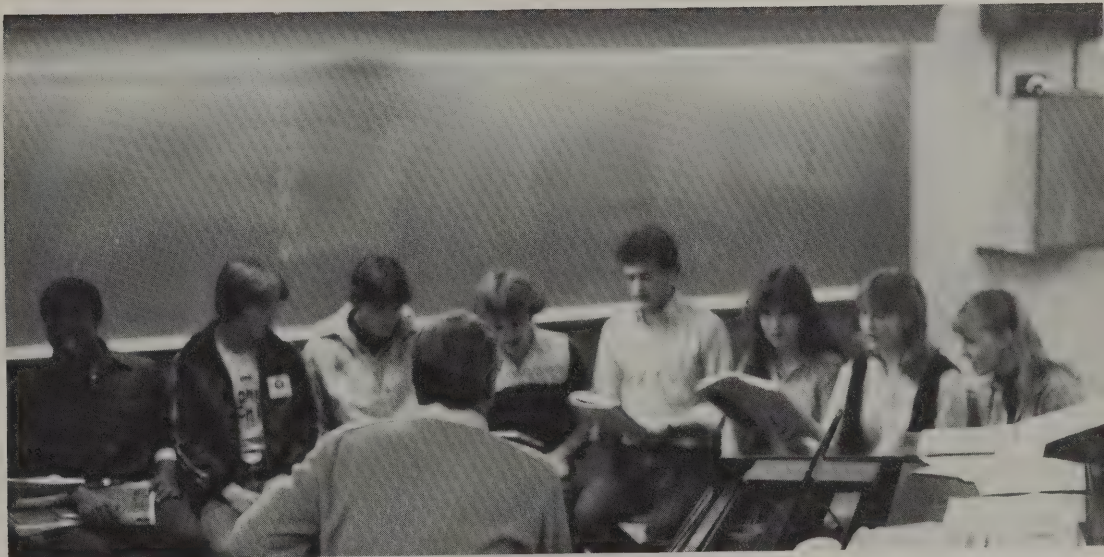
Appearance was stylish and dynamic. Michelle Beckley, senior, said, "I like their uniforms a lot. They are so cute; but their routines seem the same". Cheryl Boehm

senior, said, "They sing really good and everything, but I think they should have more variety like pop instead of mostly religious songs." Songs, choreography and uniforms were chosen and made by the members.

Working on songs only Monday after school once a week from 6:00 until 7:30, Junior-Senior Madrigal was pushed to learn their music quickly.

"I think all schools should have a group like Show Choir. It gives them a chance to be seen."- Lisa Layton

Comprised of only four of each voice, soprano, alto, tenor and bass, Madrigal was a group for confident singers. Mostly, when singing Madrigals, quality was stressed more than popularity.



Reading from music and keeping a tune, Junior-Senior Madrigal singers practice after school with Don Jones.

Practice wasn't always as exciting as Show Choir's real performances.



Good & active friends

Sharing and growing as a group

"Debutantes? What's Debutantes? Oh, I know it's that new rock group that I heard on the radio last night, right?" Wrong!!! The answer: that it was an organization at North sponsored by Mrs. Jane Curry and Mrs. Huffman.

"I went to the Cotillion to see my cousin and I really thought the club was neat," commented Angela L. Reed, junior.

Debutantes held fund raising activities throughout the year. After meeting strict requirements such as a 2.0 average, no suspension and then an initiation, the girls became Young Ladies of Elegance. Ending the initiation was the Cotillion Ball. All the young ladies attended the Cotillion dressed in long white formals.

What did F.C.A. stand for? It stood for Fellowship of Christian Athletes. No, you didn't have to be a christian or an athlete. All you had to do was go to the meetings.

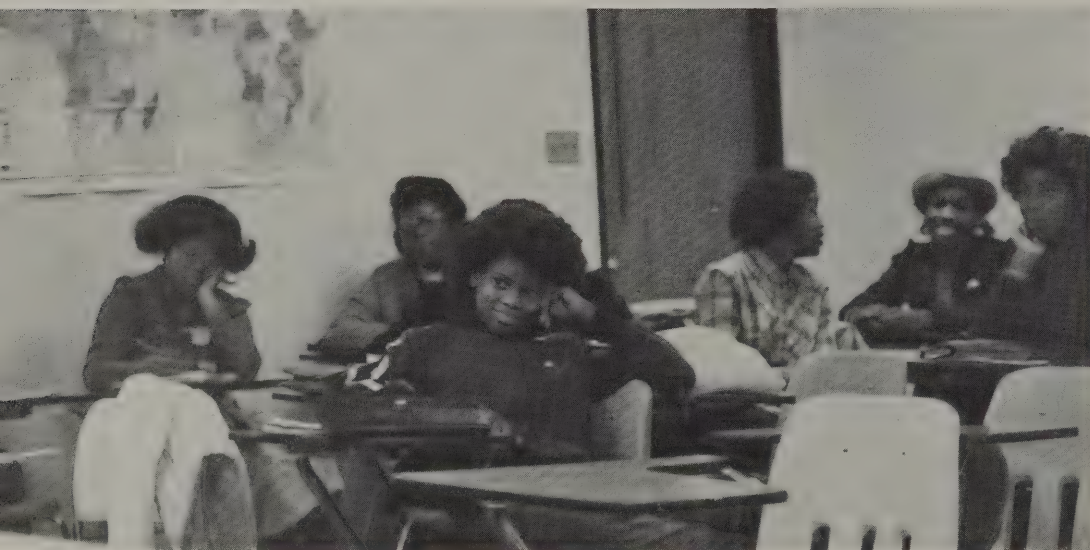
"Being with other friends puts me in a better mood and it made it hard for me to go to first hour to learn about war," commented Laura Nagel, junior.

The group was sponsored by Mr. Joe Naumann. The group met twice a month and each morning before school for a prayer and a reading from the Bible.

FCA helps me get through the day knowing and sharing with others that care." - Danette Senn

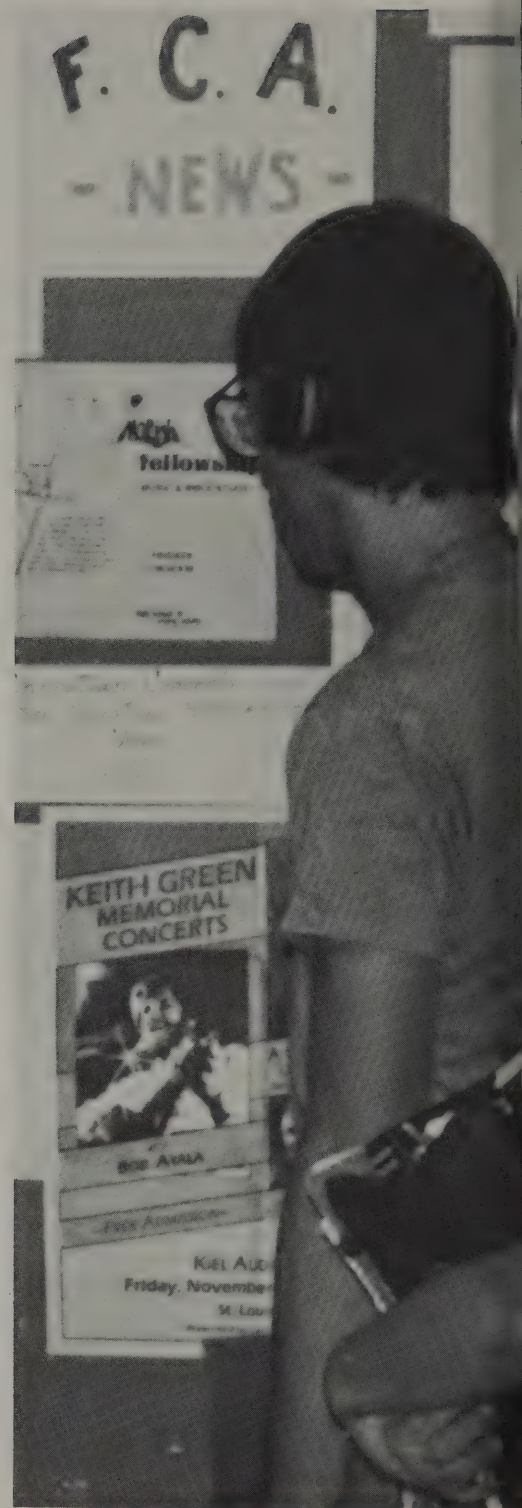
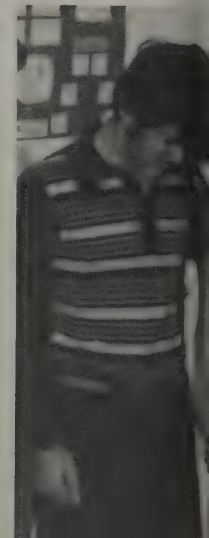
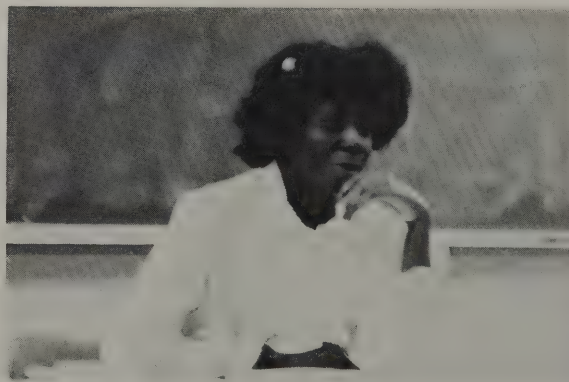
The spirit of the Debutantes and FCA were rapidly increasing and becoming excellent examples of the changing and growing process.

Keeping up on current happenings, Jeff Fletcher, junior, and Tara Velloff, sophomore, check the F.C.A. news board.

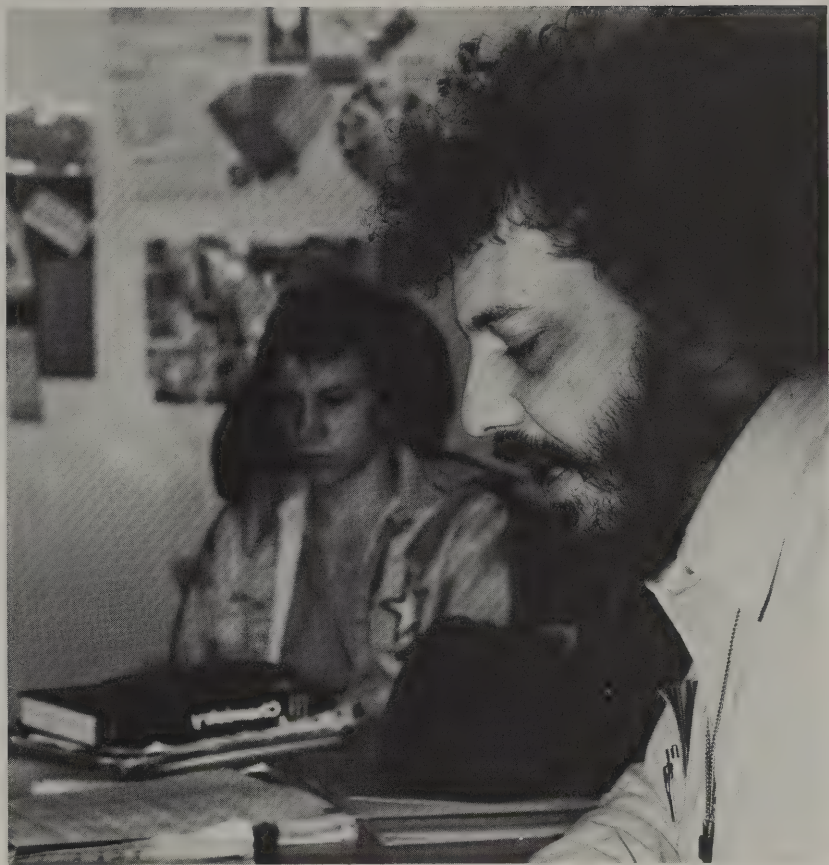


Attending a Debutante meeting and participating in the discussion are Sarah Patton, junior, Falisha Harold, sophomore, and Mickey Thompson, senior.

Explaining the finer points of being a Debutante is Valerie West, senior.



Joe Naumann, sponsor, reads a passage as the members listen attentively to his presentation.



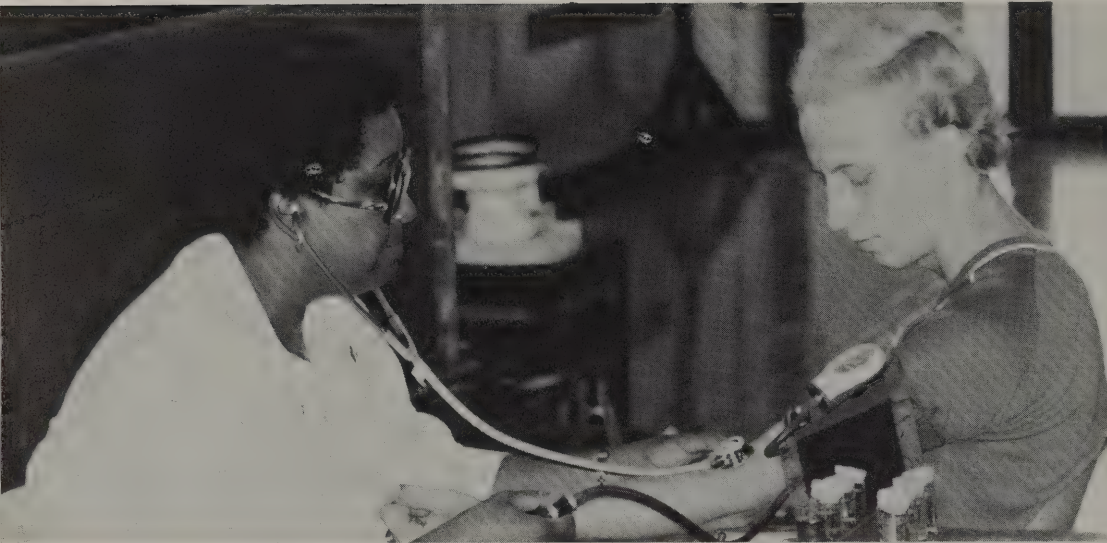
After an F.C.A. meeting Wayne Norton, senior, and Craig Kallen, senior, discuss a point of mutual interest.

After every meeting, F.C.A. members join hands at the conclusion of their morning sessions.



Grimacing with anticipation, Diane Relleke, math teacher, prepares herself for the needle.

Before giving blood, Richard Bonine, senior, watches as his blood pressure is carefully measured.



Quality just won't quit Desire and diligence earn accolades

Some students sweated for good grades. Members of the National Honor Society bled for them. In fact, NHS members convinced 117 students and faculty also to bleed for a cause. A minor border skirmish? No, actually it was the very successful NHS fall blood drive. The requirement: each person who "took an hour" had to be 17 years old.

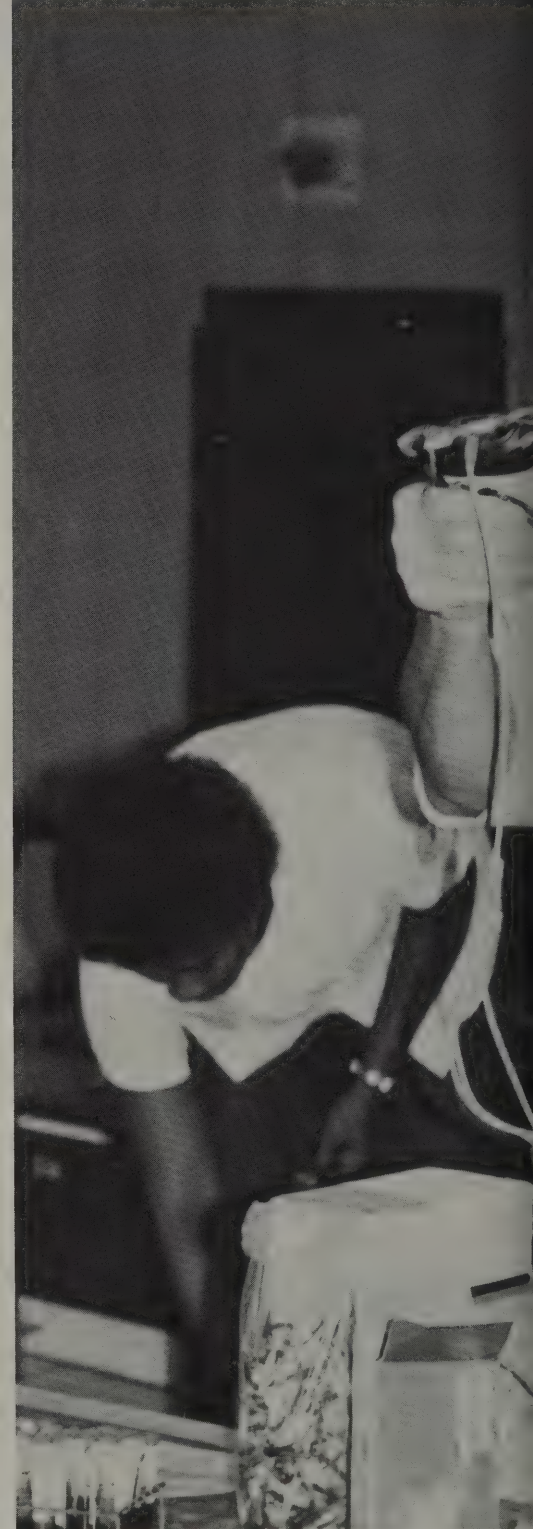
"NHS is an honor society elected by the faculty," stated sponsor Neta Pope. To be considered for membership, a student's grades, service, character and leadership abilities were discussed. Once students were voted in, they were kept under surveillance to insure that they upheld NHS standards. If they came up lacking, a special committee of faculty members could put them under probation, or, in severe cases, expel them from membership.

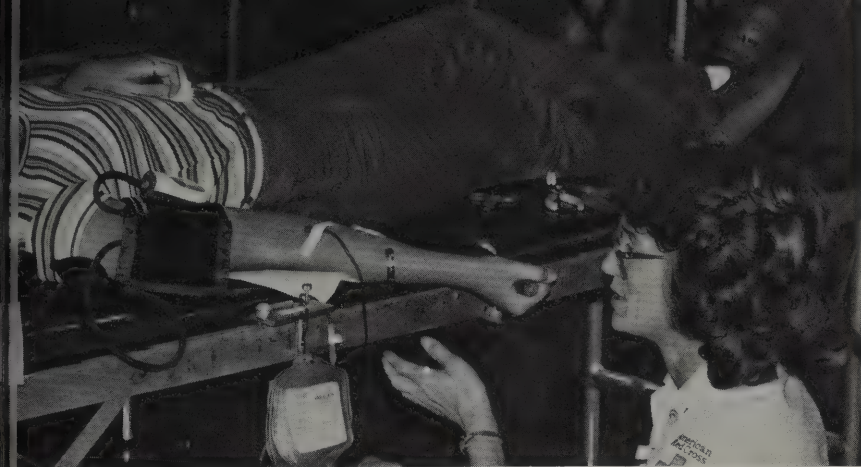
Mr. Robert Deckert, also an NHS sponsor, commented, "NHS offered outstanding students prestige and started to open

doors down the line." Many former NHS members were now quite successful. One example was Mrs. Virginia Long, guidance secretary, who said, "Of course, it was back in the 'dark-ages', but I was thrilled to have been chosen."

"I like to know we're helping people with our efforts, like with the blood drive." -Lisa Mundwiller

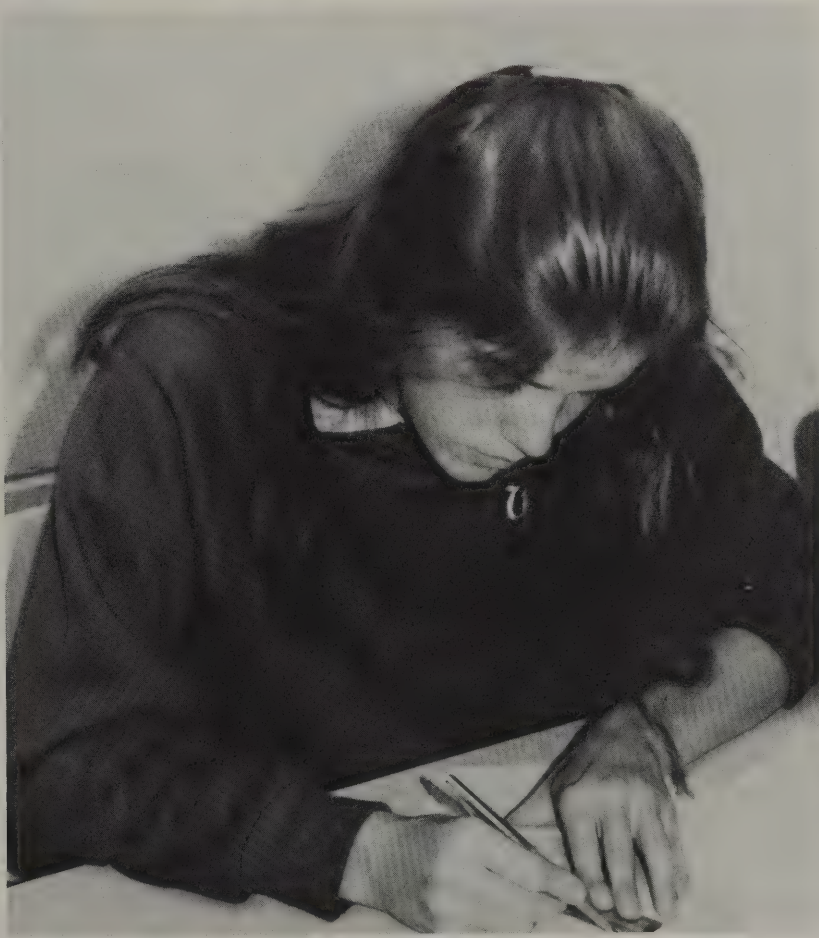
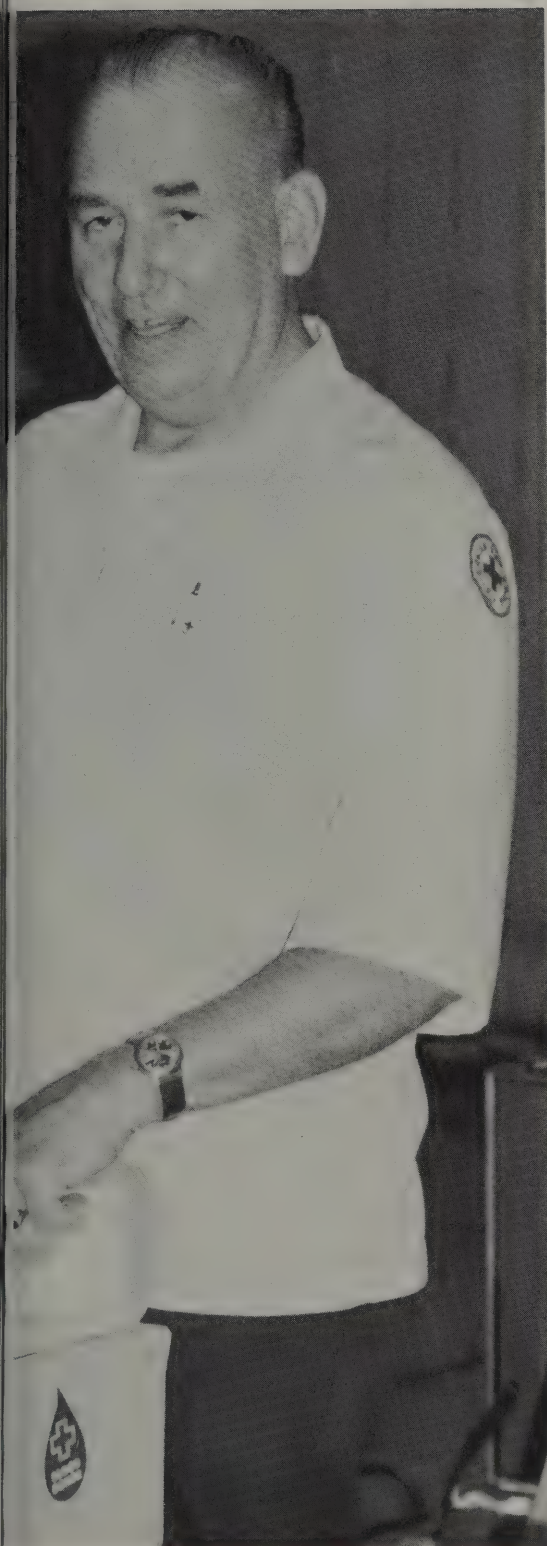
Quill and Scroll, on the other hand, was for writers who demonstrated skill and imagination. The students had to have served two consecutive years on a high-school publication. Helen Turnbull, senior, said, "It's an honorary society for serious journalists. You receive a magazine every two months during the school year, but mostly it's a club more than an honorary society."





While the Red Cross nurse talks, Vicki Rodewald, senior, waits patiently for her ordeal to be over.

Listening to other yearbook staff members, Quill and Scroll member Mike Davis, senior, prepares his response.



Packaging the blood very carefully to insure it doesn't spoil before refrigeration is Red Cross truck driver Ed Hellweg.

Working hard on an assignment is Star Gazer co-editor and Quill and Scroll member Helen Turnbull, senior.

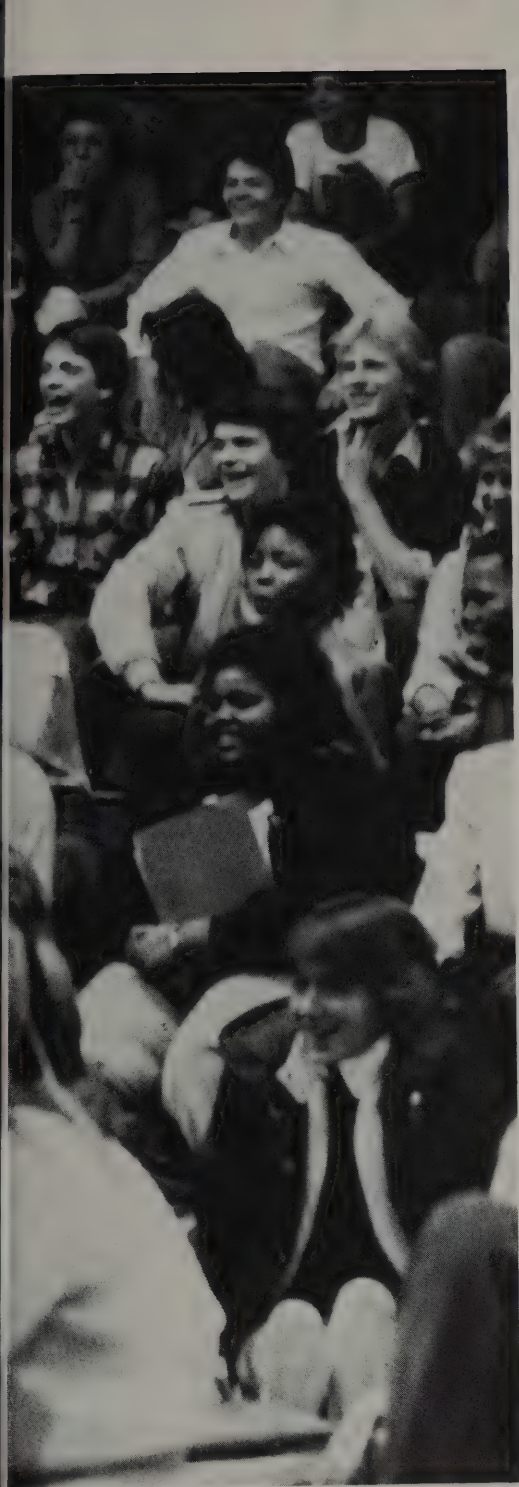
Eric.
 This year
 has been
 great!
 I've
 had a
 really
 good
 time!
 I've
 got to
 know
 a
 really
 good
 person
 in
 Wash
 D.C.
 Happy
 Birthday
 Pete

LONG
 LIVE
 THE
 RAMONES

Barry
 Mantaw
 is a fox
 (gag)



Starting early in the year, members of the Junior Committee start make plans for the 1983 Junior-Senior Prom.



The proof that the hypnotist Ray Beam is also an excellent entertainer is well illustrated on the faces of MN students.

Move over . . .


We're growing

PEOPLE: Seniors planning to move

PEOPLE: Juniors preparing to seek

PEOPLE: Sophomores willing to learn

PEOPLE: Freshmen asking to work



"The school isn't anything without the students. It's funny: On a teacher workday, when there's just the faculty . . . it's peculiar. I think the administrators are important, but it's just nothing without the students.

— Margaret Olsen

"I think the students are very important because I think they appreciate this school and take care of it. I think the faculty appreciates it, too. Both the faculty and the students are very important."

— Wendy Thompson

Taking a walk during this years very warm fall, Iva Carmack, teacher, and Angie Taylor, freshman, enjoy the time they can spend out of school.

Pursuit of scholarship

Laura Boedges ... Erin Hass ... Jeff Dodge ... names from the past. What did they have in common? All these people were offered scholarships.

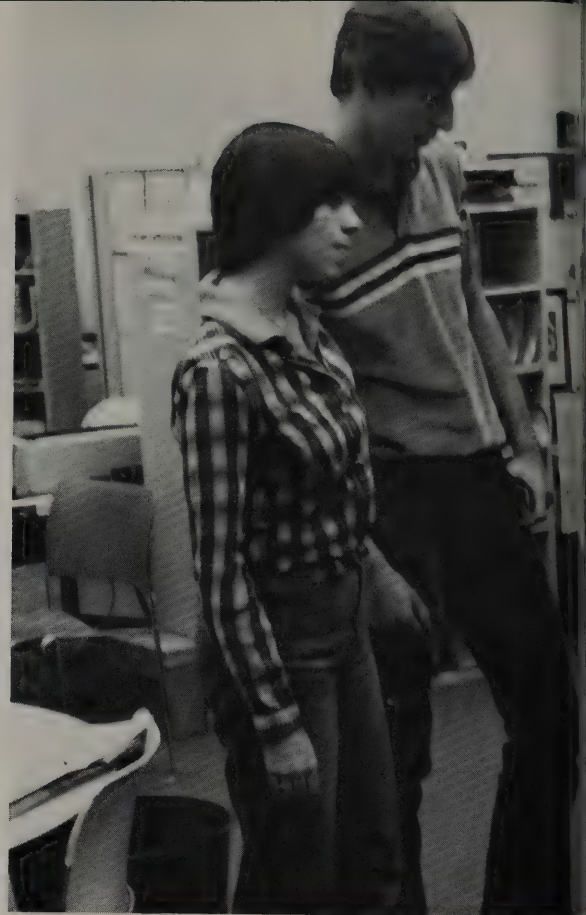
Scholarships were mysterious. How, where and when to apply for one could prove a problem. What kind of research to do to find which is the best for you and your interests was also a challenge. How to start? Well, the Advisement Center seemed like a good place. For scholarship information Dr. Carl Swaringim was one person to see. Mrs. Jane Curry worked on job placement this year, but had worked on scholarship information in the past. When asked the question, "What exactly is a scholarship?" she responded, "A scholarship is a grant of money given to you for your education."

money for partial or full tuition and might have paid for all the books you'd need. Some were universal-they allowed you to attend at any college while others were for a particular college or university. Students had to apply for scholarships - they just didn't fall out of the sky and hit you on the head. Scholarships were also awarded for different reasons, such as academic merit or financial need.

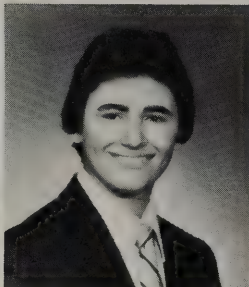
Sometimes students had an example to follow-a friend or relative. Debbie Davis, sophomore, had not started thinking about scholarships this year, but tells of an aunt who was awarded one for "having honors in her class and by being an 'A' student."

Many schools were too expensive for families to afford without financial support. Scholarships helped by providing

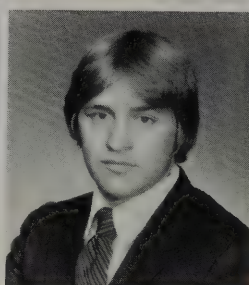
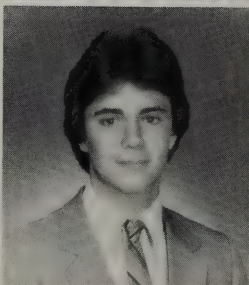
Thinking seriously about scholarships and college, Eve Kampmeier and Matt Hogan, seniors, study the scholarship information bulletins.



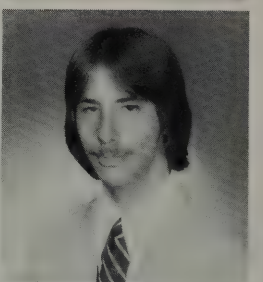
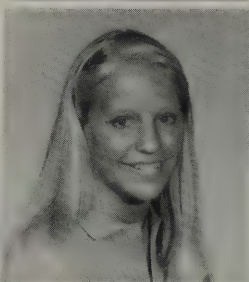
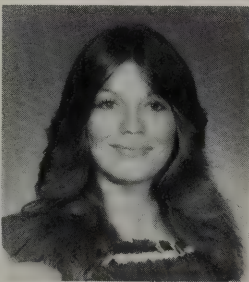
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Mike Accardi
Robert Aden
Mary Ahlert
Wendy Allen



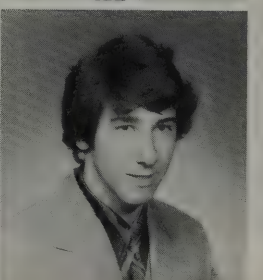
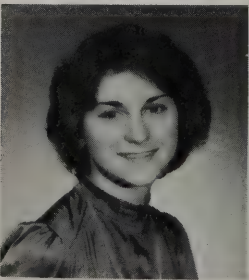
Leigh Almand
Mark Amrhein
Dave Anderson
Mike Aoun
Sue Armstead

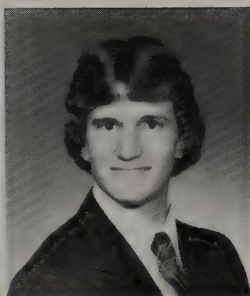
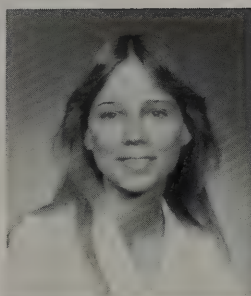


John Arnold
Robyn Arrow
Tammi Aubuchon
Caryn Baatz
Eric Baier

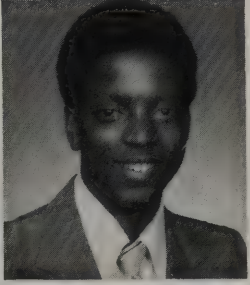
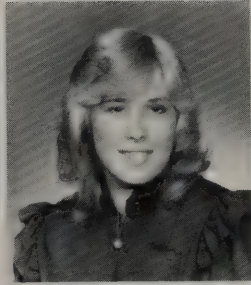
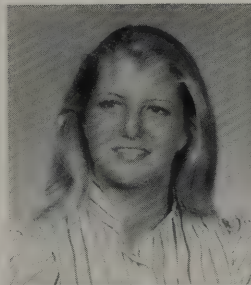


Linda Baker
Ralyne Baker
Todd Baker
Clint Ballinger
Chris Barker

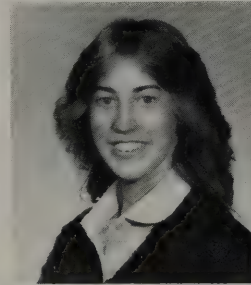




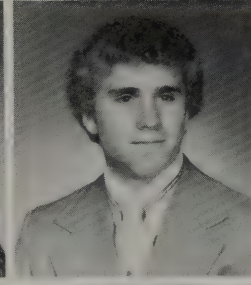
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 Brian Barks
 John Barlon
 Lisa Batchman



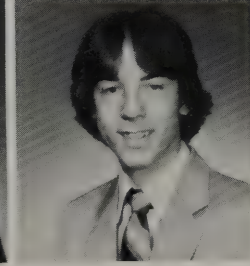
Laura Bathe
 Doug Becker
 Michelle Beckley
 Jared Bell



Brenee Bennett
 Tim Berenato
 Amy Bernhard
 Tom Bernickns



Mindy Biberdorf
 Daniel Biermann
 Lisa Birkemeier
 Sue Birmingham
 Rhonda Bishop



Julie Bleeckert
 Jerry Block
 Jeff Bockstuck
 Wendy Boedges
 Cheryl Boehm



With careful deliberation, John May, senior, discusses and prepares for his future with the help of Dr. Carl Swaringim.

Looking to the future

What did the future hold in store for the seniors of McCluer North? For many this question was of great importance and deserved a lot of thought. Although the choice of one's career is a major decision and a tough one to make at such a young age, there were a few seniors who had their priorities in place and had made the first big step in the career field.

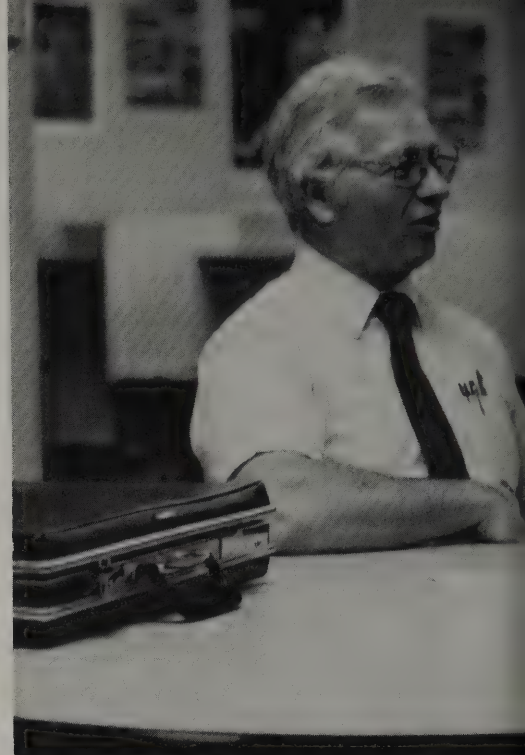
Amy Bernhard, senior, was among the top three seniors chosen most likely to succeed. Amy's goal in life was to become an orthopedic surgeon or something related to the sports medicine field. "The thing I like to do best is help people out, help them be the best that they can be," said Amy about her choice for a career.

Pat Jansen, senior, was also one of the graduating students picked to succeed.

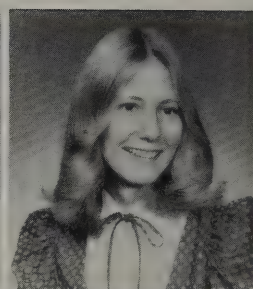
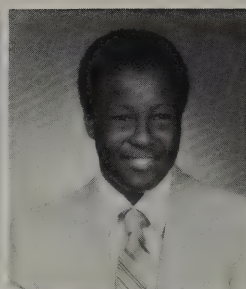
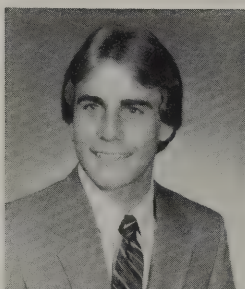
Although he had decided to work in a math related field, just what area to specialize in was still a bit of a problem. He enjoyed working with kids and would like to build a career around children. "I think it would be fun to be a teacher," said Pat.

Shawn McVey, senior, had the ability to succeed with his natural talent in the math and science field. During his senior year he was working to organize a math club at McCluer North. He would like to relate his talent in the two fields to computer science. "I would like to have a career that would contribute to society in some way," said Shawn.

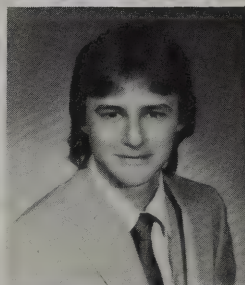
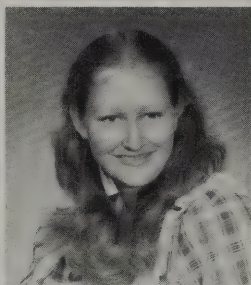
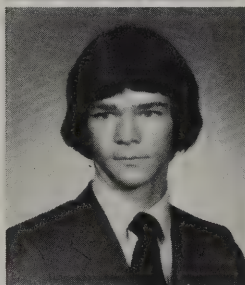
With a smile of accomplishment, Shawn McVey, senior, takes time out of his busy schedule to converse with Jim Jack Ellis, English and foreign language teacher.



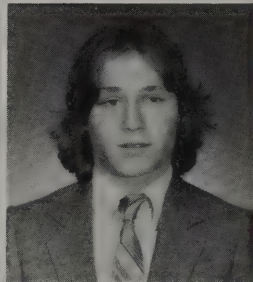
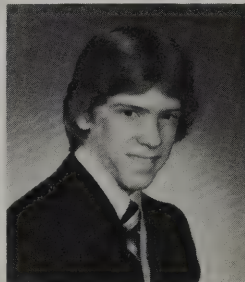
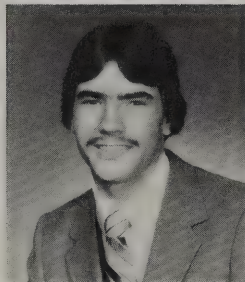
Steve Boehm
Mary Bohn
Richard Bonine
Roy Booze
Carol Bortz



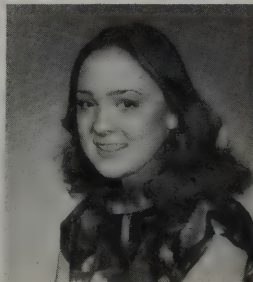
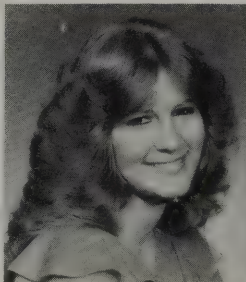
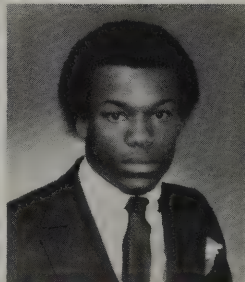
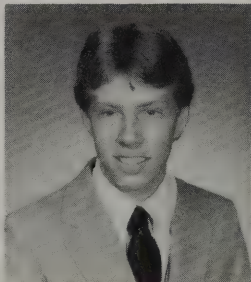
Chris Boschen
Tanya Bourisaw
Ed Bowman
Melanie Bowman
Falicia Boyd



Bob Branhof
Stephanie Brase
Tim Brauch
Lora Braudis
Chuck Bray



Helen Brennan
Adam Briggs
Kenneth Brown
Andrea Bruder
Eileen Bugnitz



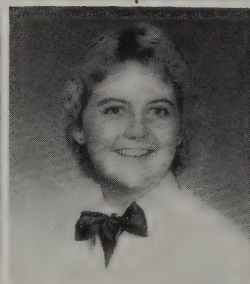
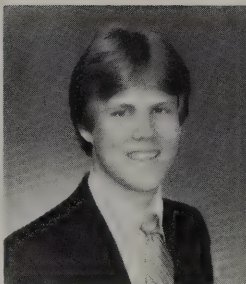
Looking forward to what lies ahead, Amy Bernhard, senior, strives to make a name for herself in the sports medicine field.



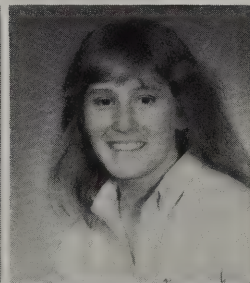
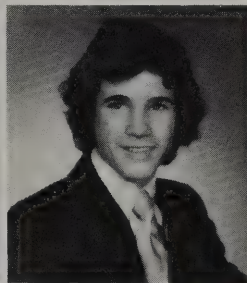
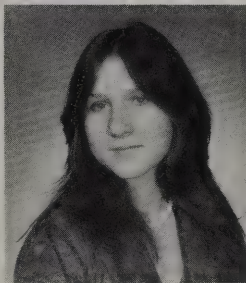
Eric,
 This year and
 finally your and
 we're having Math
 Fun was it? Well
 have a great summer
 and good luck next year.
 May the odds be with you.
 VMR
 Miss Gatto 11/3/11



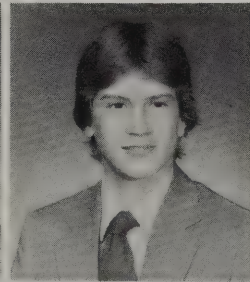
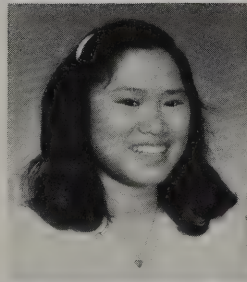
Paula Burns
 Sheila Busse



Marketta Caine
 Chris Cambron
 Steve Campbell
 Katie Canterbury
 Luanne Carlson



Danny Carr
 Adriana Carrera
 Donna Casals
 Tom Chac
 Renee Chapman



Susan Chin
 Steve Chiste



Sio Chiu
 Theresa Cibriano

Determination — the pro quality

"Every child has a dream of being a professional in sports; of course, I'm no different. That would be a thrill of a lifetime," said Joe LaPorta, the senior voted most likely to become a pro athlete.

Just a few of the many who go out for the pros ever actually make it. Some McCluer North graduates to have made it were Don Huber, Larry Hulcer, Frank Schuler, and Mike O'Mara, all in soccer. The closest graduates to have made it in pro football were Bob Meyer, the Mizzou fullback, and Tom Stein, who was drafted by the Oakland Raiders.

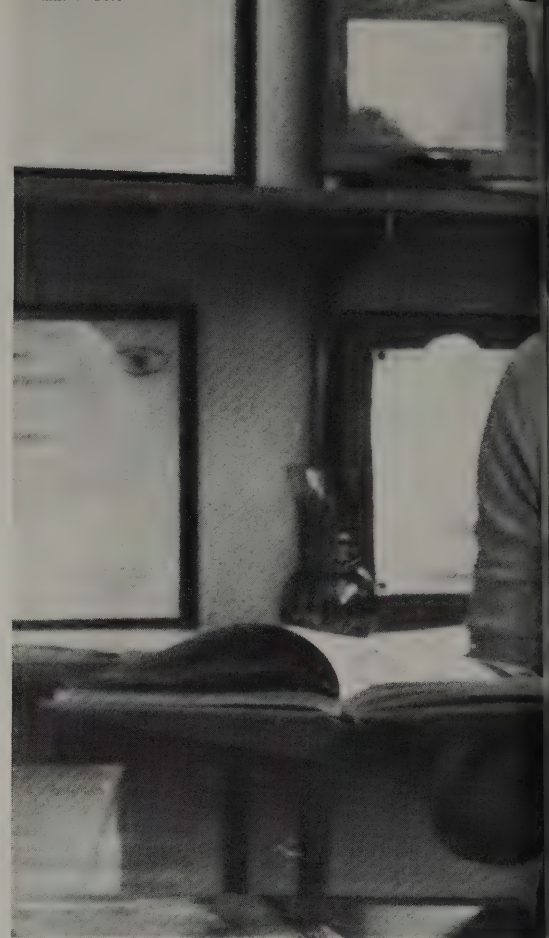
Voted most likely to become a pro athlete, Joe LaPorta was the varsity quarterback and assistant captain of the hockey team. When asked if he would go pro football or hockey Joe said, "At college, I would love to play both but it would prob-

ably be football." No matter what sport Joe decided on, he was sure to go far.

But there were many more pro sports than football; hockey and soccer were also mentioned in the senior surveys. And don't forget the female teams and boys' basketball. And had we all forgotten the celebration of last fall where our own baseball Cardinals took charge of winning the World Series?

Wouldn't it be fun to some day be sitting in Busch Stadium and say to your children, "See the pitcher down on the mound? I went to high school with him at McCluer North."

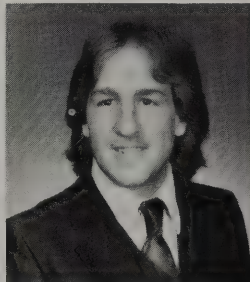
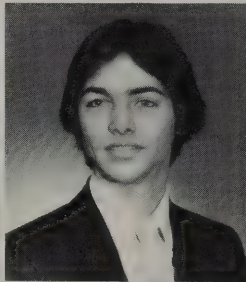
Examining the messages he is to deliver, Joe LaPorta, senior, works in the Advisement Center.



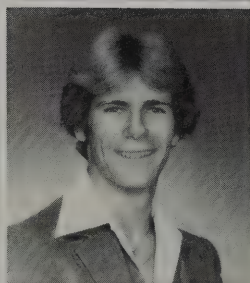
Sandra Clark
Leslie Coleman
Susan Collett



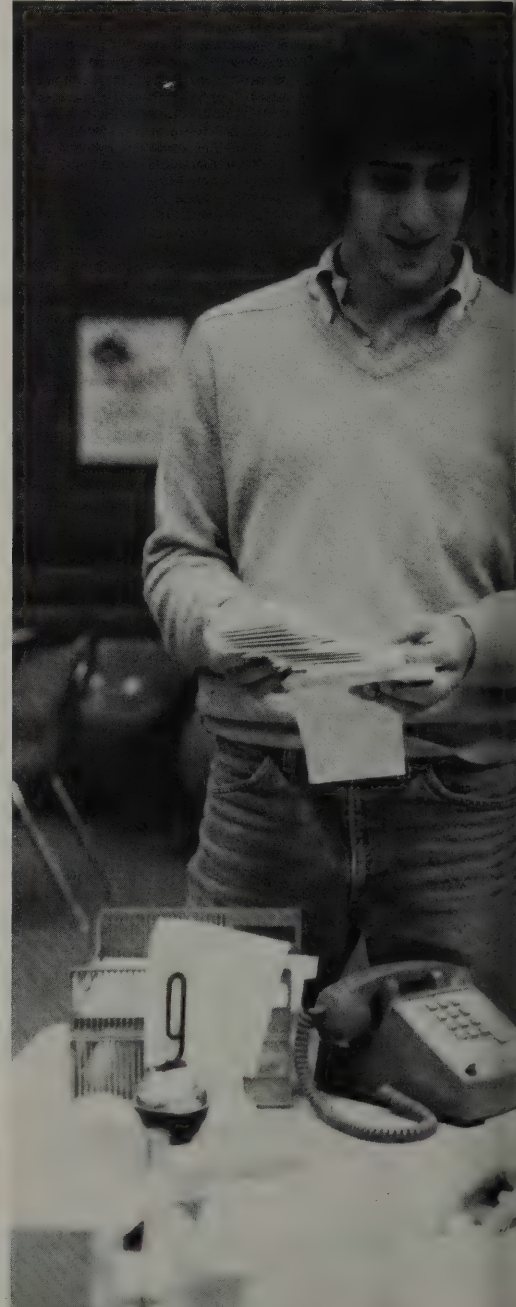
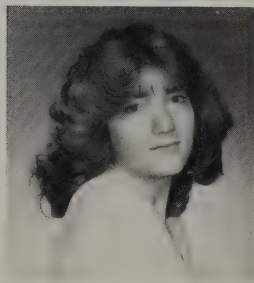
Jeff Colombo
Paul Conner

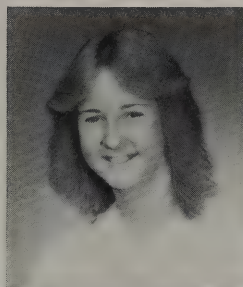


Mary Cornell
Karen Cook
Karl Cort

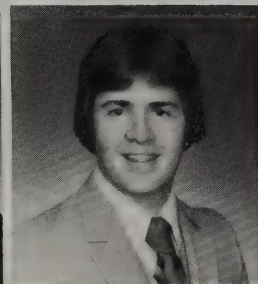


Becky Cowles
Carla Creasey
Maureen Criste





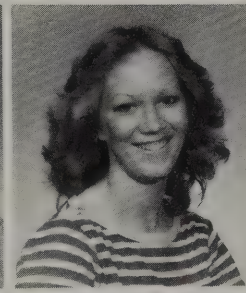
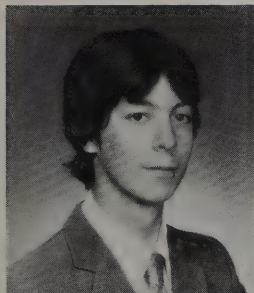
Janet Croswell
Cynthia Crowder
Jim Crupper



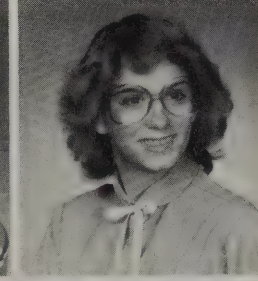
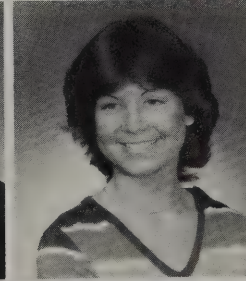
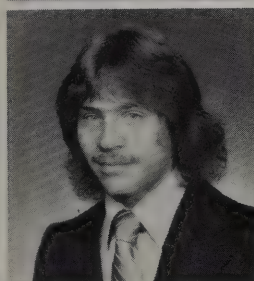
Susan Curt
John Dalton
Kevin Dalton



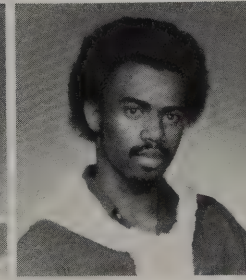
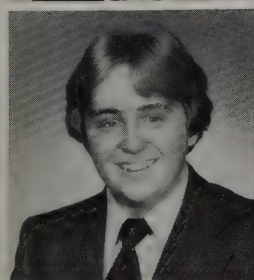
Jim Dandridge
Leah Danforth
Venita Daugherty



Mike Davis
Suzanne Deckert
Beatriz De la Pena
Beth Derrington
Toni DeVivo



Ron Dillinham
Angela DiShino
Darlene Ditto
Linda Dixon
Chris Downing



Scot Drape
Pam DuBois
Jayne Dunn DuValeus
Jerry Dyson
Pam Eastman



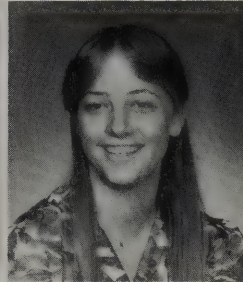
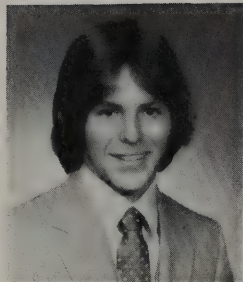
While working in the Student Center 4th hour, Steve Gregg, senior, pages through an old yearbook.

Preparing for post-high school plans, Stewart Glenn, senior, looks through the career files in the Advise-ment Center.

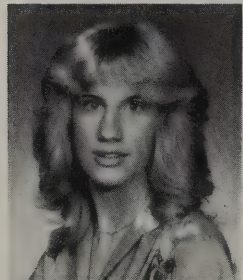
Clark Ehrlich
Ruth Ellerbrock
Stacey Elliott
Chris England
Wendy Estes



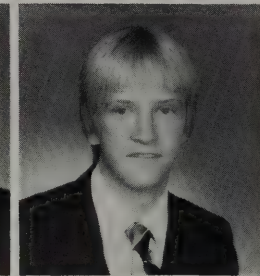
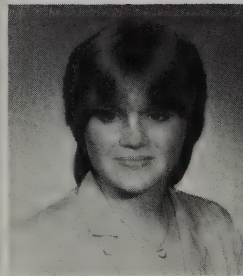
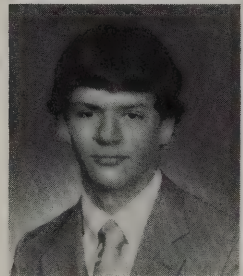
Rob Fagan
Becky Fain
Pam Farmer
Annette Farr
Karen Fenwick



Jenny Fischer
Patricia Flavin
Cheryl Fleischer
Janet Floyd
Janet Foeller



Jeffery Fogarty
Doris Fostert
Laurie Frazier
Rick Frazier
Lee Frede



Bachelors: Here To Stay?

Who is crazy and handsome? McCluer North seniors felt Craig Ollar and Rick Rodell, seniors, fit the description. Out of this year's senior class, they were picked as the two guys most likely to stay bachelors.

When asked how he felt about this, Craig Ollar replied, "I think I was chosen because I am a big flirt, but I doubt I'll end up a bachelor. I think in the end I'll be stupid and tie the knot with someone."

But Rick Rodell's opinion was much different. "I think I will be a bachelor all my life because I am too picky," he replied.

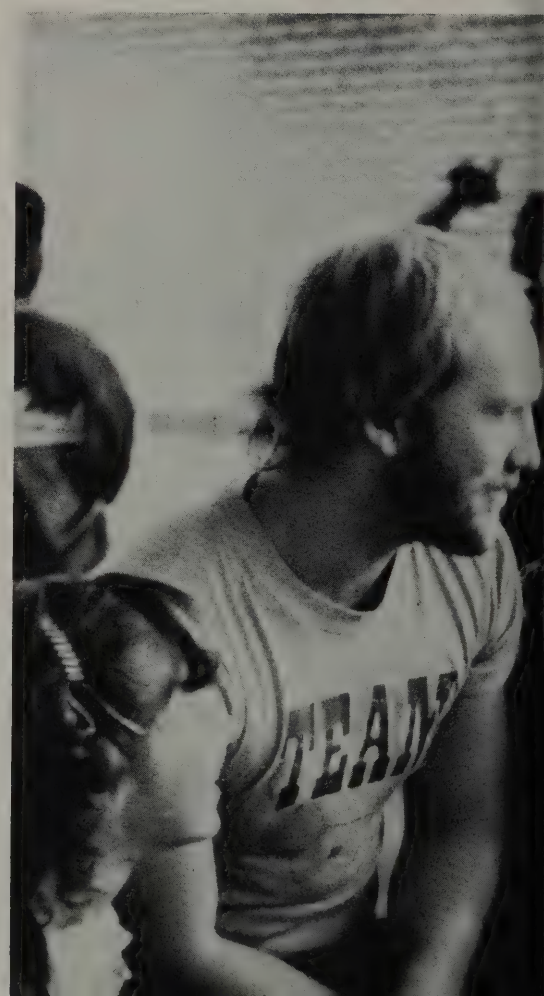
The first thing most people think of when a bachelor is mentioned is being free, not having responsibilities, and being able to accomplish everything you want in life. Sometimes this is true, according to Ray Stahl, Social Studies teacher. "It is the

only life I have known and I haven't had the opportunity to try any others. It's nice to be able to set your own times and hours."

But, was the bachelor's life the right way to go? The constant partying, having no responsibilities, and never being confined to somebody else's rules. These aspects sounded great, but almost everything had its drawbacks. You have to be able to cope with being on your own and also to be able to enjoy being individualistic.

Even though the bachelor life might have a lot to offer, it might not be for everyone, including you. If you try the bachelor life and don't like it, there is always a way out - to get tied down.

Talking in the concourse, Craig Ollar, senior, sits with Janet Foeller and Judy Thompson, seniors.

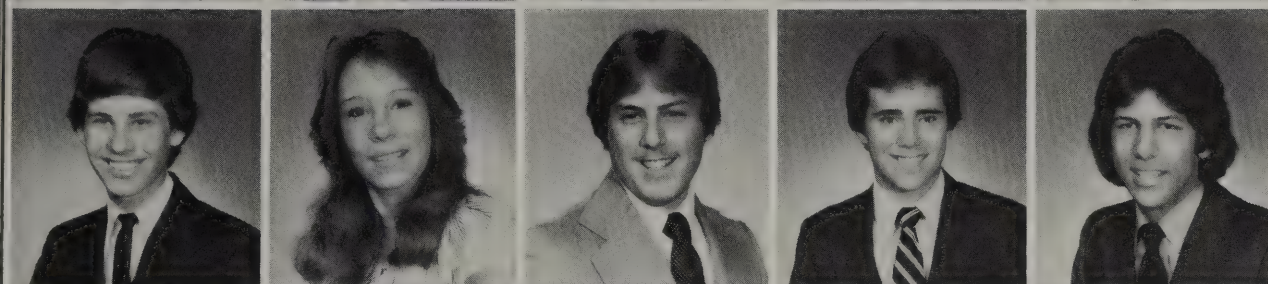




During a commons, Rick Rodell, senior, laughs while he socializes with Betty Winkler, senior.



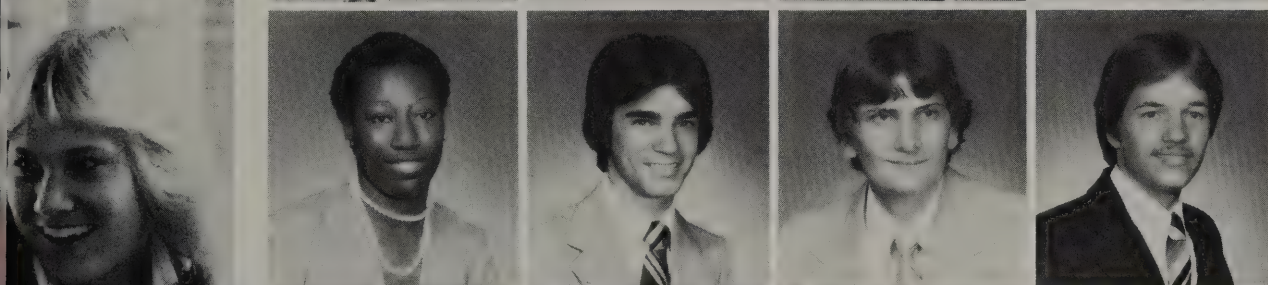
Rhonda Freeman
Mike Friedman
Amy Garner
Janelle Gaston
Bill Gawlikowski



Dave Geisel
Tracey George
Bob Gerard
Stewart Glenn
Jack Gonzales



Jim Gove
Sandra Grace
Steve Gregg
Mary Griffey



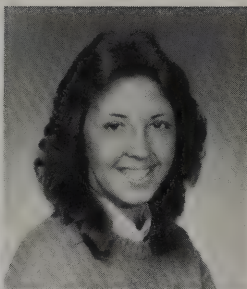
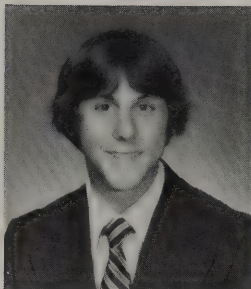
Catanya Griffin
Rodney Grimm
Mark Grossmann
John Gruender



Nanci Gruenewald
Tim Guinn
Jared Gumina
Sherri Haas



John Hachtel
Kim Hackett



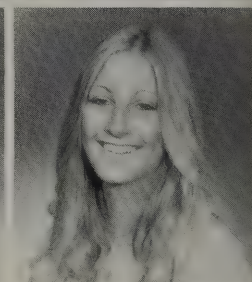
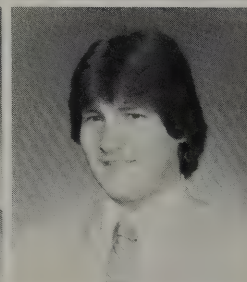
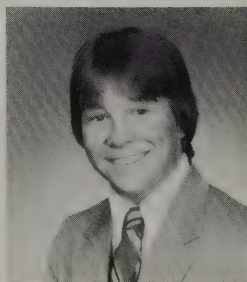
Laura Halligan
John Hamai



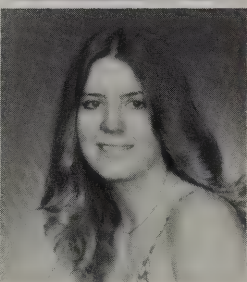
Wendy Hamilton
Tracy Hankins
Kathy Hanneman
Ann Harkins
James Harper



Richard Hart
Tony Hartsfield
Bill Haselhorst
John Hauk
Vicky Haupt



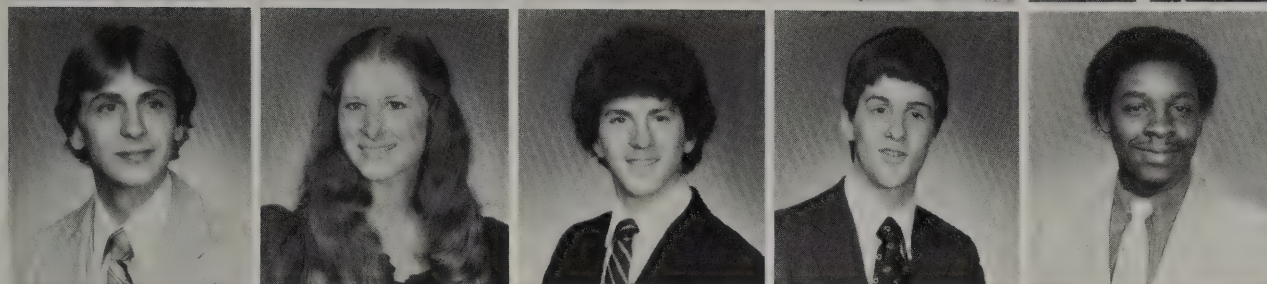
Jill Hennessey
Wendy Hibdon



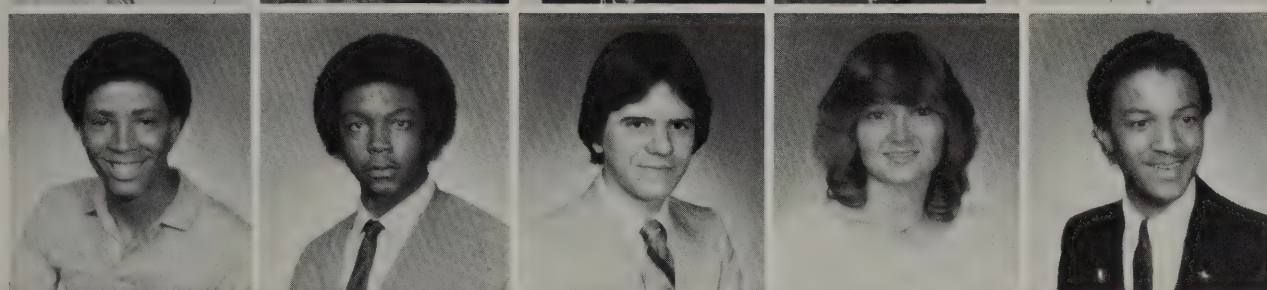
While looking through a book and listening to the radio, Melinda Ploudre, freshman, relaxes on the couch as time goes by faster.



Lester Hill
Jerry Hinds
Denise Holland
Cathy Hinkelman
Matt Mogan



Dave Holmes
Beth Holshouser
David Hopper
Bruce Houghton
David Howard



Bill Hughes
Danny Hughes
Eric Hugo
Kathy Hurst
Robert Jackson



Leon James
Robert Jamison
Sue Janis
Pat Jansen
Jennifer Jay

"Getting down to music"

Besides what students wore, who they ate with, or where they went, the music they listened to was a clue to the type person they were. If students listened to the radio an average of 12 hours a day, and liked the "in groups," they were OK. Someone who didn't pass the time tuning in on their favorite stations were considered strange or a "momma's boy." Denise Holland, senior, said "although FM103 was the most popular station, my favorite station is still KS94. They play the kind of music I like best."

If someone came down the hall with ear-

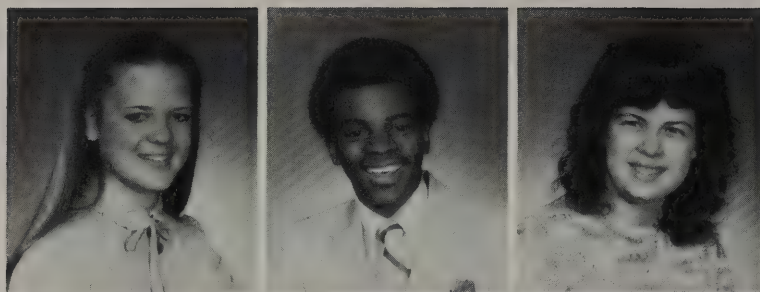
phones glued to their ears "getting down" to the beat, most people would think he was a little strange, but that wasn't as rare as one might think!

Teens of '83 listened to songs about "Mickey", "Scorpio", "Vacation", and sometimes "Jessie's Girl." Beth Smith, senior, said "I listen to "American Top 40" once in a while, because it tells me what the top songs are among people my own age. Also, I like K.C. Cason's voice — it's neat."

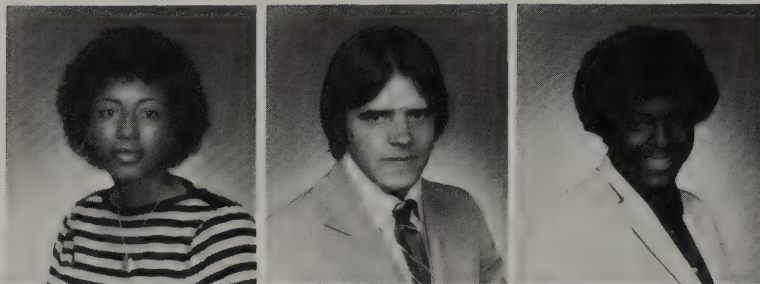
Other students, such as Vallery West, senior, listened to stations WZEW and KMJM. In addition to those stations, Ray Booze, senior, tuned in KMOX. "I like to listen because of the games," he said.

Turning from station to station, Karen Fenwick, senior, looks for the right song and sound on the radio to relax to.

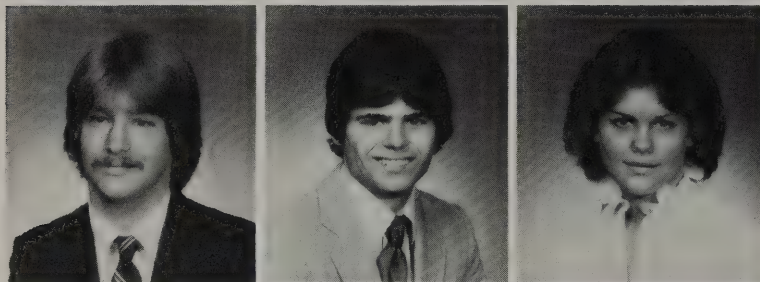
Beth Johnson
Craig Johnson
Kim Johnson



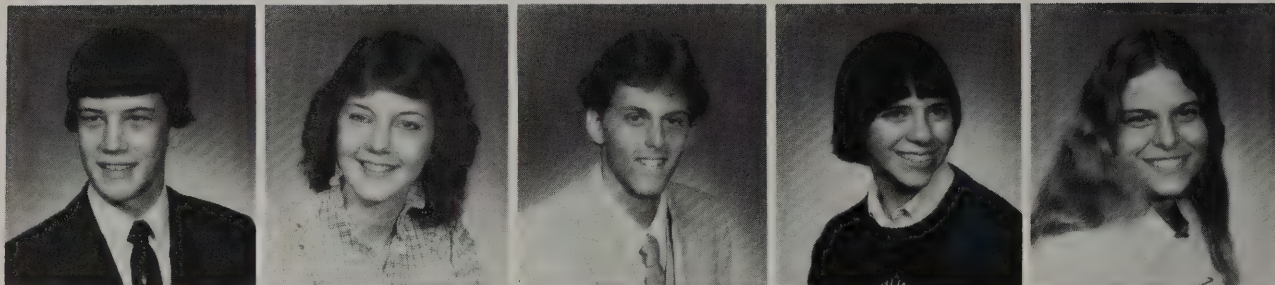
Donna Jones
Fred Jones
Gwendolyn Jones



Jeff Jones
Steve Jones
Debbie Jost



Jeff Justice
Kathy Kaepfel
Craig Kallen
Eve Kampmeier
Patty Kane



Mike Kaufman
Craig Kedl
Kim Keener
Bridget Keeney
Jerry Keeney

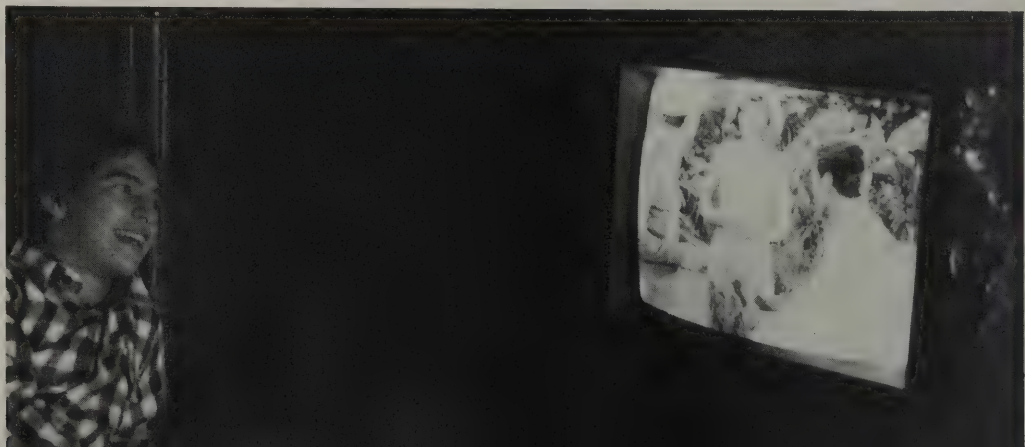


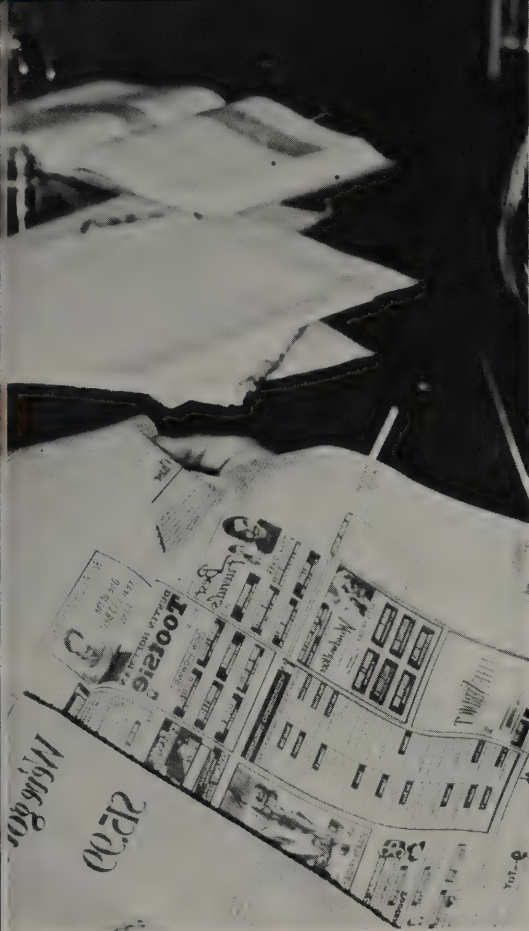
Rob Keeney
Vince Keil
Dawn Keith
Karen Keller
Mark Kennett



Looking over movie listings, Tim Stelter, senior, picks out a movie that is interesting to him.

"Gilligan's Island," an all-time favorite, is enjoyed here by Byron Miller, senior.



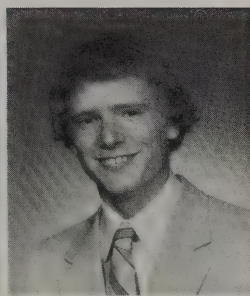
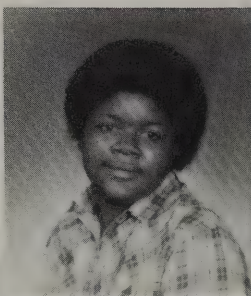
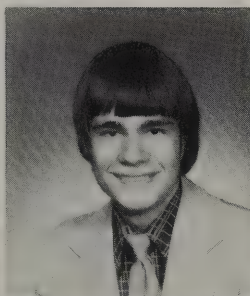


What did you watch?

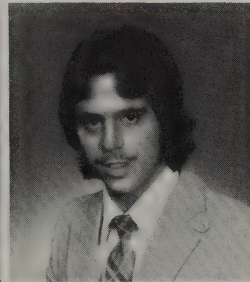
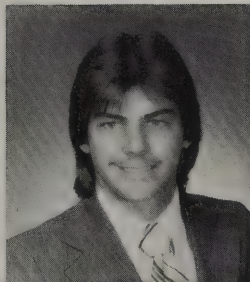
Many underclassmen numbered the days until receiving that honored status of "senior." It was believed to be the best student status educational facilities had to offer. Seniors were the most cultured and sophisticated students. Movies and television shows sometimes shattered your preconceptions, though. When recently asked what his favorite movie was, Roy Davis, senior, said, "Apocalypse Now." Others said "M*A*S*H" was one of their favorite shows. Still others opted for the Halloween series of Bruce Lee Hicks or a creepier show. Wait a minute!

While paying to go see a movie, Rick Whitmore, senior, jokes with the cashier.

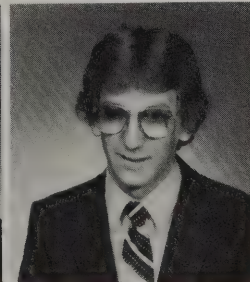
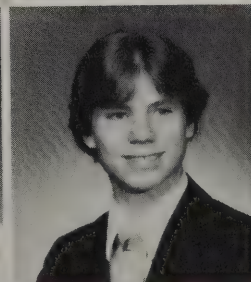
And others replied, "I DON'T KNOW!" These were the same seniors who wanted to become engineers, scientists, teachers, and politicians in our nation's future. Perhaps movies didn't influence them all that much after all. Certainly the television shows indicated a pattern. But of the students polled, "Leave it to Beaver" and "Gilligan's Island" were the favorites. How many people wanted to be as naive as "beaver" or as clumsy as "Gilligan"? No one, certainly not seniors. So what was the attraction? Only seniors knew for sure.



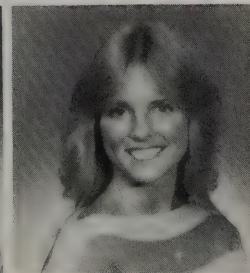
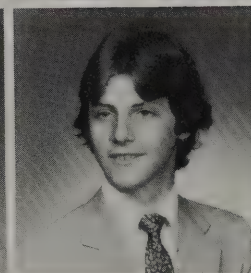
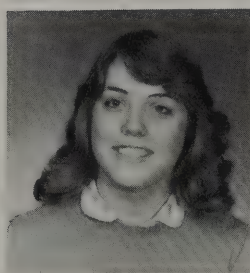
Mark Kettman
Levon Keys
Fred Kielhorn



Dennis Kiely
Keith Kiertzner
Scott Klaesner



Kelly Klatch
Mark Koester
Brian Koonce



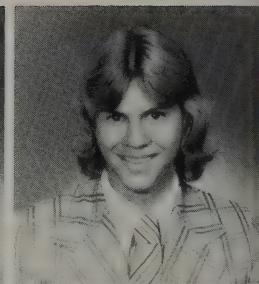
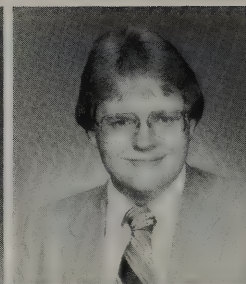
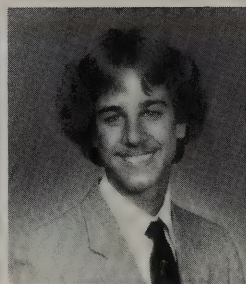
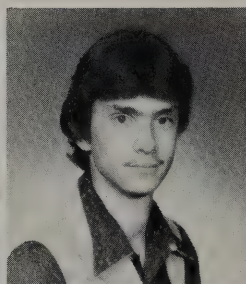
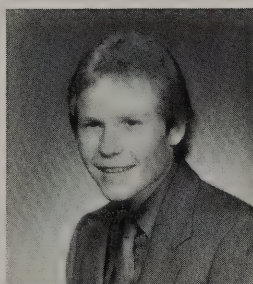
Kelly Kopp
Larry Kostecki
Jackie Kurlowski

Eric - What a
 dick - actually
 you have a truly
 marvelous vocabulary.
 Give the Wash U. eggheads
 a piece of your mind - they
 need it. Thanks for being
 a friend to Kam and me.
 Good luck
 Stan

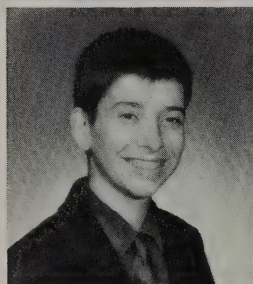
Friends they are and friends they will always be:
 Mary Ahlert, Jackie Kurlowski, Betty Winkler, Wendy
 Boedges, and Tracy Wachter, seniors.



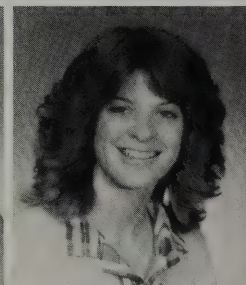
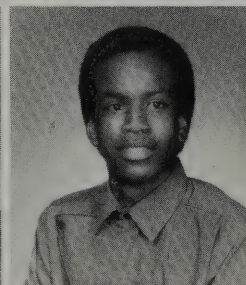
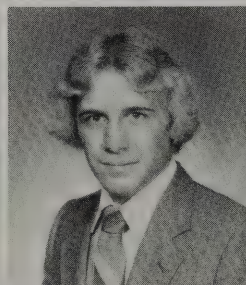
Scott Kretzer
 Tom Kriss
 Brian Kuhlman
 Tom Kurth
 Roch Labruyere



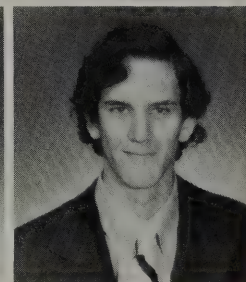
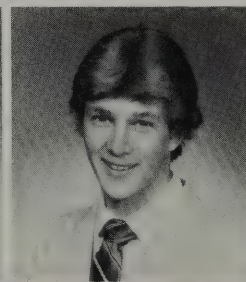
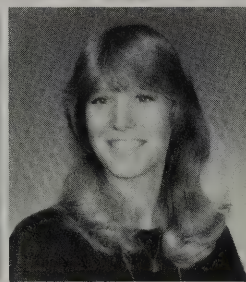
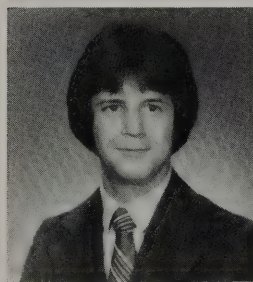
Romain Labauge
 Patti Lammering
 Sandra Laney
 Joe LaPorta
 Denise Lappin



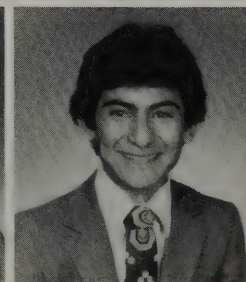
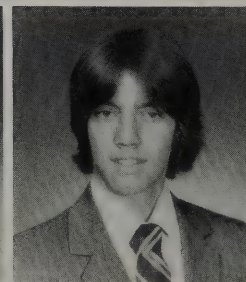
Pam Laramie
 Paul Latham
 John Lee
 Debbie Le Grande



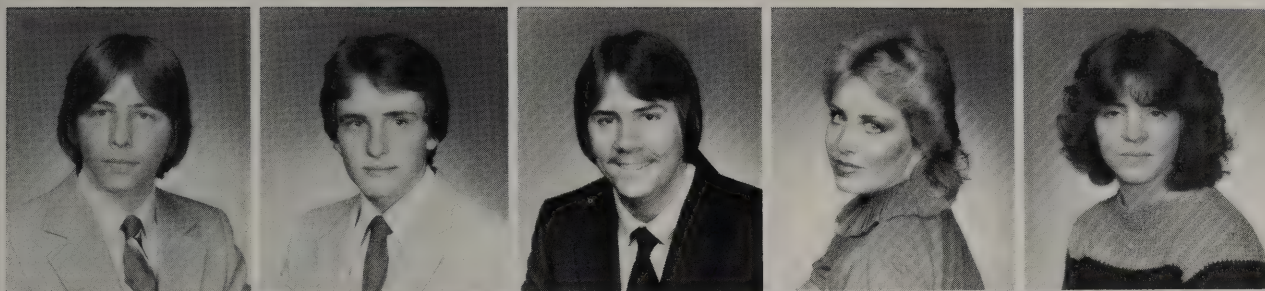
Mike Leible
 Gail Liebert
 Robert Light
 Eric Lissner



Susan Loeschner
 Mim Luetje
 Tim Luley
 Armando Luna



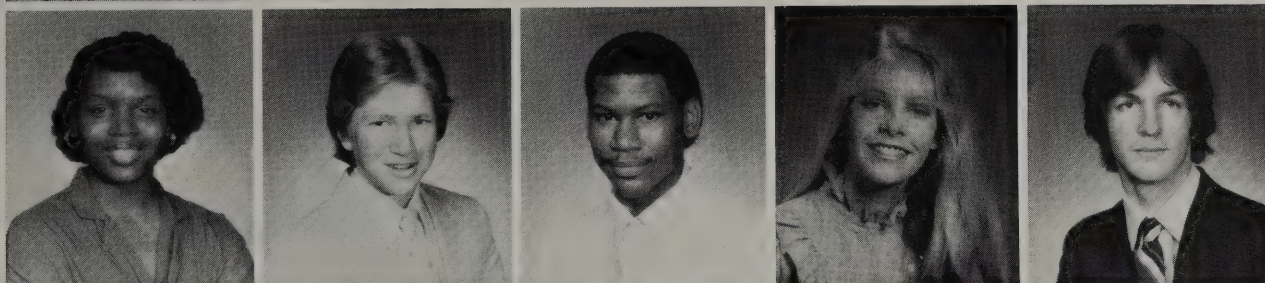
Hey Dude
I+ was real
Have good
life in
Africa
Paul
May



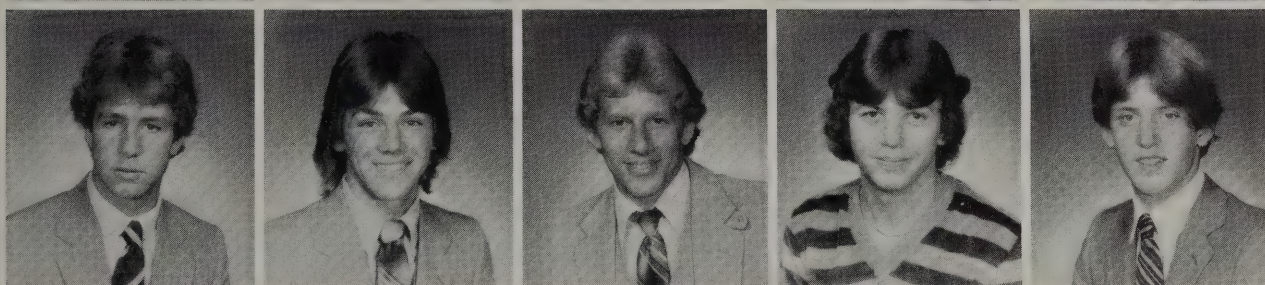
John Lohmann
Steve Loving
Don Lowery
Gail Maclean
Kathleen Madigar



Lisa Mager
Chris Manley
Marvee Marr
Christa Marren
Lawrence Marshall



Willie Martin
Greg Martinelli
Reggie Mathis
Heather Mathews
Dwayne Mattmueler



John May
Paul May
John McAtee
Kevin McCabe
Michael McCammond



Friendship: lasting a lifetime

Friends were like pets — always available when there was no one to talk to. They listened attentively and asked questions only when necessary.

Students at McCluer had grown up, laughed, and even cried together. Sharing emotions with pals, and just letting your worries go free was a way to strengthen a relationship. The future was also taken into consideration, since most seniors left to advance their education by attending a college or university. "I think that Mary Ahlert and I will remain close friends throughout our years ahead since we will be sharing a room together at Southwest Missouri State," said Jackie Kurlowski, senior. But what if the crowd that you grew up with doesn't attend the same college, or

doesn't attend college at all? "I feel that since most all of my best friends are going away, I will probably make new friends at the college I will be attending," said Bridget Keeney, senior. There was also the opposing point of view. The kids in a clique will most likely stay friends, but not necessarily as close. "If I do go to college, I'm sure that I will still keep in touch with my good friends that I have now, but I feel that we just won't be as close," said Tracy Wachter, senior.

Over the years, friendship was built on trust, honesty, and just having a great time while out on the town. Time spent together, like the seniors did during the last spring break, gave a warm feeling of friendship to all those who participated.

Sharing their spare time together while sitting in library are Mark Amrein, Kathy Hannamen, and Pat Jansen, seniors.

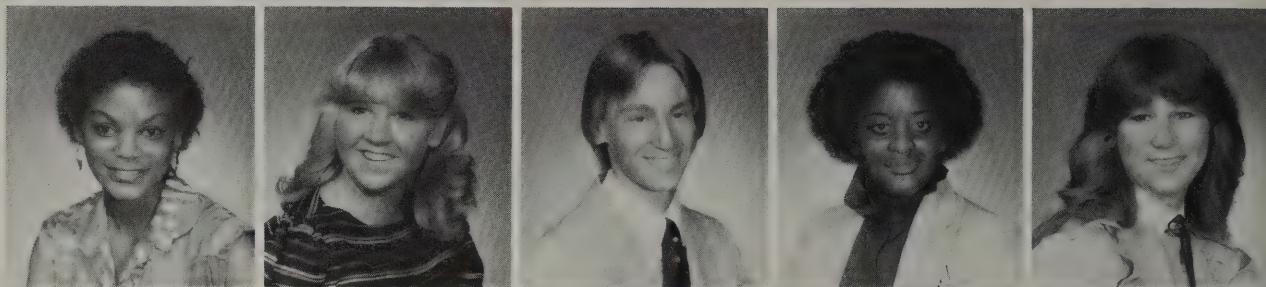
Eric,
 Well, Ga,
 I don't know
 what I could say
 cuz shitmofo, what
 a yr! specially this semester
 I am infinitely joyous that
 we became friends this year & hope
 it always continues. I am going to
 miss you so much (whimper whimper) But I
 guess you can come & visit wootcha. And will
 be back. Now you can go be a party animal at
 Wash U. (yeah right beer capital of the world)
 Don't get too stay the wonderful, vastly funny guy
 the address you are. And to tell the truth, I love
 your mustache.
 Love Always,
 Kam



Brian McCormick
 William McCracken



Lynette McDaniel
 Bev McDonald
 Pat McDonald
 Felicia McGee
 Ruth McGinnis



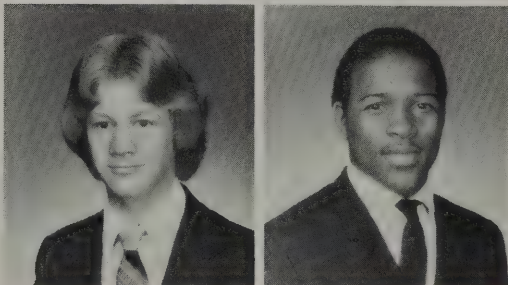
Don McGowan
 Brad McKee
 Christine McKinney
 Amy McMahon
 Melissa McMaster



Shawn McVey
 Patricia Merry



Larry Meyer
 Antwayne Miller



Horrors of dating! Aah!

Clothes? Check.
Make-up? Check.
Hair? Check.

One last look in the mirror to make sure everything was perfect.

Knock! Knock! KNOCK!

Straightening her hair, she dashed for the door. Her handsome prince had arrived to take her out on the town.

"So, what do you want to do tonight?"

"Sigh."

Situations like this made seniors wonder if dating was really worth the trouble.

"My worst date was when I took this girl out to eat and she didn't have any money," said Jonny Harris, senior and firm believer in E.R.A. and dutch treats.

The solution? Simple. Be mysterious and suave.

"I am unable to disclose that information," said Rick Rodell, senior and lifetime bachelor.

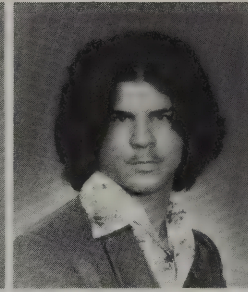
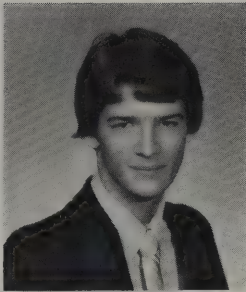
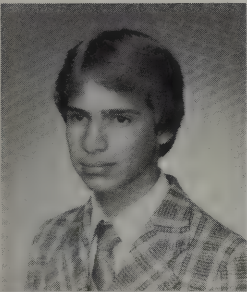
"I better not say that," explained John May, senior and one wild and crazy guy.

Dating was sometimes an unusual experience for seniors. Among the many activities, like parties and dancing, were the more enjoyable walks in the park and watching television (but that was mainly for the real swingers).

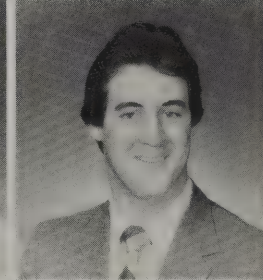
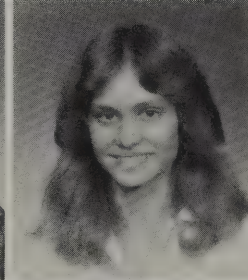
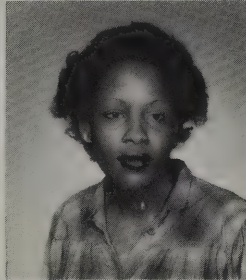
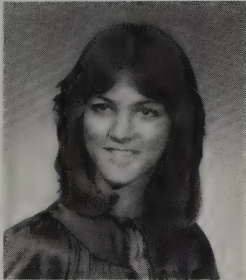
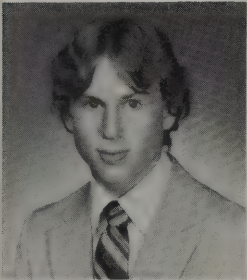
Weekends were still the best time of the week. Running through the house frantically and developing bald spots where hair had been torn out while preparing for oncoming dates were only a small part of the courting ritual.

It was almost always worth the time and tension.

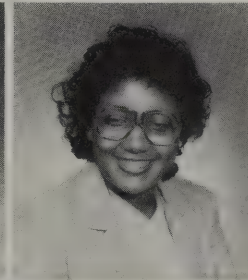
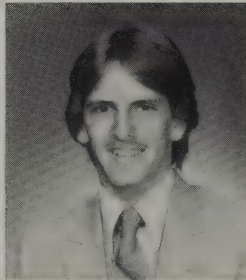
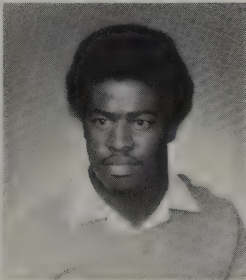
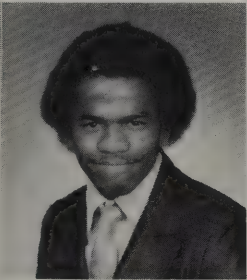
Love is . . . Paul Runge and Kathy Hanneman, seniors flash an affectionate smile at each other.



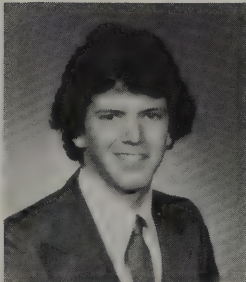
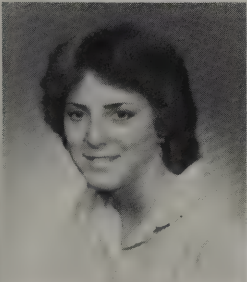
Byron Miller
Mark Minzes
Patty Moen
Mark Moonier
Naewanda Moore



Greg Morris
Jeanne Morris
LaNette Mosley
Lisa Mundwiller
Jeffery Murphy



Carl Murray
Charles Murray
Scott Musgrave
Claudia Neil
Cara Nelson



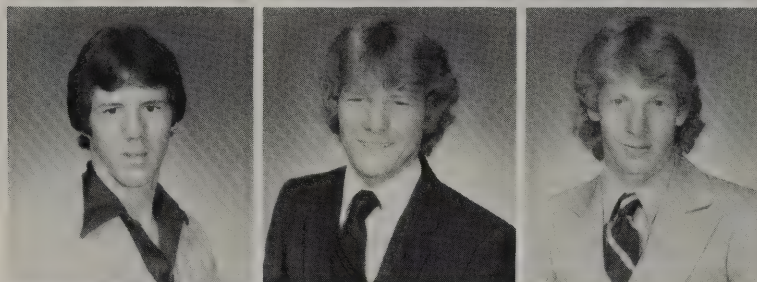
Carla Nelson
Matt Noonan
Wayne Norton
Tim Obenhaus
Tracy Obermoeller

Arm in arm, John Arnold and Tammi Aubuchon, seniors, revel in each other's company.

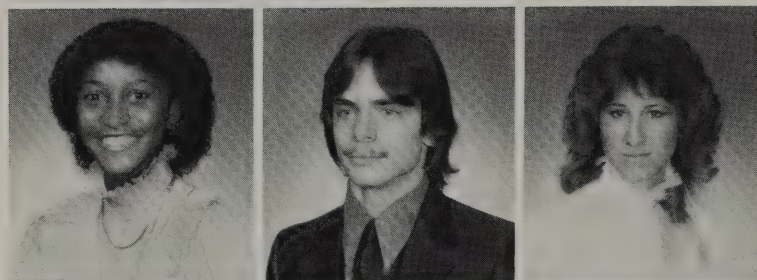
Craig Ollar
Kathi O'Neal
Rick Orr



Andrew Orso
Matt Orso
Dan Otten



Angela Pace
Frank Papa
Kim Parcel



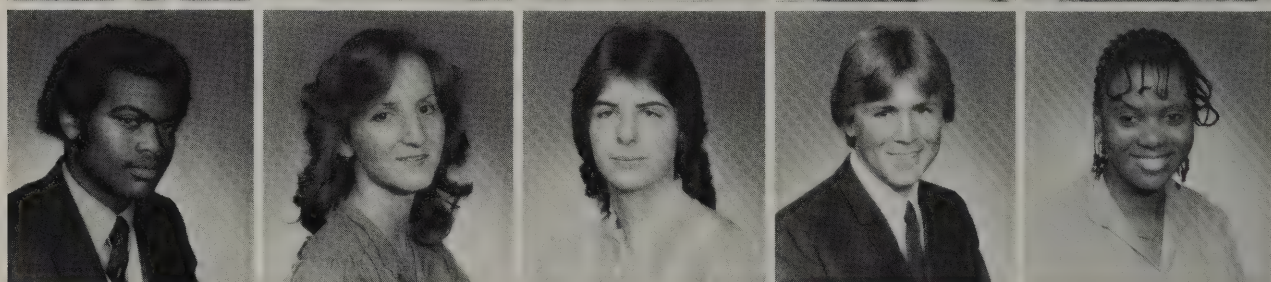
Laura Parks
Sandy Parmenter
Peggy Porter
Tim Patredis
Anthony Patrick



Andrew Pearson
James Pearson
John Pearson
Michelle Pechmanh
Denise Peebles



William Peebles
Sheryl Perry
Amy Peters
Charles Peterson
Karen Petty



School talent and ambition have helped Marvee Marr, senior, determine her career; she plans to be a writer.

Grinning with apparent enthusiasm Rob Keeney, senior, haunts the familiar aisles of the library.



I plan to become a.

What did the Class Of '83 plan to do after they graduated from North? Most seniors replied, "Go to college or work." But what about their ambitions? They all had one they eventually hoped to attain. So various seniors were asked what they wanted to be doing in 1988 or 1993.

Two North students wished to develop their high-school talents into profitable careers. John Vachalek, senior, would like to be a law journalist. "I want to be a journalist but you really need a specialty to do anything," said John. Marvee Marr, senior, was looking forward to a career in advertisement or magazine writing. She also hopes to become a published author.

Continuing his photography talents, Brian Kuhlmann, senior, would like to become a

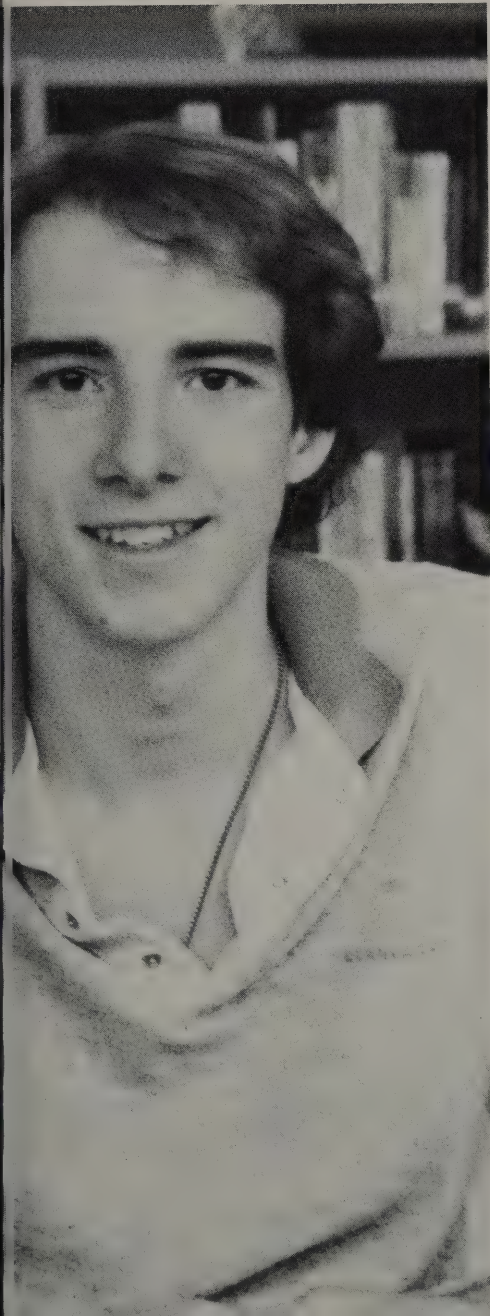
Looking like a young lawyer, John Vachalek, senior, looks forward to a career as a legal journalist.

professional photographer.

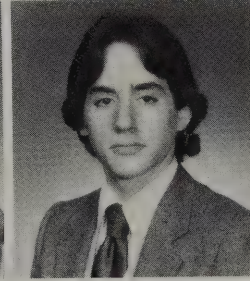
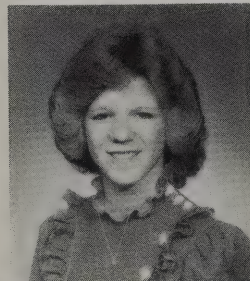
Putting aside his talent as a photographer, Rob Keeney, senior, was interested in becoming a chemical engineer. "I like chemistry and besides it has a great starting salary," said Rob.

Interested in a medical career, Betty Winkler, senior, would like to become a radiologist. Ursula Waterwiese, senior, would like to be an occupational therapist. Betty was also interested in getting married and having a family of two children. Mark Amrhein, senior, was also interested in getting married and starting a professional career.

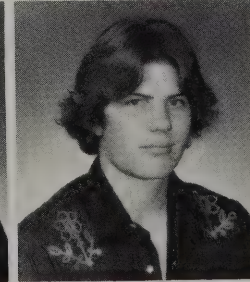
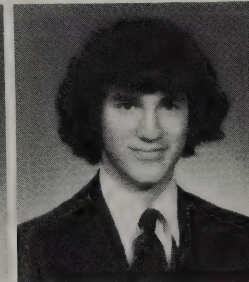
Service to others seemed to be rewarding for one student. Lora Braudis, senior, planned to join the peace corps and go over to the third world and help all the starving people. After she returned back, Lora planned to get married and get a job as a secretary.



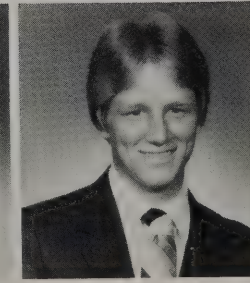
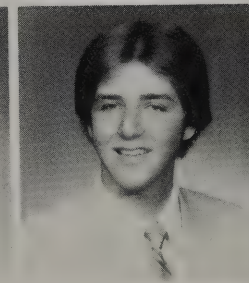
Phonsvanh Phannarath
Michelle Pickler
Molly Pilkington



Greg Pieczynski
Donna Pilla
Perry Pilson



Jan Pitts
Greg Ploudre
James Preston



Janet Price
Paul Price
Jeff Proske

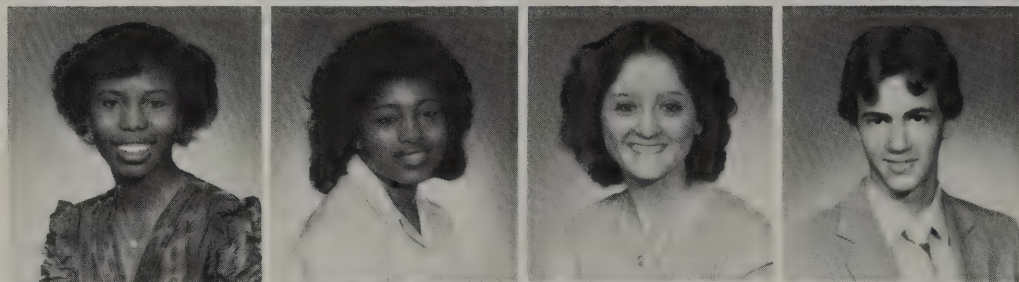
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Lyndon Pulliam
Steve Purgahn
Joe Pytlinski



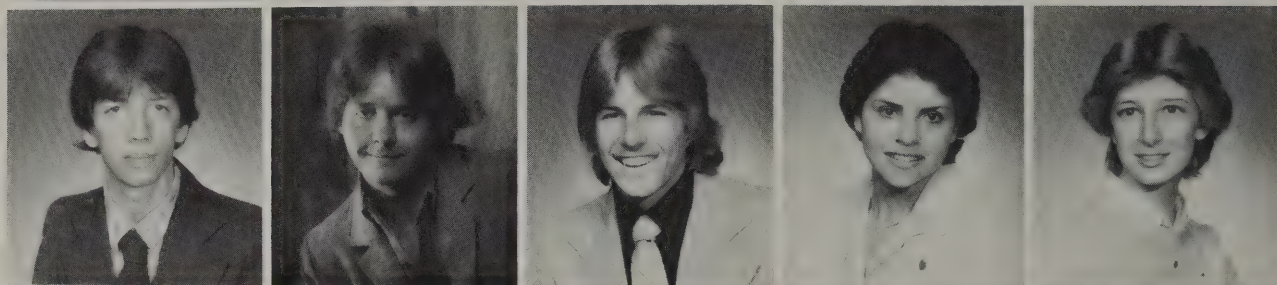
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Phil Ragusky
Patty Ramsey
Randy Ray



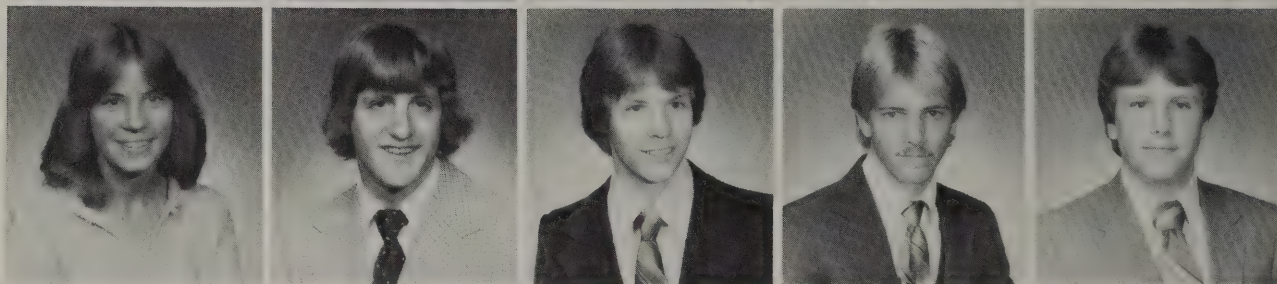
Rhonda Redmon
Cheryl Reese
Roberta Reeves
Dave Reger



Gregg Rehme
John Reinhardt
Robbie Reinhardt
Pam Renshaw
Meg Reuter



Mary Reynolds
Ken Richter
Patrick Roche
Rick Rodell
Bruce Rodenborn



Covering the walls of the library and much of the floor space as well, the art work of the Senior Portfolio Exhibit pleases many onlookers.



Art: a living tradition

What gathered critics, artist, and students for one special event: the Senior Art Portfolio sponsored by the Art Department!

With a paint brush, a dab of clay, or a pad of paper in hand, students, seniors, set out to create a "work of art."

Almost everyone had heard the phrase "all in a day's work." Well, in a day's work about 20 techniques were used over and over again and new talents developed. Student artists may have done much the same projects but originality and personality came through. "I continually marvel how they can do these things. It would be so neat if I could do something like that," said Beth Webster, senior.

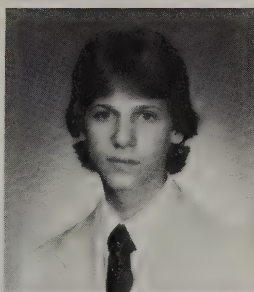
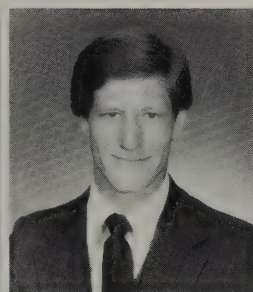
Suspended in air. That was the feeling one got as they looked at the detail of an exhibit by Patti Merry, senior, in the Senior Portfolio Exhibit.

The Senior Art Portfolio focused on those artistically inclined students who wanted to show their talents; after all, there were scholarships to be won.

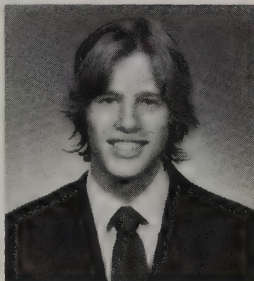
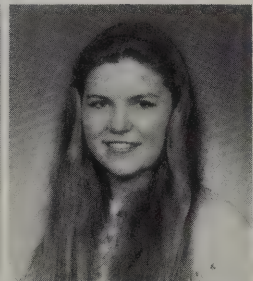
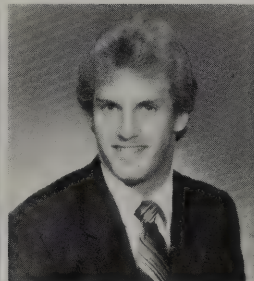
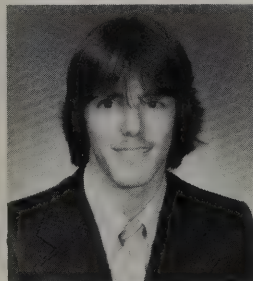
Peggy Koetting, senior, said, "First you get as many pieces done as you can, over eight, then hang them by yourself one day after school and finally enter them for a chance to win a scholarship."

Mr. Thacker, English teacher, wandered around taking down names of each exhibit. When asked why, he said, "My students are going to have to write a story/impression about each person's art work."

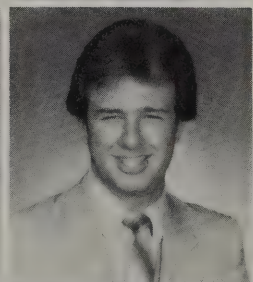
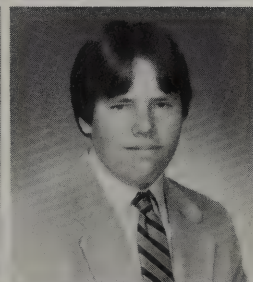
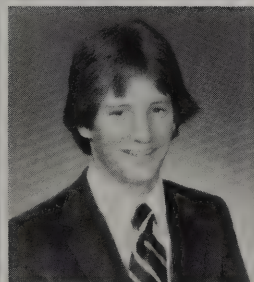
During commons, students went to their usual place to study (the library) but just didn't seem to get much done. "You're trying to cram for something and when you get tired and look up, it relaxes you," said Pam Renshaw, senior.



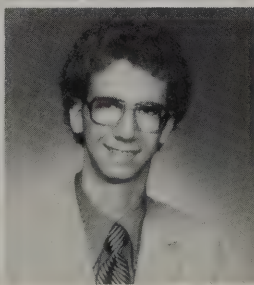
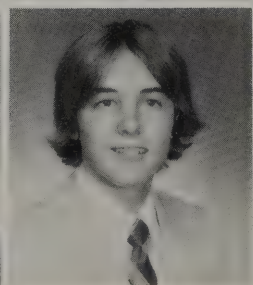
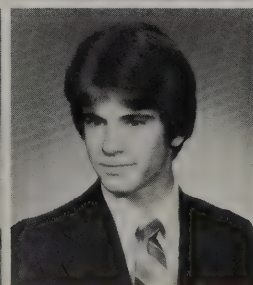
Vickie Rodewald
Jean Roth
Paul Runge
Bridgett Sanders
Brian Savage



Dean Schacht
Rick Scheid
Donna Schenck
Mary Beth Scherbring
Greg Scheve



Jim Scheve
Jim Schill
Patrick Schoenhoff
Steve Schrameyer
Mark Schwartz

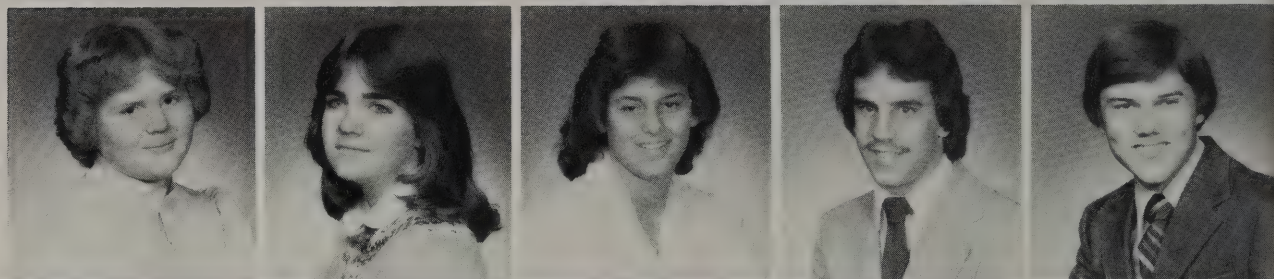


Patty Scognamiglio
Bernidene Seiber
Scott Sheppard
Mike Shipley
Jim Simandl

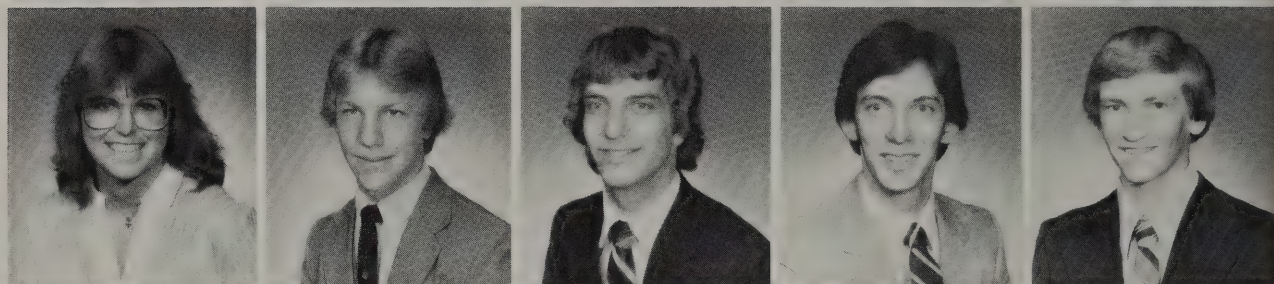
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Donna Simshauser
Dave Skinker
Mike Skinker
Charles Small



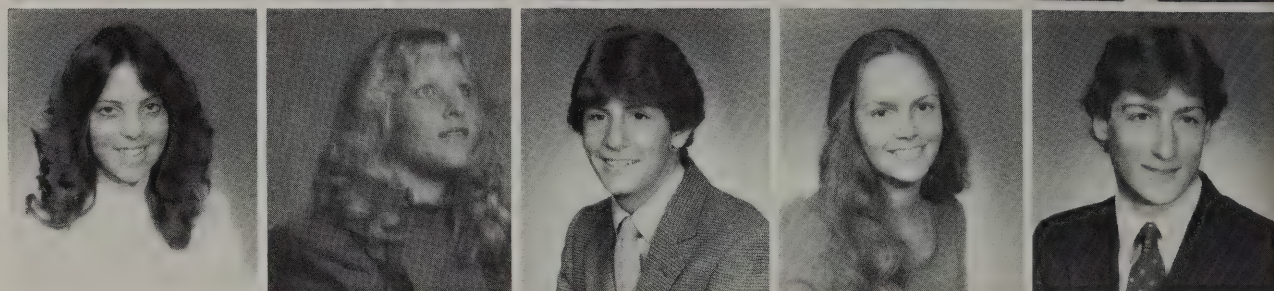
Beth Smith
Christine Smith
Denise Smith
Randy Smith
Thomas Smith



Barb Spellmeyer
Timothy Stelter
Tom Stepanek
Mark Stephens
Eric Steutermann



Kathy Stouffer
Judy Stromberg
Chris Sullivan
Margie Svaiko
Steve Svoboda



Fun for all — all for fun!

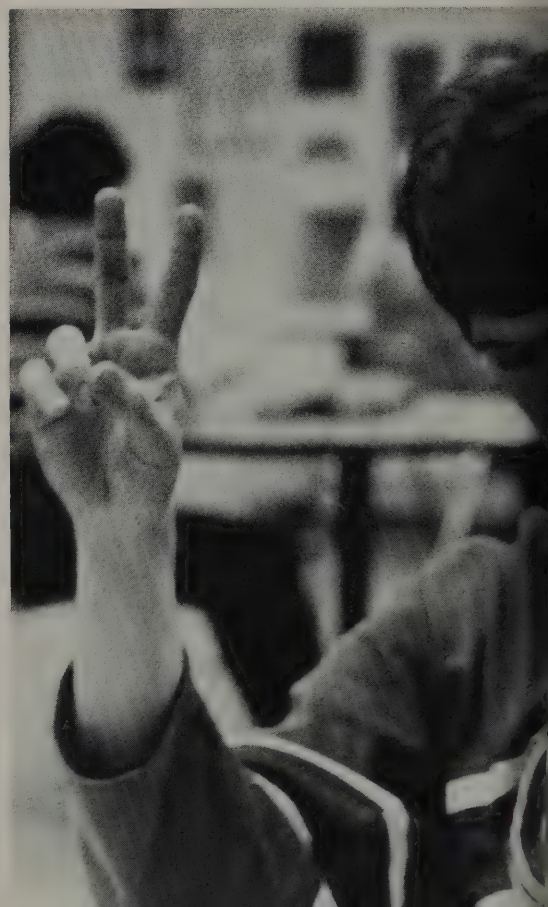
Was it a bird? A plane? How about Superman? No mere human being could make a student actually look forward to a really touch class — or could he? Indeed! McCluer North had a few students who were so energetic that they made people feel better just because they were in the same room. Even if a student didn't know them personally, they could still make his day seem brighter. Whether it was telling a joke before a dreaded calculus test or getting caught in the act of writing good humored references about a teacher's ancestry on the board, class just wouldn't have been the same without them. "Even good lectures get old after awhile, so I try to break the monotony," said Jeff Abeln, senior.

The funny acts themselves weren't the only things that cheered up the students.

Anticipation rose when, during a boring lecture, students spied the smile forming on the features of one of our talented clowns. "There is always suspense when Jeff Abeln raises his hand," said Mark Amrheln, senior, "because you never know whether or not he is serious."

Yes, some students had all the luck. They had a way of putting things that, instead of causing teachers to become upset at the interruption, got them to laugh too. "I couldn't stand sitting in a class if I couldn't have a little bit of fun," said Clint Ballinger, senior, "I don't do enough to make teachers mad at me, but I have come pretty close a couple of times."

Always full of zeal, Clint Ballinger, senior, gives his friends a peace sign while he studies in the library.

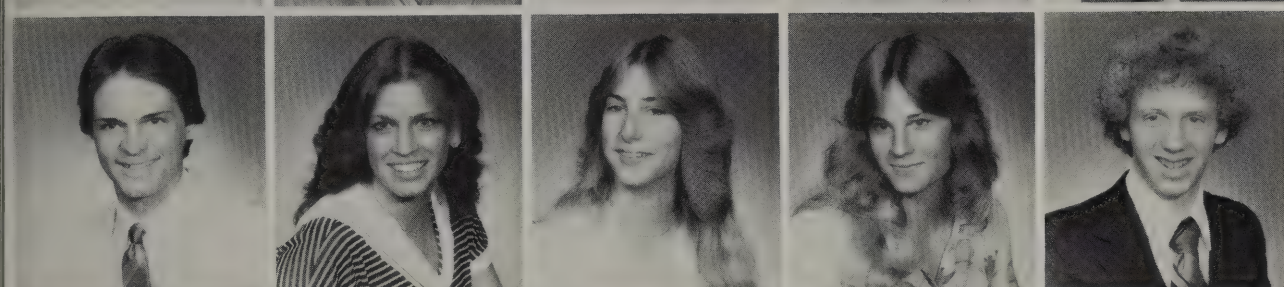




Jill Syberg
Stacy Tatosian
Cathy Taylor
Kevin Thies
Deneen Thomas



Wendy Thomas
Alan Thompson
Judy Thompson
Sue Thompson
Matt Tieber



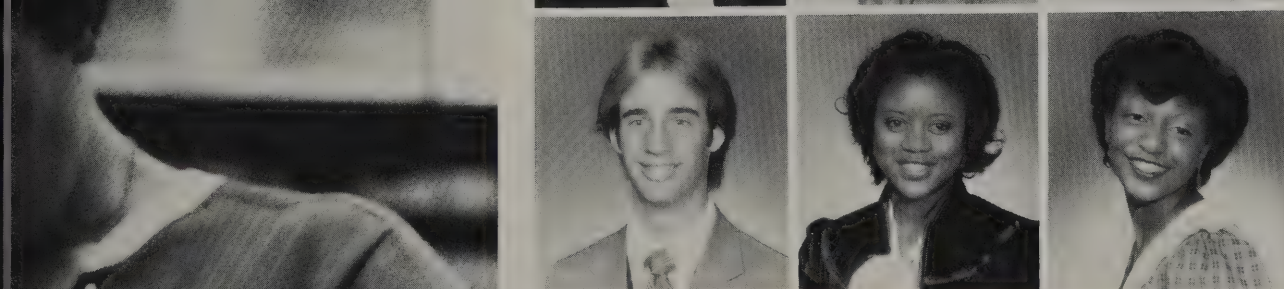
Eric Topp
Caroline Tracy
Karen Trammell
Sharon Trammell
Scott Tribout



Terry Trueb
Scott Trybulec
Helen Turnbull
Rob Turnbull
Nikita Turner



Lisa Ulrich
Lisa Urban
Carol Usai



John Vachalek
Ava Valentine
Diane Valiant



Eric,
I wish you many good trips to get you
back, we have been in alot of classes.
Have a great summer and Good luck
at Wash. U. Class of '83 Forever
Scott Wedig

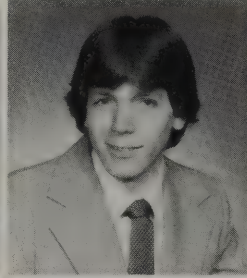
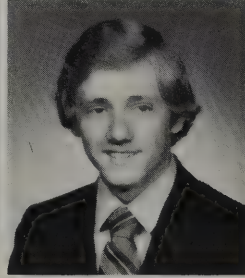
Keith Vehlwald
Charles Venable
Susan Venturella
Debbie Vieregg
Dean Vitale



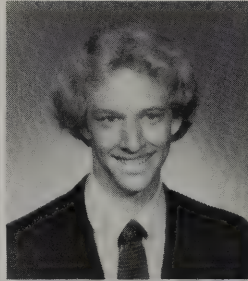
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Scott Walch
Suzanne Waldron
Angela Wallace
Leah Walther



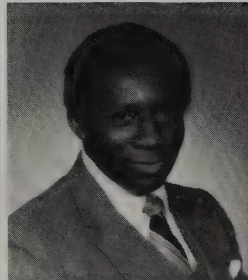
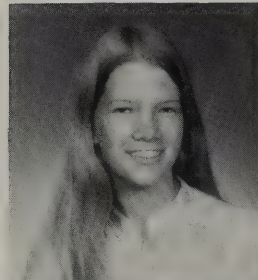
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Ursula Waterwiese
Christopher Weber
Joe Weber
Beth Webster



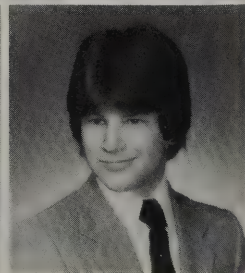
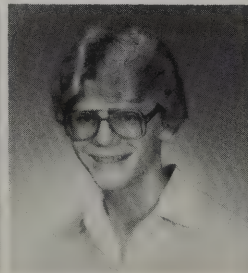
James Webster
Scott Wedig
Cindy Wegner
Tina Wells
Charmain Wentz



Susan Werdes
John West
Regina West

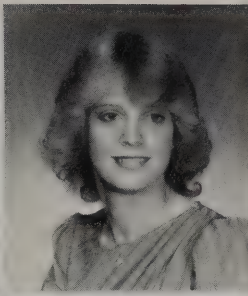
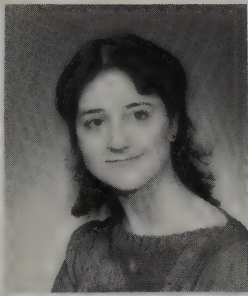


Valerie West
Tim White
Richard Whitmore



To a great friend, that seems
that I have known, for years & years.
Well I have. Since I can't call you
Jew I won't. your friend always

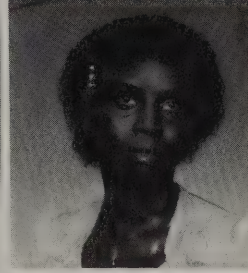
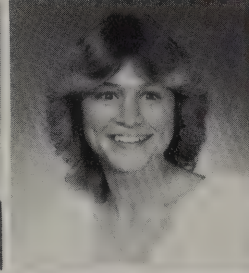
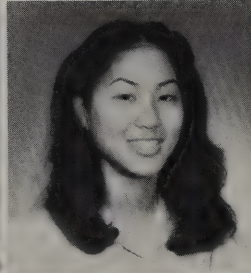
Byron Miller



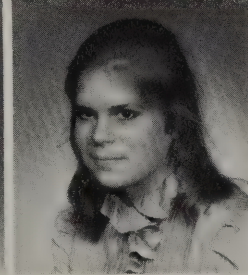
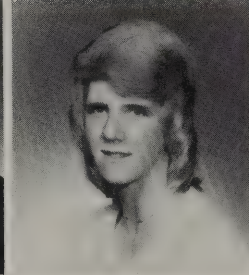
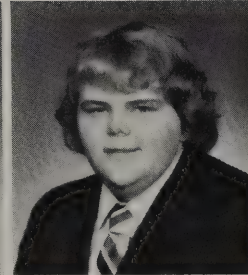
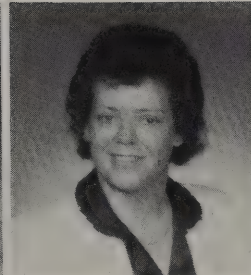
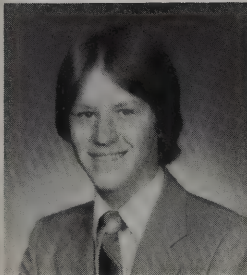
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Lynne Wilcox
Karen Wilhoit
Vonceal Wilkerson
Pamela Williams



Terry Williams
Phyllis Williamson
Patty Wilshusen
Sandy Wilson
Betty Winkler



Jim Woll
Cindy Woo
Fran Wood
Mary Wood
Anglea Wright



Erik Wuelling
Michele Wurth
Scott Zaehner
Suzette Zahner
Amy Zingre

The lowest place

The blahs: Mr. Webster defines it as a kind of nonsense. As far as the students at McCluer North were concerned, it was the lowest place on earth to be at any given time.

The "blahs" were brought on by a variety of things. A low test score, nothing to do on a Friday night except homework (heaven forbid), a broken date, or just the everyday grind in the same old rut. "I get a terminal case of the blahs when I find out that I just ran out Skoal and all the stores are closed for the night or they're out of it," commented Chuck Venable, senior. Whatever the reason was, the person knew he or she was no fun and all a student could think of was, "What can I do to get rid of the blahs?"

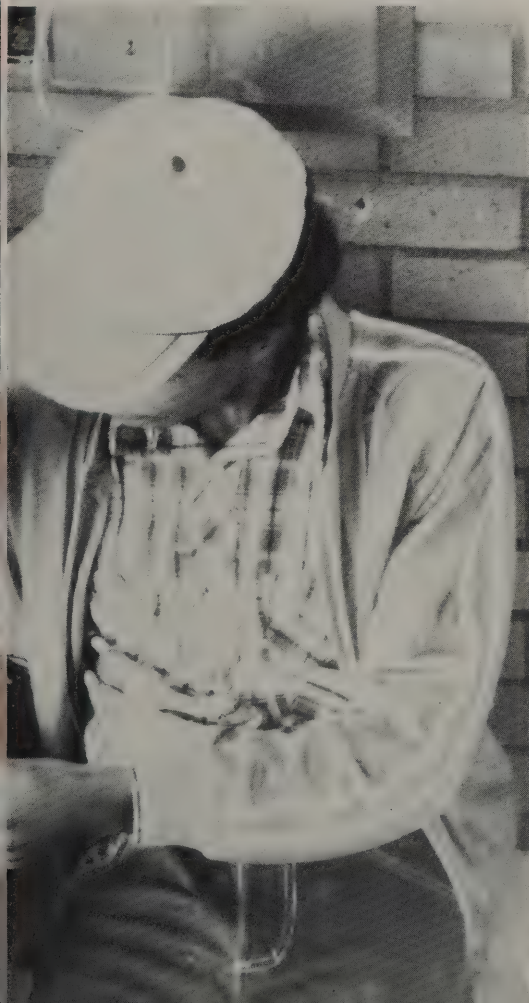
The cures for the blahs were as wide-

ranging as the reasons for them. One particular favorite among M.N. seniors was to go to a party. Music was almost always a part of the cure. Whether it was playing music at home, going cruisin' with the jam up loud, or listening to the radio at someone else's house, music had a definite part in recovery.

Staying alone was almost an insurance of keeping the feeling. So to remedy this, all students had to simply take a good dose of friends, apply a generous portion of fun, and soon they were well on their way out of the hole and on the way to a speedy recovery.

The blahs: no matter how bad you felt, there was almost always a way of getting rid of them.

Spending time together on commons in the concourse is one way to cure the blahs for Troy Peebles and Angela Reed, juniors.



Changes for students

I have discovered many changes in life since I started here at McCluer North. Life isn't just a bowl of cherries. You have to work for what you want people to think of you. People here at MN see a person by who that person hangs around with, how they dress, and sometimes by who they date. I've learned to judge a person by the way they really are. Just because someone wears a jean jacket and goes out to the smoking area, or goes out with someone I don't really care for, doesn't mean these people are not nice. It's what's inside of a person that counts not what they wear, or who they see. Before people start assuming something about a person they should meet them first.

Jackie Kurlowski

Benefits say responsibility

I feel that I have matured a lot since I came to North as a sophomore. North places a lot of responsibilities on the students and has a very carefree attitude. You are responsible for the courses you take; your advisor doesn't tell you what to take, like at some schools. Also, McCluer North's commons program has made me more responsible. When I'm on commons, I know it is up to me to do what I have to do: homework. If I don't have any homework to catch up on, I also know what is expected of me and I am responsible to abide by the guidelines of where to be and where not to be and also what I can and cannot do. McCluer North has helped me to become more responsible and more mature.

Carla Nelson



Move over . . .

We're growing

More intelligent

More capable

More prepared

Life after high school

When I came to McCluer North, I was wondering what was in store for me. As a sophomore, I began to grow and mature. Now that I am a senior, I know where I want to go with my life and what I want to be. McCluer North contributed greatly to my decisions. I thank everyone who has helped me learn where I want to go.

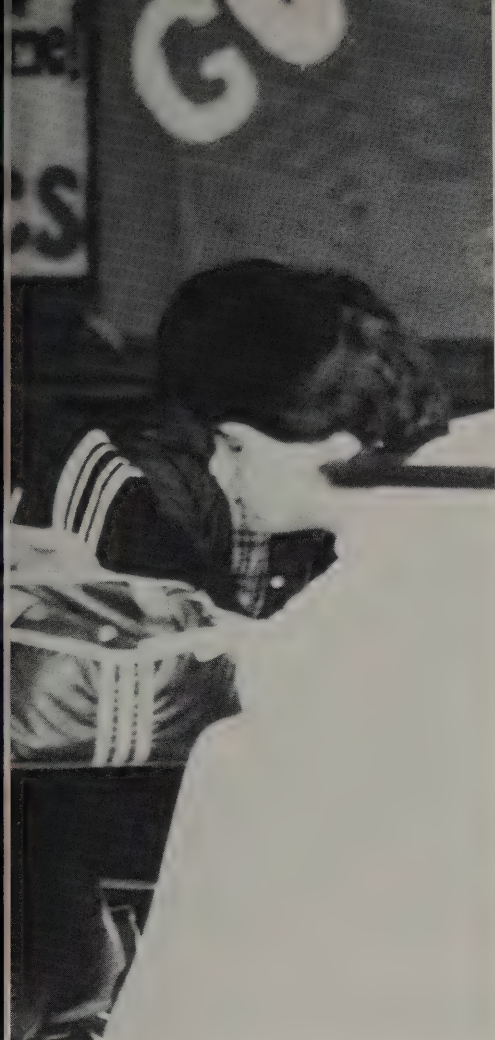
Tim Stelter

Having gone to McCluer North for three years, I have really learned that it is important to know what I will be doing when I am out of high school. The McCluer North staff has really convinced me on what I should do when I graduate. McCluer North really gave me a mature outlook of my life. I am really going to miss the school because I know I will never have as many friends as at McCluer North.

Charles Venable

Killing an hour of commons, Mark Amrhein, Jackie Kurlowski and Pat Jensen converse in the snack bar area.





Remember golden days

My three years here at McCluer North have added a great deal to my life. When I arrived here on my first day of my sophomore year, I was not quite sure where I was headed. But now, after almost three years, I have set a goal for the future. North has contributed to other aspects of my life as well. I've made many new friends, some which I know I will keep for a lifetime. I've also learned to deal with changing situations and learned to do for myself. My years at North will always be remembered as learning, helpful years and I will always treasure them.

Marvee Marr



Adapting to new ways

Coming from a junior high and going into a high school is a big change. The people seem more adult. They tend to act more mature than the junior-high students. I myself have changed incredibly since I've been at McCluer North. My attitudes about people and where I am heading in life have greatly changed.

Just being around older people can help me to mature. I have changed a great deal the three years I have been here. Everyone matures, but people, different environments, and situations make people realize things.

I also have been able to get along with more of a variety of people. In junior high, my close peers were just about the only people I would talk to. Peer pressure usually caused this. Now, I am able to make friends and not worry what anybody else thinks about them.

I have also changed my attitudes about racial problems. I have a lot of black friends that I can associate with. I don't think they are any different than whites or any other race.

Stacey Collins

Attempting to finish their homework, John Dalton and Jim Paxton, seniors, make plans for the evening.

Acquiring new friends

McCluer North has helped me make more friends. It has much more freedom than my past schools and gives you a larger amount of time to meet other people. The variety of classes and wide range of career choices has expanded my knowledge in the career world. North's learning atmosphere is very acceptable, making learning a little easier to come by, without all of the stress and strain on the brain. The smoking area is a place to relieve much of the strain of the day and relax for an hour or two.

Tom Chac

Students: number one

I think the greatest thing McCluer North gave to me is the ability to use self-discipline. By taking advanced and honor courses, I realized that nothing in school (or in life, for that matter) was going to be handed to me on a silver platter. Good grades and achievements have to be worked for and I realized that no matter how difficult something may seem to be 90 percent of the time, it may be achieved if it is wanted badly enough.

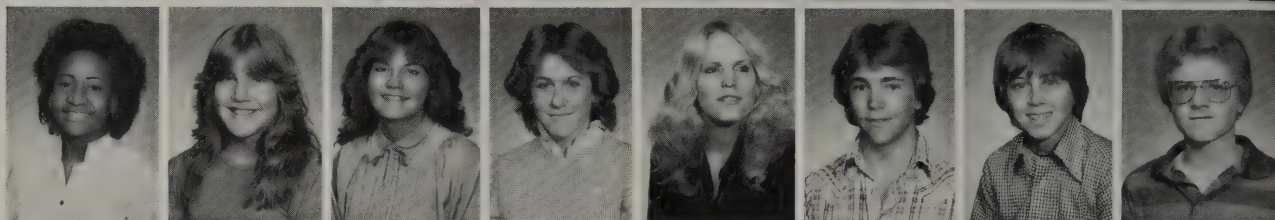
Although there were many times when I complained of the homework load here at North, I am now grateful to the school and teachers for making me work up to my potential. If they hadn't pushed, I wouldn't know now how much I can do.

Tracy Obermoeller

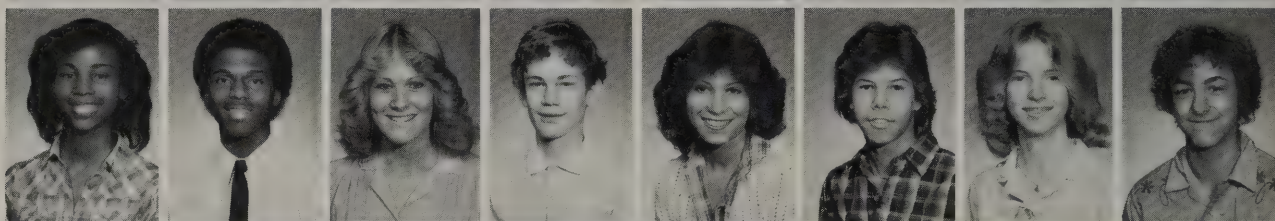
Kathy Abrolat II
Jim Ackerman II
Kelly Adler II
Terry Agar II
Sherry Agee IO
Bart Aiello 9
Don Alber II
Carolyn Allen IO



Jackie Allison IO
Mary Almand 9
Michele Almand IO
Jan Amato IO
Jana Amos II
Mike Amrhein II
Jay Anagnos 9
Brad Anderson IO



Dawn Anderson 9
Orlando Anderson II
Lisa Andler II
Michael Antolik 9
Dana Asadorian II
Steve Asadorian IO
Kathy Ashley II
Mark Atkins 9



Carri Aubuchon II
Courtney Austin 9
Kevin Awalt IO
Ed Aylward 9
Michele Aylward IO
Elizabeth Badger 9
Melissa Bailey 9
Barrett Baker 9



Gene Baker 9
Mike Baker II
Jeff Baldas II
Shawn Bane 9
Gretchen Bangert II
Rachel Bangert IO
Glenn Bardon II
Dave Barhydt II



Julie Barlow 9
Andy Barnes IO
Mike Barnes 9



Joli Barnett IO
Charles Barry II
Norman Barry 9



Jeff Mastroianni, junior, a typical student at McCluer North, chats with Nancy Gaffney, freshman, and Lynn Wilcox, senior, in the con-course.

A typical McCluer North student, Jeff Mastroianni, junior, chats with Nancy Gaffney, Freshman, and Lynn Wilcox, Senior.

A day — hour by hour

Bzzz! It was six A.M., time for another day of school. Come on, just a few more minutes. Bzzz! Six thirty?! How did that happen?

This was the way many McCluer North students started their day. After rushing through breakfast and running to catch the bus, they were greeted by bleary-eyed companions in the noisy concourse or an equally active smoking area.

Students spent time talking to friends, eating donuts, and generally trying to wake up before morning classes.

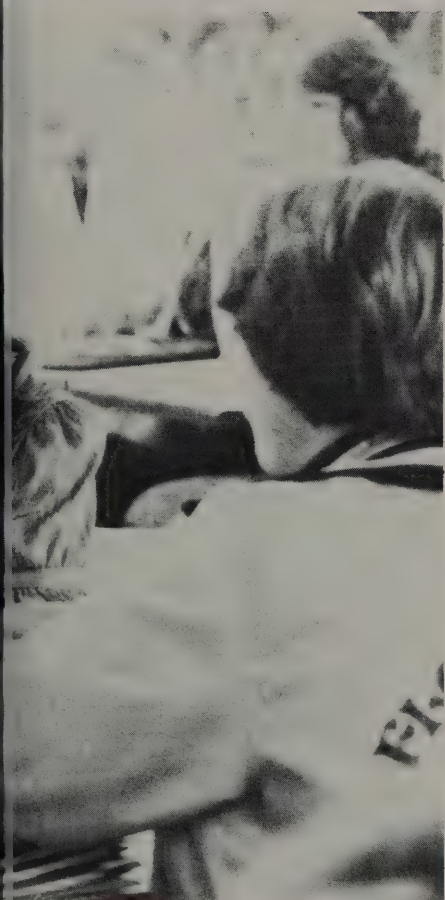
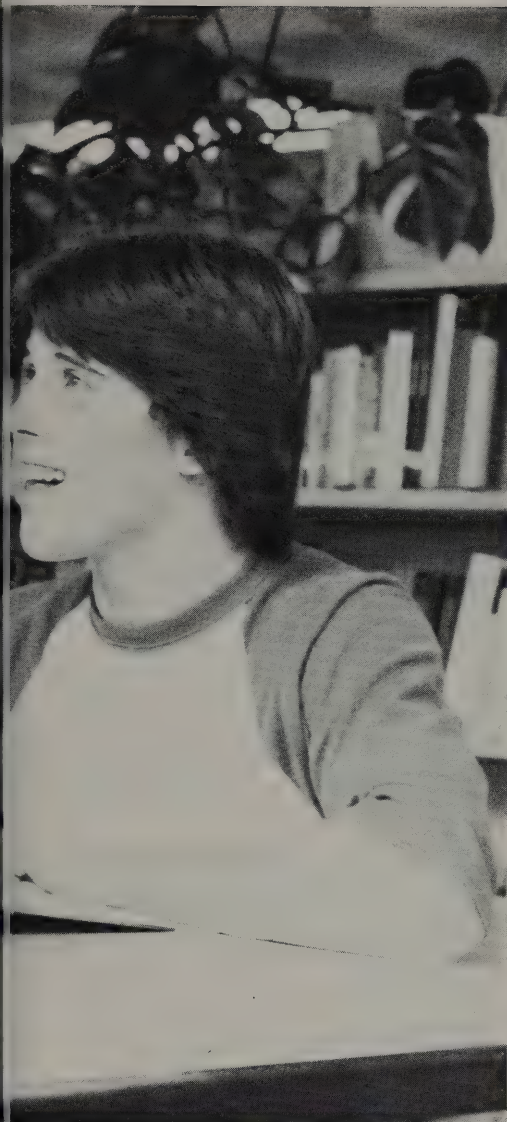
School is fun but it's also hard work. Jeff Mastroianni, and classmate Jo Mateyka, junior, buckle down and hit the books.

The next break MN people got was lunch. By that time everyone was fully awake and ready to face the challenge of fighting their way through the starving masses to secure a place in the lunch line.

After eating, the extra time was used in chatting with friends, having a cigarette or frantically finishing assignments.

The rest of the day flashed by, and the majority of students headed toward home on foot or by bus. Many also engaged in extra-curricular activities such as one of the many MN clubs or athletic teams.

After a busy day, students relaxed at home or at a favorite hangout. Then after dinner and homework, it was off to bed in preparation for yet another day.



Bryan Baskett II
Cindy Baskett II
Greg Batty II
Robin Beakley IO
Kathy Beck IO

Carol Becker II
Mary Ann Becker IO
Michelle Becker II
Todd Becker 9
Mike Behlmann II

Mike Belisle IO
Jenone Bell IO
Kendall Bengston II
Linda Bernickus 9
Shelia Berry II

During a commons period Jeff Mastroianni, junior, spends his time in the library studying ... and indulging in some daydreams.

Engaging in lunchtime conversation with friends, Jeff Mastroianni, junior, and Carla Miller, sophomore, sit at their favorite table in the concourse.

Keeping fit while having fun

What did music, teachers, and leotards have in common? They were the three elements needed to get a young aspiring club set for a great year.

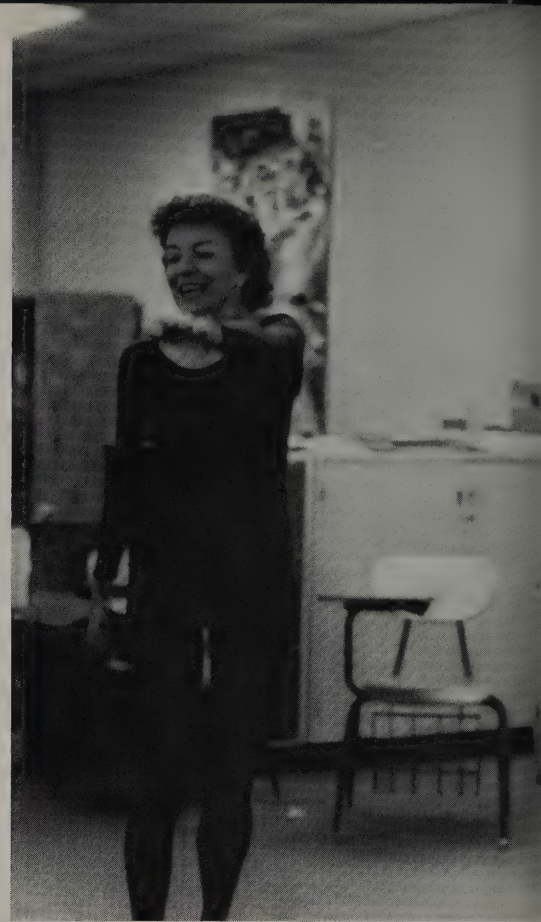
The Aerobics and Dance Club consisted of five dedicated members: Mrs. Sue Barry, Mrs. Sara Boyer, Ms. Kathy Dombrink, Mrs. Marla McVey, and Mrs. Mary Pitliangus. Most teachers were well on their way home by three o'clock, but every Tuesday and Thursday after school, these five women were beginning their workouts.

Last year, the idea of an aerobics club came from Mrs. Jeanne Roman and her interest in good health and physical fitness. After last year's success with the club, they decided to keep the program

going. The group originally started as merely a work-out session, but ended up as fun and fitness combined.

Dancing to such tunes as "I'd like to Teach the World to Sing" and "Make a Move on Me", the group leaped, lunged, and hopped their way to good health. "We also listened to Barry Manilow and the American Top Forty," said Ms. Dombrink.

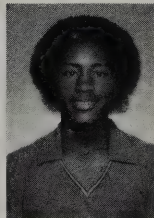
Each Tuesday and Thursday afternoon, without fail, the club did their stuff. Anyone passing by the foreign language department after school could hear the upbeat music, and by peeking through the window, five leotard-clad teachers could be seen boogying down. "Actually, we're all frustrated dancers," said Mrs. Roman.



John Beyers II
Scott Biberdorf IO
Rosalie Billadeau 9
Kim Bimes II
Terri Bimes IO
Cathy Bimschleger 9
Karen Bindbeutel II
Pam Birmingham II



Kelly Bittick II
Darryl Blair 9
Vickie Blair II
Mike Block 9
Becky Bockstruck IO
Douglas Boehm 9
Mark Boehm IO
Karen Bogan IO



Barrey Bohanan II
Ellen Bohanan II
Linda Bohn IO
Richard Bois 9
Jennifer Bolla IO
Ellen Bonkoski II
Annie Borch II
Steve Borth II

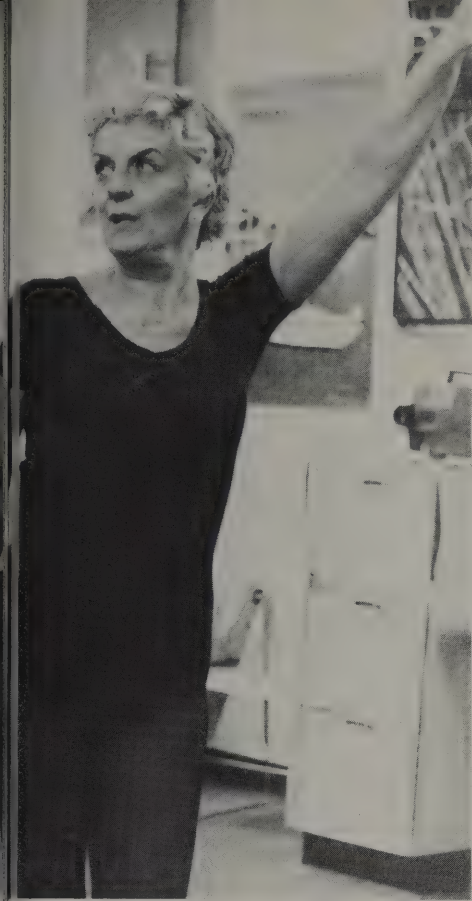


Adam Boschen IO
Bob Bossomo IO
Tony Bove 9
Heidi Bove IO
Julie Bowie IO
Melissa Bowie 9
Kelly Boyd 9
John Boyle II

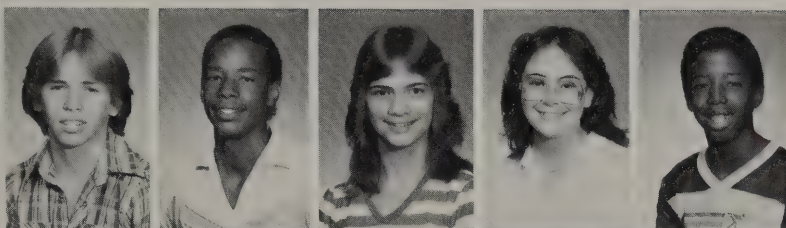


Tony Bozzi II
Lashann Bradford 9
Alicia Bradley IO
Susan Branstetter IO
Scott Branton 9
Dawn Bray II
Pauline Bray IO
Erica Bremerkamp II

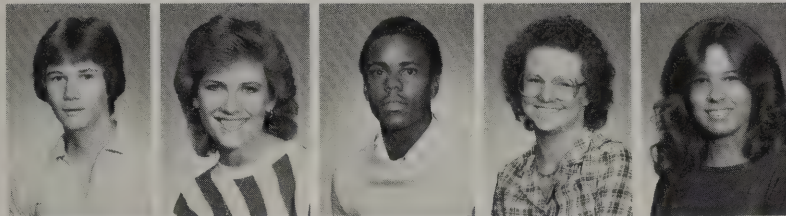




Dancing to the beat of "The Boy From New York City", Marla McVey and Jeanne Roman do their thing.



Richard Brendle 10
Hardan Brewer II
Becky Brickson II
Cynthia Brigham 10
Steve Brim II



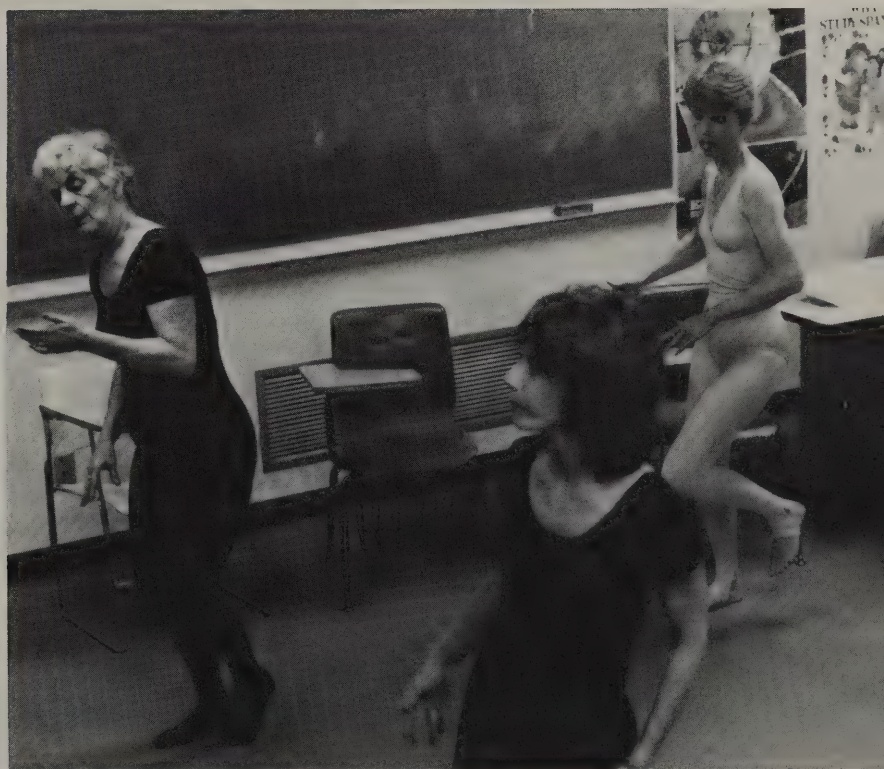
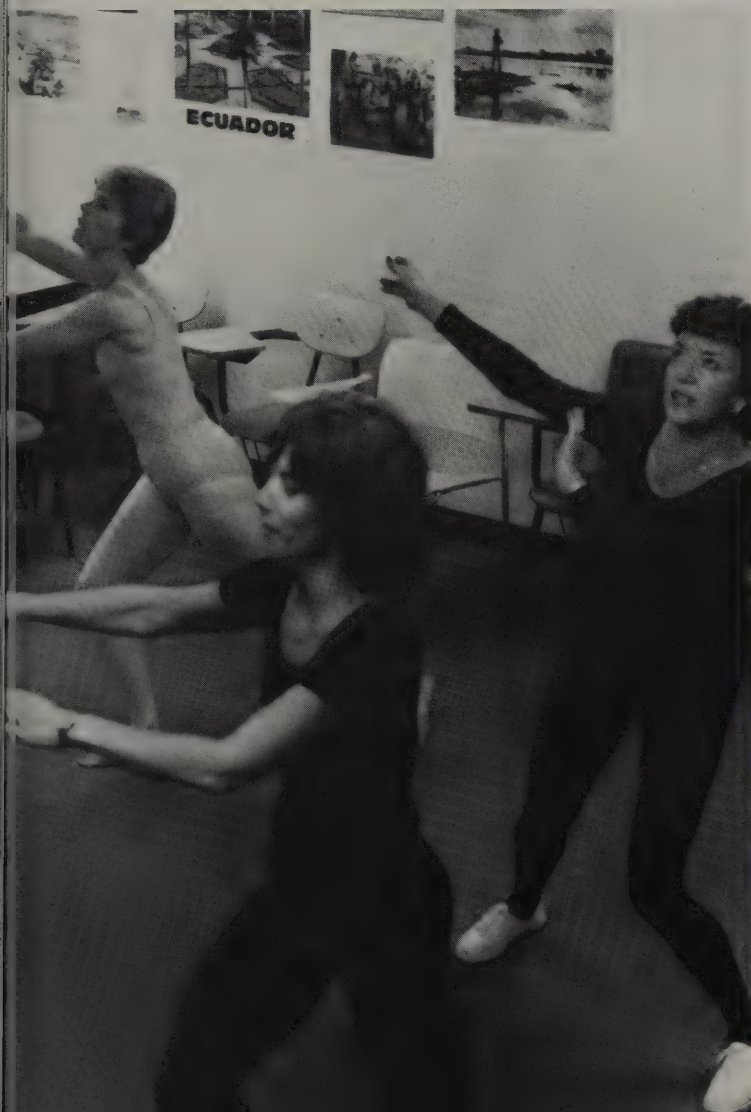
Dan Brockman II
Cathy Brooks II
Anson Brown 9
Cindy Brown 9
Chris Brown II



Jim Brown II
Lamont Brown 9
Teri Brown II
Tracey Brown 10
Velecia Brown II



Eric Brunson II
Sandy Bryant II
Marcia Bryant 9
Dale Buchta II
Anita Burke 10
Jacqueline Burkeen 10
Craig Burrow II
Amy Burton 10



Dancing to a fast-paced song, club members concentrate on keeping up with the beat.

To the tune of "Why Do Fools Fall in Love", Sue Barry, Kathy Dombrink, and Marla McVey lunge and hold.

Gossip and rumors

What did The National Enquirer, language, and "Joe's girlfriend" all have in common? Gossip!

This favorite pastime was started long ago and is still going strong. Someone or something was always the object of conversation, but, as Wendy Hamilton, senior, said "It's funny only until it's about yourself."

Students passed time by telling the juicy tales of the day. Judy Thompson, senior, said, "You can find out who likes who, what's going on over the weekend, and other things like that." Who could ask for more?

Roy Booze, senior, would. He said gossip is "when people go around sayin' hear-say about things." "And even if people aren't sure about something, they'll spread rumors so they can fit in with a crowd, start a fight, or get friends to

gang up on or dislike somebody, said Karen Cook, senior. Tracey Wachter, senior, said "gossip is one thing — rumors is another!" Latanya Griffin, senior, said, "Rumors just make you look big to other persons, but then it gets back to you later."

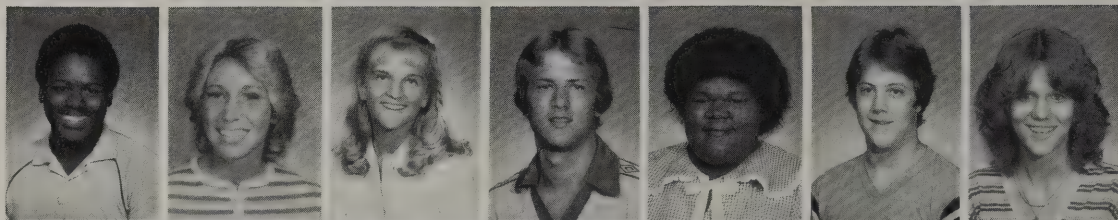
Anywhere large groups of people gather, friends and strangers tried to "cut the ice" with a witty phrase, which was most commonly referred to as the latest gossip.

Teachers may not have thought it was so harmless, especially if you were sustaining a muffled drone in the back of the class while they were speaking. Students at MN often made every moment "social hour".

Many students felt the same. Mary Ahlert, senior, said "I like gossip to a certain extent, everyone does. It makes school less boring!" But not in class.



Brian Burton II
Karen Burton II
Tonia Busse IO
Bob Butts II
Suzanne Cadamey II
Pat Cahalin IO
Laura Caldwell IO



Tom Cambron IO
Chris Campbell 9
Theresa Campbell IO
Jennie Canterbury IO
Dave Canupp II
Dianna Capps II
Keesha Carey II



Kathy Carlson IO
Cathy Carmichael 9
Bob Carpenter IO
Cheryl Carr IO
Dana Carrol 9
Don Carter IO
Michele Carter 9



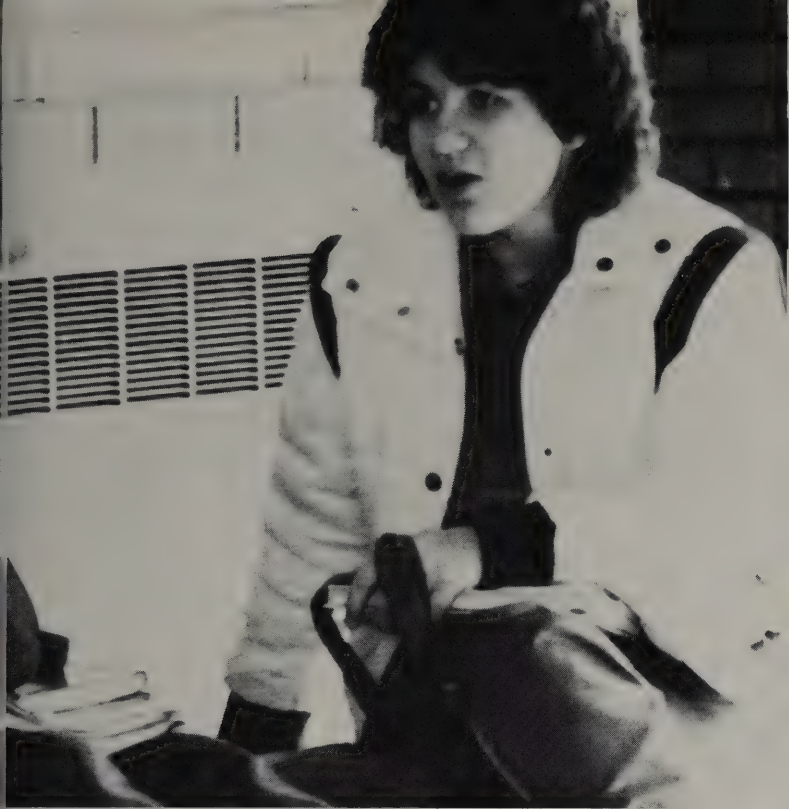
Julie Casals 9
Kimberly Castello IO
Jack Causey II
Kevin Causey IO
Brett Chambers II
Sherri Chandler IO
Laya Chappel 9



Byron Chastian IO
Sonja Cherry 9
Laurie Christan IO
Dave Christensen IO
Gary Christensen II
Connie Christian IO
Tony Christian 9



Covering her mouth to hide her words from others Erica Bremerkamp, junior, tells Carol Hoolan a secret.



Sitting on a bench in the sun Tina Trey, Tina Welker, and Judy Ingolia, juniors, spread the latest news.

Stopping to talk with a friend in the bathroom, Kathy Gorzel, sophomore, whispers so nobody else can hear.



Nelson Chicetto 10
Leonard Cipriano 9
Vita Cipriano 10
Pamela Clark II
Carol Clasby II

Ron Clayburn 10
Mary Click II
Robert Clinko 10
Rich Cobb 10
Antoinette Coleman 10

Colleen Corcoran 9
Michael Compton 9
Mary Kay Conway 9
DeNea Conner 9
Susan Cooper 9

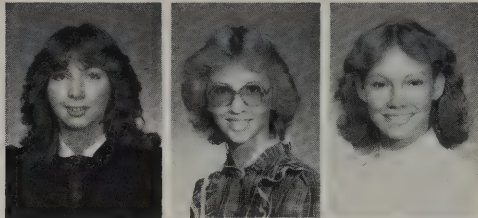
Angie Cook 9
Scott Cook II
Brad Corbin 9
Deborah Cordes 9
Natalie Cordes 10

Vicki Corich II
Todd Cork 9
Lisa Corno 9
Diane Corson II
Steve Corwin II

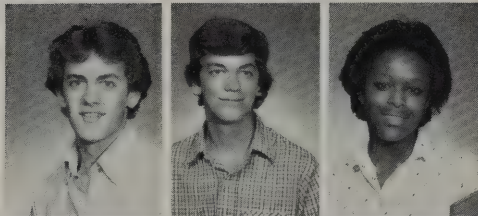
Making ghoulish posters for the Halloween party held for the German classes are some German students.



Kellie Couch 10
Debbie Counts 10
Cindy Lee Crabtree 10



Brian Crader 11
Scott Crader 9
Nina Crafton 11



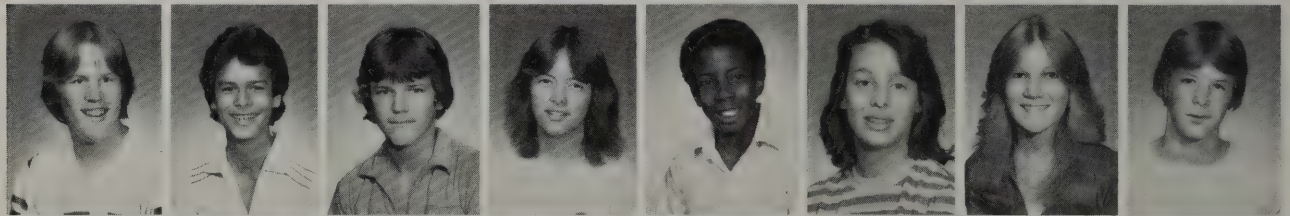
Rick Craig 11
David Cramer 9
Diana Crawford 10
Jerry Crayton 9
Karin Crocker 11
Angie Crowe 11
Cynthia Crowder 11
Jeff Crowder 11



Andrea Cundiff 10
Mike Cuneen 9
Michele Curia 11
Mike Dabbs 11
Michael Dailey 10
Patty Daley 9
Mark Dallachie 10
Dale Dalton 10



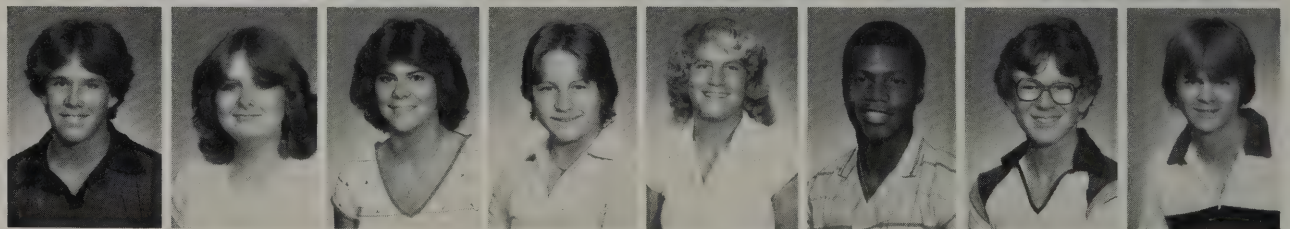
Tim Dalton 10
John Dames 10
John Dammer 10
Jane Dandrige 10
Morris Davis 9
Sandra Davis 10
Debbie Deady 11
Mike Deane 10



Dawn DeBlaze 11
Dave Deckert 11
Lesla Delaney 11
Michelle Delp 10
Mike Dempster 11
Claudia Derbex 10
Tina Dickman 11
Donna Diedrich 10



Doug Diedrich 11
Kelly Dietrich 10
Carla Dischino 10
Daren Ditto 10
Michelle Ditton 10
Calvin Dixson 10
Kevin Doe 9
Jeff Dolph 10





*Lieber Eric, Ich wünsche Dir alles Gute und
Viel Glück in der Zukunft (bei Wash U.). Vergiß
nicht Dein Deutsch! Viel Spaß in Deutschland!
Es war schön (zum größten Teil)
Dich zu kennen. "Witz"!
Ich schüß bis später!*

In the native dress of Germany, the dirndle, Ursula Waterwiese, senior, serves some festivities to Steve Campbell, senior.

At the Halloween party, Jack Vivrette, junior, shows his bobbing for apples technique.



*Deine,
Fran Bowles*

Cindy Doner 10
Kenneth Dorn 10
Carrie Downey 9
Darren Downey 11
John Downing 10

Doug Driemeier 10
Vicki Drey 9
Jack Drysdale 9
Jane Drysdale 11
Susan Dudley 9

Todd Dumaire 10
Letricia Dunbar 9
Lynn Duncan 9
Ronald Dunn 11
Lisa Durning 10



Wie Gehts in classes

Just who were those people who had the "T" shirts bearing the slogan "Wie Gehts" and why did they wear them? It was none other than MN's active German class students. The shirts were a symbol of the enthusiasm towards their extra-curricular German activities and the increasing popularity to take that language as a class.

"It seems that this year, along with the growth in the size of German classes, there has been a growth in the spirit of the German students. Most of the students like participating in the German activities and are enthusiastic about having more," said Chris Smith, senior. This

Move Over ... We're Growing attitude in the spirit and the number of students allowed them to attend events such as the Oktoberfest in Hermann, Missouri, and sell enough coupon books and advent calenders to contribute money to both the German exchange program and to a needy family that the National Honor Society sponsored in November.

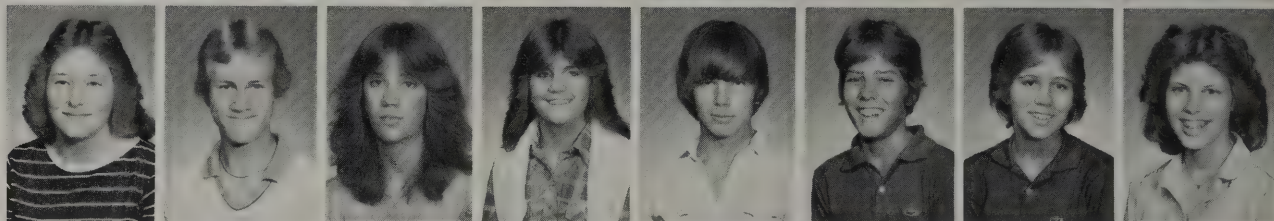
What made all of this possible? "I think it was Mrs. Bowles who first started getting the students enthused about German activities. Since she came as a new teacher last year, she brought a lot of fresh ideas with her," said Amie Hostmeyer, junior.

Dripping with water, Steve Campbell, senior, at last manages to get an apple.

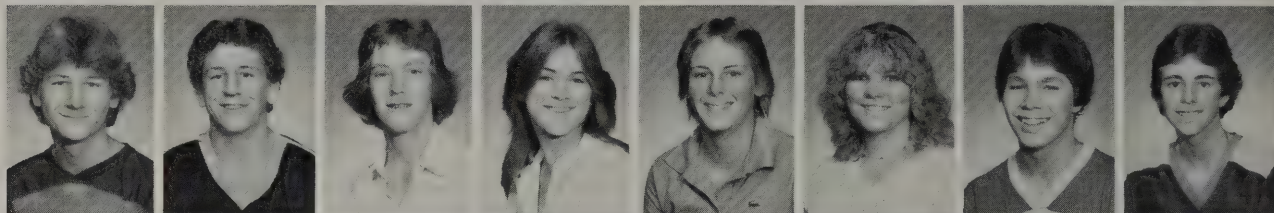
Andrea Dykins 10
Gentry Dyson II
Lesley Eastman 9
Kris Eaton II
Maggie Ebbesmeyer II
Carol Eberhard II
Keith Ebling 9
Laura Eckert 10



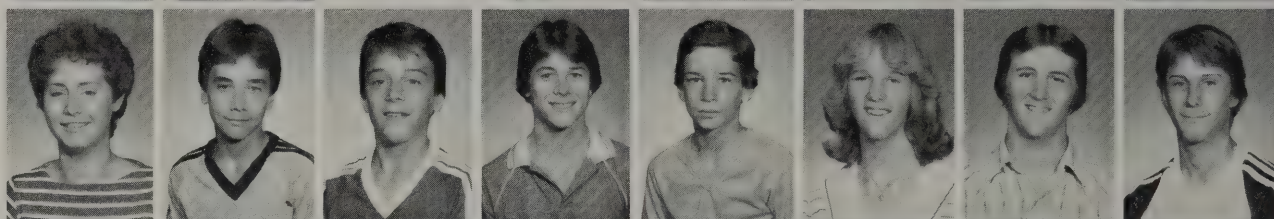
Julie Eddy 9
Paul Edelman II
Renee Eickoff 10
Stacey Eickoff 9
Mike Ellerman II
Mark Emerson 9
Nancy Emerson 10
Rosie Ennis 10



Dale Epstein II
Dave Epstein II
Ted Esselborn II
Sherri Estes 10
Lisa Evans II
Kathy Everding II
Dan Fagan II
Kevin Fagan 9



Chris Fahey II
Brian Fahrenkrog 9
Dwayne Fahrenkrog 9
Kevin Fahrenkrog II
Mark Fahrenkrog 9
Jill Fanter 9
Ted Fanter 10
Bob Farmer 9



Bob Feeney 10
Cindy Fehmel 9
Bob Fellner 9
Donna Fenwick II
Karen Ferguson 9
Jillian Fett 10
Dolly Fitzgerald 10
Jessica Fitzgerald II



A Club for the Fans

We got a little bit rowdy, R-O-W-D-Y. That was the main goal to achieve for this year's Hockey Rowdies. The Hockey Rowdies, just who or what were they? They were a group of McCluer North students who set out to promote spirit at Hockey games. And promote spirit they did. The voices of the crowd could be heard echoing throughout the arena. This response from the crowd was most probably attributed to the success of the hockey team.

Although the crowd went wild at the games and showed the team that they were behind them one-hundred percent, the turnout for the meetings after school was less impressive. Only a small number of loyal fans showed up to plan strategy for the upcoming games. One of those devoted members was Paul Runge, senior, who happened to be head cheerleader for the rowdies. He had this to say about the whole organization, "I think it's a great time to get people to cheer for the hockey players. In fact I like cheering for the

players so much I lose my voice every game."

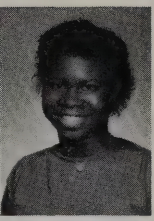
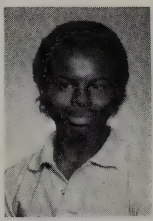
It was obvious when one walked into the hockey arena that the McCluer North Hockey Rowdies were up to their usual tricks. The favorite cheer of the crowd was to put down the goalie of the other team when a goal was scored against him. The word "goalie" rang throughout the whole arena. This cheer was mild compared to some of the other cheers performed. Although the cheers sometimes became offensive, the audience realized that it was all in fun and no feelings were hurt. Another familiar sight was when one of the rowdies was standing in front of the crowd spelling out Stars with his arms. The atmosphere at the hockey games was exciting and everyone who attended the games really enjoyed them. The spirit that was shown at the hockey games by the crowd really made attending the hockey games even more exciting.



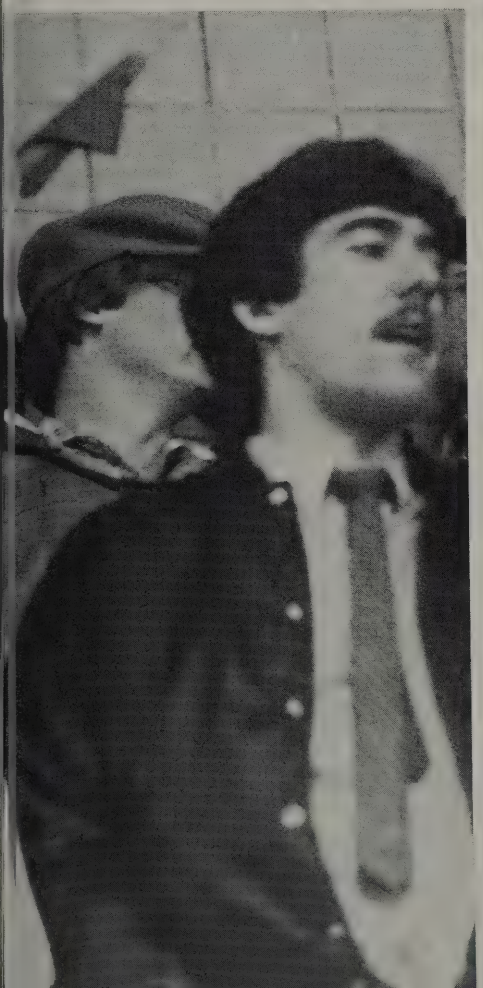


Showing what silver and blue spirit is all about, the fans cheer the Hockey Team to a victory.

Leading a cheer, Paul Runge, senior, jumps with enthusiasm and spirit.



Jeff Fletcher II
Ellen Floreke 10
Debbie Flynn II
Michele Ford 10
Trish Forney 10
Tawanna Fouche' 10
Ambers Fountain 10
Pamela Fountain 9



Theresa Freant 10
Niteese Freeman 9
David French 10
Ralph French 9
Rosie Fries 10



Tina Fries II
George Frost 9
Kimberly Frost 9
Curt Fruend 9
John Fuchs II



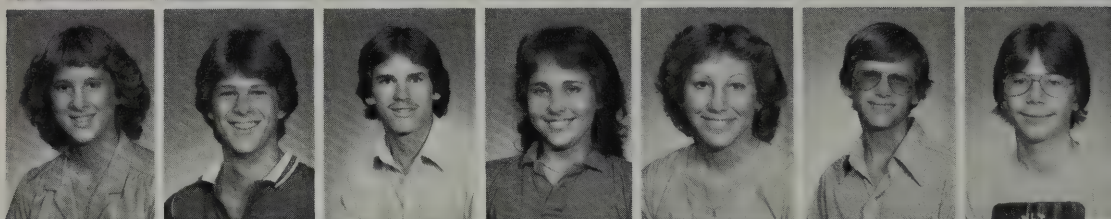
Stephanie Gabbert 10
Tom Gabbert II
Julie Gaffney 10
Nancy Gaffney 9
Chris Gallagher II

Watching and waiting with anticipation are the McCluer North hockey fans. Their support of the team was well rewarded when NM defeated Webster Groves 4-1.

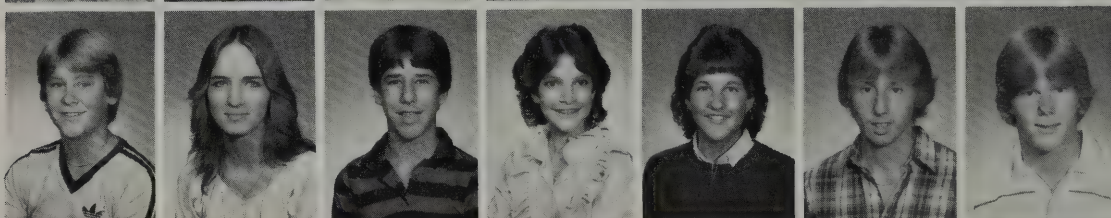
Julie Gallagher 9
Sean Gallagher 10
Marty Garamella 9
Linda Garner 9
Lori Garofalo 11
Sandy Garofalo 10
Tricia Gaskin 9



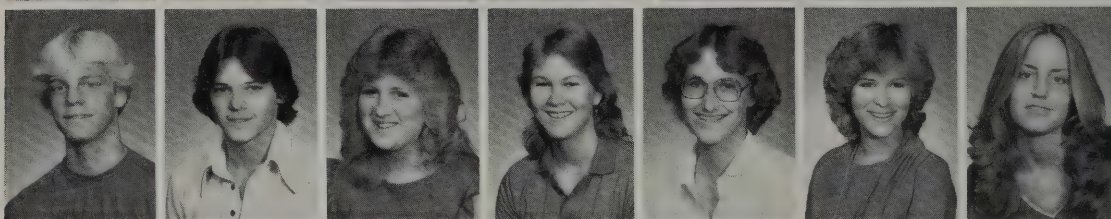
Jeryn Gaston 9
Joel Gaston 11
Paul Gatrell 11
Jenny Galikowski 9
Alecia Gehner 11
Steve Geisel 9
Greg Gent 10



Keith George 9
Maggie George 11
Joe Geraci 9
Monica Geraci 10
Tina Geraci 10
John Giannola 10
Kevin Gibson 11



Paul Gierer 9
Eric Giesler 11
Sarah Gimson 9
Angela Gipson 11
Vicki Glennie 11
Jeannett Glotzbecker 10
Cindy Goff 10



Janelle Gonzalez 11
Angela Goodrich 9
Deborah Goodrich 9
Kathy Gorzel 11
Dan Gove 11
Greg Gove 9
David Gray 9



Waiting for spring!

The scene was set. Palm trees, sun-glasses, mu-mus, flowered leis, and grass skirts were everywhere. It was Thursday, January 13. There was just about everything except an ocean. Did that mean you were in Hawaii? Of course not, it just meant that someone was walking down the halls of McCluer North.

Different from other days, it was the end of first semester. Making the day pass by easier was the job of "Hawaiian Day." Who could have passed up a chance to get decked out in their brightest flowered shirts, skirts, leis, beads, and shark-toothed necklaces? Not many! Carol Becker, junior, said, "It made a good time out of the last day, because everyone dressed up. I especially liked the guys; they don't always wear things like that."

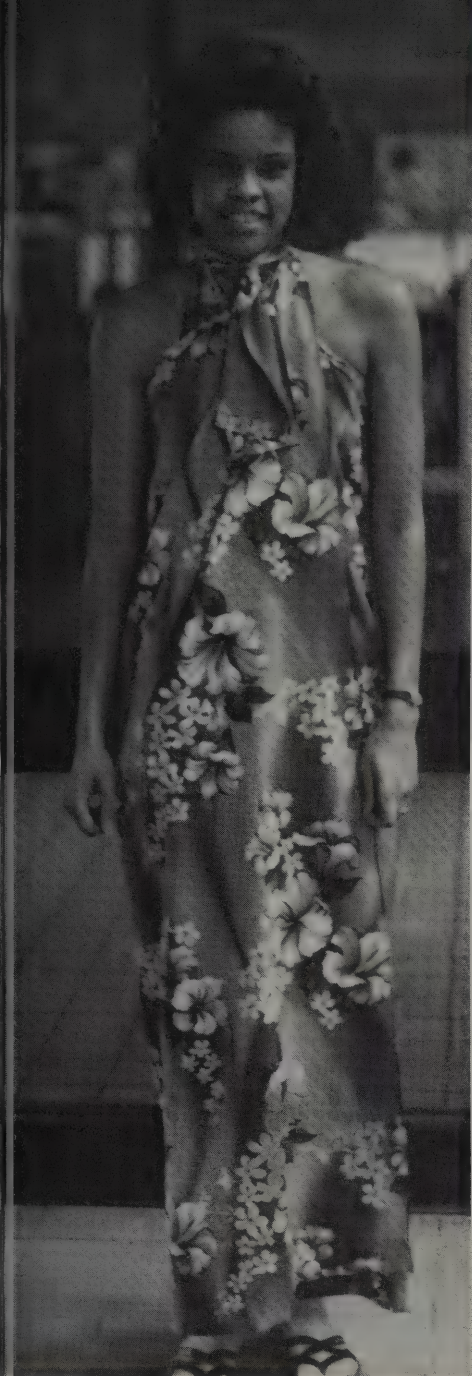
Beach lovers were evident everywhere.

Both guys and girls flashed a little leg through their grass skirts and wore mu-mus with bare shoulders. Adding a simple but pretty touch to the event, girls wore flowers in their hair to finish the "look."

About 50% of the students participated. From just wearing a printed shirt to the whole Hawaiian attire, they showed their spirit. Students who made an extra effort to support this Varsity Soccer sponsored day were awarded prizes for the best costumes. Among the winners were Annette Farr, Phyllis Williamson, Jeff Crowder, Paul Rung, Dan Otten, and John May, seniors.

Even though it was cold outside, students inside were warm, easy-going, and full of fun. Walking from class to class seemed to bring a laugh as somebody passed by, saying, "surf's up!"





Posing in her winning outfit, Phyllis Williamson, senior, shows an elegant floral dress that typified "Hawaiian Day."



Michelle Gray II
Linda Graybael II
Gloria Grimes II
Lori Groeller II
Jeff Gronemeyer II

Paula Gruelle II
Karin Gruender 9
Steve Gruender II
Barb Gruettmeyer II
Chris Guinn II

Penny Guinn 10
Kelly Gumper II
Linda Cunnarson II
Renee Gurley 10
Janet Gustin 9

Beth Hachtel 9
Dan Hack 10
Kelly Hackett 9
Jeff Hackman II
Kurt Haefner II

William Haenchen 10
Carolyn Hager 10
Richard Hagar II
Lea Anne Halligan 9
Scott Hamai 9



Showing their version of an off-beat hula dance, Tammy Aubuchon and John Arnold, seniors, sway in their own fashion to the tune of their matching outfits.

Gathering together to show their support for "Hawaiian Day," students in all types of festive attire come together for a picture of floral colors.

The winter that wasn't

How was your Christmas break? That was a common question asked after we returned from the holidays.

Many people were upset about the break because not one snowflake fell. Carla Usai, sophomore, said, "It was depressing. Christmas just isn't Christmas without snow."

Although McCluer North was one of the last schools to get out for Christmas break, many students did not seem to mind. Greg Stanely, junior, was one of those students. He said, "It was all right, getting out later, because we get a longer summer than the other schools."

Many students spent their Christmas breaks away from home. For example, Kara Kretzer, junior, went to Venice, Flor-

ida, for her holiday. She spent most of her time on the beach while "catching some rays."

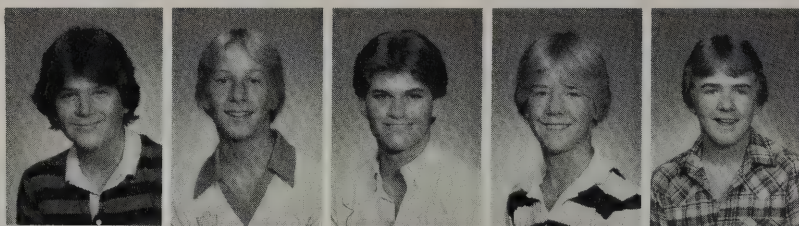
The first winter snow did not come until the middle of January, and people were really excited about it. There was yelling and jumping in the halls. People were screaming, "Oh, my gosh, I can't believe it is finally snowing."

The winter of 1983 was not the normal St. Louis winter. Meg Reuter, senior, said, "This winter is almost like a Texas winter."

Snow is scarce this year, and what little is found became of use in the making of snowballs.



Tony Hampel 9
Wesley Hampp 9
Dave Hance II
Dan Hanebrink 9
Ron Hanebrink II



Chris Hankins 9
Wendy Hankins II
Jeff Hanna IO
Karen Hanna II
Jeff Hansen 9

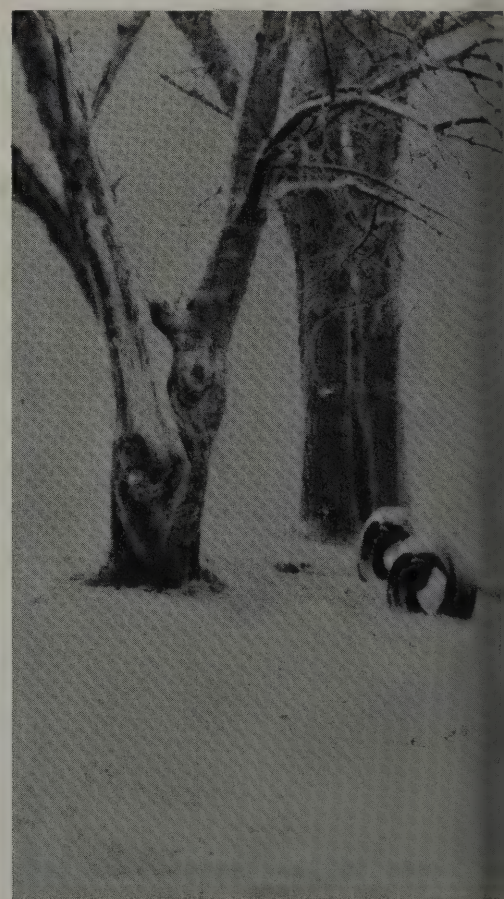


John Hanslick IO
Linda Hardister IO
Bertha Harris 9
Michelle Harris II
Falishia Harrold IO



Enjoying the pleasant winter, Ted Fanter, sophomore, Darlene Gause, freshman, and Terry Latimer, sophomore, sit outside in the fresh warm air.

Winter did not leave much snow, but what did fall is seen blanketing the children's playground.





Lisa Harter 10
Mark Hartman 11
Steven Haselhorst 10
Don Hasinbiller 11
Dawn Hasmer 11
Jill Hass 10
Amanda Hays 10
Cynthia Haywood 9



Rick Heckmann 9
Teresa Hediger 11
Mike Hedrick 10
Glen Hefley 10
Mary Hellems 11
Paul Hellickson 11
Kathy Hempen 10
Pat Hempen 11



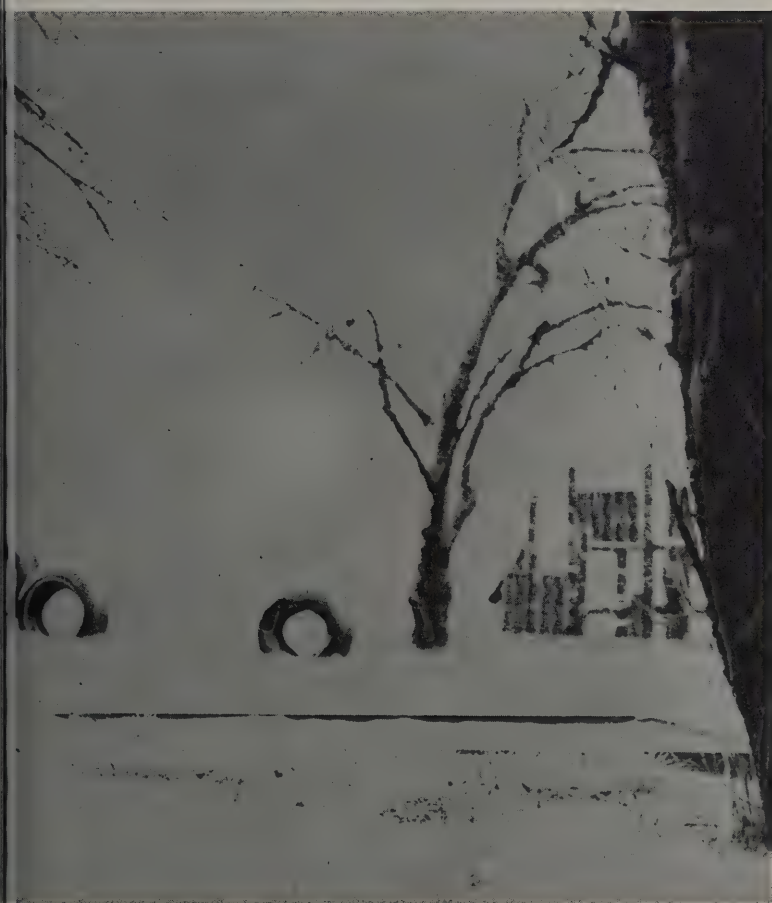
Paul Hempen 11
Alan Henderson 11
Wayne Hendrikse 11
Mel Hendrix 10
Jim Hennessey 9
Tim Herrera 11
David Herrmann 10
Angie Herron 10



Mark Hertenstein 10
Karen Hertz 10
John Herzog 10
Melvin Hess 11
Rick Hessman 10
Michele Hicks 10
Brian Hierholzer 9
Scott Higgins 10



Scot Hildreth 9
Ted Hindes 11
John Hindrichs 11
Jackie Hiner 10
Debbie Hinkelman 11
Maureen Hinnah 11
Angie Hipskina 10
Tom Hodge 9



On a brisk, cool morning, Darlene Gause, sophomore, and Cleo Malloy, sophomore, gossip on the way into school.

Eric,
I'll always remember you for your
philosophical thoughts. Good luck
at Wash U. and congratulations on
your scholarships. Have fun over
the summer.
Cindy Woot

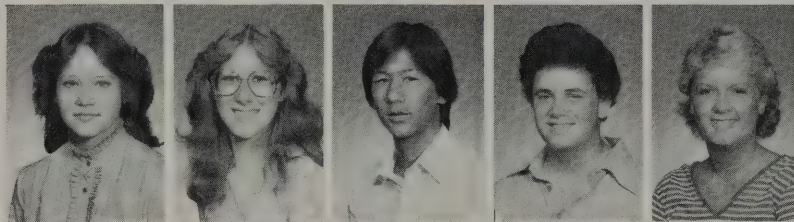
Showing Kurt Simmons, sophomore, his latest "goodies", Tony Skelton, sophomore, explains exactly what he has purchased.



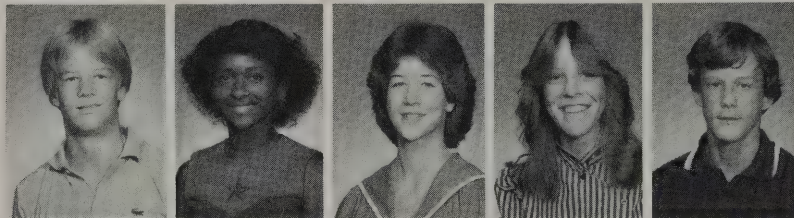
Paul Hoffman 10
Mary Hogan 10
Daphne Holbrook 9
Jill Holdman 11
Julie Holdman 9



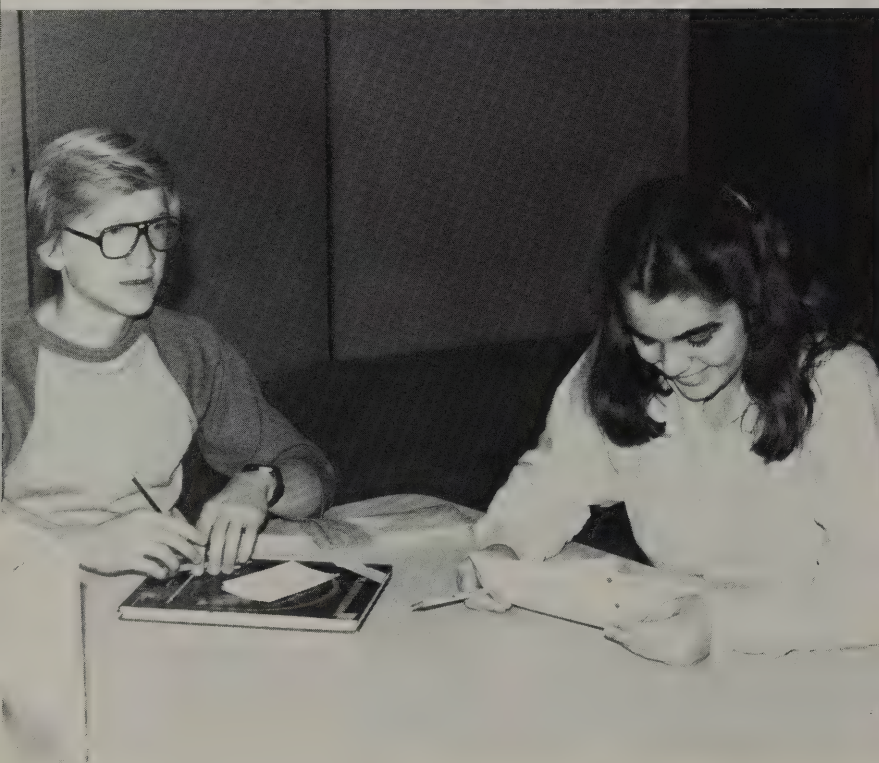
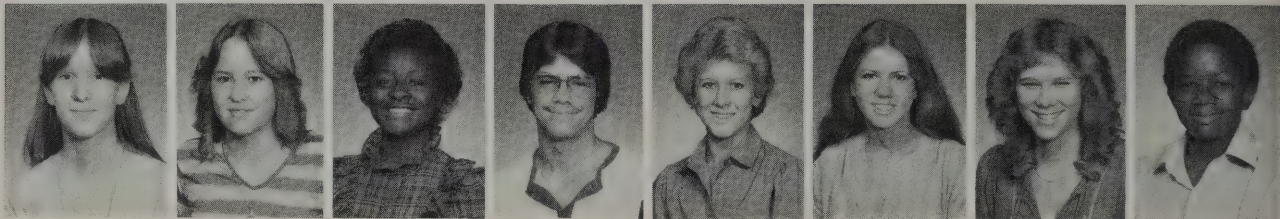
Leann Holmes 9
Karin Holshauser 10
Chris Hong 9
Jim Honiker 10
Carol Hoolan 11



Dave Hoolan 9
Kim Hoskin 11
Kim Hostetter 10
Amy Hostmeyer 11
Chris Hosty 10



Heidiliese Houghton 10
Karen Hoven 11
Ann Howard 10
Dave Howard 11
Lisa Hubbard 11
Martha Hubbard 11
Jenny Huddleston 11
Roderick Hullaby 10



Using what knowledge they have learned from the Dungeon Master, Donna Riat and David Herrmann, sophomores, figure out their next move.

Keeping his dungeon and his accessories covered, Robert Wurth and Tom Lawson, sophomores, wait for a response from the people in his dungeon.



Students enter labyrinth

Wandering monsters, ghouls, red dragons, dwarfs, and Dungeon Master; these are just of the few terms used by members of the Dungeons and Dragons Club.

Dungeons and Dragons was a game that used dice and a board, but it wasn't your average board game a student played. First of all, only one person knew the layout of the board, which was different every game. The player also didn't just move the number of spaces shown on the dice. Everything was taken into consideration, how much weight you were carrying, how heavily armored the player was, and how much light they had.

The object of the game was simply to kill as many monsters as possible, get as much treasure as you could, and gain as much strength and as many spells and magic items and treasure as was feasibly possible.

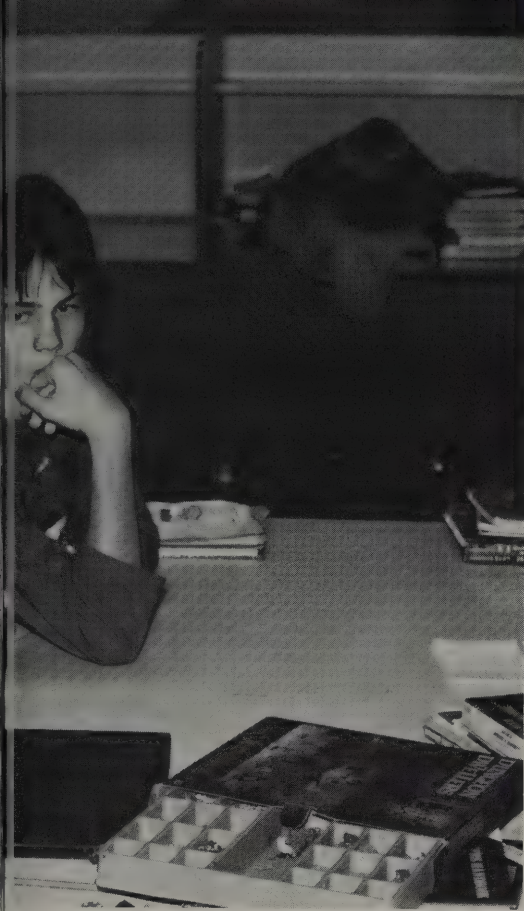
Even the dice themselves were not your average set of dice. They came with the usual six sided di, and along with it was a

four, eight, twelve, and twenty sided one.

The Dungeons and Dragons Club met on Thursdays after school in the library for a couple of hours each time. They usually played one or two games at a time. It usually worked best when they had three or four people playing each game. A game, on the average, lasted about 6 hours.

They were thinking of integrating a computer into the game. The computer would have speeded up the game greatly and offered more visual effects to the game. "It would be so much easier to keep track of what is going on, make it visually more exciting, and generally a better and faster game once we involve a computer in the game," explained Kurt Simmons, student co-ordinator of the Dungeons and Dragons Club.

Role playing games of this sort weren't exactly as popular as the arcades were, but for those students who were involved in it, it didn't even compare to them.



Dave Humphrey 10
Tim Humphrey 9
Jannett Hunter 9
Ozzie Hunter 11
Carol Hussey 10
Berniece Hutcherson 11
Laura Ihle 10
Judy Ingolia 11

Dan Ingram 11
Evelyn Inman 11
Doug Irby 9
Elease Jackson 11
Kathi Jackson 11
Lisa Jaco 10
Barb Janis 9
Mike Janitch 9

Dave Janssen 10
Brian Jarvis 11
Greg Janseen 9
Joseph Jay 10
Tim Jennings 11
Geli Johns 9
Joe Johnson 11
Keith Johnson 9

Terrence Johnson 9
Victoria Johnson 11
Aretha Jones 10
Cindy Jones 10
Dan Jones 10
Dionne Jones 9
Donnie Jones 11
Kenny Jones 9

Kevin Jones 9
Loretha Jones 11
Nita Jones 10
Stephanie Jones 10
Scott Jung 9
David Judd 9
Karen Justice 10
Mark Kaepfel 9

Responding positively to a question asked by Jeanne Garafalo, sponsor, Shawn McVey and Bruce Houghton, seniors, practice for the telequiz.

Concentrating hard in an effort to remember the answer to a difficult question are Shawn McVey and Cathy Madigan, seniors, and Martha Pigg, junior.



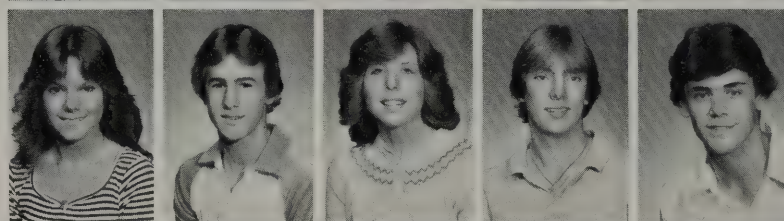
Carol Kahney 9
Kraig Kalkbrenner 9
Gary Kampmeiner 9
Tom Kanyok II
Derek Keener 10



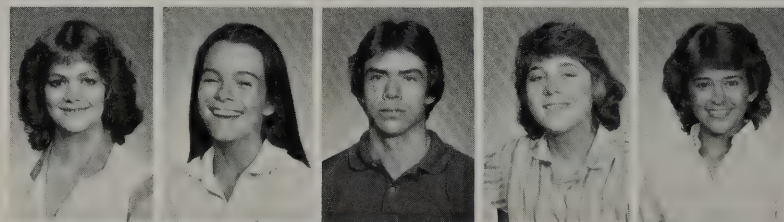
James Keeney K
Julie Keeney 10
Mark Keller II
John Kelly 9
Carol Kenesey II



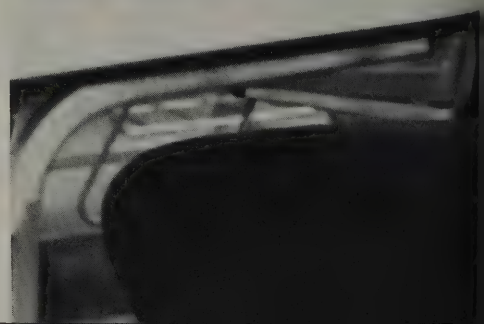
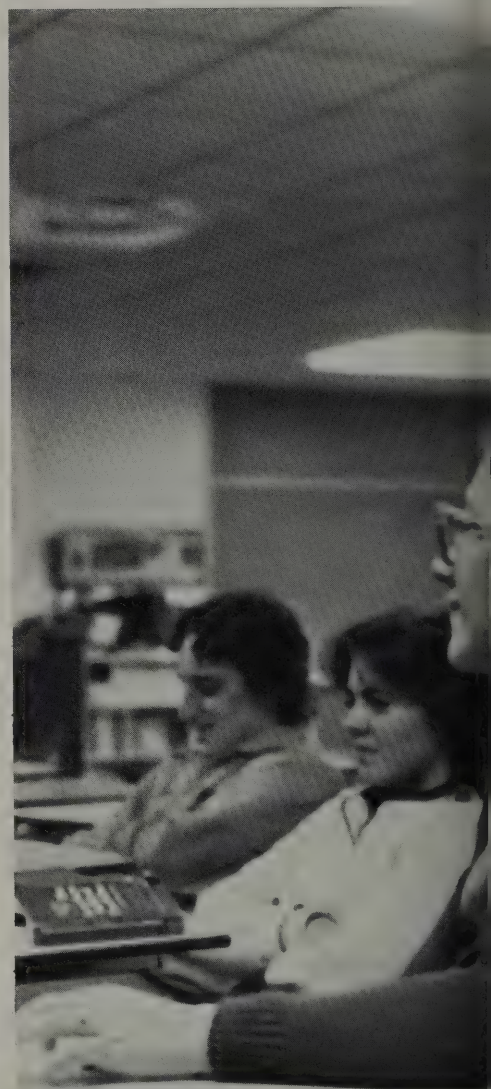
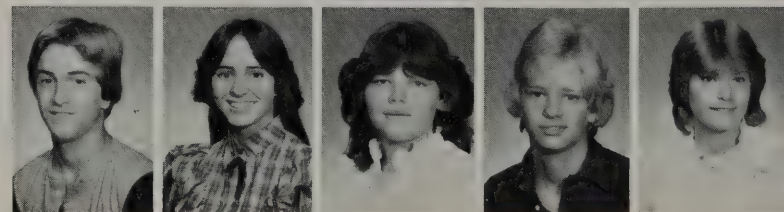
Paula Kennedy II
Kenny Kershaw II
Beth Knight 10
John Kiel II
Dan Kiely II



Andrea Kinner II
Pam Kinner 9
Dave Klaus II
Jane Klein 10
Kristy Klingerman 10



Jeff Kleinheider 10
Joann Klump II
Julie Knutson 9
Keith Kneemiller 9
Jenny Knewitz II





What's in a question?

"Who was the famous author from Saint Louis who wrote the book, 'The Wasteland'? Who was the man who single-handedly carved Mount Rushmore in South Dakota? These and many more were the sort of questions that members of Telequiz 5 had to field every Tuesday from 2:30 to 4:00 p.m. in preparation for the big event.

Lead by Mrs. Jeanne Garafalo, the Telequiz team consisted of Jim Simandl, Shawn McVey, and Bruce Houghton, Cathy Madigan, and Martha Pigg, junior. These students were picked for their general recall ability of facts and "cocktail trivia."

The show was taped on February 17, for the Channel 5, KSDK, program Telequiz 5. Not only was the show taped, but a film

crew also came to McCluer North. They came to the school to film an average day, in a not-so-average high school. The clip made was shown during part of the show. It showed some shots of the computer center, concourse, and the advisement center. It also showed how a school could give its students so much freedom — without abusing it.

But the show was the thing. The questions asked in the show ranged from "How many feet in a mine?" to "Who was Thomas Jefferson's running mate?" The first person to get it right won the points. If a question was not answered, it was passed and the teams went on to the next question. Mrs. Garafalo commented, "I really enjoy working with those students; they're good kids and I like working with them."



Karen Knorr 10
Jeff Koenegstein 9
Lisa Layton 10
Thomas Lawson 10
Lana Lauher 9
Melissa Lashley 11
Beth Laporta 9

Cheryl Larche 11
Marie Landreth 11
Eric Lanham 9
Brian Lange 9
Susan Lammert 9
Cynthia Lammert 11
John Lammers 10

Jan Lammers 11
Jim Lammering 11
Tim Lammering 11
Tammy Lamb 9
Kim Lamb 10
Kelly Lael 11
Brian Lacy 10

Karen Kyles 9
Deana Kirschenmann 9
John Kruska 11
Cindy Kruska 9
Diane Kronmueller 11
Todd Krone 11
Ed Kretzler 11

Kara Kretzer 11
Steve Kossman 11
Kurt Kostecki 11
Kenny Kostecki 9
Kevin Kopp 11
Ronald Koester 9

Anticipating another question during a weekly meeting, Shawn McVey and Cathy Madigan, seniors, and Martha Pigg, junior, prepare themselves for a quick reply.

Rebuilding a multimeter. Andy Barnes, sophomore, and David Whatley and Mike Wells, juniors, test a newly ground circuit.

Looking for a bad circuit, Rob Wahle and Kevin Fahrenkrog, juniors, use a logic probe to test them.

Sabrena Leach 10
Scott Leach 10
Jack Lease 10
Ronnette Lease 11
Chris Lederman 10



Paul Lee 10
Stephanie Lee 11
Angie Leaser 9
Jill LeMond 9
Eric Lessner 11



Sean Lovell 9
Gary Lewis 10
Eric Lindenbusch 9
Bill Lindquist 10
Dave Lingle 9



High voltage experience

Would you have liked to learn computer programming, and maybe even to have built your own computer? All you had to do was take part in a fund raising activity and you could have been a member of the electronics club. Members of the club sold candy so that they could buy disc drive for their TRS 80, Model 3 computer. They also bought an E.P.R.O.M. burner so they could program language chips.

The club had about 40 members, although only about 15 of them were really active. Of the many advantages of being in the club, two of the most prominent were the chance to share ideas and the opportunity to buy parts in bulk. "For those who are interested, we give H.A.M. radio license

tests twice a year," said Mr. Dave Roth, sponsor.

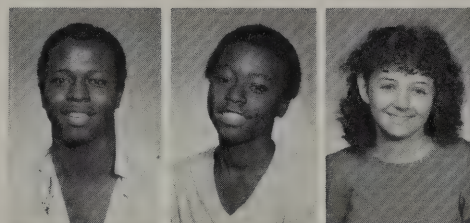
Members of the club usually tried to save themselves money by building things that they could use around the house. In November, many of the students were making equalizers for their stereo systems. One time, they even tried to build a robot, and had a good time, if not too much success. These improvising students even managed to save the school some money by rebuilding the multimeters that the regular electronics classes used.

Enjoying themselves thoroughly, Mark Kettman, Senior, and John Lynch, Junior, build some computer modules.

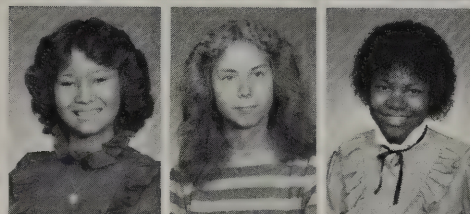




Being careful to figure everything out on paper first, Rob Wahle, junior, prepares to modify a FET multi-meter.



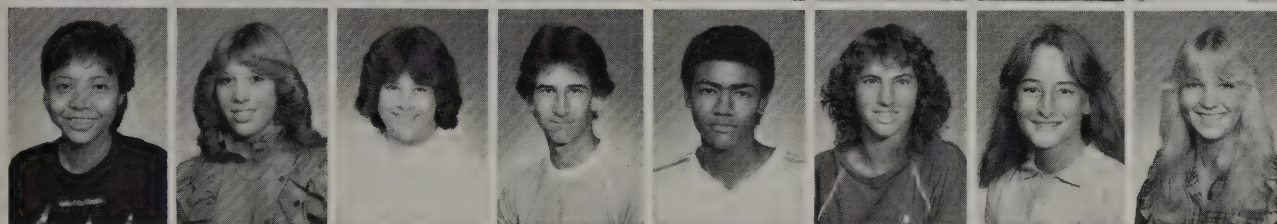
Calvin Linzie 10
Elmer Linzie 9
Linda Lockhart 9



Margaret Loesel 10
Julie Love 11
Kim Love 10



Lisa Love 10
Larry Lovell 9
Yvette Lovell 11
Rich Lozano 11
Jim Lucken 11
Laurie Luedtke 10
Matt Luetje 9
Mary Luley 11



Nila Luong 10
Gina Lupo 10
Jean Lynch 10
John Lynch 11
Kevin Mabrey 10
Michele Macey 11
Annalise Mack 9
Debbie Mades 11



Mark Madonna 9
Maureen Maher 10
Kevin Mahoney 9
Scott Manning 11
Gretchen Mantei 10
June Markl 9
Dave Marren 10
Carolyn Martin 10



Charles Martin 10
Joe Martin 10
Paul Martin 11
Stacey Martin 9
Tim Martin 9
Keri Mason 9
Sharleen Mason 11
Jeff Mastroianni 11



Michelle Mastroianni 9
Jo Mateyka 11
Nanette Mathews 11
Julie Mattingly 10
Christy Maunder 9
Melissa Maunder 11
Christine McBride 10
Sherry McBride 10



Chris Mileski 10
Carla Miller 10
Joe Miller 9
Mike Miller 11
Kelly Mitchell 10
Kathy Mobley 10
Steve Moehlenkamp 11
Mary Moldovan 11

Wendy Moody 11
Angie Moore 11
Dan Moore 11
Kelly Moore 9
Reginald Moore 11
Robin Moore 10
Bob Moran 11
Peggy Moran 9

Lonnie Moranville 9
Kelly Morice 9
Doug Morris 10
Lisa Morris 10
Shannon Morris 11
Sue Morrison 9
Elizabeth Moses 11
Patti Moses 9

Tonya Mosley 11
Cecilia Moss 9
Tina Mrkacek 11
John Mueller 11
Kelly Mueller 9
Angela Mullins 10
Steve Munday 11
Kurt Mundt 10

Stefan Mundt 11
Cherie Mundwiller 11
Kevin Murphy 11
Matt Murphy 9
Mike Murphy 11
Sharon Murphy 10
Susan Murphy 9
Tom Murry 10

Time and time again

Ah-what a year for arcaders! Never before did the coin-op gourmet encounter such a smorgasbord of electronic arcade contests. Available not only were more games, but products were unilaterally improved in terms of sound and graphics. No longer was each new game a prettied up version of SPACE INVADERS, PAC-MAN, or DEFENDER. Instead, we saw maze shoot outs, climbing contests, and digging games such as BEZERK and DIG-DUG.

Maze games certainly maintained their popularity with the help of MS. PAC MAN. When asked why she was so popular with him, Roy Booze, senior, said, "I like her because she's cute and I want a date with her."

The greatest improvements in the coin-op scene were in the field of sound and graphics. Arcaders were left goggle-eyed after seeing such masterpieces as the fast paced TURBO. Chester Manual, junior and avid TURBO fanatic, challenged anyone and everyone to TURBO, a game

where the arcader drives winding roads in the city, country, and on mountains while dodging other racecars as well as ambulances. Chet said, "I've never left the driver's seat without being one of the top five drivers on that particular machine."

Another one of the top games was DON-KEY KONG. Featured in this game was Mario the maintenance man trying to save his girlfriend who was kidnapped by Kong. Kong then climbed a half-finished skyscraper to elude Mario. "It's a beautiful scene when Mario rescues his girlfriend from the ape," said Leslie Coleman, senior, "and that's why I like DON-KEY KONG."

The key word was invention. As graphics and sound capabilities flourished, good original games were needed to take advantage of them. As home video systems continued to offer ever more impressive versions of arcade games, the coin-ops had to take some serious steps to remain a couple of jumps ahead.

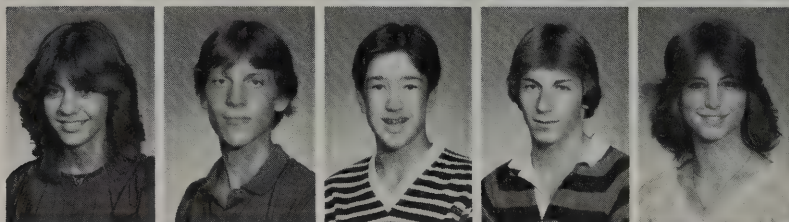
Underclass/113

Keeping an eye on the cafeteria during 4c, Ray Stahl checks over the lunch line for any foul play.

Kim Musgrave 10
Laura Nagel 11
Bradley Neal 10
Tim Neisler 9
Elaine Nelson 9



Sonja Nelson 9
Wayne Nelson 10
David Nichols 10
Mitch Nidiffer 11
Randa Nivin 11



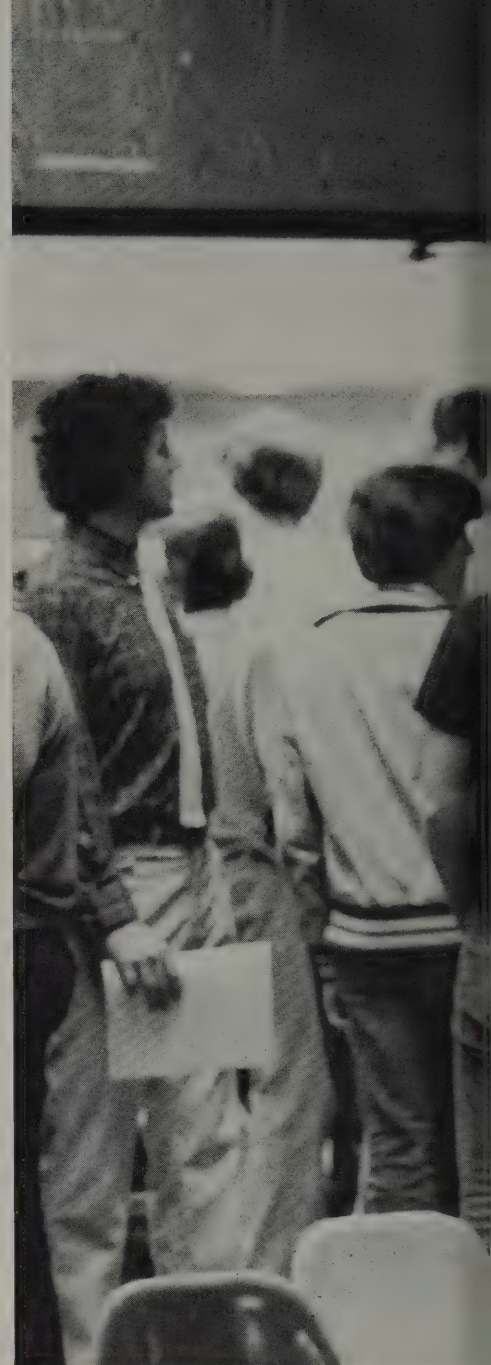
Angela Nolte 9
Kris Nolte 11
Antwaun Nunn 10
Paul Obenhaus 10
Debbie Obertz 9



Donna Obertz 10
Jim O'Brien 10
Sharie O'Brien 9
Karen Obst 10
Patricia O'Gorman 10

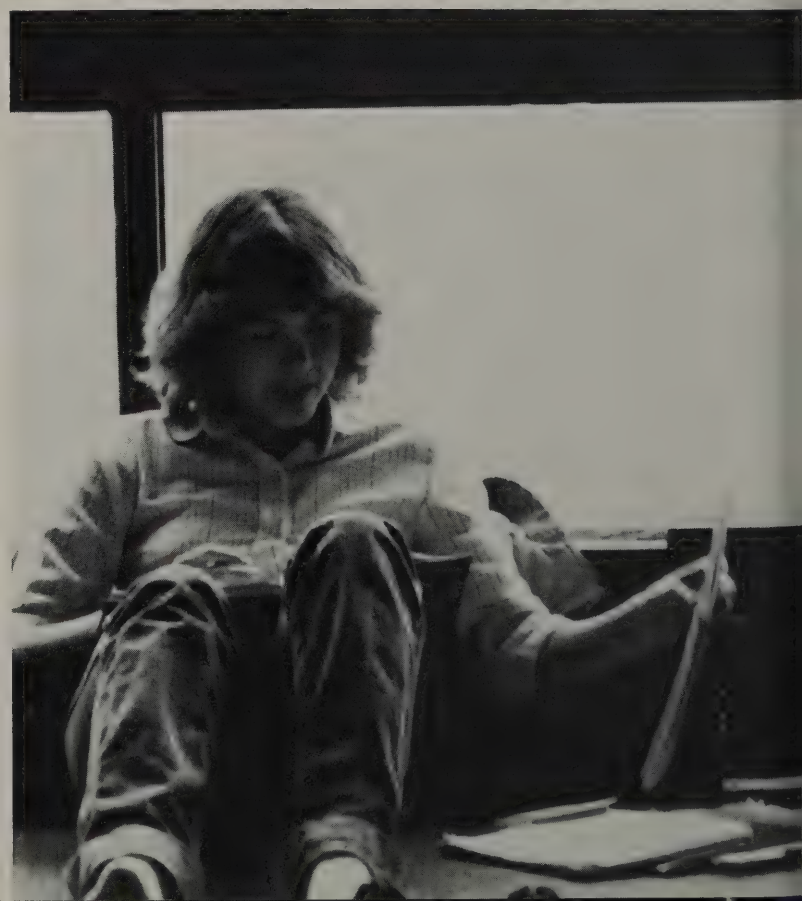


Scott, Olges 9
Brian Olivio 9
Mike O'Neill 10
Teresa O'Neill 11
Kim O'Rourke 10



Watching for any intruders and any sort of irregular behavior in the faculty parking lot is Bud Koenig, Security Guard.

Sitting against a wall in the library, Laurie Luedtke and Shelie Tapp, sophomores, catch up on their homework.





Susan Orr II
Nita Orso IO
Lorna Osborne II
Bryan Ousley II
Becky Pace II
Cindy Panetti IO
Stephanie Parks 9

Tricia Paterson II
Karen Patrick IO
Lora Patterson II
Sarah Patton II
Beth Paulsen 9
Mike Pawelko 9
Gail Payeur IO

Teresa Payne IO
David Pearson IO
Rosalind Peebles 9
Stephanie Peebles II
Dale Peebles II
Donna Percival IO
Andrew Perry IO

Andrew Peters II
Dan Peters II
Julie Peters II
Eric Peterson IO
Brenda Phillips IO
Gwen Phillips IO
Steve Phillips IO

Marcie Pickens II
Martha Pigg II
Chris Pillar II
Cyndy Pitlyk IO
James Pitts 9
Melinda Ploudre 9
Scott Pollard IO

We the people of MN

Freedom vs. discipline, how did you feel?

else."

"I feel that the guards are necessary to prevent disruptive behavior," said Craig Ollar, senior.

"I think the more discipline you have, the more rebellious people become," said Bev McDonald, senior.

The majority of MN students seemed to agree that discipline was necessary, but what sort of discipline varied. Many felt the schools regulations were "just right" without the rules added this past year. Pam Laramie and Janet Foeller, seniors, felt many of the new rules were not needed. "We think that a lot of the rules are useless, especially having to have stickers to park in the student parking lot. The spots aren't reserved for people and if someone wanted to leave bad enough, they'd just park somewhere

Some of the rules were new this year, while many of them were always around, just never enforced in the way they should have been. But whether old or new, the Administration and the MN staff put their feet down, and by enforcing the rules, kept the students in line.

The guards, who were usually seen out in the parking lots from 6:45 until around 3:00, stated that their job was "not to necessarily keep kids from leaving school but to keep unwanted visitors out and to watch the smoking area." The guards got along with and were liked by most all of the students, which allowed them to enjoy their work and stopped a lot of the hassles that they would normally have had to put up with.

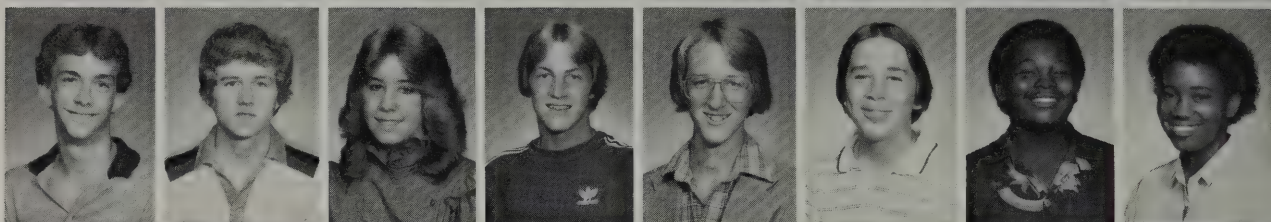
Eric Polk 10
Greg Polk 11
Dawn Pollock 10
Kris Pool 11
Rhonda Poole 10
Jeff Porter 9
John Powell 10
Jessi Prade 9



Stephanie Preston 10
Chris Prickett 10
Kyle Priem 10
Ritchie Privette 9
Sandy Pruett 9
Steve Pummer 11
Chris Putz 9
Jim Ragland 10



Scott Raiche 11
David Ramsey 10
Dawn Randall 10
James Rapp 10
Richard Rapp 10
Howard Raymond 9
Angela Reed 11



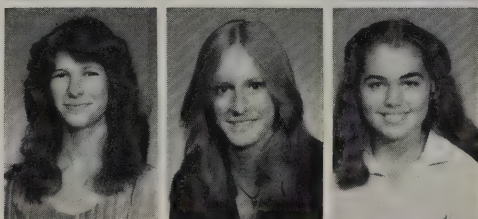
Chris Reed 11
Paula Reed 11
Kathy Reeds 10
Joe Reeves 9
Matt Rehme 9
Bill Reichmuth 11
Jim Reichmuth 10
Chris Reichwein 11



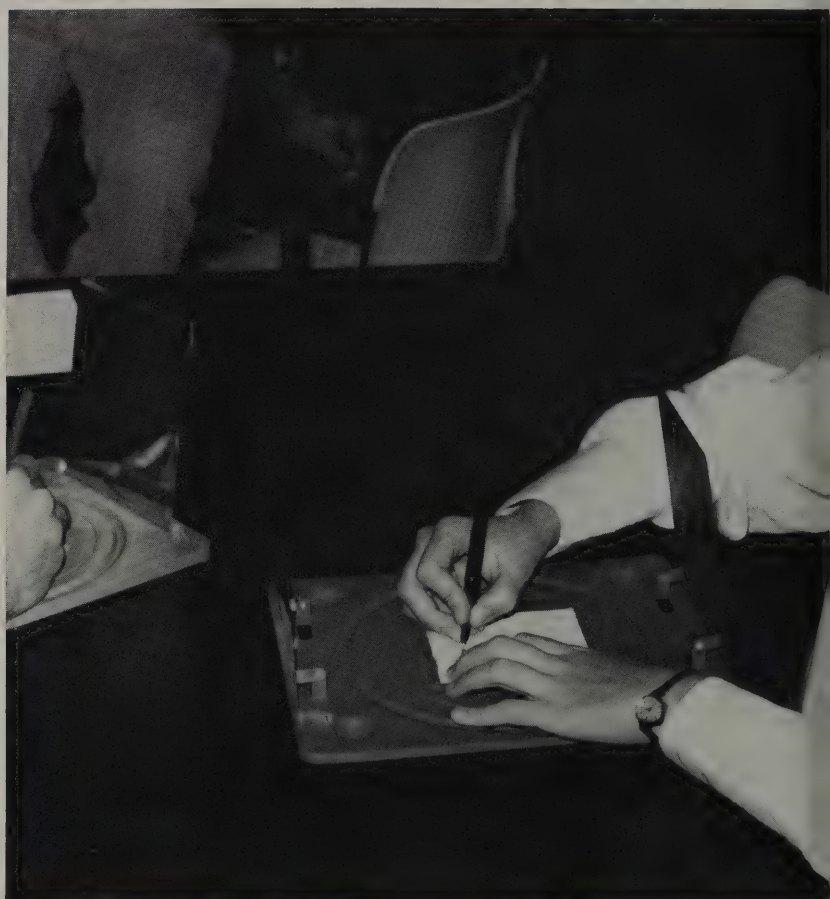
Jennifer Reichwein 9
Brian Reil 9
Steve Reimler 11
Carri Reineri 11
Kristen Reinhardt 9
Sharon Reinhardt 9
Susan Reinhardt 9
Pam Reinertsen 10



Beth Reuter 11
Linda Reynolds 11
Donna Riat 10



Enjoying a mental exercise, Nils Turner, sophomore, tries to trace the mirrored reflection of a star.



A real workout for your brain

"It's like a scholar quiz, but we ask unsolved questions and are looking for original and creative solutions," said Mr. Chuck Westover, sponsor. Olympics of the Mind was an organization that was started in New Jersey. A few of McCluer North's teachers saw a Bill Moyers' special about it on channel 9 and were immediately interested. The organization tried to bring out the best of a students' creativity. "When you get on a larger scale, Olympics of the Mind is like a sporting event, with cheerleaders and every-

ing," said Mrs. Joan Avioli, English Department Chairwoman.

Most of the time, students worked on short range projects that could be completed during the meetings the organization held every Thursday. At other times, they worked on long range projects that could take a couple months. Once, the members were given a small amount of balsa wood and were told to make a bridge. The idea was to study various angles until they could make the bridge that would hold the most possible weight.

Could you have come up with a good answer to these problems? If so, you should have been a part of this unique group of students.

Using his Knowledge of physics, Greg Ploudre, senior, draws out a plan for his balsa wood bridge.



Dawn Richards II
Cindy Risenhoover 10
Mike Ritchie II
Eric Ritchey II
Dave Ritter II

Barb Roades II
Susan Roades 9
Billy Roberts 9
Darren Robertson 9
Ellen Robinson II

Marti Robinson 10
Robert Rockwell 9
Robin Rockwell 9
Blair Rodenborn II
Deon Rodenborn 9

Tying a piece of cord to a suspension beam, Chuck Westover, sponsor, prepares an experiment for members of the club.

With intense concentration, Karen Knorr, sophomore, makes a futile effort to keep her pen on the lines.

A half-hour break

Lunchtime. Almost everyone looked forward to it. Twenty-five minutes to eat, talk, enjoy a cigarette in the smoking area, study in the library, or just plain relax. "I usually study for a test or do some homework, and of, course, mingle with friends," said Linda Dixon, senior.

The cafeteria/concourse area was always busy during fourth hour. "It's a social time for students in a relaxing atmosphere," commented Mr. Jim Schottmueller, student activities director. Tables of friends caught up on gossip, made weekend plans and shot the breeze. "It gives you time to relax and talk to your buddies," said Craig Ollar, senior.

Sometimes, however, students found it necessary to sacrifice their social time and spend it upstairs in the library rushing through an unfinished assignment or cramming for a fifth hour test. "Some-

times, I don't know what I'd do without that extra half hour of study time," said Jennifer Knewitz, junior.

On warm sunny days, the terrace was a favorite spot among students during the lunch hours. "Being outside during lunch makes me forget about school for awhile. It helps me unwind with my crazy senior buddies," said Suzanne Deckert, senior. The sun-worshippers of MN, trying to retain their summer bronze, could be found all during September soaking up the rays. The smoking area was also a popular spot during fourth hour. "It feels good to be out in the fresh air because it's so hot in school," said Suaette Zahner, senior.

So, however bad the day started, lunch was always a time to look forward to. Chris Smith, freshman, summed it all up by saying, "It's a break!"



Bill Rodewald II
Katherine Rohlfing 10
Robby Rone 9
John Rose 9
Ann Roth 9
Susan Ruggeri 9
Gene Russo 9
Lisa Rutledge 9



Tim Ruzovich 10
John Sable 10
Diane Saffley 9
Beth Saksa 9
Tina Salas 9
Mark Sallee 10
Pete Sandoval II
Laurie Santens 9



Stacy Saulsberry 10
Cindy Saum II
Lawrence Saunders 10
Denise Scaturro II
Mary Scaturro 10
Tina Scaturro 9
Doug Schacht II
Jackie Schafer 9



Kim Schafer 10
Barb Scharick 10
Diane Scheig 9
Vicki Schell II
Melanie Schickore 9
Cindy Schlereth II
Kathy Schmitt 9
Ray Schmitt 10



Erica Schmuck 9
Monica Schmuck 10
Clemens Schollmeyer 9
Eveyln Schollmeyer 10
Rich Schollmeyer 10
Diane Schraer 9
Karen Schrage 9
Greg Schrameyer 10



Eric
 you are the
 most fantastic
 and interesting person
 I've ever met. I wish you
 the very best in college &
 you better keep on touch
 (or else) You're a great
 friend & I love you
 for it. Have a fantastic
 summer & stay out of
 trouble - Love You Always
 Barbie

Many students gathered in the terrace area during their lunch hour to catch a bit of fresh air and sunshine.



Patricia Schroeder 9
 Becky Schultz 9
 Lauren Schuette 11
 Jan Schuler 10
 Lynn Schulte 9

Tim Schulte 11
 Mike Schwartz 9
 Teresa Scognamiglio 11
 Mike Scott 11
 Becky Scurlock 10

Danette Senn 11
 Reggie Sennie 10
 Steve Sexauer 11
 Jenny Shackleton 11
 Chris Shannon 10
 Kelli Shannon 9
 Rich Sheets 11
 Tamara Sheets 10



Talking to a friend, Cathy Taylor, senior, uses her lunch time to catch up on gossip.

Enjoying their lunch in the courtyard, Kelli Couch and Tara Velloff, sophomores, take advantage of a warm, sunny day.

The close up experience

CLOSE UP. Was it an educational experience? CLOSE UP sponsored state and local programs about government in many communities through out the country. For a full week during the school year, students and teachers put aside their textbooks and traveled to Washington, D.C. for intensive, firsthand study of their government.

CLOSE UP's three members and sponsor from McCluer North went to Washington, D.C. Feb. 13-19. Those who went are Jane Klein and Falishia Harrold, sophomores, Cheryl Reese, senior, and Mr. Rick Gwydir, Sponsor.

To afford this very expensive trip, CLOSE UP started early in the school year and sold M & M's to raise the money they needed. The rest of the money came from the members' own pockets. To pay

out all that money for the trip to Washington, you need a good enough reason.

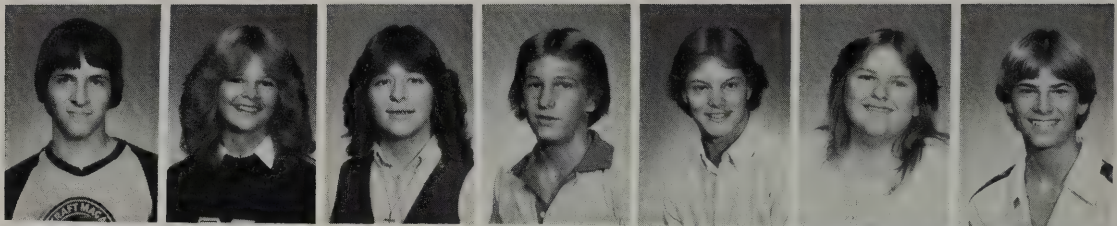
Once in Washington, according to Jane, they sat and talked about current events and spent a few days sightseeing. A dance was held the last night to give the kids their kind of fun and relief after sitting through six days of boring lectures and seminars.

The trip caused some people anxiety. They missed not just a week, but more than that. "I was so excited I gave up Christmas and Birthday presents so I could go. I couldn't wait," said Falishia.

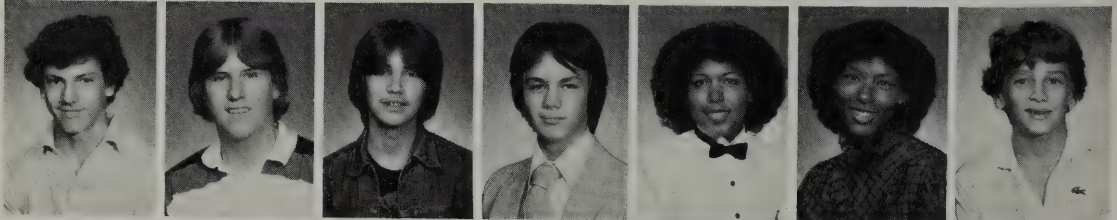
The CLOSE UP members came back from Washington, D.C. with a better understanding about our government and firsthand knowledge about what the government officials do at the White House.



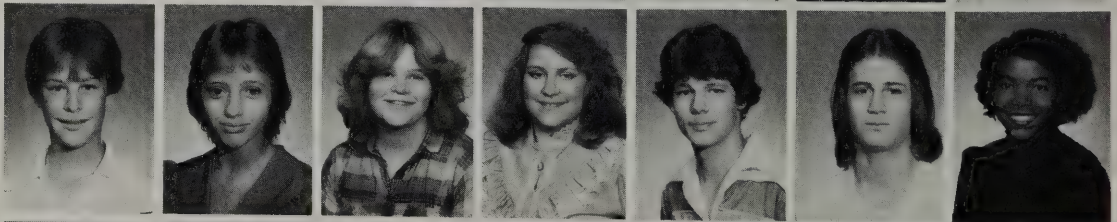
Tony Shelton 10
Chris Shillito 10
Karen Shipley 11
Tim Shipley 10
Bruce Siebert 10
Carol Siefker 10
Bryan Sieger 9



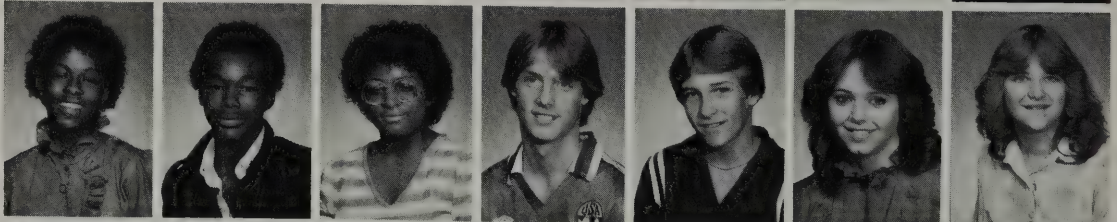
Robert Signorello 10
Scott Sikes 11
Craig Siman 9
Kurt Simmons 10
Sanya Simmons 9
Tonya Simmons 9
John Simon 9



Terry Simpkins 9
Cindy Simpson 9
Melissa Sizemore 9
Kim Skiles 10
Rich Skinker 11
Keith Skubic 11
Angela Small 11



Bobbie Small 11
Eric Small 9
Angela Smith 11
Brian Smith 10
Chris Smith 9
Jackie Smith 9
Janice Smith 11



Kathy Smith 11
Ken Smith 10
Kurt Smith 9
Lesley Smith 9
Michele Smith 11
Patrick Smith 9
Rachelle Smith 9





Talking about the current issues are Cheryl Reese, senior, Jane Klein, sophomore and Falishia Harrold, sophomore.

Looking closely at the maps they'll be using are Cheryl Reese, senior, Jane Klein, sophomore and Falishia Harrold, sophomore.



Sondra Smith II
Theresa Smith 9
Tracey Smith 10
Joe Smothers 10
Tom Smothers 10

Brett Sneller II
Eric Snelson 9
Allen Snider 9
Angie Summers II
Darla Spitzner II

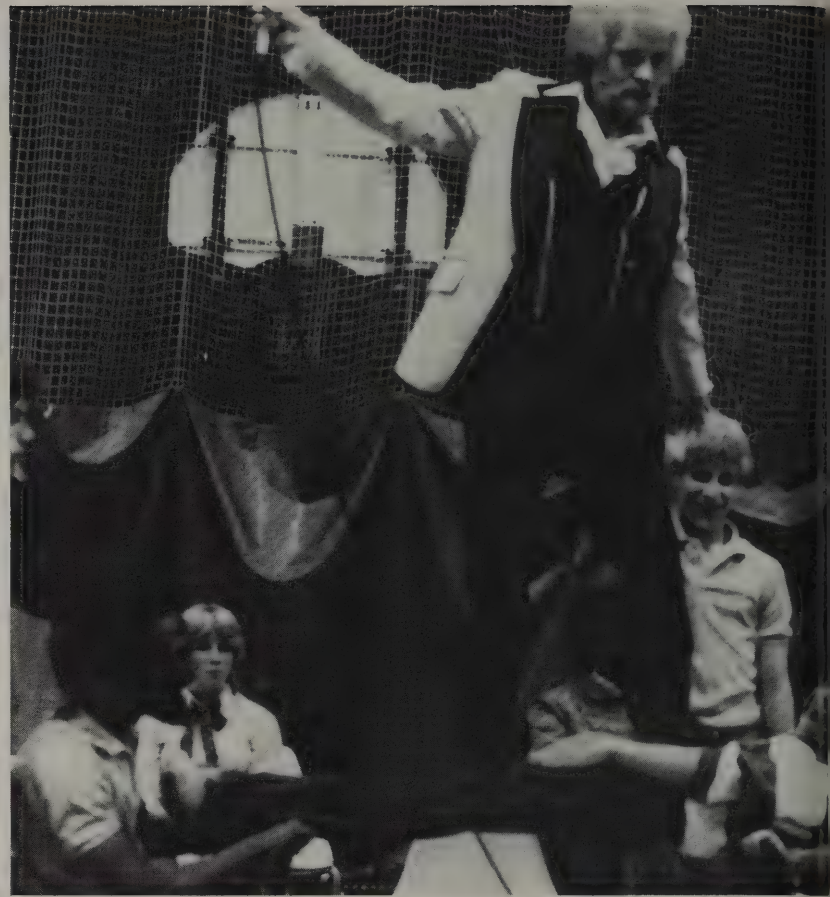
Phil Springer 10
Julia Springmeier 9
Cindy Squires 9
Lynn Stacy 10
Cindy Stafford II

Michelle Stahlschmidt 9
Greg Stanley II
Leslie Stanley II
Randy Stapleton 10
Jenell Statum II

Chris Stecher 10
Chris Steevens 10
Kim Steimel 9
Dave Steve 10
Scott Stouffer 10

Discussing the trip and going through all the details is Mr. Rick Gwydir, sponsor.

To help DECA raise money for a trip to Chicago, Katie Canterbury, senior, buys a sucker from Vicky Rodewald, senior.



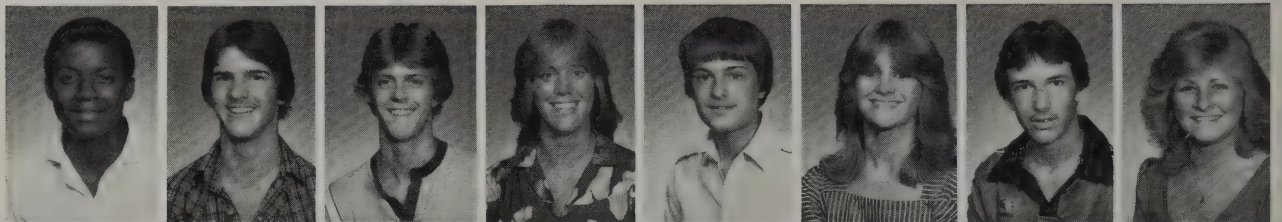
John Steins II
Arzie Stephens IO
Chris Stephens 9



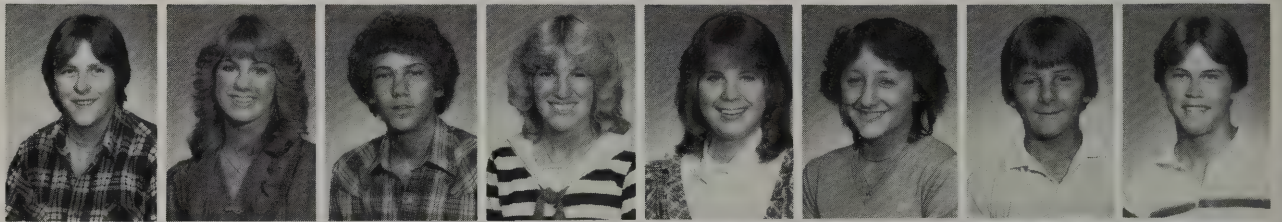
Debbie Stephens IO
Suzanne Stephens II
Richard Steevens II



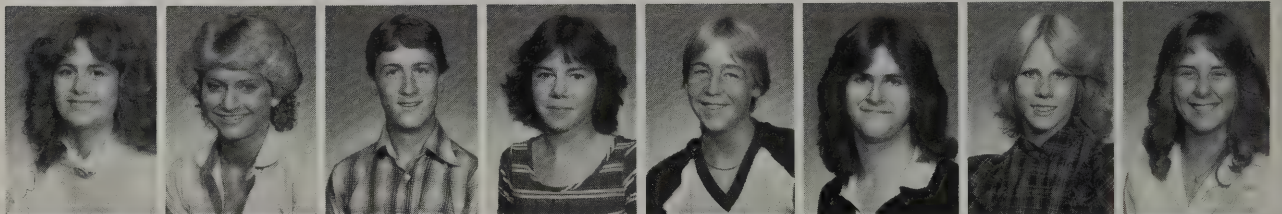
Augusta Stewart II
Shawn Stewart IO
Kurt Stiefer II
Karey Stiefer 9
Brett Stone IO
Kelle Storey IO
John Stransky IO
Ann Strauss II



Doug Striebel II
Susan Strinni II
Roy Struckmeyer IO
Sharon Sturgeon IO
Pat Sullivan II
Kelly Summerfield 9
Troy Summerfield 9
Tim Summers II



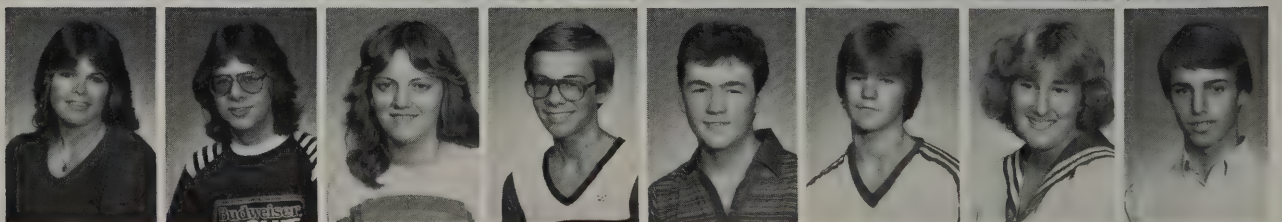
Dorene Sutton IO
Monica Suyo IO
Russell Svoboda 9
Brenda Swafford 9
Jeff Swart IO
Dave Swingle IO
Laura Szostek IO
Linda Taggart II



Patricia Talley 9
Sheli Tapp IO
Jim Tarrant 9
Darrell Taylor IO
Mike Taylor II
Sylvester Taylor II
Greg Temme II
Pam Temps IO



Rhonda Tess IO
Rick Tess IO
Terri Tessmer II
Kirk Thaemert 9
Andy Theising IO
Dan Theler IO
Amy Thomas IO
John Thomas II





"Talk about frozen stiff!" Ray Beam, hypnotist, demonstrates his gift on Missy Bailey, freshman.

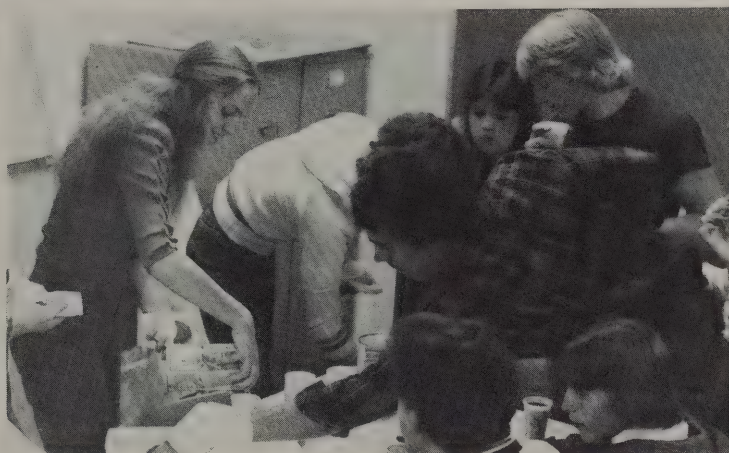
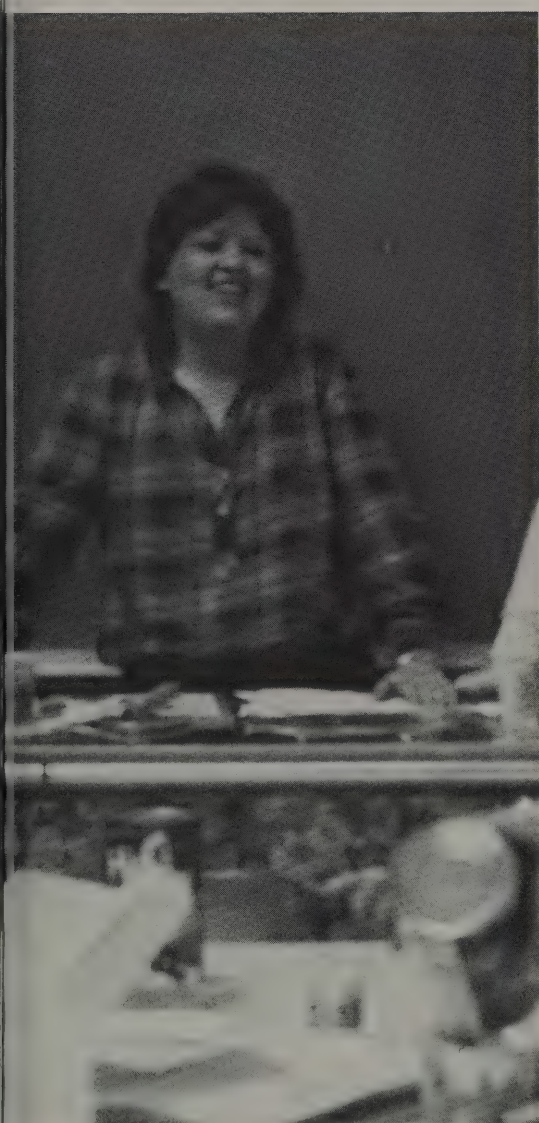
"It's munchie time!" Before the meeting is called to order, DECA members indulge in Hi-C and cookies.



Mary Thomas 9
Dave Thompson 10
Gina Thompson 10
Mike Thompson 9
Wendy Thompson 9

Tony Thornburgh 9
Margaret Thorn 11
Laura Tigges 11
Tiffany Todd 9
Laurie Toerper 11

Anina Townsend 9
Cassandra Townsend 10
Tracey Townsend 11
Bob Tracy 10
Joe Tracy 10



Not a job-an adventure

"DECA? What the heck is that?"

DECA stood for Distributive Educational Clubs of America.

"Well, what was it for?"

DECA prepared McCluer North students to take a place in the business world and made them aware of their obligations to their community. It also gave them a chance to learn to be leaders as well as followers.

Every year, DECA students took part in a district competition against five other

Presiding over a meeting, Patty Scognamiglio and Vickie Roeewald, seniors, discuss fund-raising activities for Muscular Distrophy.

schools in our area. If they won that, they would enter the state and national competition. Since Barbara Payne has been the sponsor, the DECA club has been in the national tournament twice.

"Why haven't I ever heard of it?"

Not many people have, but there are probably a lot who wish they had. "I think more people should be involved in this kind of club because you get credit for working, and it's a whole lot of fun."

"That sounds great. But what if I don't like it?"

In the words of Vicky Haupt, treasurer, "I don't think anyone would regret joining!"

Andy Trautman II
Steve Trautman 9
Demond Travis 9
Jeff Tribout 9
Maria Tricamo 9
Deena Triplett II
Melissa Triplett 9
Steve Trost IO



Lisa Trueb IO
Betty Tuepker II
Rowena Turnbull IO
Mike Turner IO
Nils Turner IO
Tracey Tusing 9
Tari Twillmann IO
Mary Ulrich IO



Joe Urban IO
Tony Urban II
Carla Usai IO
Chris Vachalek IO
Chris Vahrenhorst II
Rodney Valleroy II
Lesley Van Deventer II
Tammy Velloff II



Tara Velloff IO
Tracy Velloff 9
Spencer Venard 9
Tom Venturella 9
Leah Viereg 9
Danny Villacis IO
Jack Vivrett II
Michele Vogt IO



Nancy Vohsen IO
Chris Von Derau II
Susan Von Derau 9
Kelly Wachter 9
Brent Waganer 9
Rob Wahle II
Sharon Walker IO
Rhea Wallace II



Disturbing discussions

With the merging this year of the freshman class with the sophomore, junior and senior classes, problems were expected. Fortunately, many never materialized. However, in the cafeteria, the situation was different. Lunch lines were longer and lines for the Snack Bar were unprecedented. Chairs, as well as tables, were in short supply.

A problem on many people's lists was the noise. For some it was a minor annoyance, but for others it was a major frustration. Mark Madonna, freshman, said, "When you have three hundred people talking at once, it does get kinda noisy."

Noise is defined by Webster as being "any sound that is undesired or interferes with one's hearing . . ." The noises in the cafeteria were varied in their origins. Trays clattered, chairs squeaked, and most of all, people talked. Everyone competed to be heard. Wendy Moody, junior, commented, "We yell across the table."

with the interference. Some tried sign language. For others, it was advantageous to indulge in lip reading. One group explained, "We don't talk unless we have to." Many people ate in the Snack Bar where the noise was less disturbing.

There occurred some definite misunderstandings between students who couldn't hear each other. Melissa McMaster, senior, was reported as saying, "I still can't hear you well enough to see what you're talking about!"

For all the concessions McCluer North students made, some options were left, perhaps purposely, untried. No one stood on the tables yelling with the assistance of a megaphone and no one started what could have been a profitable telegram service for students in the lunch room.

All in all, the noise was less disturbing than it could have been, but students here coped well and with a sense of humor. As Byron Jackson, senior, pointed out, "It's natural!"



McCluer North students learned to cope



Talking about the day's events, Stacey Eickoff, Jacquelyn Smith and Christine Williams, freshmen, apparently have no complaints about the noise.

Enjoying a shake and a sandwich, Michele Aylward and Karen Justice, sophomores, snack in the concourse.



Nina Wallace II
Amy Walther 9
Greg Watson 9
Petrina Watts 9
John Webbe II
Gary Weber II
Jamie Weber 9
Noel Weber 10



Steve Wedig 10
Sheree Weihe 10
Tim Weiss 10
Steve Weissenborn II
Tina Welker II



Justine Wells 10
Mike Wells II
Vickie Wells II
Sholanda Welton 10
Ray Wentz II



Mike Werdes 10
Billie Wesson II
Cheryl Westcott 10
David Whatley II
Marcia White II



Eating outside can solve noise problems as Scott Cork, junior, and Michael Block, freshman, prove.

Proof reading a paper written by Tracy Velloff, freshman, Debbie Mades, junior, offers suggestions for improvements.



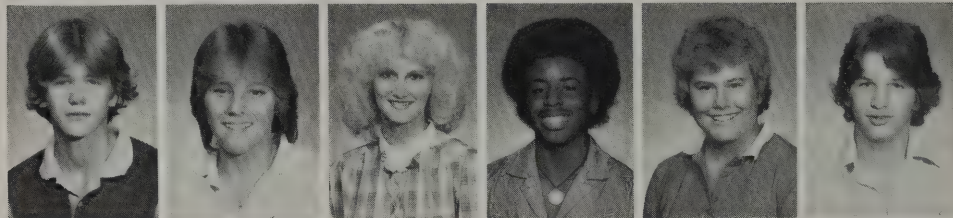
Yolanda Whitfield 9
Kim Whitlock 10
Laurie Whitney 10
Misty Wiegand 9
Rick Wiegand 11
Karen Wiesler 11



Voncael Wilkerson 11
Kevin Wilkenson 10
Andy Willet 9
Chris Williams 9
Grensein Williams 10
Janice Williams 11



Jeff Williams 10
JoAnne Williams 10
Lisa Williams 9
Michael Williams 10
Sharon Williams 9
Wayne Willman 9



Ken Willmann 10
Frank Wilson 9
Chris Wilson 11
Robin Wischmeyer 9
Don Wishon 11
Tammy Witzel 10



A night before a big day

Staying up late to cram for a test was a common activity in the homes of many MN students. When asked why they waited 'til the last minute, Carla Creasey, senior, said, "It sticks in my mind better for the next day." Tim Patredis, senior, said, "I wait until bed time because I think better at bed time."

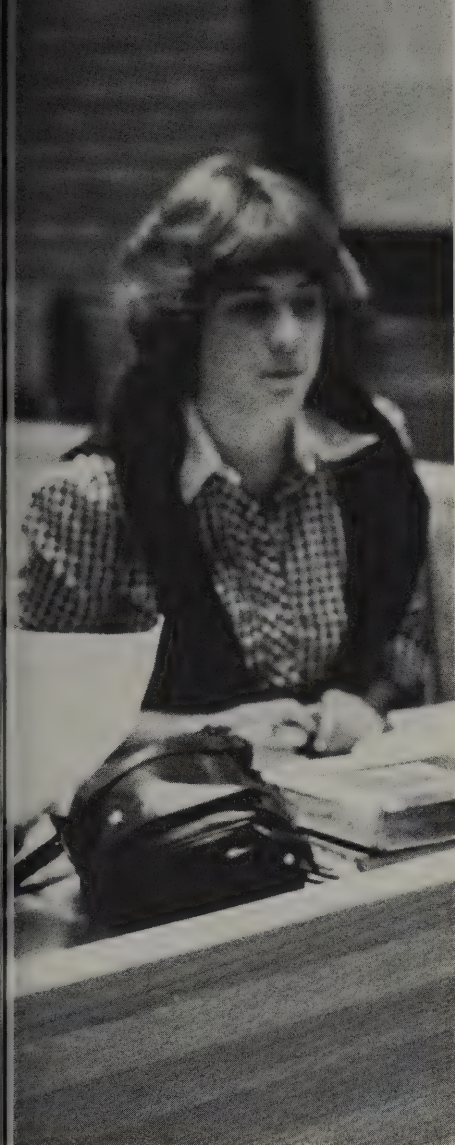
But not all students crammed. Kris Nolte, junior, said, "It's easier for me if I don't cram because if I do everything gets mixed up. "Some different ways students helped themselves study were to keep the stereo and T.V. turned down so they could have quiet. Lisa Mundwiller, senior, said "Being in a quiet room and using ear plugs can help, if you have to." Still, there were other students who said they needed the stereo on because they couldn't study in complete silence. Some other ideas to keep in mind when studying were to switch from subject to subject,

open a window a crack for some fresh air to help keep one awake, and to take several breaks. Douglas Wynd, junior, said he stayed awake by "just putting all my energy into studying and realize I can't study if I'm asleep."

Some 200 well-known classes that needed a lot of studying at MN were Anatomy, Calculus, Advanced Composition, Physics, and the seminars. These were the classes that added the most to late night studying, along with a few others.

Summing it all up, Linda Dixon, senior said, "Everybody should have their studies done, but I'll never change." It didn't matter whether you paced studying, crammed the night before, or the hour before: one's grade was the answer to whether one's studying habits were sufficient.



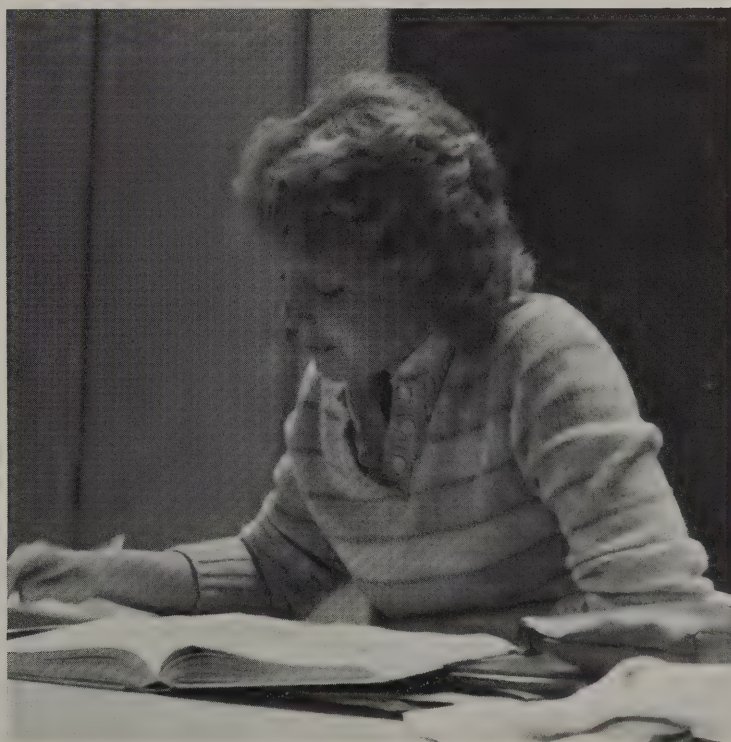
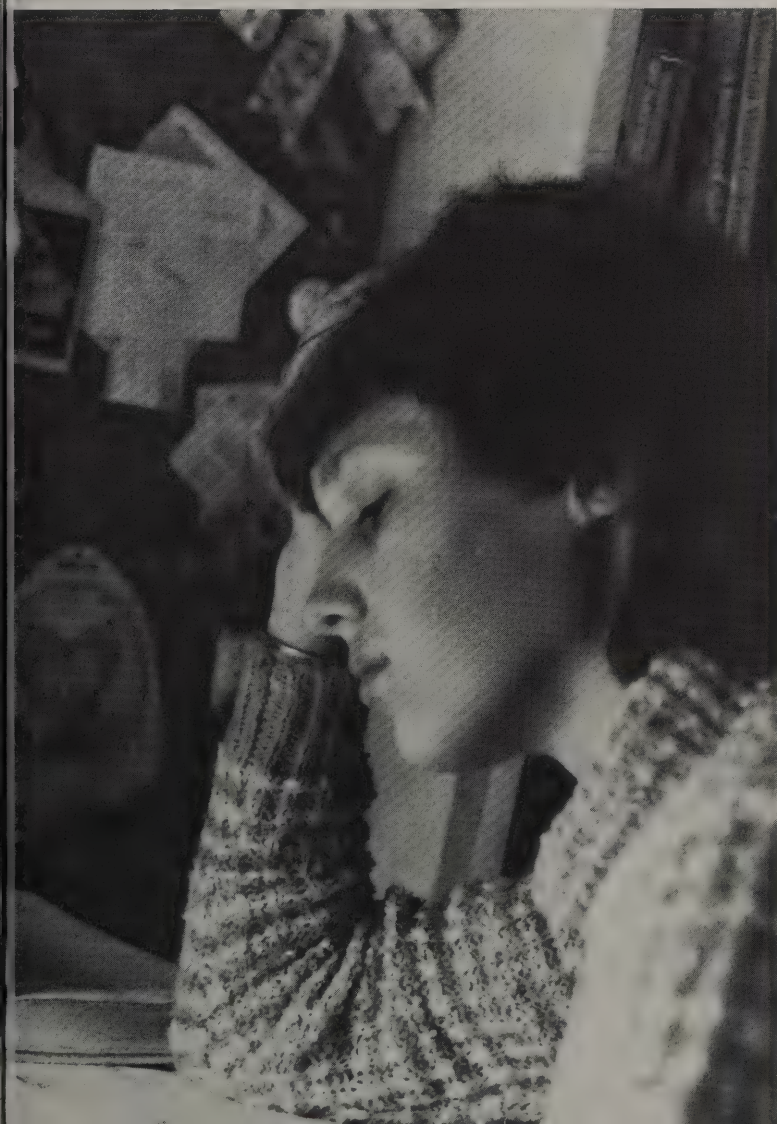


Scott Wolf 9
Jeff Wonders 9
John Wonders II
Anne Wood 10
Alicia Workman II

Fred Worell 9
Rick Worell 10
Kris Wortmann II
Eddie Wright 10
Dayna Wulff 9

Robert Wurth 10
Doug Wynd II
Sue Yates 10
David Young 10
Jon Young II

Scott Younker 9
Denise Zangara II
Sally Zastrow 10
Laura Zimmerman II
Kami Zulch II



Trying hard to make every important minute count,
Nancy Gruenewald, senior, studies intently for yet
another big test.

Move over . . .

We're growing

More responsible

More considerate

More distinctive

Glimpses: big & bold

My first impressions of McCluer North were spectacular. The people are great. The teachers are great and it is really a fun place to learn. It is a little overcrowded, but the more the merrier.

Jackie Schafer, freshman

I was scared at first because I really didn't know what to expect and how others would act towards us. After a while I got to know a lot of people. Everyone is really friendly and I think this school is great!

Karey Stiefer, freshman

I was excited to come to McCluer North because of how much everyone talked about it. I like it a lot better than Cross Keys because you have so much more freedom and responsibility.

Nancy Gaffney, freshman

New: unlike anywhere

I notice lots of differences from other schools. Last year, at Florissant, you had to be in your seat when the bell rang. If you weren't in your seat, you got a detention right then and there. You couldn't get out of class as often as you can here. If you were late for lunch, you got a detention. If you wanted to go to the bathroom at lunch time, you would have to give the teacher your I.D. and he would give you a "potty pass." There was no smoking area for people who like to smoke, and, for the most part, they treated you like a little kid. But now that I go here, I feel like a grownup person because of the way the teachers and staff treat us. The rules and regulations here are a lot better than the rules at Florissant.

Laura Eckert, sophomore

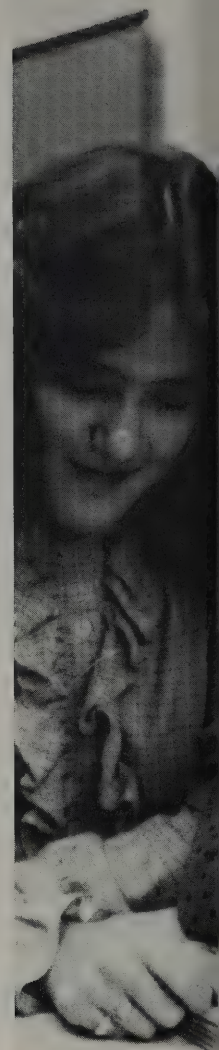
Wow . . .
people !!!


The first impression of McCluer North that I got was confusion! Not only am I confused but it seems as though everyone is confused. At one point, I wasn't even sure if all the teachers knew just exactly what was going on. There are people running up and down the halls looking totally lost and bewildered. I know of some people who have yet to find their locker in this big maze. I wonder if the person who created this building was confused. After all, there are classes inside of classes and rooms without walls. Now, if that isn't confusing, I don't know what is! As if all that confusion isn't enough, there are commons. In order to find out when you have commons, you have to read a totally confusing schedule and when you figure out how to read it then you have to find out where to get one.

Everything seems so confusing, but I guess in time it will all be an easy part of an everyday routine to me. In the meantime, though, I guess I'll just be confused.

Kelly Mitchell, sophomore

Searching for ideas, Janelle Gonzalez and Kelly Gumper, juniors, help to arrange activities for the junior prom.






Crowding & the crowds

My first impression of McCluer North when I got to school this morning was: crowded! I walked into the concourse and thought, "Oh, my gosh! There are so many people in here. How will I ever get to my classes?" As I walked through the halls to find my classes, I saw all these strange faces. Half of them looked scared, about a fourth looked like it was no big thing and the other fourth looked like they were trying to look cool about everything but were really scared as anything. When I finally got to lunch I knew my first impression was right. It was so crowded in there my friends and I were thinking about eating outside. By the time we got through the snack bar we had about ten or twelve minutes to eat. Everyone is so tall, too. I'm not short; I'm just average size but to a lot of these people here I look short! When you go through the halls all you see is the back of some person you don't know. The only time you can see in front of yourself is when you are going down the steps. When you walk down the halls it's not really like walking, it's flowing with the crowd. I guess I'm just not used to going to a big school, but I like it here so far.

Linda Bohn, sophomore



Large can be beautiful!!

My first impression of McCluer North was how large this building really is. In my ten previous years of schooling I have not been late to one class on the first day. I have been late to two classes as a result of congestion on the stairways and its great size. There are three floors, two houses, rooms inside of rooms, two rooms with the same number and a lot of other things with which a new student, such as myself, must deal. I am sure that in time it will all become second nature. I will learn back routes, short cuts, and just become familiar with the school. These will all aid in cutting down the size at which I now perceive it, but the first impression is, HUGE!

Doug Driemeier, sophomore

Sharing the gift of gab, Chris Shilliot, sophomore, and Dave Epstein, junior, enjoy a relaxing hour of commons.

Politenesss for students

At the very beginning, the first few weeks, I couldn't stand the changes. There are so many kids in the halls, I'm usually late for my classes. I think we should be allowed more time to get to our classes. I got used to all the people here but one thing I'm not going to get used to is all the people in lunch. If you try to save a chair for a friend, you might as well forget it unless you can sit on yours and your friend's at the same time. Kids, without even asking, take the chair or chairs. People will put their books on a table thinking it's gonna save the table and the chairs. It doesn't save either one. You'll come back and somebody will have put your books on the floor. So don't ever leave your table with just your books on it, because when you come back, somebody will be sitting there.

Becky Brickson, junior

Little change: even better

McCluer North has changed in a few ways. Rules, of course, have changed; leaving school campus during commons and lunch periods isn't allowed anymore. This rule has stopped some students but still you can see a lot of students leaving, and if you ever happen to be at McDonald's during fourth hour, you'll see just a few students from school. So, instead of having all these wonderful fellow students and even teachers getting in trouble for leaving, change the no-good rule. Something that should also change at this school is the smoking area. During the winter months, if you haven't noticed yet, it's no longer swimming weather, but rather winter coats and gloves. So how about an indoor smoking area.

Greg Polk, junior

Family-both in & around

My first impressions of this school had really begun a couple of years ago, when my sisters had attended this school. As I became more aware of what it had to offer, the impressions grew brighter and better. I had realized that this building is much more than just a school.

As my sophomore year started, I had become more eager to learn and to begin planning for my future.

When I walked in this building this morning, I was stunned! Stunned not only at the school, but the people. I got the impression that I belonged and that I also had made the right choice for coming here.

When I finish my senior year, I am sure that these first impressions will always be the lasting ones, and they will grow stronger into fond memories.

Kim Costello, sophomore

Variety-of student life

North is a big difference from Florissant Junior High. The school is a lot bigger than F.J.H. Last year at F.J.H. I thought that was a big school but, when I got in it, it was like walking into a three-story house with a thousand rooms in it. The difference in population is a lot because every time I change classes and walk through the halls it is jammed all the time so I noticed a lot more people. North gives you a lot of free periods. Last year we didn't have any free periods, but this year the free periods help me. One is because it is like time for me to do my homework. The snack bar is not as big as F.J.H. At F.J.H. the snack bar had a big variety of food. The hot lunches are just the same.

John Dames, sophomore

Freedom welcomed

The differences between McCluer North and Florissant Junior High are many — the freedom where you don't have to have a pass to be in the hall during classes and having hours off where you can get caught up on your homework or just talk. McCluer North also has a wide variety of courses to choose from. In junior high, if you took English that's all you could take. Here, you can pick what kind of English you want, depending upon the individual's interest area. Such as writing, reading, language, or use of words.

Rhonda Poole, sophomore

Last year, I went to Parkway Central, one of McCluer North's rival schools. McCluer North was a big change for me. At Central, there was no such thing as commons or a smoking area. There they wouldn't think of a smoking area. The teachers were more strict at Central and there was no such thing as a choice of classes.

Jennifer Hardiman, junior

A tradition: star pride

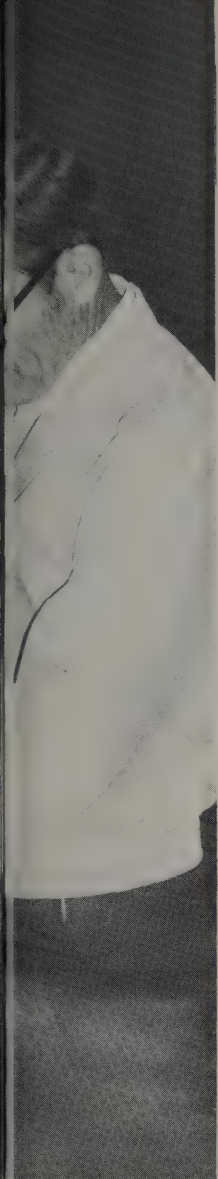
When I first saw McCluer North from the inside, my first impressions were that it was very big and full of people whom I didn't know. I also felt the people of McCluer North were very proud of their school and what it does for them. The teachers were very friendly and I think they try to make everyone feel like they're one of the family and that they belong. I think that is very important. And it makes me feel that if I have any questions or problems all I have to do is ask someone and they will be more than happy to help me.

All of my impressions were good and there isn't anything about McCluer North that I didn't feel good about.

Tricia O'Gorman, sophomore

Reviewing material for the junior-senior prom, Leslie Stanley and Lorna Osborne, juniors, confer about the plans.





Freshmen: new & young

The changes that I have seen in McCluer North this year are the freshmen. There are also a lot of new teachers and a lot of new classes. In certain ways I feel that the freshmen should be up here because that's when they begin receiving their credits. In other ways I feel that some freshmen are very immature. They're noisy; they act really unsophisticated. They really like the new classes they have this year. I think there is something I'll enjoy. Some of the new teachers I have met this year seem terrific.

Suzanne Cadamey, junior

My first impression of McCluer North was not fear like most ninth and tenth graders. I expected it to be a place where there were older people around, and different people who would influence and help me grow as a person. McCluer North is a nice school, not what I expected but nice.

Matt Barry, freshman

"See, Dad, this is how it works." Paul Edelman, junior, shows his dad how to run a table saw in the shop room.

Move over . . .

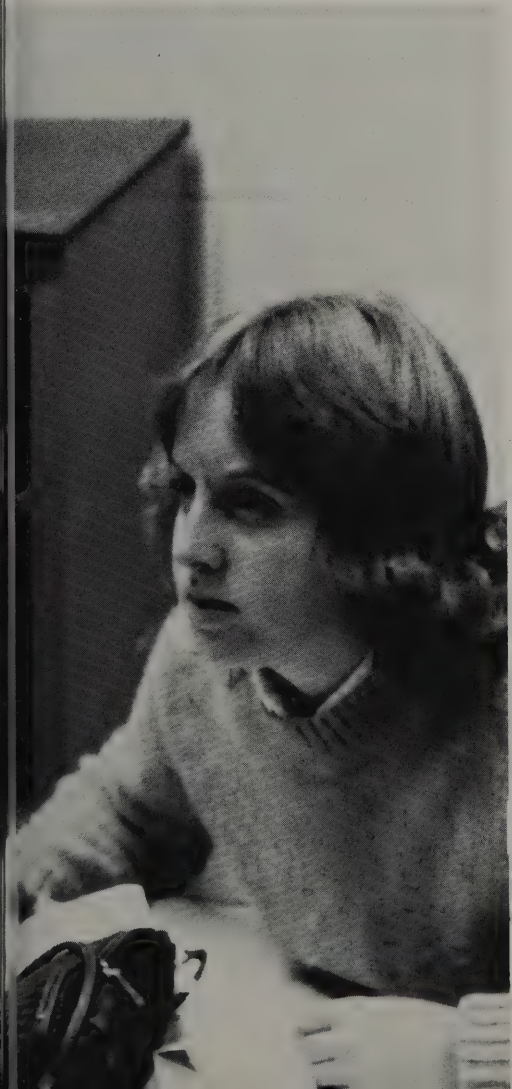
We're growing

More independent

More confident

More stylish

North: the special one



My first impression of this school was magnificent. Never have I been in such a school. From the outside, you see a huge building, to me a very impressive building. On the inside, seeing it as a stranger, it seems to be a maze from which there is no escape. But what I find interesting are the patterns. Once you have mastered the patterns of room numbers and floors, it changes from an endless maze to a fascinating structure from which I can gain much. What I believe is the most "impressive impression" is the atmosphere in the school — as a stranger and as a "native." There is just something about this school and how much I had to do to get here that gives it a certain "aura" which is like none I have seen before.

Andy Theising, sophomore

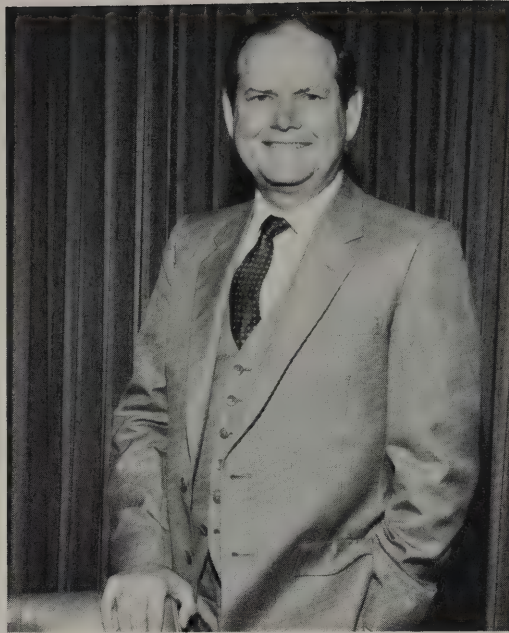
The changes: first & last

McCluer North has changed this year. Last year, when I was a sophomore, there was so much freedom. I loved it! This year, though, there have been subtle restrictions placed on us, like not being able to leave the lunch area. It makes me think of my junior high days where school was synonymous with prison. I wonder if North, over time, will be like that. To think that it would change really bothers me. I mean, McCluer North is really a special school, and to change it would be terrible. Another change in North is the Monday morning advisement. It was hard to get used to it at first but now it's not too bad. I can't help wondering, though, if this type of advisement is the first step in trying to eliminate commons.

Amie Hostmeyer, junior



Mrs. Carol L. Barnes
Vice-President, Board of Education



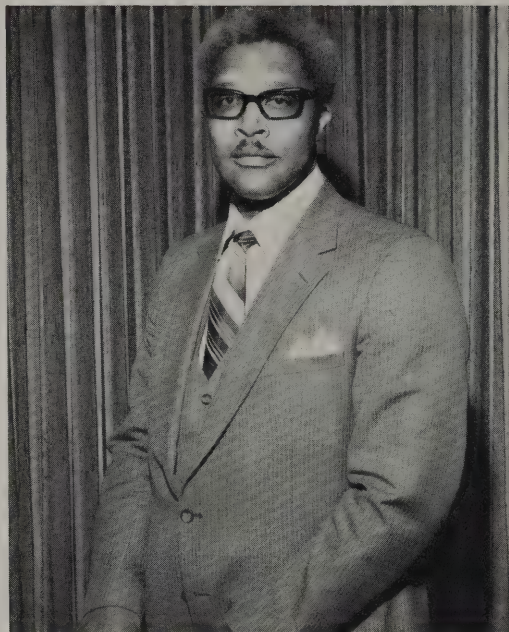
Mr. Patrick O. Boyle
Secretary, Board of Education



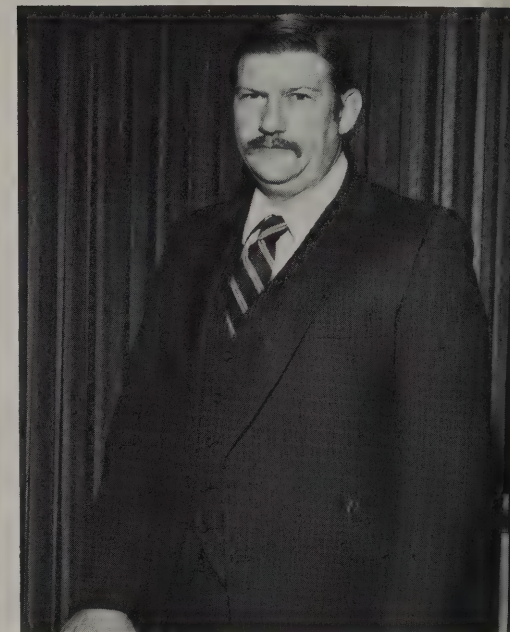
Dr. Robert Fritz
Assistant Superintendent for
Administration



Mrs. Donna O'Kief
Director of Community Relations



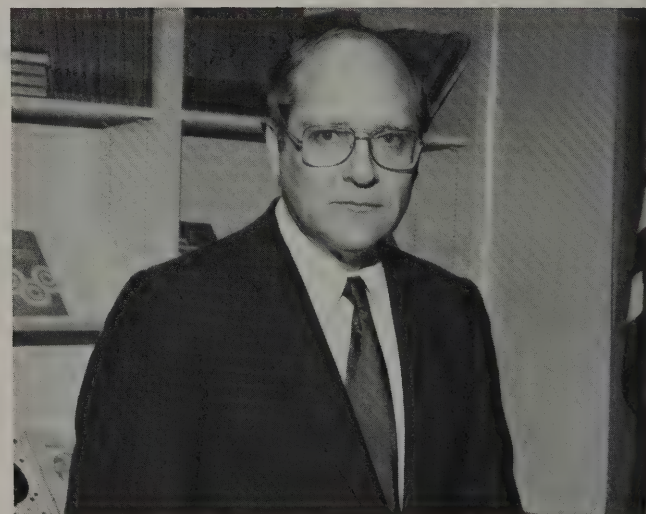
Dr. John Wright
Assistant Superintendent for Pupil
Personnel

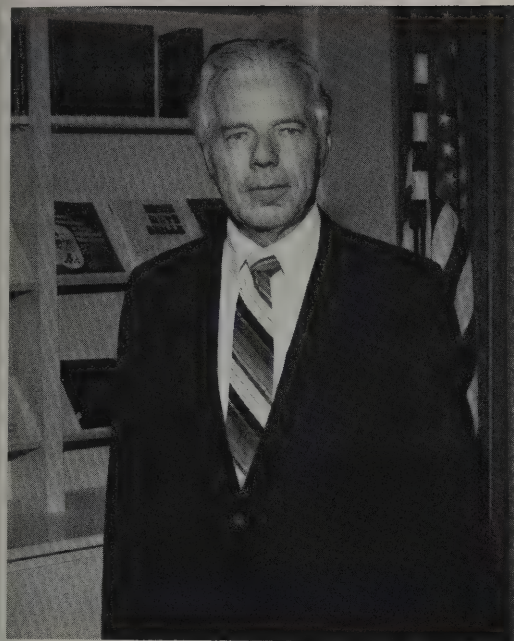


Dr. Sterling W. Hayden
President, Board of Education

Eric, you're pretty cool,
You're pretty cool, it's juniors
I'm a senior, it's juniors
are the real cool ones, but I
guess I'll let it go this time,
after all, it's not your fault you're
a senior. Keep loose and try not
to teach your professors too much.
They know enough already.
stay cool,
Chris Reed

Mr. Bill R. Hampton
Assistant Superintendent for Instruction





Dr. Warren M. Brown
Superintendent of Schools

The top of the ladder

What really happened behind the scenes at McCluer North and the district? Who were the people that controlled such a vital part of the students' life? Did anyone really know all of the jobs our administrators had? The names were heard coming out of the office during executive meetings, but to most students they were only that: names. But good names.

Dr. Warren M. Brown, Superintendent of Schools, will leave an empty space in our district's administration that will be hard to fill. He announced his retirement, after 23 years of dedicated service to the district. Dr. Brown will be sorely missed, and we wish him all the best in the future.

Most students only thought about the administration when it snowed, wondering

there would be classes on a particular day, but this was not their only job. They set school policies and had the final word on anything affecting the district's schools.

North's students weren't the only people that the School Board had to think about, because they had to plan for the whole district. They were elected for three-year terms. There were elections for two of the school board positions each year.

The six members of our School Board deserved extra credit, because they worked without salary for the good of all of our district's students. People should be thankful that there were people like them who were willing to take on so much responsibility.



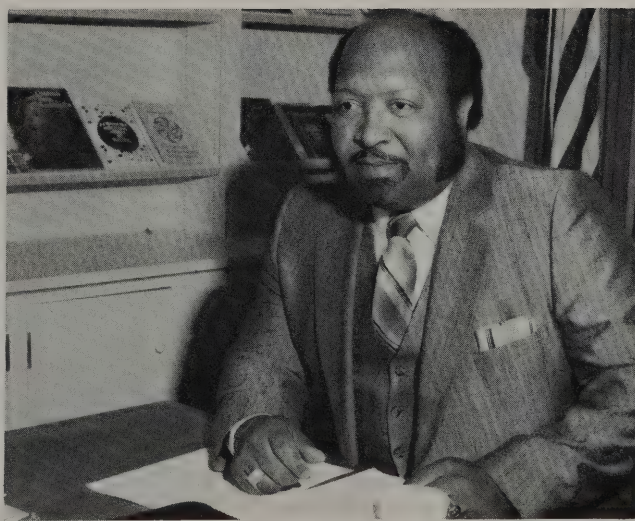
Mrs. Mary R. Foulke
Director, Board of Education



Dr. Ralph J. Ankenbrand
Director, Board of Education



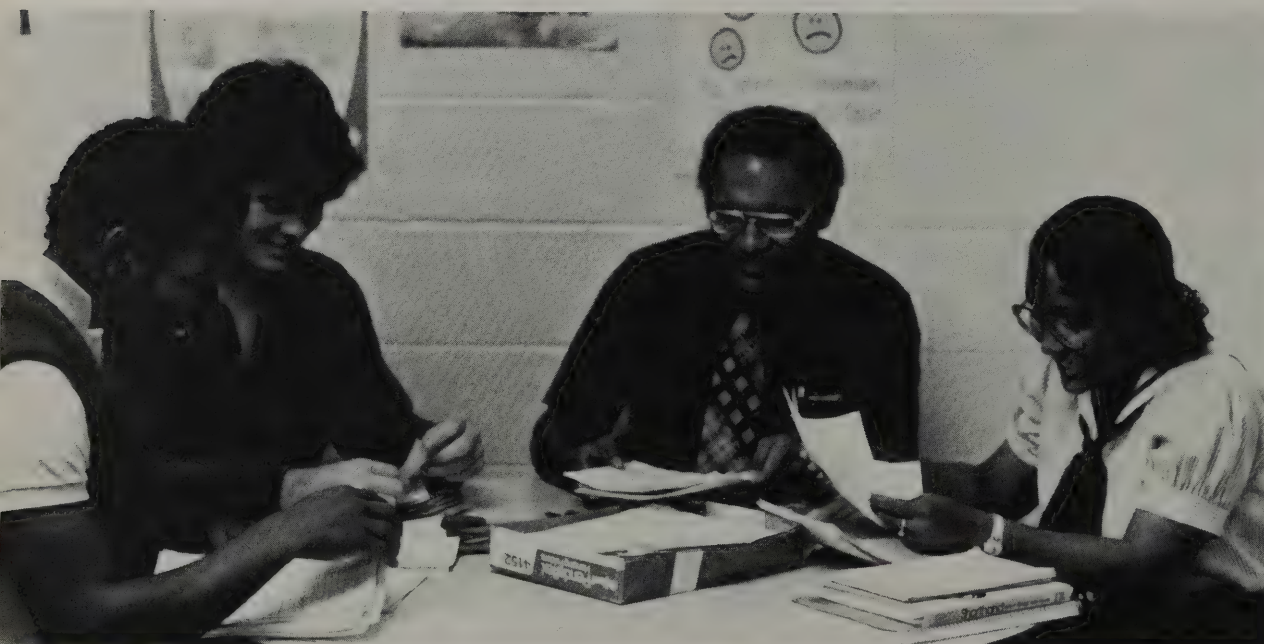
Dr. Paul B. Koch
Assistant Superintendent for Personnel



Mr. Joseph L. Wells
Assistant Secretary, Board of Education

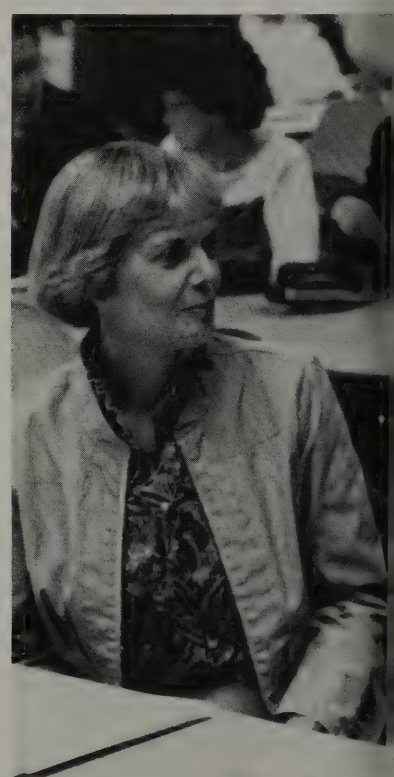
Going over her schedule for second semester, Cynthia Stewart, freshman, looks on as Martin Temple, freshman principal, suggests a class or two for her to take.

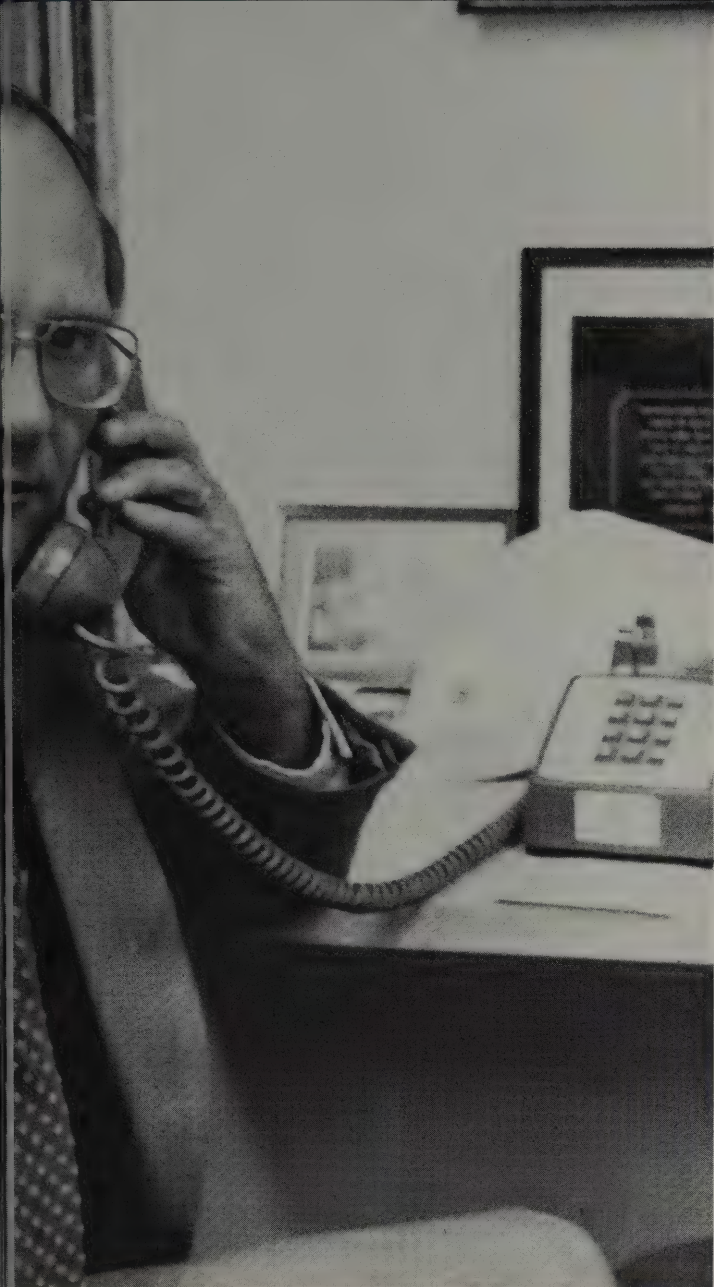
Being inside the sophomore office doesn't always mean someone is a sophomore. Jean Roth, senior, just visits Larry Kreyling, sophomore principal.



As office aides in the junior office, Claudia Neil, and Antwayne Miller, seniors, and Tim Jennings, junior, help Carl Jason, senior principal, sort through second quarter progress reports.

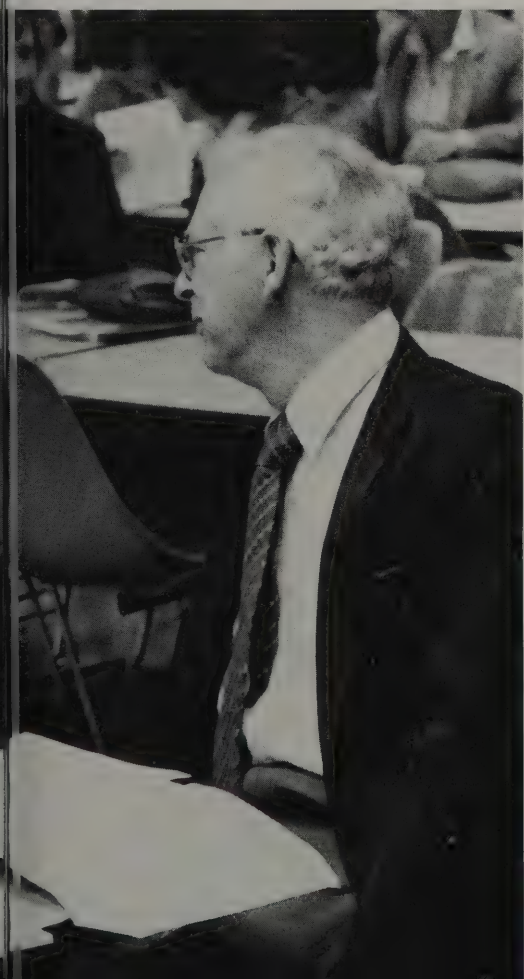
Stopping to talk a little during teachers work day, Dr. Dolores Graham, senior principal, listens to Bob Chamberlain, chairman of the social studies department.





Interrupted by an important phone call in his office, Bill Hampton, assistant superintendent and principal, takes time out of his busy schedule to talk.

While Laura Zimmerman, junior, pages through the file cabinet, Carl Jason, junior principal, waits for the necessary information.



Is discipline extinct?

Who often gave students a case of butterflies in their stomachs, kept etiquette and decorum among the classes, oversaw the actions of students, and worked for the Board of Education?

The American Heritage dictionary described them as holding "a position of presiding rank; especially, the head of an elementary school or high school."

In early times, principals were known as disciplinarians, counselors, and overseers. Making daily visits to different classes and roaming the halls was commonplace. The "stern" aspect of principals originated then, and the dread of seeing them remains today - a little.

Now, in 1983, principals were mainly administrative, and have had rare contact with the student body as a whole. Mrs. Pat "I don't think people understand the total job of a principal. They have far many more roles to play than just a disciplinarian. It's a never-ending job with long hours."

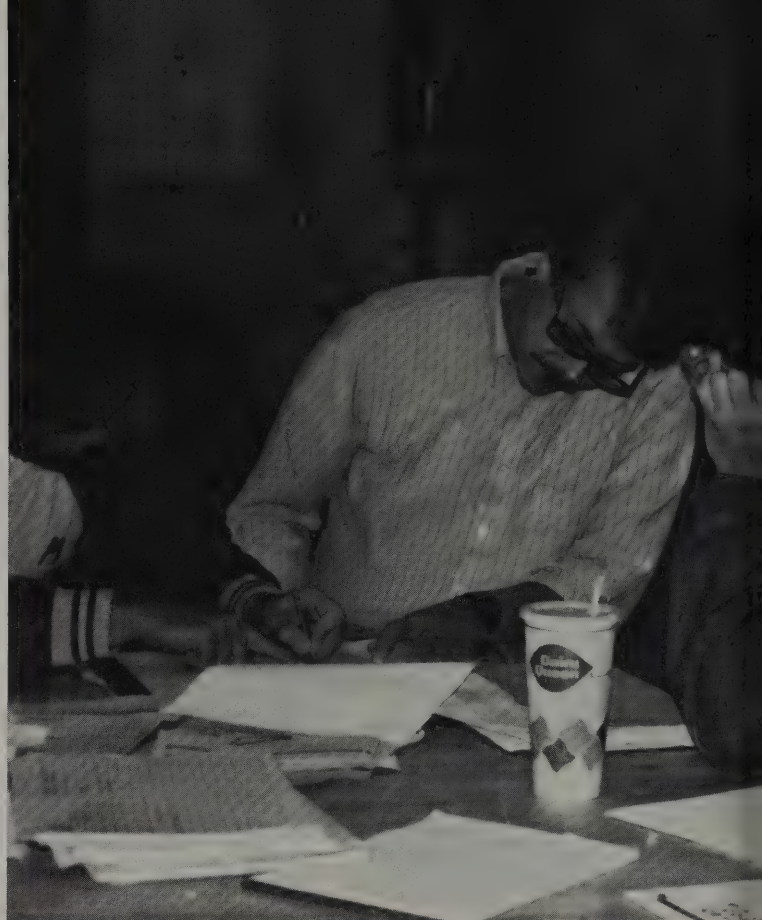
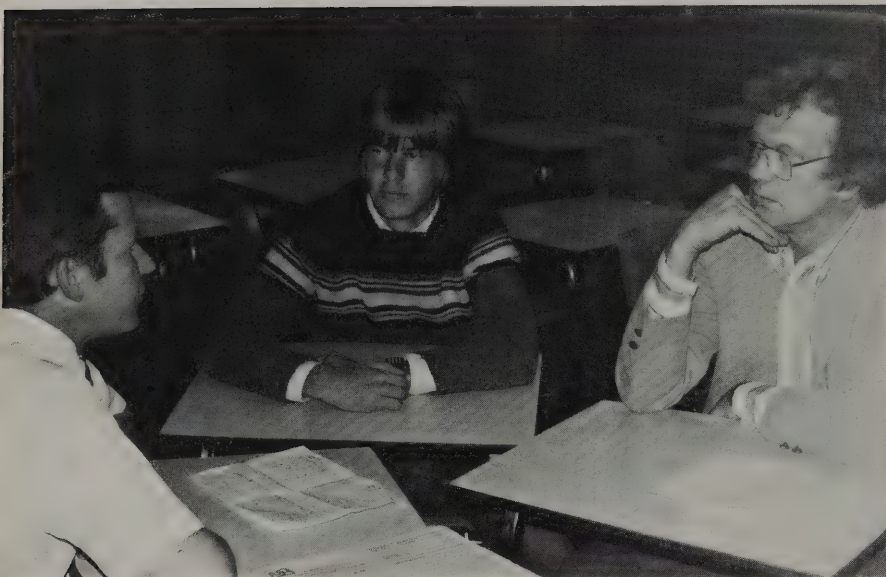
Principals in charge of different grades of the student body sometimes seemed to know best those exceptional students or those with frequent problems. They were either liked by a student, or disliked — depending on past experiences. Valerie West, senior, said "Dr. Graham is more of a friend and helper than a principal. She understands your problems, and tries to help rather than disappoint you and turn you away."

With one principal for each grade, students experienced a new principal as they went from year to year. Each grade reported to its principal and had a specific office to report to.

Not too many people really could describe what a principal meant. Paul Kelly, a student's grandfather, said, "Principals want very much to know that they are respected and loved. Their administrative success leaves them with a sense of fulfillment, but they still wonder how much they have achieved with the students."

With the close attention of Doug Becker, senior, Dave Kempa, advisor, helps prepare a schedule during group advisement.

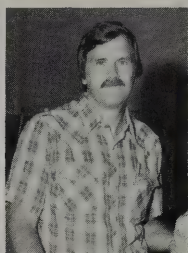
In his homeroom, Paul Schroeder, advisor, talks with Andy Perry, sophomore, and his father about the new courses available.



Nancy Adelsberger: Home Economics Department, B.S. Vocational Home Ec. Ed., M.Ed. Secondary Education.

Robert Allendorf: Art Department, B.S. Education, M.A. Art.

Jo Etta Alwood: Communications Department, B.A. English, M.A. English.



Joan Avioli: Communications Department, B.A. Biology, M.A.T. English.

Richard L. Banks: Music Department, B.A. Music.

Sue Barry: Foreign Language Department, B.S. Education, M.A. History.



Susan Benassi: Business Education Department, B.S. Business Education, M.S. Education.

Bob Blanner: Social Studies Department, B.S. Education.

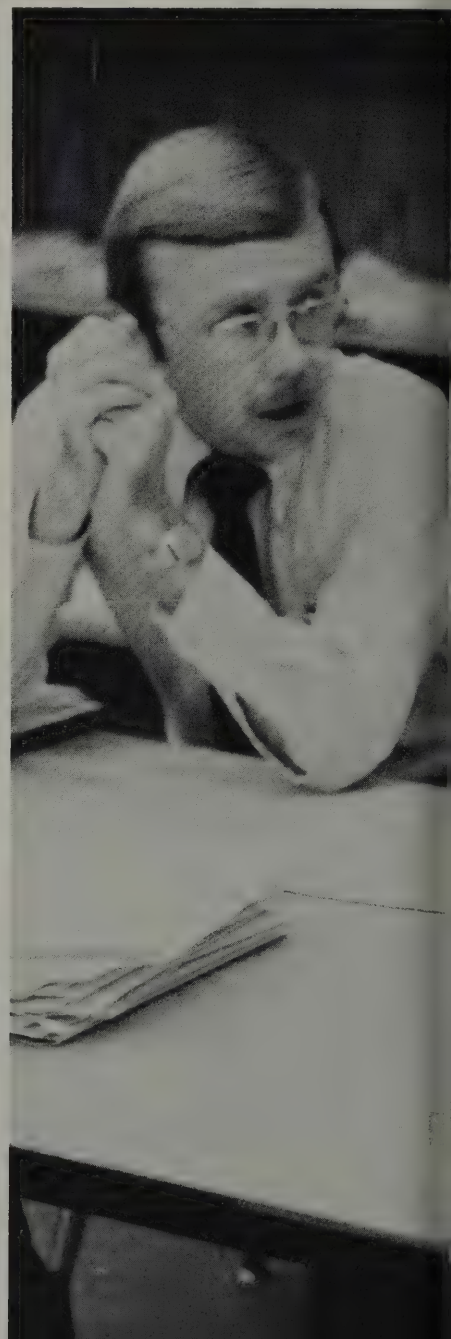
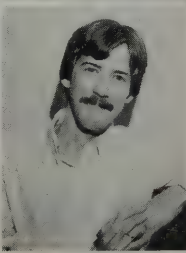
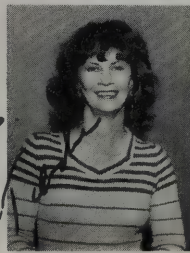
Ellen Bowles: Foreign Language Department, B.A. Foreign Language.



Sara Boyer: Foreign Language Department, B.S. French.

Debbie Braun: Resource Department, B.S. Education.

Chris Brown: Science Department, B.S.E. Biology.



Discussing plans for second semester, Mike Taylor, junior, sits with Lyle Thompson, advisor, in the Advisement Center.

*Eric, well your...
BS guy! You've got...
potential...
It's been...
class and I...
in the future...
know how you...
are doing...
again, don't...
you find...
Ch B.*

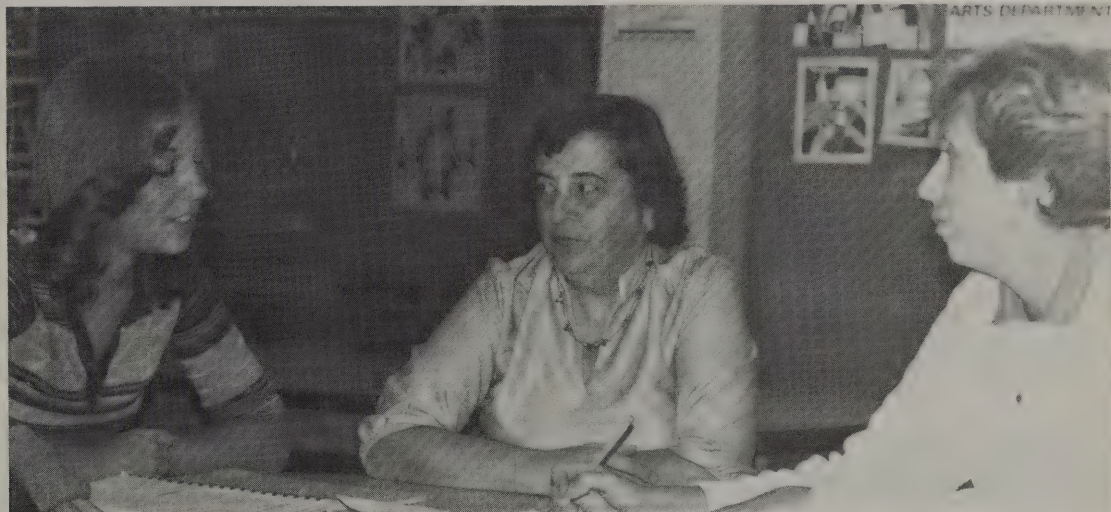
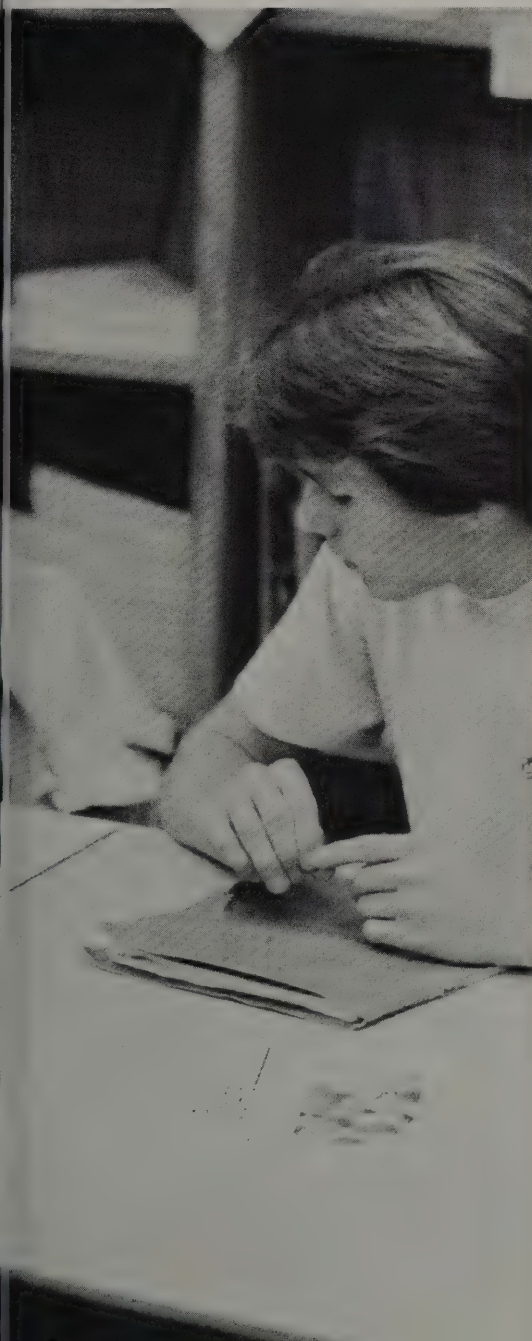


Eric - I'll always bleed for you 152 Forever

Liz Busselmann: Art Department, B.F.A. Fine Arts.
 Carol Calloni: Communications Department, B.A. English, M.A. English.
 Jeanette Campa: Secretary.
 David Carpenter: Social Studies Department, B.S. Social Studies.
 Kevin Carr: Math Department, A.B. Math, A.B. Communications.

Robert K. Chamberlain: Social Studies Department, B.S. Education, M.A. Education.
 Bernie Chiste: Advisement/Counseling.
 Robert Cliff: Social Studies Department, B.S. Social Studies Education, M.A. Social Studies Education.
 Jo Ann Conger: B.S. Education, M. Education.
 Stacy Cooley: Child Development Department, B.S. Child Development.

Mary Ann Coulter: Secretary.
 Stanley Cox: Foreign Language And English Departments, B.A. Education, M.A., Education.
 Jane L. Curry: Counseling Department, B.S. Psychology, M. Ed. Counseling.
 Dale Davis: Audio Visual Department.
 Thomas Day: Math Department, A.B. Psychology, M.Ed. Counseling



Parents get in on the act

Students decked themselves out in their best dress uniforms for the "Big Inspection." It was the night for parent and advisor conferences, held during the week of October 18th-22nd. In part, the parents met with the advisors to discuss what classes the student should take for second semester.

The conference began when the parent and student team marched in step through the doorway and reported to the advisor. As soon as they were seated they began to talk about the grade point average the student had. The next thing the advisors were interested in was that they had the graduating credits that were required. The third important thing was what courses to take for college prep. Then, when they got done with the

important things, the student could choose what class he wanted to take for personal reasons. Karen Noll, advisor, commented, "I was happy to see the hopes, aspirations, and concerns of the students."

As a result of the meetings, the parents understood their child's schedule and their grade point average. Marilyn Edds, advisor, said, "It was nice to know that the parents thought it was worthwhile.

It was truly a night to remember.

While looking through the course catalog, Lisa Trueb, sophomore, and her mother make final decisions with the aid of Mimi Almonroeder, advisor.

Eric, of
To one of
my premier
students! I was
very impressed with
your work for the science
fair and also your help
with the NC Advisement Committee.
I know that you will
succeed in the future,
but I hope that you will
visit and keep me
informed of your
accomplishments.
Such as teaching so worthwhile,
Students make the world
MS.D.

Robert E. Deckert: Communications Department
and Student Activities, A.B. History, M.A.
Theology, M.A. English
Dion F. Dion: Art Department, B.A. English Art,
M.Ed. Counseling Psychology
Cary Ditton: Math Department, B.S. Math



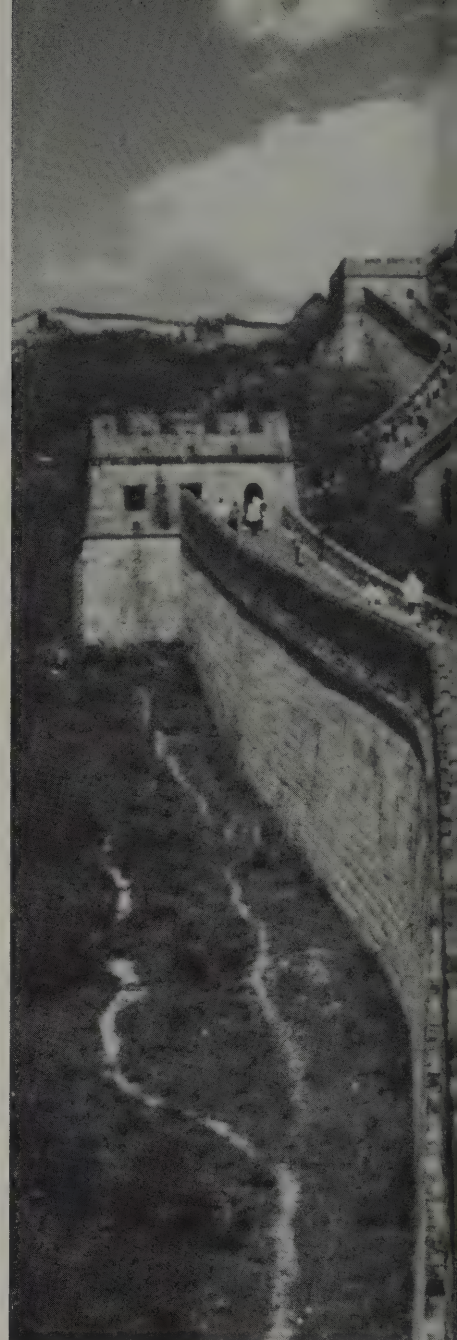
Kathleen Dombrink: Science Department, B.A.
Chemistry, M.S. Chemistry
Christine Domínguez: Foreign Language
Department, B.A. Spanish and Secondary
Education, M.Ed. Secondary Counseling, M.Ed.
Adult Education
Jerry Dwyer: Physical Education, B.S. Physical
Education, M.A. Physical Education



Marilyn Edds: Counseling and Business
Departments, Ed.S. Education Specialist, M.S.
Business Education, B.S. Business Education
Vivian Edgar: Secretary
Mary Eichenberger: Music Department, B.M.
Music Education, M.M. Music Education



Jim Jack Ellis: Foreign Language and English
Departments, B.S. Education, M.Ed.
Robbie Miller Engel: Special Studies- Special
School District, K-8 Regular Education, K-12
Behaviorally Disordered and Learning Disabled
Patricia Etling: Counseling Department, B.A.
Speech, Drama, Music M.Ed. Counseling



Looking at the strange foreigners, these small children stare in chubby cheeked wonder.

Raising hands from the elbow up is only one of the strict rules these children must follow at a middle school in China.



Teachers have fun too!

Travel has always been a great way to have fun, meet new people, and see interesting places. But you've never had to be a kid to enjoy it — only a kid at heart.

Many teachers from McCluer North went all over the world for their summer vacations last year, and some stayed in the states and had equally as much fun. Mrs. Sue Barry, Foreign Language Department, enjoyed a trip to Germany, and Mrs. Sara Boyer, also from the Foreign Language Department, took a trip to France. Mr. David Reindl, Math Department, commented, "I go on vacations for rest and relaxation." He got this "R&R" by fishing, swimming, and camping in the Colorado Mountains where it was very quiet, peaceful, and "NO STUDENTS!"

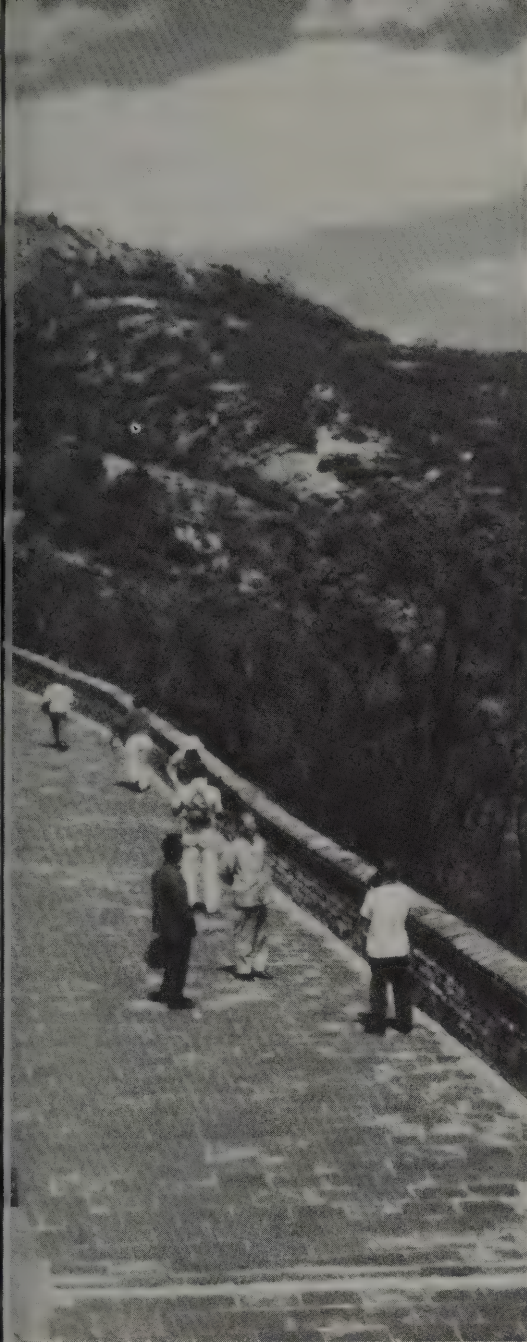
Both Ms. Jane Helbig, Physical Education Department, and Mrs. Joan Avioli, Eng-

lish Department, went on exciting trips to China last summer. Even though it was her second time there, Ms. Helbig had a good time touring universities with other teachers. "They (the Chinese) treat foreigners as 'honored guests' and go out of their way to please you," she said. Mrs. Avioli enjoyed her travel. "It gives me a chance to learn about other cultures of life while touring schools and sightseeing."

So, if students want to plan a vacation and don't know where to go, ask some of McCluer North's faculty. They had some suggestions!

Originally constructed during the 5th century, the Great Wall is still one of the great wonders of the world.

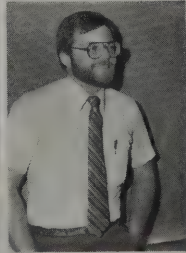
One custom of the Buddhist Monks is to perform a ceremony honoring the dead.



Joyce Evans: Library, B.A. Speech and English, M.A. Library Science
Lee Fenton: Library, A.D. Library Science
Debra Finkes: Math Department, B.A. Math
Karol Ann Frederichs: Home Economics Department, B.S. Secondary Education
Lee Frederichs: Driver Education Department, B.S. Physical Education, M.A. Education and Secondary, School Administration



Flo Garifo: Clinic, Registered Nurse
Jeanne Garofalo: Social Studies Department, B.S. Education History, M. Ed. Secondary Education
Peggy Gies: Home Economics Department, B.S. Home Economics
Dee Graham: Administration, B.A. English, M.S. Guidance and Counseling, Ph.D. Higher Education
Carol Greer: Library Aide



Deborah Griffin: Social Studies, B.S. Education
Kenneth Gross: Social Studies Department, B.S. Education, M.S. Education
Rick Gwydir: Social Studies Department, B.S. Social Studies, M. Ed. Secondary Education
Elbert Haenssler: Physical Education Department, B.S. Physical Ed., M.A. Physical Education
Eloise Haesemeyer: Communications Department, B.S. English

I remember when I was

Talk about a change in times. Compare teachers when they were high school students with high school students now and surprisingly one will find that the differences are minimal. Sure, times have changed. There was a little more unemployment or inflation had increased, but when it came right down to it, high school students still had the same interests as those who attended high school years ago.

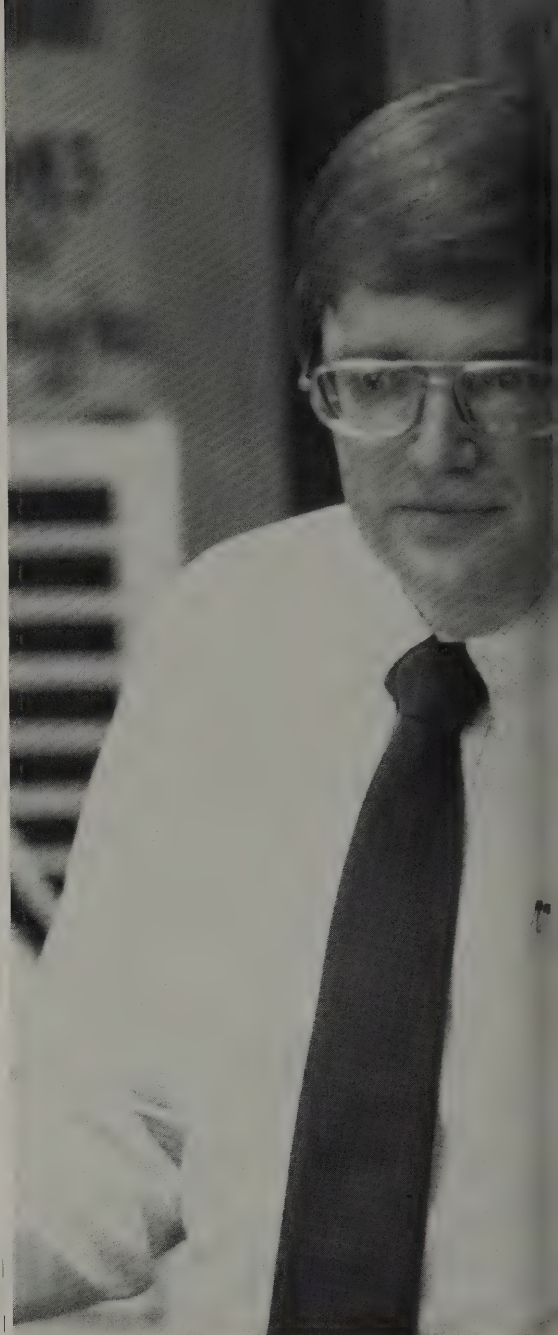
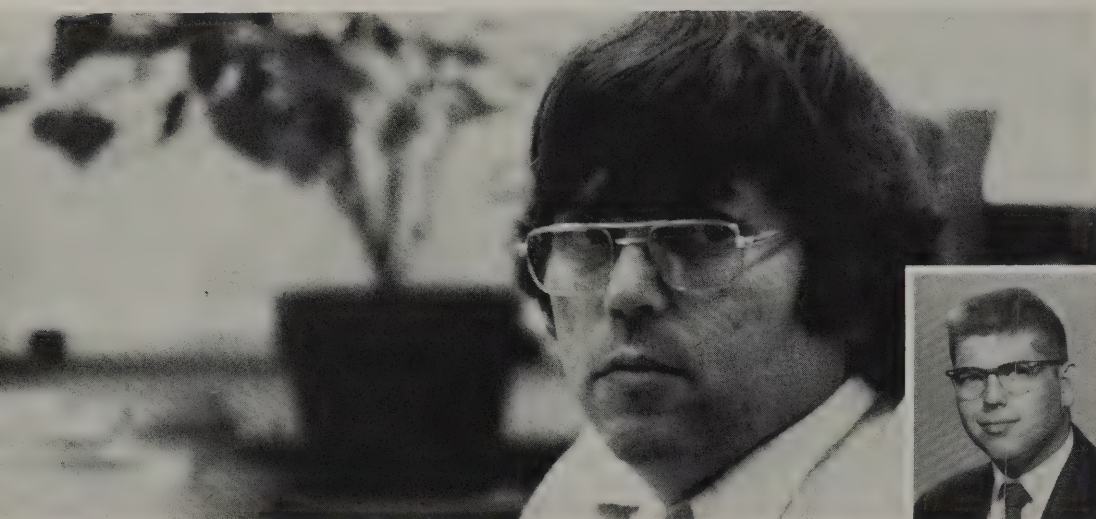
Maybe one of the most significant changes was best stated by Joan Avioli, English teacher, "When I was in high school we had much less control over the course of our lives. Parents controlled our lives much more than they do today." Another difference was that students now were more aware of what was going on in their world. They were not blind to world affairs.

"In my high school days we were more

apt to follow authority, much more unaware or concerned with what was going on around us," said Bob Chamberlain, social studies teacher.

One thing that had not changed over the years was the interest of the student. One of the most important aspect of high school life was the activities. Sports were and will continue to be a major part of high school life. Take Ray Stahl, social studies teacher, he lettered in football, soccer, and track. His ability in soccer later benefited him in achieving a coaching position at the high school level. And Maisie Keeser, home economics teacher, played on the girls' basketball team during her high school years.

A trip down memory lane . . . Dale Davis graduated from Pattionville in 1958. He then attended college.



Bill Hampton: Administration, B.S. Education, M.S. Education, Adv. Certification
 Laura Hawkins: Communications Department, B.A. English, M.S. English
 Jane Helbig: Physical Education Department, B.S. Physical Education, M.A. Education
 Terry Henderson: Science Department, B.A. Science
 Sharon High: Child Development Center, A.A.S. Education

Pat Huber: General Office
 Ed Huffman: Business Department, B.S. Business, M.S. Business
 Pat Hussey: Resource Department, B.A. Psychology, M.A. Special Education
 Carl Jason: Administration, B.S. Biology, M.S. Science, M.A. Administration
 Carol Jessen: English Department: B.S. Education

Don Jones: Music Department, B.S. Music, M.S. Music
 Maisie Keeser: Home Economics Department, B.S. Home Economics, M.S. Education
 Dave Kempa: Industrial Arts Department, B.S.E. Industrial Art
 Robert Kimpling: Health Department, B.S. Education, M.A. Education
 Larry Kreyling: Administration, B.S. Science, M.S. Science



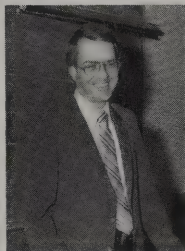
ERIC —
IT WAS A
PLEASURE HAVING
YOU IN CLASS
THIS YEAR.
BEST WISHES
FOR A GREAT
FUTURE.
D. Lane

What a face . . . Doug Lane, English teacher, wanted to be an actor, journalist, or a music teacher. In a way his dreams are still alive. He directs plays, teaches journalism, and plays in a band.

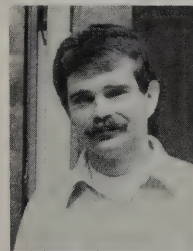
Best wishes to
my favorite adviser!
Keep in touch.
M. Kreig



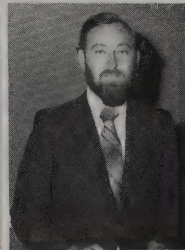
Mary Kreig: Science Department, B.S. Science, M.S. Science
Deborah Kroeter: Special Studies
Richard Lake: Career Education Department, B.S. Education, M.S. Education



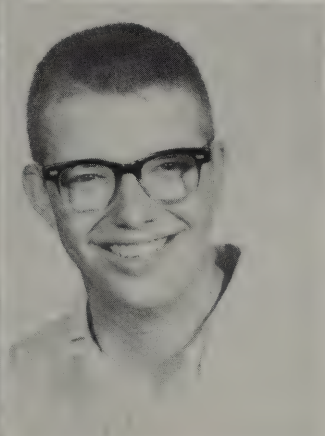
Douglas Lane: Communications Department, B.S. Education, M.A. Speech and Dramatic Art
Duane Lang: Science Department, B.S. Education, M.A. Education
Larrilyn Lawrence: Communications Department, B.A. English



Vern LeClaire: Science Department, B.A. Science
Francis Lindsey: Audio Visual Department, A.D. Library Science
Lonnie Lockett: Industrial Arts Department, B.S. Education, M.A. Education



Virginia Long: Secretary
Ted Lotz: Social Studies Department, A.B. Social Studies, M.A. Education
Linton Luetje: Music Department, B.S. Music Education, M.S. Music Education



A look from past to present . . . Ray Stahl, social studies teacher, may have always wanted to be a writer or an actor, but instead he ended up being a social studies teacher and a soccer coach instead.

If my friends could see me now . . . The last thing Maisie Kesser, home economics teacher, wanted to be was a teacher. A social worker perhaps, but never a teacher. Isn't it kind of nice, though, where she is now-a teacher in our high school?

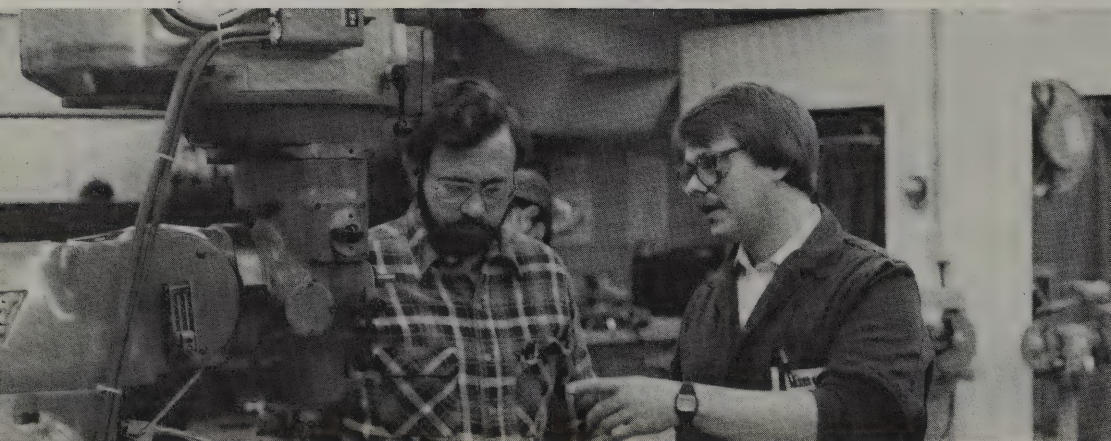
Larry Marsh: Social Studies Department, B.S. History and Political Science, B.A. History and Political Science, M.A. German Literature
 Colleen McCluney: Day Care Center, Associate of Science in Early Childhood Education
 Norma McDaniel: Career Education, B.S. Education, M.S. Education
 Michael McFarland: Social Studies Department, B.A. Social Studies, M.A. Social Studies
 Marla McVey: Special School District



Carol Meyer: Physical Education, B.S. Education
 Sandra Mitchell: Business Department, B.S. Education
 Carole Mulliken: Communications Department, B.S. in Education
 Joseph A. Naumann, Jr.: Social Studies Department, Community Learning Program, A.B. Education, M.A.T. in Geography
 Karon Noll: English Department, B.S. in Education



Ruth Niehaus: Volunteer
 Margaret Olson: Permanent Substitute, B.S. Home Economics
 Barbara Payne: Business Department, A.A.S. Business, B.S. Business, M.A. Business
 Debbie Perkins: Business Aide, B.S. Education
 Claire Pfleger: Special School District



Look! In the sky . . .

School was out, papers graded, and all the students had gone home for dinner. Only the janitors and a few teachers remained; almost everyone else was sitting at home.

Then a mild-mannered English teacher disappeared into the second floor restroom and made sure no one was there. Several minutes later, he emerged from the last stall. No, it wasn't him! It was **Superteacher!**

He looked at his watch and ran down the stairs shouting. "I'm late! I'm late, for a very important date."

Superteacher jumped into his old Volare station wagon and sped off into the night. He pulled into the Washington University parking lot, leaped out into the moonlight and ran into the building.

Once inside, the Dean checked the clock and said, "You're late again, Stan."

Yes, Stan Cox, humble English teacher, is also **Superteacher!** Working at North was more than just a full time job, but Mr. Cox took on an even bigger challenge, after spending the day teaching at MN,

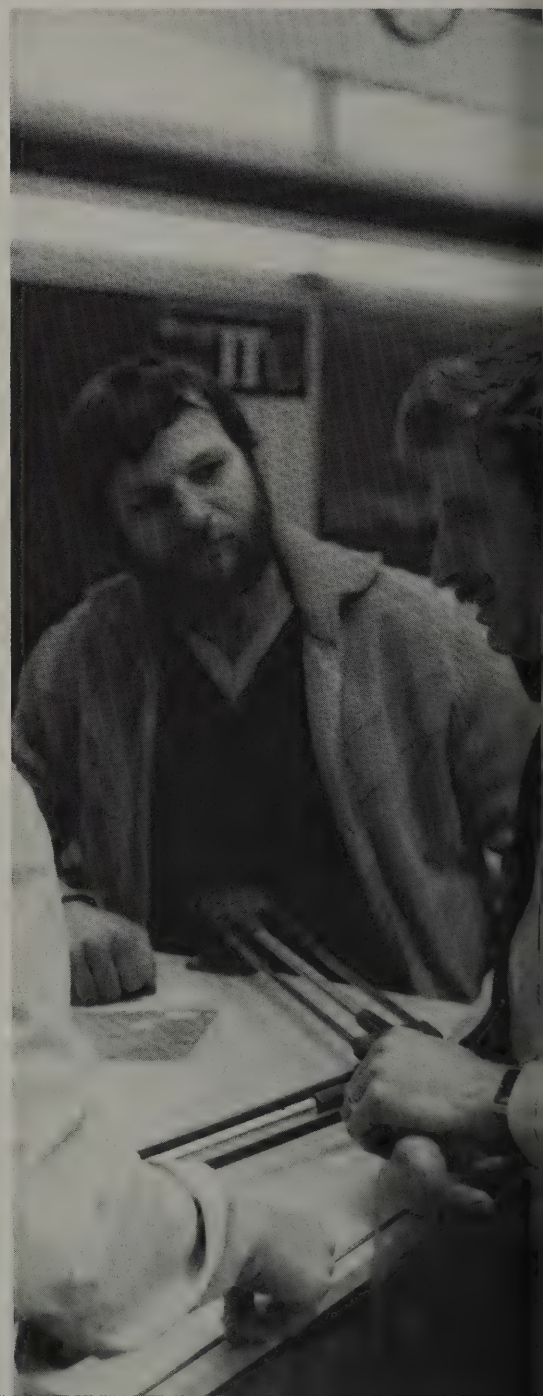
he would go to Washington University to teach the Supernatural Novel to night-school students.

Did anything good come of teaching at North and at a University? "Teaching high school makes me a better teacher because it teaches me not to assume too much of the students," he replied.

Miss Carol Jessen, also of the English department, is likewise a **Superteacher**. She has a studio in her basement where she paints pictures to sell.

Was it possible that Miss **Superteacher** would rather paint than teach English to the bright, intelligent students of McCluer North? "If I could make a living at Art, sure! In teaching English and Literature, you're teaching something that already exists. In painting, you start from scratch, so there's more creativity involved," she explained.

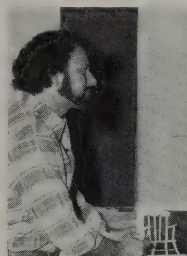
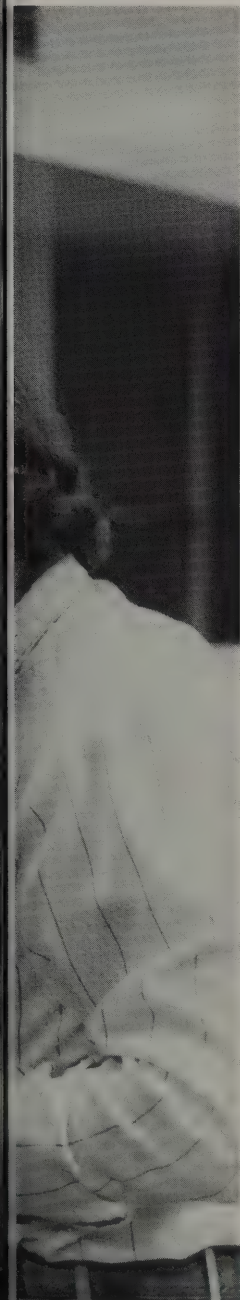
A teacher long after 2:15 p.m., Dave Kempa, industrial arts teacher, instructs one of his older students.



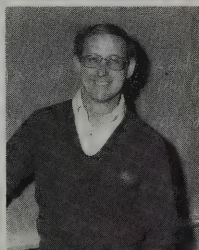
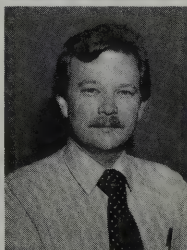


After calling a foul at a Jennings basketball game, Gabby Haenssler, referee, flashes the guilty player's number to the scorer.

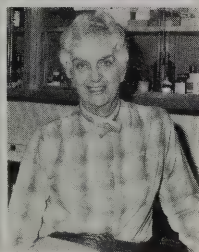
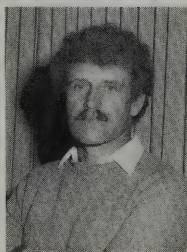
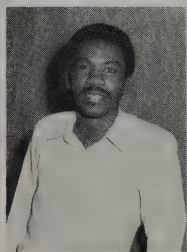
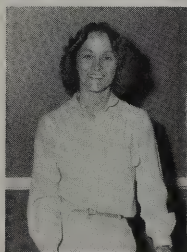
A confused student asks Dave Kempa, industrial arts teacher, for a clearer explanation.



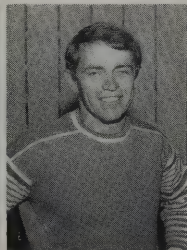
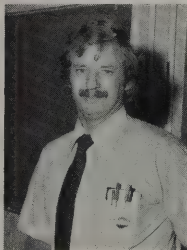
Dominic Pisciotta: Art Department, B.S. in Art Education
Mary Pitliangas: Science Department, B.A. in Biology, M. Ed. in Science Curriculum
Barbara Poelker: Social Studies Department, B.A. in Social Studies
Neta Pope: Science Department, B.S. Education, M.S. Education



Karen Raines: Special Studies
Terry Reger: Social Studies Department, B.S. in Education, M.A. in Social Studies
John Reidy: Social Studies Department, B.S. in Education, M.A. in Education
David Reindl: Math Department, B.S. in Education, M.S. in Education



Diane Relleke: Math Department, B.A. Math, M.A.T. Math
Willie Riddle: Math Department, B.S. Math
Rich Riley: Physical Education, B.S. Education, M.A. Education
Jeanne Roman: Science Department, A.B. Botany, M. Ed. Secondary Education



Dave Roth: Industrial Education, B.S.E. Industrial Education, M.Ed. Vocation and Technical Education
Rocky Ryan: Physical Education, B.S. in Education
Shirley Ryffel: Counseling, B.S. Counseling, M.Ed. Administration
Jean Schilling: Secretary

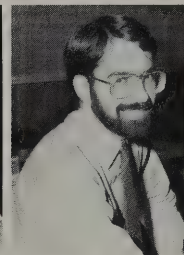
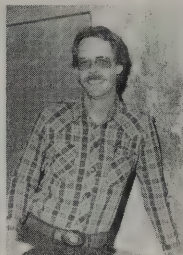
Spellbound students listen intently as Dave Roth teaches them the fundamentals of mechanical drafting.

After listening to his band students all day, Linton Luetje, music department, makes music of his own.

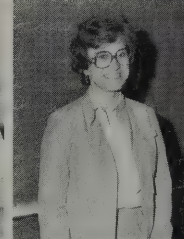
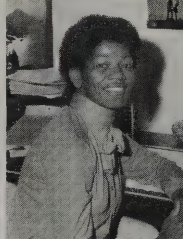
Having a relaxing conversation, Sue Barry, Foreign Language Department, and Maisie Keeser and Peggy Gies, Home Economics Department, take a break from their hectic day.



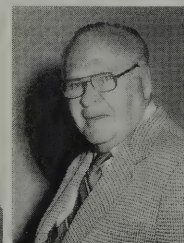
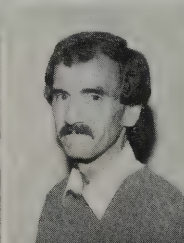
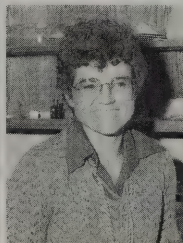
Connie Schindewolf: Communications Department, B.S. English, M.A. Speech
Ray Schoch: Social Studies Department, B.S. in Education
Jim Schottmueller: Social Studies, Student Activities, B.S. Secondary Education
Dexter Schraer: English Department, B.A. English, M.A.T. English
Paul R. Schroeder: Math Department, A.B. Math, M.S. Math



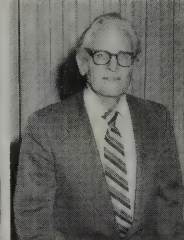
Guy Schuermann: Communication Department, B.A. English, M.A. English
Judy Shaw: Counseling, B.S. Education
Betty Sitter: Secretary
Vickie Smith: Secretary
Irene Squires: Math Department, B.S. Math, M.A. Math



Ray Stahl: Social Studies Department, B.S. Education, M.A. Education, Special Education
Sylvia Stancick: Science Department, B.S. Science
Charles Steevens: English Department, M.A. English
George Stephenson: C.L.P. Volunteer
Carl T. Swaringim: Counseling, A. B. Philosophy, Ed. D. Counseling and Education.



Robert Swift: Counseling, B.S. Education, Masters of Education
Martin Tempel: Assistant Principle, B.S. Education, M.S. Education

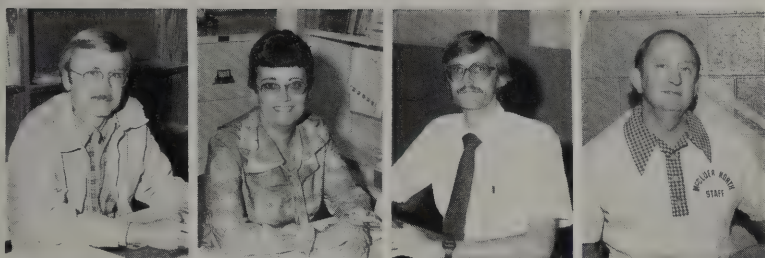


Billie Teneau: Speech, Theatre, English Department, A.B. English, M.A. English
Mike Thacker: Communications Department, B.S. Education, M.A.T. Education



Making the best of lunch room supervision, Marvin Lobes, Janitor, and Charles Steevens, English Department, talk about the events of the day.

Eric, this year has been fantastic. I hope for being a great inspiration to many worthy causes. Love, Andi Brader



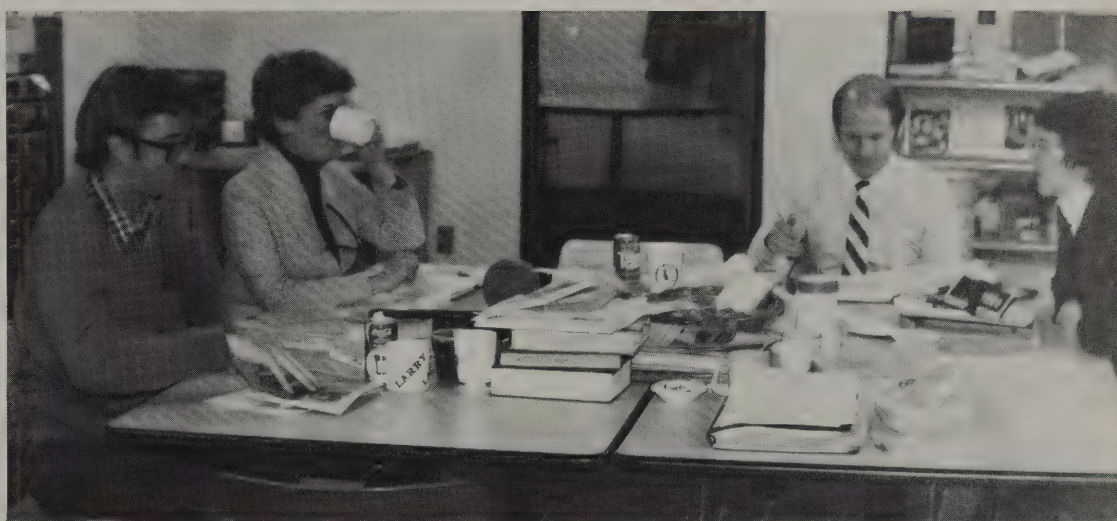
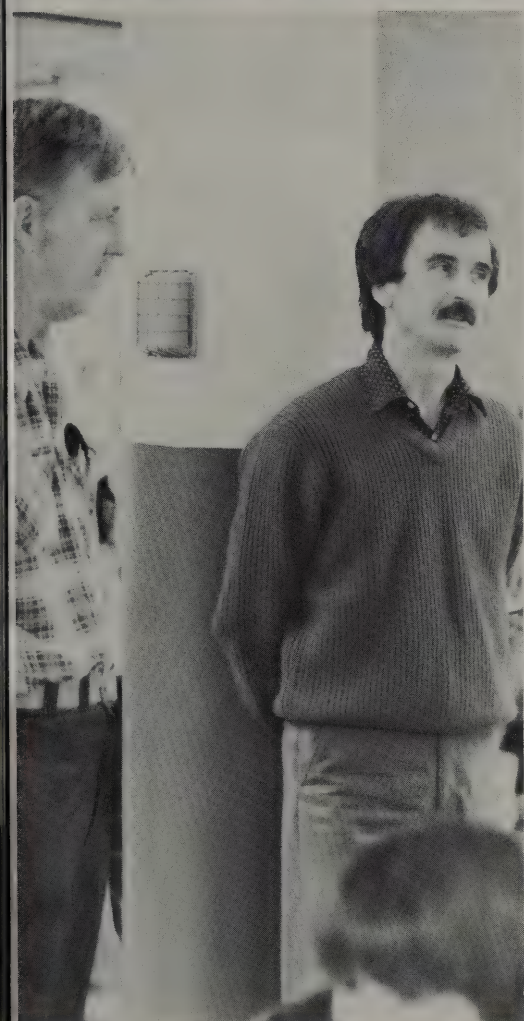
Lyle Thompson: Social Studies Department, B.S. in Education
Sandy Tompkins: Registrar
Michael Wagner: Industrial Education, B.S. Drafting Technology, Teacher Certification
Pete Waldo: Physical Education, B.S. Education, M.A. Education



Richard Wallace: Industrial Education, B.S. in Education, M.S. Education
Ron Webb: Business Department, B.S. Business Ed., M.A. Education
Chuck Westover: Science Department, B.S. in Education, M.S. in Education
Patricia Whitehead: Math Department, B.S. Business and Economics
Mayetta Williams: Social Studies Department, B.A. Sociology, M.A.T. Education



Janet Wilson: Business Department, B.S. Business
Karen Wilson: Physical Education, B.S. in Education, M.A. Education
Nancy Wolk: Math Department, B.A. English
Shirley Wood: Secretary
Carl Yochum: Art Department, B.S. Art, M.S. Art



Ten more minutes!!!

At 5:30 a.m. daily, the dreams of many McCluer North faculty members were shattered by the rude buzzing of an alarm clock.

"Just ten more minutes," they would plead as they dragged their weary bodies out of bed and got ready to take a nice, long, relaxing shower.

They climbed in and turned on the water and their eyes bugged out the instant the freezing-cold water hit their backs. "Someday, I'll hit the showers before my Kids do," they said uniformly.

The day, for Mr. Linton Luetje, band director, improved a great deal after he arrived at school and heard the soothing music pouring out of his students' instruments.

"Mornings are absolutely great!" he said. His favorite part of work was teaching his Symphonic, Dixie Land, and Concert

Bands.

Even when school was out, work still had to be done: grading papers, planning classes, and reading up on current issues were an important part of teaching.

The only thing that beat mornings for Mr. Luetje was his four to five mile jog in the afternoon.

The hectic day of Mr. Robert Chamberlain, Social Studies Department Chairman, was a hard one to follow. He spent most of his first and sixth hour helping substitutes get their classes together, and the rest of the day teaching World Leaders and Advanced Seminar.

Enjoying a break while working on papers, Stan Cox, Joan Avioli, Mile Thacker, and Joetta Alwood, English Department, discuss the upcoming North Central evaluation.



A teacher's duties do not merely extend to conducting classes. Sometimes they must patrol certain areas of the school. Linton Luetje, music department, stakes his post in the concourse.



Move over . . . We're Growing

More special
More complete
More together

*Eric,
you are super nice guy. I'm
glad the known you for these
two years. Have a super great
summer! Congratulations on
your scholarship! That
is great. Good Luck!
Love
Cindy*

Good and decent individuals

In the ten years that I have been on the staff of McCluer North, I have seen an idea, based on the goodness and decency that forms the core of most humans, expressed in an educational system that has tried to place trust in and responsibility on students to help them grow as reliable and capable individuals. Students have been given many choices, tempered through the advisement system, and have had the opportunity to develop highly individualized academic programs addressed to their needs and interests. While choice, freedom and trust have been characteristics of McCluer North, academic excellence has always been an essential ingredient of the system.

I feel privileged to have been able to participate in the development and growth of this system, and I feel blessed in the warm, caring human relationships I have had with both students and other staff members. Joseph A. Nauman, Jr.

Lunch time can sometimes be a rowdy time, but Carl Jason, junior principal, and Lonnie Lockett, industrial arts department, monitor students closely to make sure things do not get out of hand.

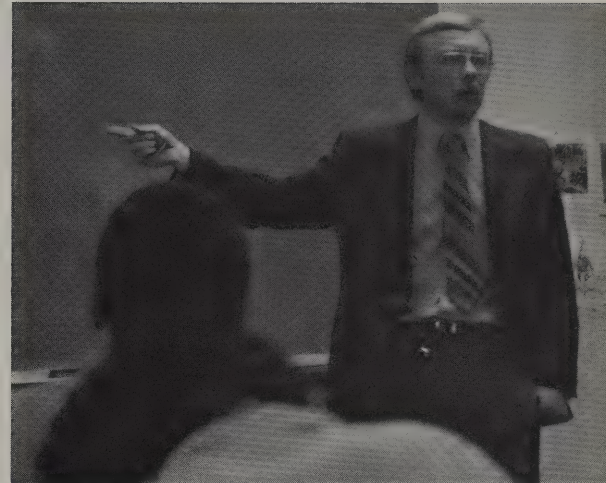


The third floor faculty lounge is the perfect place for Maisie Keeser and Peggy Gies, home economics department, and Sue Barry, foreign language department, to socialize during their lunch hour.

A system — very versatile

Consider that a great American dream is to educate each citizen, thereby making equal opportunity for development available to all. Then, in the light of that dream, examine the course catalogue of McCluer North. Rich in variety yet dedicated to standards of high quality education, it reveals the extensive effort made at North to provide a challenging and stimulating program for each students. The changes made in the last decade reflect the changes in our society and speak to the dedication of the McCluer North faculty to provide choice and quality for all.

Joan Avioli



Capturing student's interest in social studies is not as easy as it looks. Lyle Thompson, social studies department, however, seems to manage quite well.

Preparing for a future

In 1971, McCluer North opened with seven members in the Social Studies Department. Five of the original members are still teaching at McCluer North. Today, a staff of seventeen members continues to revise and update the curriculum in order to meet current needs and demands of all students, grades nine through twelve.

Social studies teachers from schools throughout the nation have visited McCluer North and sought advice and counsel on curriculum development and innovation.

As in the past, the social studies teachers of McCluer North endeavor to prepare students to meet their responsibilities as good citizens. It is now necessary to look to the future, the year 2000. The world of tomorrow demands that our young people be ready to meet the serious social, political, ethical and moral problems that confront our nation and the world. The Social Studies Department accepts the task of developing a curriculum that meets the challenge of the 80's and the years thereafter.

Move mover! We're growing! We're moving on to the future with optimism and hope.

Robert Chamberlain

We improve with our age

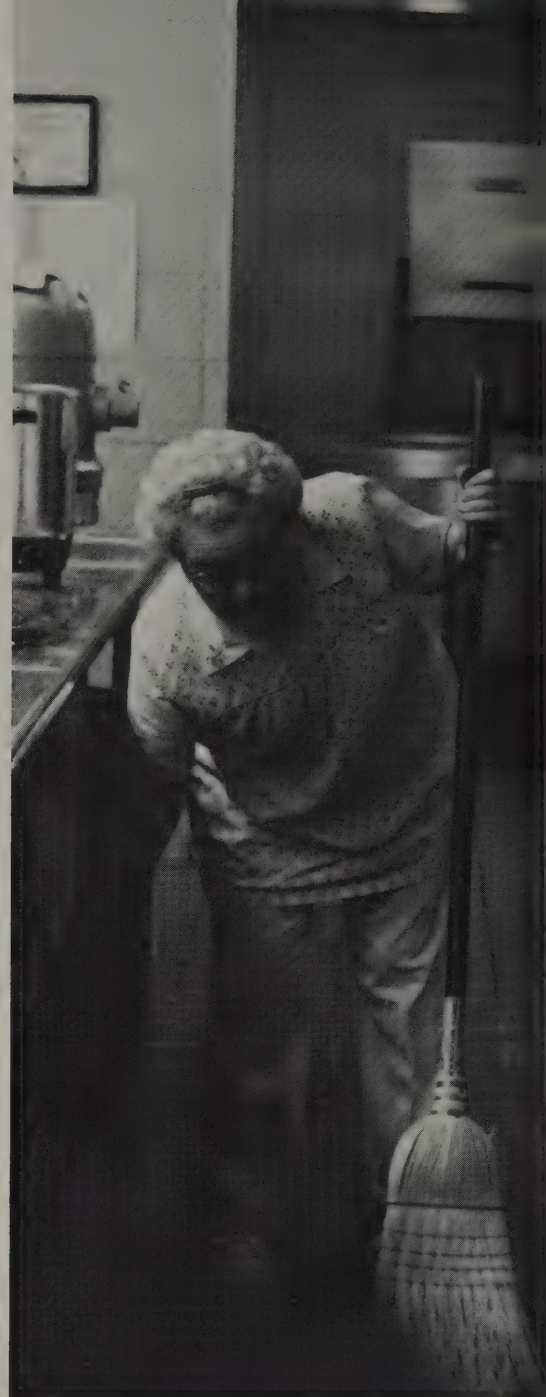
When the school opened, both the faculty and student body shared a commitment, I think, to what was then a new venture. The curriculum was unique - and advisement was, indeed, a brand-new concept. Teachers and principals at the new school had gone through an extensive in-service training program prior to opening day, and most of us shared a sense of pride in what we'd created, as well as the excitement of seeing some of our ideas put into practice. Those first students shared much of that pride and excitement.

On the other hand, our original program was far from perfect. The advisement program, on the whole, seems more effective to me now than it was when we began. We demand more of students now - the curriculum is "tougher" - than it was then, and I can't say that I'm dissatisfied with that change.

On the whole, despite declining enrollment, a continuing district financial crunch, substantial changes in the student body, and extensive turnover in the staff, I think what we've managed to do is, figuratively, keep our collective head above water. The school has not gone down the tubes. Considering the disasters that have occurred in other districts, both locally and nationally, that may well represent a major accomplishment.

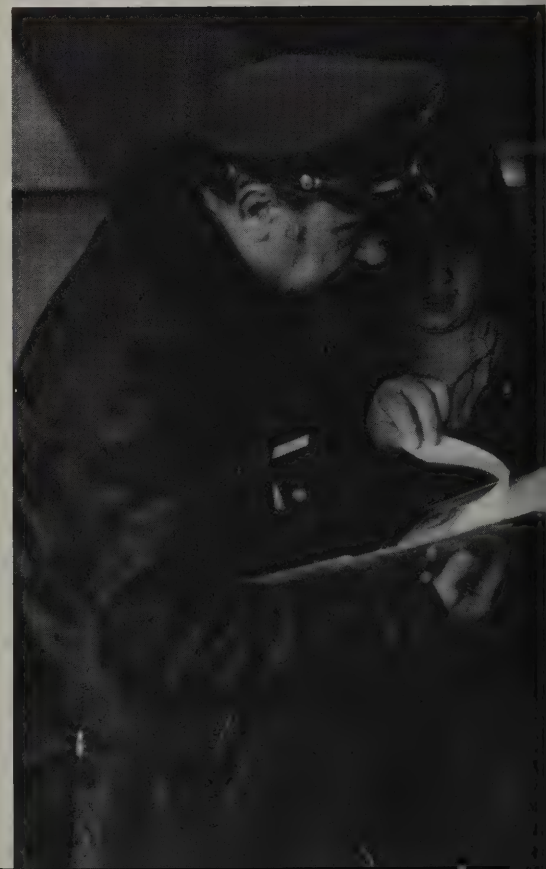
Ray Schoch

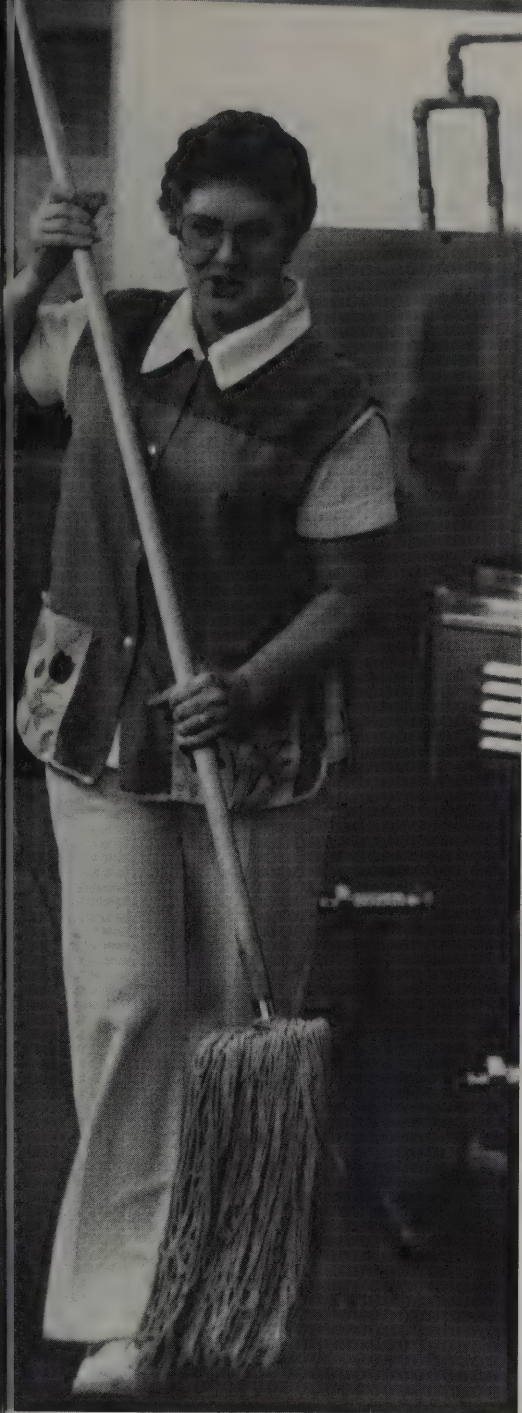
Cleaning up after the lunch period, Verline McKenney and Maxie Papst make sure that the kitchen is spotless.



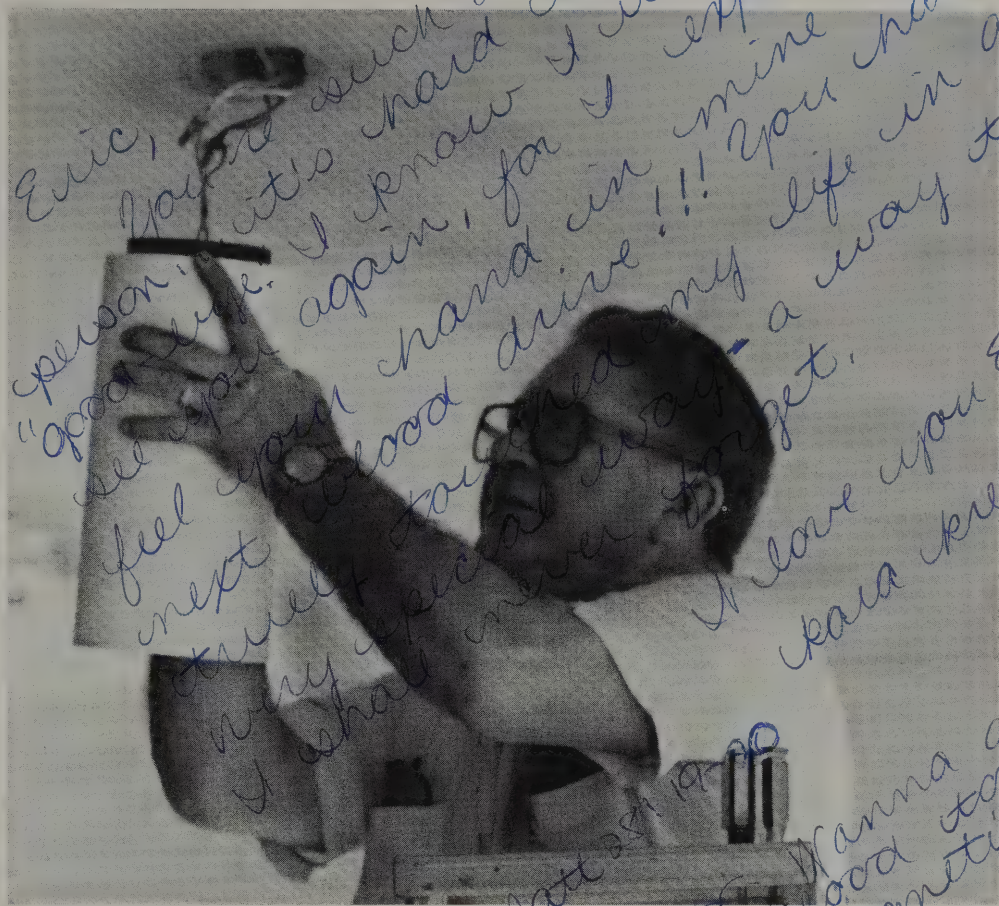
Before lunch time, Kate Meisinger cleans off the countertop so the food can be laid out.

During a short break, Casey Brown thumbs through a copy of the day's newspaper.





After repairing a light fixture, Tom Kunz places the housing back in its socket.



Eric, You're such a super person. It's hard to say "good-bye." I know I will see you again, for I expect to feel your hand in mine at the next blood drive!!! You have truly touched my life in a very special way - a way that I shall never forget.

I love you Eric!
Kara Kretzmann

Matt 3/19/80
P.S. Wanna give blood together sometime?

Maintaining the plant

Cleaning up the spills and trash on the cafeteria, concourse, and snackbar floors, directing traffic on the faculty and student parking lots before and after school, and preparing food for three different lunch periods, were just a few jobs that were completed each day by the custodians, security guards, and cooks. They kept McCluer North in good condition all year round.

It seemed as though the custodians' job was never finished. They were seen throughout the day cleaning floors in the halls and faculty lounges, and they were also out in the smoking area making sure that the ground was kept clean. Keeping the heating on in the winter and the air conditioner on in the summer was an important job, so that the students were comfortable through the whole day. And whenever a light would go out, they would soon be there to fix it so no one was left in the dark. They were a major part at McCluer North.

The cooks also were seen working most

of the day at MN. Students depended on at least one of the cooks being at the snack bar so they could munch on their favorite snack while they were doing their homework or just talking with some of their friends. While one cook was back there all day busy with that, the others were in the back of the cafeteria preparing lunch for fourth hour. Cleaning the dishes was also part of job after everyone

"I really enjoy my work, and I like the students and faculty that I meet here." Ira Stover

was finished with their lunch. "I have been working here at this school since it first opened, which was twelve years ago," commented Verline McKinney, the head cook.

The security guards had the job of watching the parking lots when the buses were loading and unloading. During the time they weren't watching the parking lots, they kept an eye on the school to help prevent theft.

Having trouble with their homework, Theresa Cipriano and Kelly Klatch, seniors, receive help from Bud Koenig.





Getting their noggins jarred are Alan Smith, and Kevin Durham, seniors, during the Stars first game of the year against Beaumont.

Slipping past the Hazelwood Central goalie, Dennis Kiely, junior scores one of his two goal on the day which led the Stars to a 3-1 victory.

Move over . . .

We're growing

SPORTS: Playing together

SPORTS: Believing together

SPORTS: Winning together


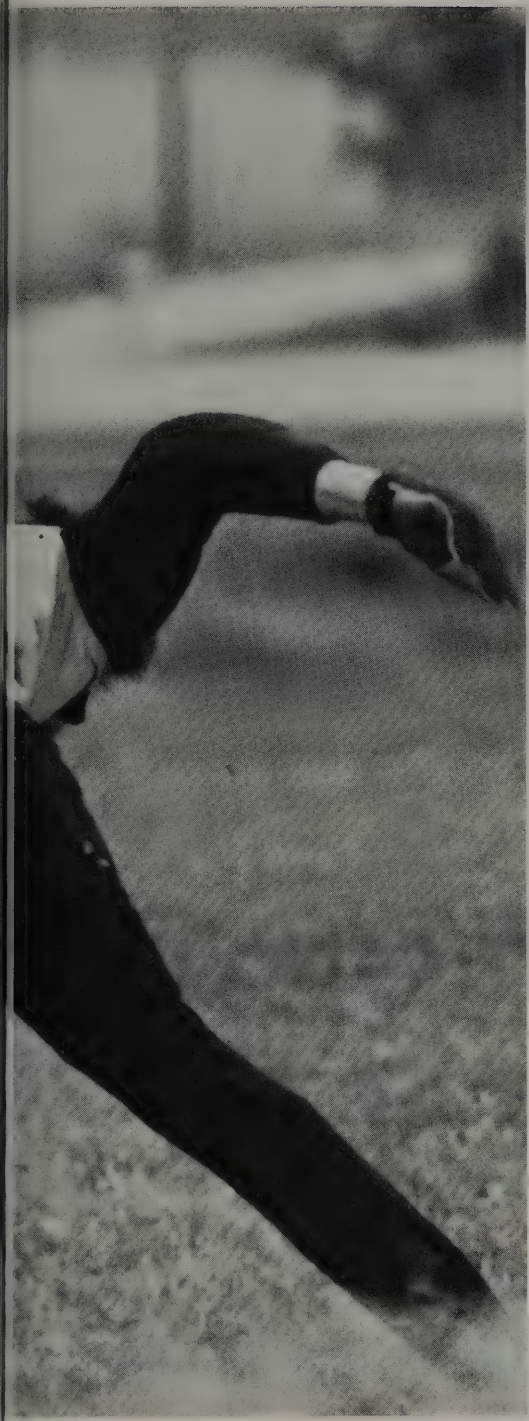
SPORTS: Remaining together

"Now a lot of people are trying to make McCluer North a better sports oriented school by staying after school and working out. I also noticed that students get more recognition playing varsity sports than you did as a sophomore or freshmen."

— Vince Kiel

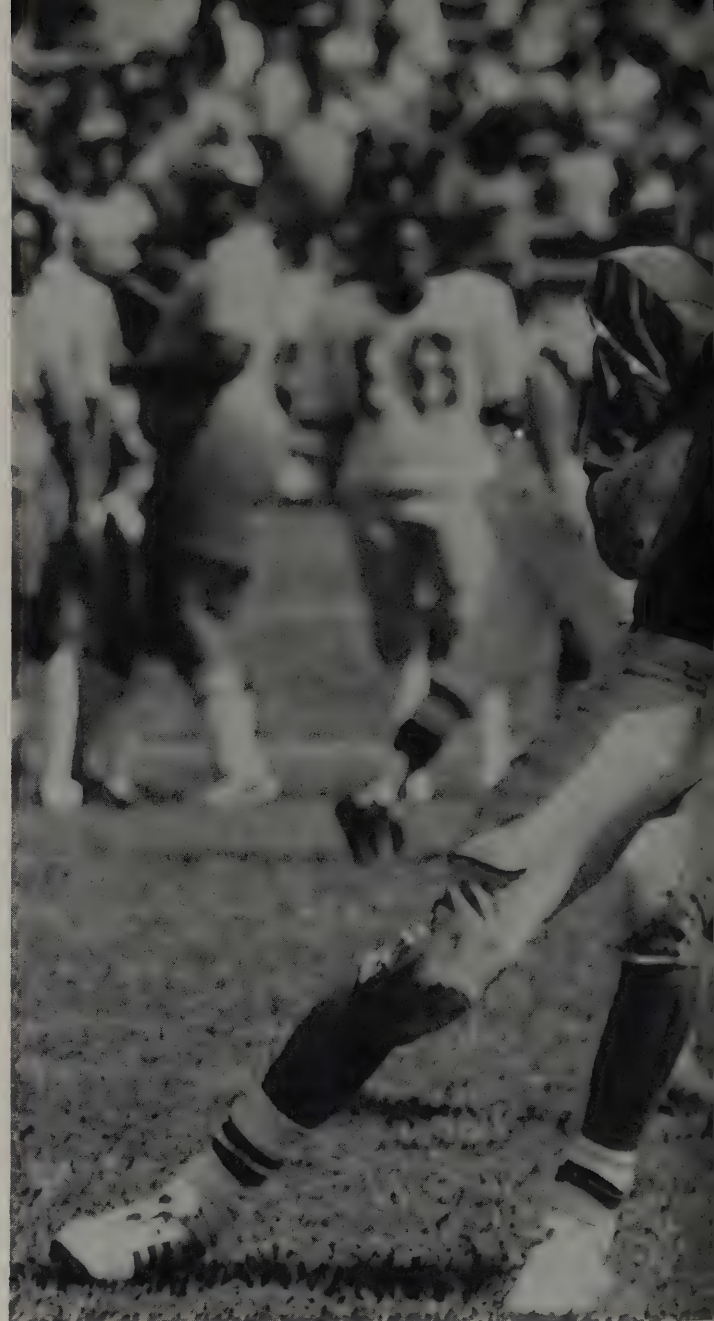
"The increased number of games due to the incoming freshmen enables those who enjoy watching the teams at McCluer North much more opportunity to do so. I certainly enjoy watching all the games."

— Rodney Grimm



Enjoying a hockey game at the Dellwood Recreational Complex are a good number of McCluer North students.

Following a perfect snap, Steve Gregg, senior, kicks the ball 15 yards through the uprights.

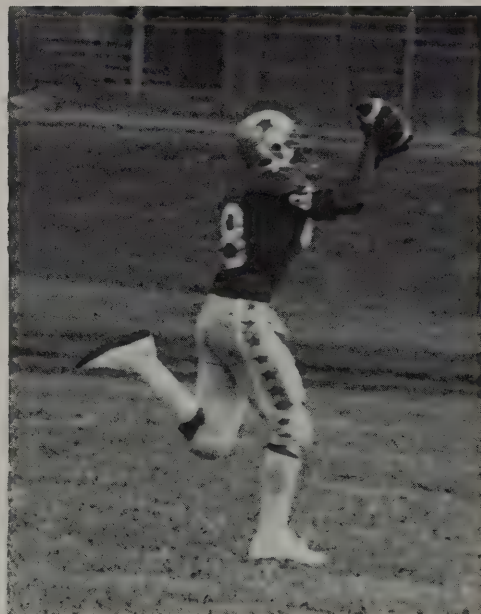


1982

Varsity Football

Coach: Gerald Dwyer

MN		OPP
6	Beaumont	7
19	McCluer	14
21	Hazelwood East	7
17	S.L.U.H.	20
20	Hazelwood West	13
7	Normandy	16
18	Riverview	13
13	Ritenour	14
7	Hazelwood Central	21
23	Pa.	26



After an outstanding catch, Calvin Dixon, sophomore, pulls the ball in and carries it to the end-zone.

After an accident, the Stars stand around to see how serious their opponent's injury is.



Pigskin bunch improves!

"We're playing with more intensity this year," commented Coach Gerald Dwyer about the 1982-83 varsity football team. Playing on the team took a lot of hard work. Jim Gove, senior, said that the big job was "sticking out the practices." Members would not get home until after six o'clock each day after practice. During the summer, the team practiced

twice a day. Why would the football players undergo such hardships? Alan Thompson, senior, commented, "I just like to play football."

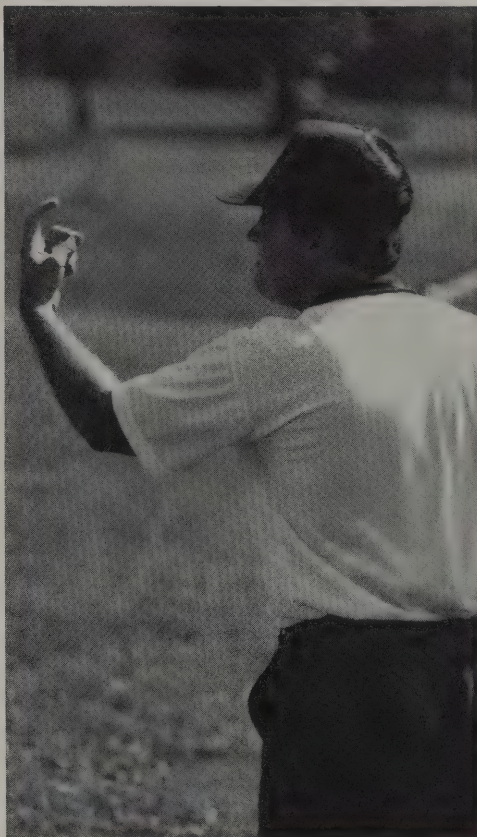
The team of sixty had a lot of size this year, and many players returned from last year. The team was also something that sparked school spirit and of which McCluer North was justly proud. The team finished the season with a surprising record of 4 and 6.

"Playing on the team is very difficult, and it takes a lot of dedication." - Alan Thompson

Members of the team must have earned two credits during the preceding semester. They also didn't let football keep them from participating in other extracurricular activities. Some were in PROBE, Dixieland Band and Choir. Others participated in other sports like wrestling. All in all, the varsity football team was a group of dedicated and enthusiastic individuals.

Stepping into the pocket, Joe LaPorta, senior, prepares to send a pass downfield to his receiver.

Not happy with the present situation, Jim Schottmueller, coach, beckons to his captain.



Finishing the huddle, the Star's offense gets ready to execute a draw play.

Stars' spirit and pride

Ready? Set? Hike! The center yelled and hiked the ball to the quarterback, who then threw it to one of the ends, who raced 75 yards to make a touchdown.

The enthusiasm of the crowds and the thrill of victory pushed the sophomore football team on game after game. Though this was not one of their best seasons, they were always ready to play hard and do their best to please MN fans.

But what kind of satisfaction could be

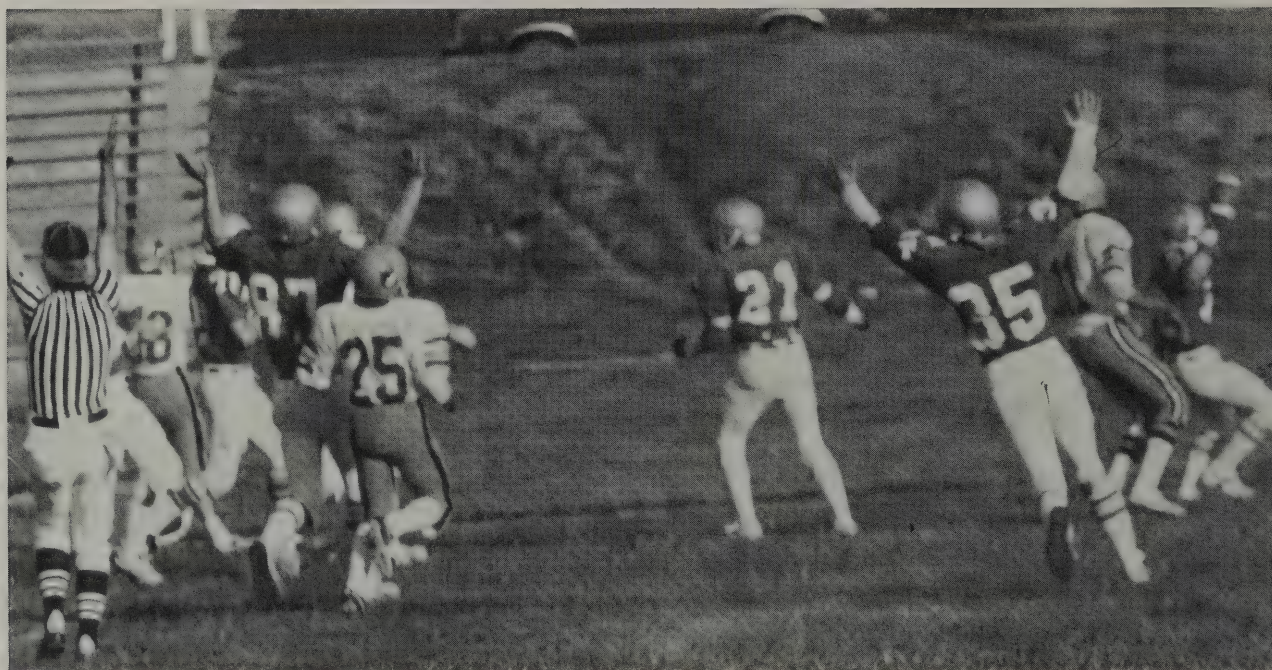
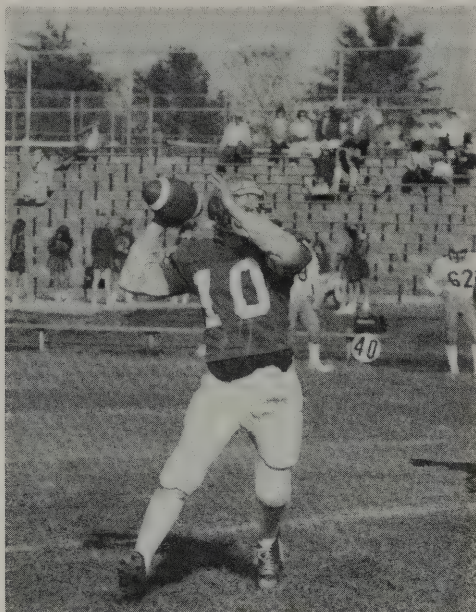
achieved from practicing every day after school from around 2:30 to 5:00 and getting beat up or torn to pieces once a week for two hours? The thrill of just one touchdown seemed to be enough to make up for all the hard work put out by everyone on the team. Even the coaches had to have some reason for putting out their time and effort to make it possible for the guys who really wanted a chance to be on the team. "I coach football because I enjoy working with kids and seeing them progress," replied Robert Wallace, coach.

The Stars tried but they still did not score a whole lot this year. They had hoped for a better season. But regardless of the scores, what counted was the way they felt. Dante Holliam, Kevin McClain, and John Giannola, sophomores, said, "We have messed up some, but we still feel proud about ourselves and our team."

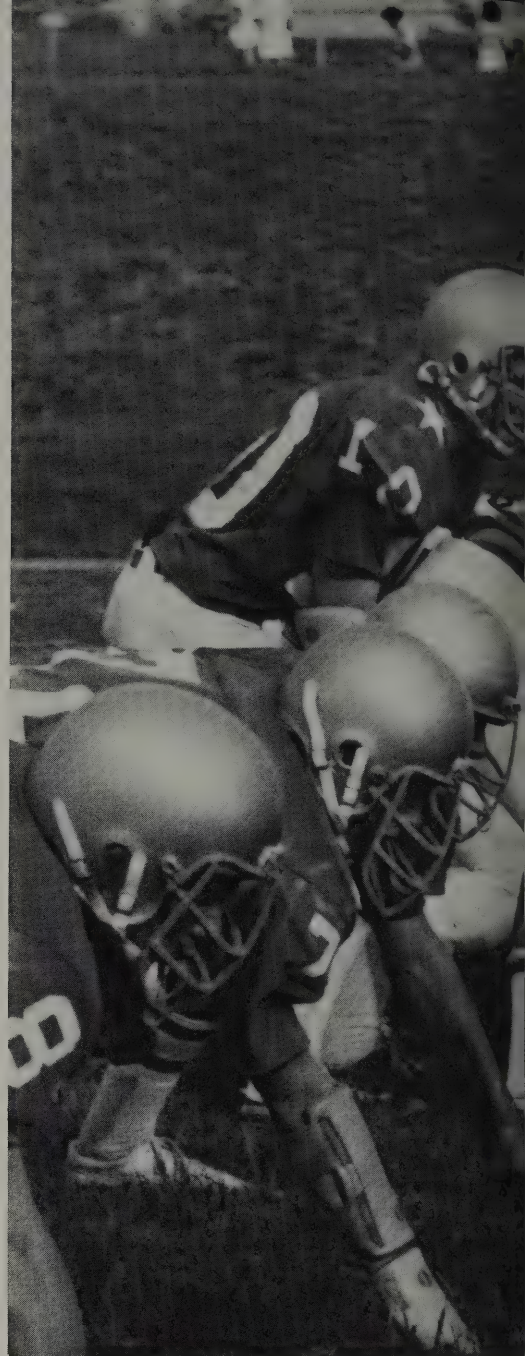
"I'm proud of the boys and the work they demonstrate." - Rocky Ryan

Locating the position of his teammate to catch the ball, Jim Keeney, sophomore, runs back for a pass.

In the line of scrimmage, Ted Fanter, sophomore, prepares to hike the ball in the game against Hazelwood West.



Touchdown! In their game against Ritenour, Stars jump with excitement after scoring a touchdown.





During practice, Rocky Ryan, coach, stands with three of his teammates discussing a new plan.



With the crowd waiting in anticipation, Dante Holliam, and Jim Kenney, sophomores, tackle their opponent.

With his opponent attempting to block his kick, Mike Smart, sophomore, kicks a field goal.



1982
Sophomore Football
Coaches: Ryan and
Wallace

MN		OPP
6	Parkway C.	7
33	McCluer	13
12	Hazelwood E.	33
6	St. Louis U. High	18
0	Hazelwood W.	44
0	Riverview	14
34	Ritenour	0
	Hazelwood C.	
	Pattonville	



1982

Girls' Cross Country

Coach: Mike Wagner

First Capital Invitational

11th

McCluer North Invitational

3rd

Hazelwood Central

17th

Hazelwood West, Rosary, McCluer North

2nd

Hancock Invitational

17th

Hazelwood East Invitational

3rd

Metro Invitational

19th

Suburban North Conference

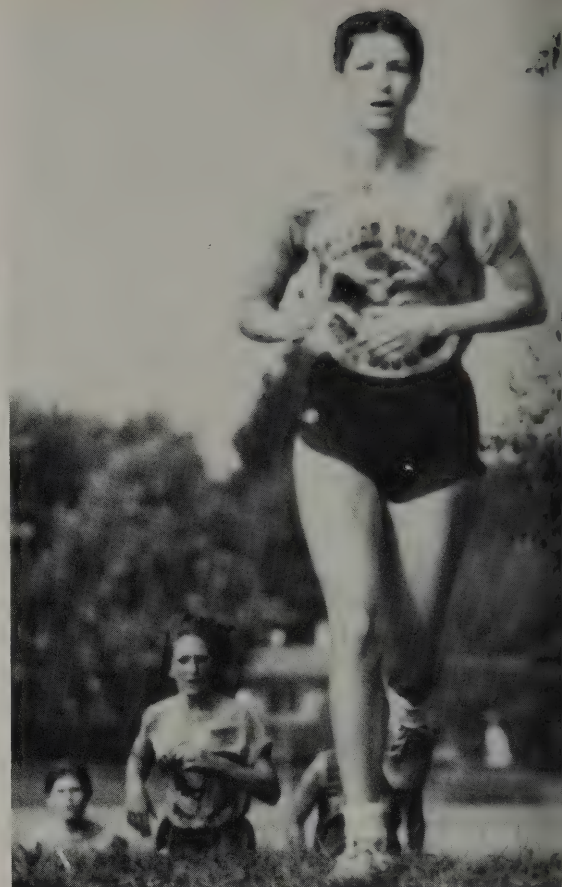
5th

District

9th

Reaching the crest of a hill at the McCluer North Invitational, Beth Reuter, junior, runs ahead of her teammates.

Concentrating on her form and stride, Mary Bohn, senior, works hard at practice.



Racing to the top of the hill, Angie Wallace, senior, strives to finish her workout.



During a warm-up at practice, Dawn Hasmer, junior, Becky Cowles, senior, and Carol Hussey, sophomore, run in a group.



What a great year!

McCluer North has had girls run cross country for three years, but 1982 was the first year the team completed the season with a full complement of runners.

The 1982 squad not only completed the year, but they also established a variety of other standards. For instance, the whole team finished at the District and Conference meet. Cathy Taylor, senior,

also qualified for the state meet in Jefferson City.

Eleven girls ran for the team this year; that was the most that ever went out. The team only consisted of two returning runners. They were Angie Wallace and Donna Schenck, both seniors.

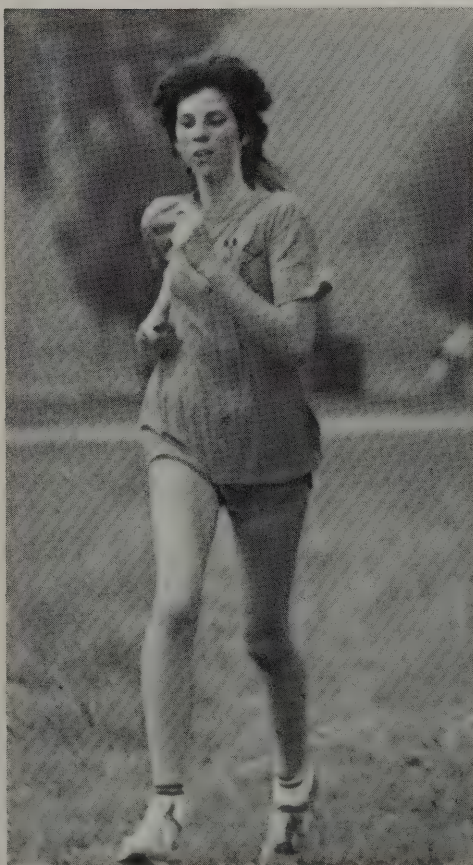
"Any team from now on will compare their scores to what our young ladies accomplished this year."- Mike Wagner

The Girls' Cross Country team practiced every day after school. Most of their practices were run on campus or at the Civic Center. They often ran hills at the Civic Center and mile repeats on the course at MN.

The team also had a new coach this year. Mike Wagner coached the girls' team. He had coached the boys for many years, but this was the first year he coached the girls. When Beth Reuter, junior, was asked how she felt about her new coach, she replied, "Mr. Wagner did a great job. He was great for putting up with all the girls." The team thought Mr. Wagner was an excellent coach.

Working hard at practice, Carol Hussey, sophomore, sprints to the finish line.

Dashing to the finish, Michele Carter, freshman, and Michele Hicks, sophomore, jog side by side.



Well Eric, it's almost over. Only 14 hrs. left.

It's been great knowing you all these years.

Didn't we have fun spinning dimes 84th hour?

Have a hot and sticky summer.

Good Luck,
Eric Topp

During practice, Pat McDonnell, senior, and Dave Humphrey, sophomore, sprint to the finish.



Getting ever better

"I have been excited since last spring," replied Coach Mike Wagner when asked how he felt about the 1982-83 Boys' Cross Country team.

This year the team had seven returning runners. They were John Arnold, Lester Hill, Bruce Houghton, and Eric Topp, seniors, and Paul Gatrell, Tim Herrera, and Darren Downey, juniors. Coach Wagner felt he had an excellent group of boys this year. He also had high hopes for them going to the state cross country meet.

When Darren Downey, junior, was asked about this year's coaching staff, he re-

plied enthusiastically, "Mr. Wagner is the best there is in the state, and he is also the only coach that runs with his team!"

After school the cross country team ran up and down hills, and jogged through sub-divisions in neighboring areas. The team did not seem to mind the long, hard workouts as long as they did well in the meets.

"I am excited about next year's team because seven of my varsity runners will be returning." — Mike Wagner

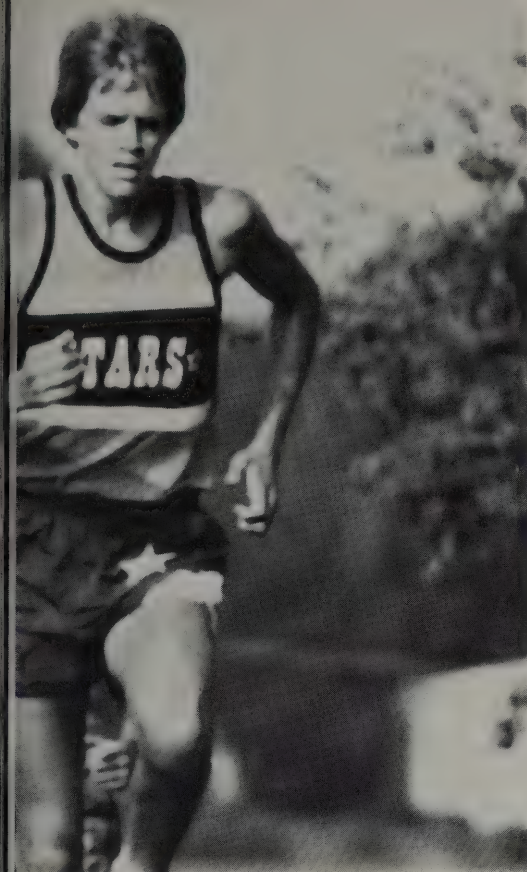
Coach Wagner also felt he had some excellent sophomore runners. "They have a lot of talent," he commented.

During the season, the Cross Country team participated in many important meets. Some of them were the Hazelwood Invitational, where the team placed twelfth out of twenty teams, the McCluer North Invitational, where they placed third out of six, and the Suburban North Conference meet where they placed fifth.

Beginning a sprint workout, Eric Polk, sophomore, Eric Topp, senior, and Tom Smothers, sophomore, race across the McCluer North field.

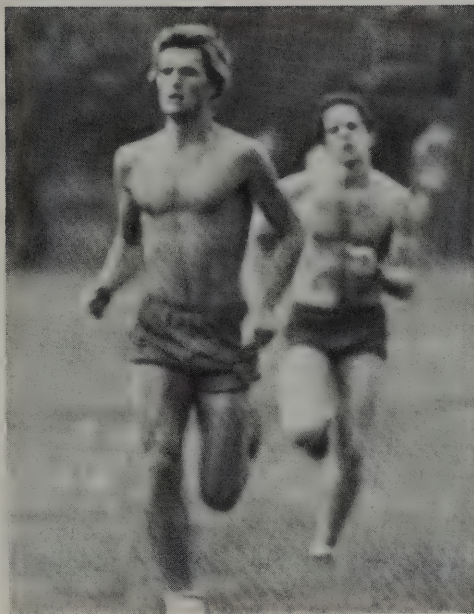
By himself, Lester Hill, senior, runs with determination at the McCluer North Invitational.





Running in front of his St. Mary's opponent, Tim Herrera, junior, reaches the crest of the hill.

Practicing for the Metro Invitational, Phil Springer, sophomore, and John Arnold, senior, compete for the best time.



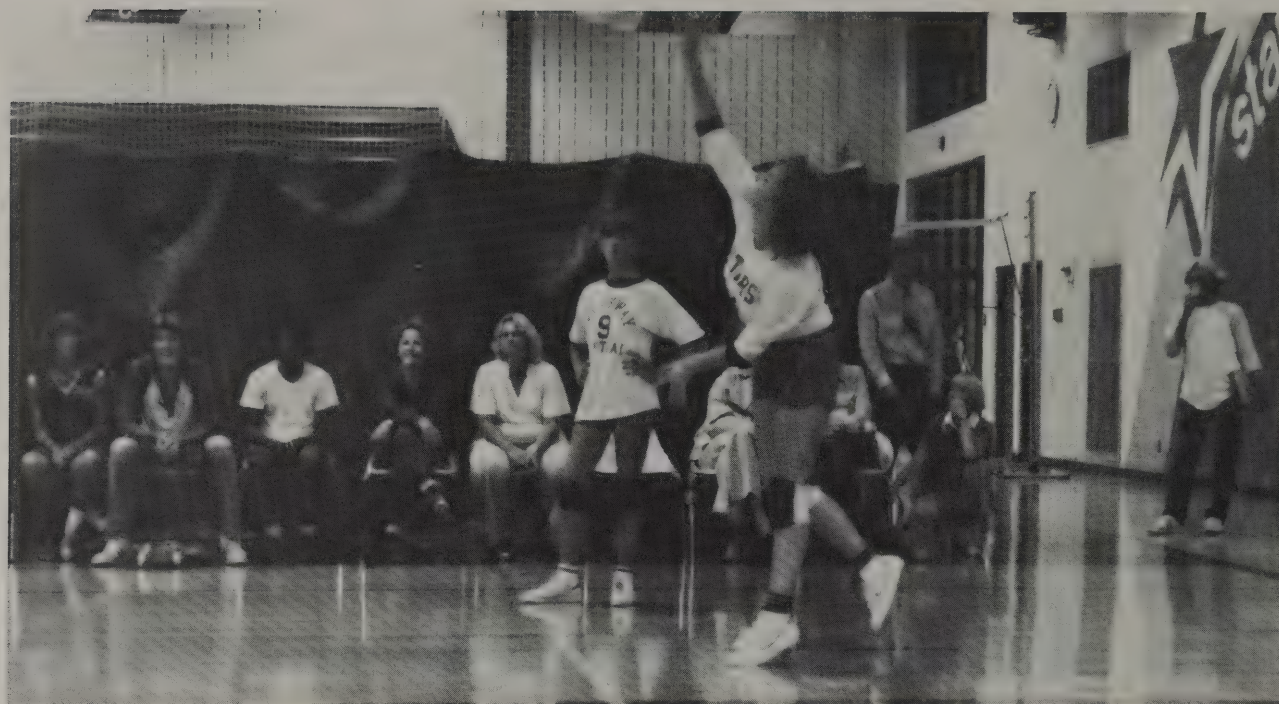
1982
Boy's Cross Country
Coach: Mike Wagner

Hazelwood East
2nd
St. Charles Inv.
14th
McCluer North Inv.
3rd
Rosary Hazelwood West
1st
Hazelwood Inv.
12th
Hancock Inv.
19th
Hazelwood East Inv.
5th
Conference
5th
District
4th
State



At the starting line on September 11, Tim Herrera and Darren Downey, juniors, and Eric Topp and John Arnold, seniors, concentrate on the upcoming race.

Oblivious to the crowd, Peggy Porter, senior, serves the ball with her Parkway Central opponent looking on.



A netting success

What was white and looked like a shooting star? A volleyball spiked across the net crashing to the ground between two diving players. This was just one of the techniques that the McCluer North volleyball team used to aid them in a winning season. Spiking, bumping, blocking, and serving were some of the other techniques used in the games.

The volleyball team practiced everyday after school from 2:30-5:00 p.m. They perfected such skills as transition between defense and offense, jumping, volleying,

and their ability to combine them together.

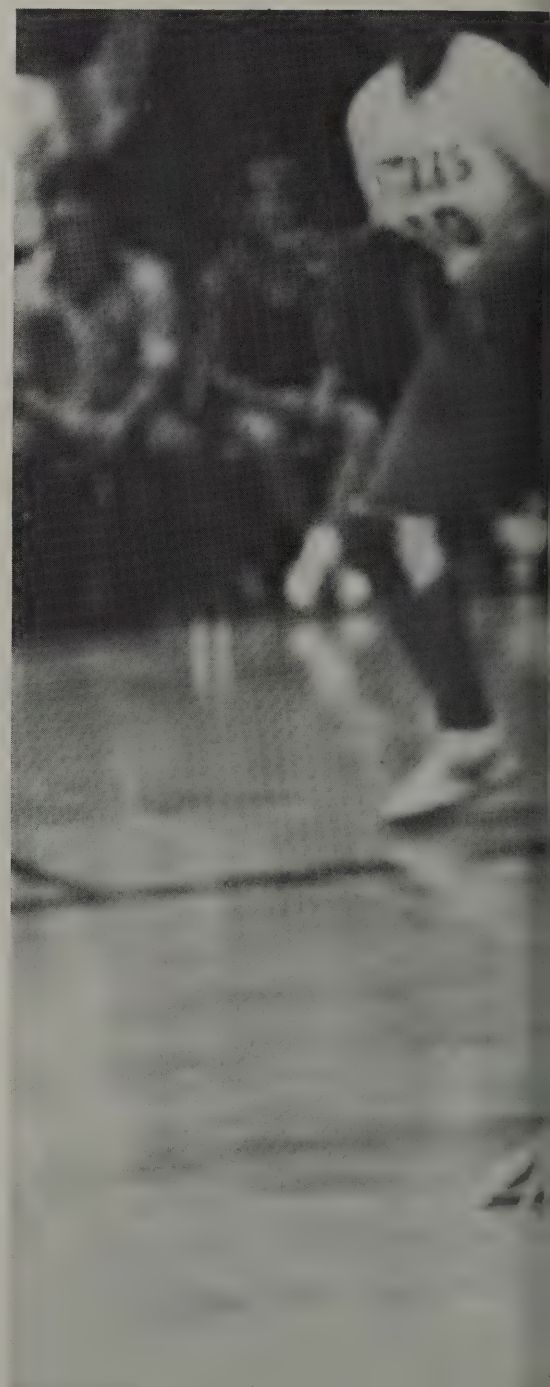
Between the hard work and the fact that the girls really liked to play, the team went on to win the Suburban North Conference and set out to tackle their way to the State finals. "We have such a variety and mixture of talent and Coach Wilson just pulled us all together," said June Klein, sophomore.

"I think our girls did a good job exemplifying the importance of team play on the court."-Karen Wilson

"We worked well together because we all got along and we all felt good going into district finals," said Betty Winkler, senior, summing up the season. Although they suffered a disappointing loss to Pattonville in the district finals, they still completed one of the best seasons McCluer North volleyball has had in a recent memory.

With anticipation on her face, Pat Hempen, junior, watches the play as Sheryl Reese, senior, looks on.

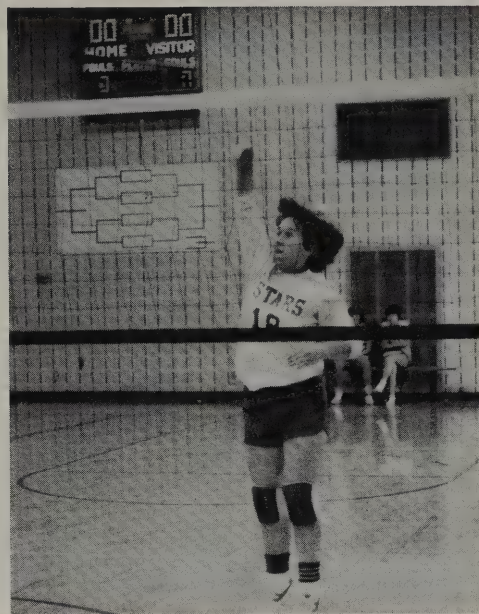
With all eyes upon her, Jan Amato, sophomore, sets the ball up for a spike.





During a time out in a match against Parkway Central on September 14, the team plots their strategy.

With determination, enthusiasm, and drive, Jo Matyka, junior, awaits the outcome of her spike.



1982

Varsity Volleyball

Coach: Karen Wilson



MN		Opp
2	Hazelwood West	0
2	Troy	0
2	Incarnate Ward	0
2	Francis Howell	0
2	St. Charles	0
1	Troy	0
2	Parkway Central	0
2	Rosary	1
2	Ritenour	0
2	Hazelwood East	0
2	Pattonville	0
2	Hazelwood Central	0
2	Ritenour	1
0	Rosita Kain	2
0	Aquinas	2
2	McCluer	0
2	Ritenour	0
2	Pattonville	1
2	Riverview Gardens	0
1	Hazelwood East	2
0	Incarnate Ward	2



With Jane Klein watching in anticipation Betty Winkler, senior, slams the ball to the opposite side.



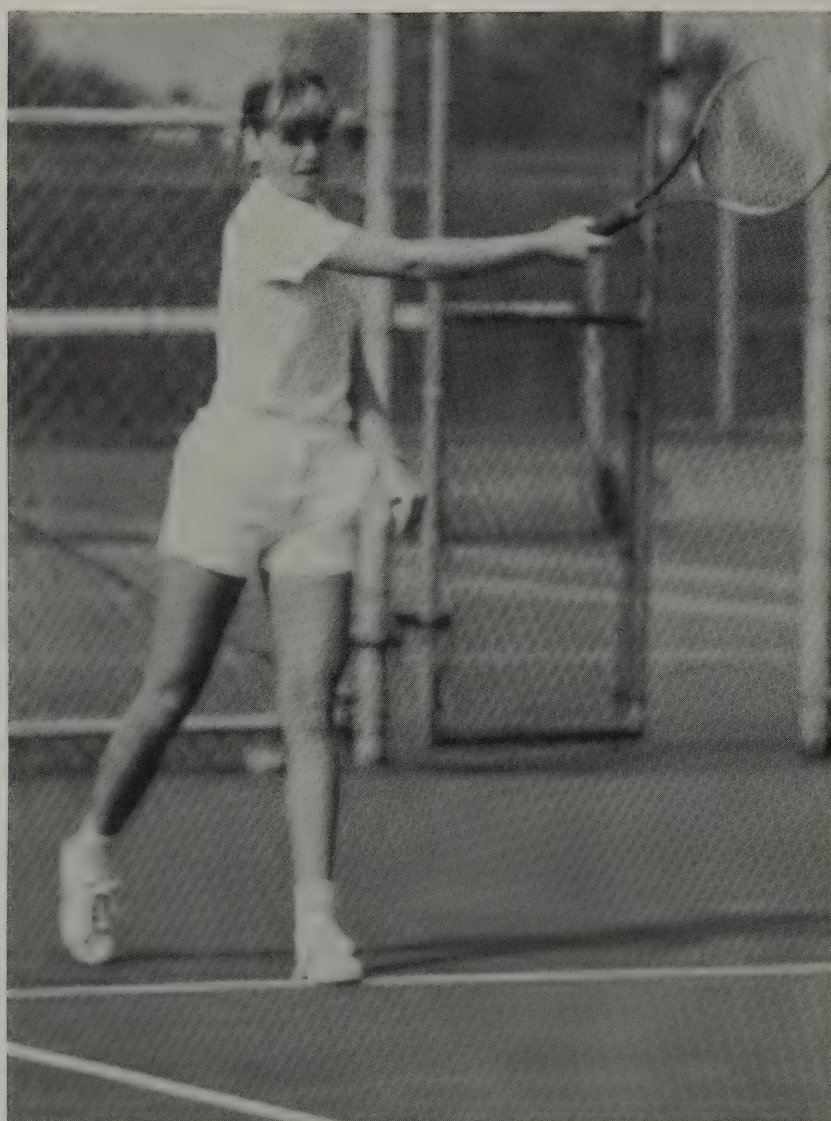
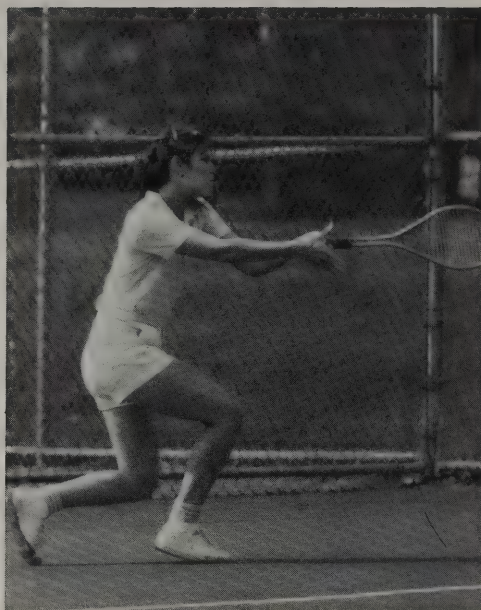
1982

Girls' Tennis

Coach: Jane Helbig

MN		OPP
7	Hazelwood West	0
7	Riverview	0
2	Aquinas	3
4	Hazelwood Central	3
7	Granite City South	0
7	Hazelwood East	0
6	Ritenour	1
6	Lutheran North	1
5	McCluer	2
5	Incarnate Word	2
7	Jennings	0
7	Pattonville	0

With a smooth follow through, Ruth Ellerbrock, senior, returns a deep smash to win the point.



Smashing the ball across the court, Sue Branstetter, sophomore, watches the futile attempt to return it.

Prior to her match, Ruth Ellerbrock, senior, carefully goes over her equipment.



Knowing the importance of agility, the team members stretch before their individual matches.

With quick reflexes, Kathy O'Neal, senior, returns a slam while Pam Temps, sophomore, looks on.



Tennis team takes aim!

As if it was guided, the ball floated across the net and neatly landed two inches inside the white line. McCluer North was victorious once again. The girls' tennis team was superb this year. "We work together well while still having a good time," said Captain Sue Birmingham, senior, "and we are always there to support

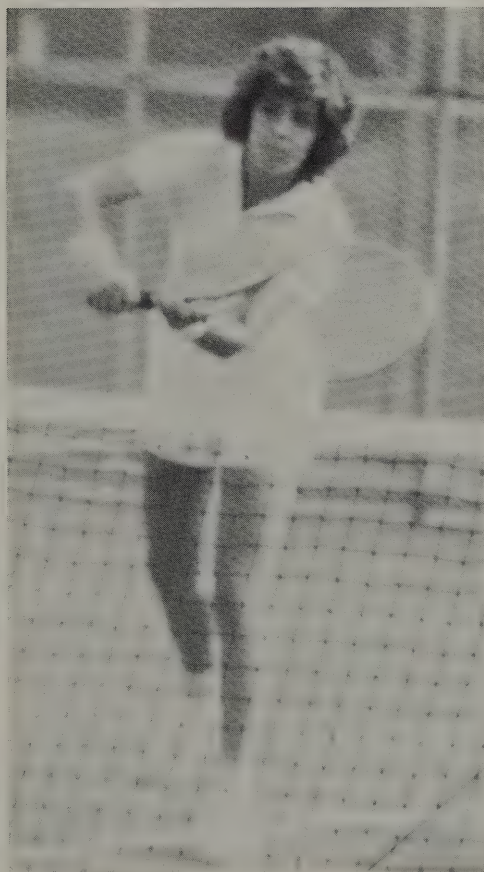
our teammates."

The grueling practices and running sessions of the pre-season gave the girls the stamina to play a third set when it became necessary. Jane Helbig, coach, was very proud of the way the girls handled themselves, and this was very evident early in the season when she said, "I believe we are capable of going the whole season without losing a match."

"I enjoyed being on the tennis team. It was a lot of work but I had some fun times." - Lynn Schulte.

Compared to recent years, the girls had a relatively injury-free season, and this contributed both to the strength of the team and their mental attitudes. The team's only early season defeat was at the hands of Aquinas, and this was a very close contest. "I think if we played up to our potential we could have beaten them, but it was early in the season and we didn't really have confidence in ourselves," said Lynn Schulte, freshman.

With precise timing, Pam Temps, sophomore, executes a crosscourt volley that leaves her opponent helpless.



Putting everything into it, Steve Wedig, sophomore, swims the crawl in the meet on December 17, 1982.

Swimming the crawl. Steve Wedig, sophomore, speeds up as he approaches the end.

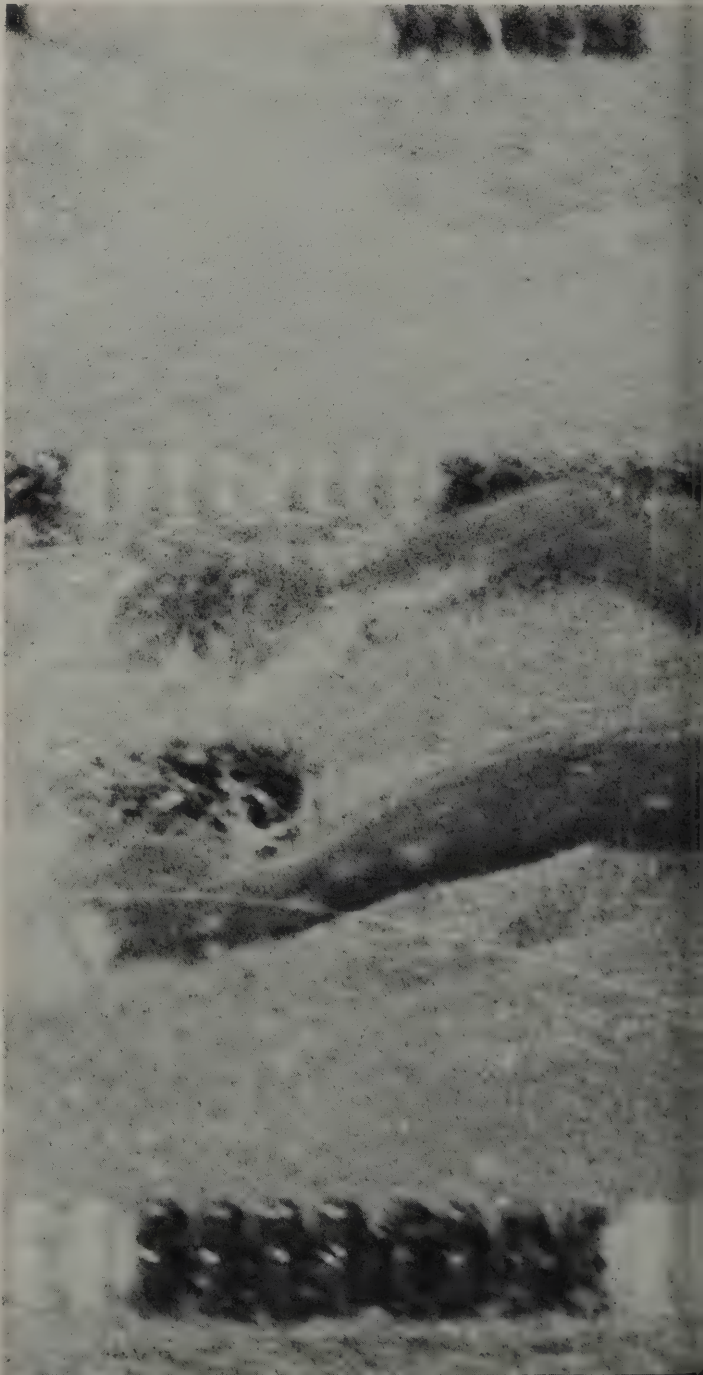


1983
Boys' Swimming
Coach: Mike
McFarland

MN		OPP
48	St. Charles	75
72	Berkeley	55
40	Parkway West	87
48	McCluer	79
40	Pattonville	87
61	Parkway Central	97
61	Ladue	89
48	Hazelwood East	79
58	Hazelwood West	69
35	Chaminade	92
48	Hazelwood Central	75
55	S.L.U.H.	97
55	DeSmet	95
72	Ritenour	55
42	Ladue	84



With complete concentration, Kevin Durham, senior, completes an inward dive during a home meet.



With his teammates watching in the background, Jeff Justice, senior, takes a practice dive.



Into the swim of things

Swimmers, take your mark! Get set! ... Bang! The swimming Stars were off on their 82-83 season.

Being on the boys' swim team required dedication, perseverance, and willingness to work. Practices were every day after school and consisted of about 4000 yards or 106 lengths of the pool. Swimmers alternated between sprints and distance practices.

The season record was 2 wins, 11 losses. This did not present an accurate picture of the team. "The scoring system was inadequate for a team of our size this year," explained Philip Springer, sophomore. Another reason for the record was the unusually hard lineup of opponents.

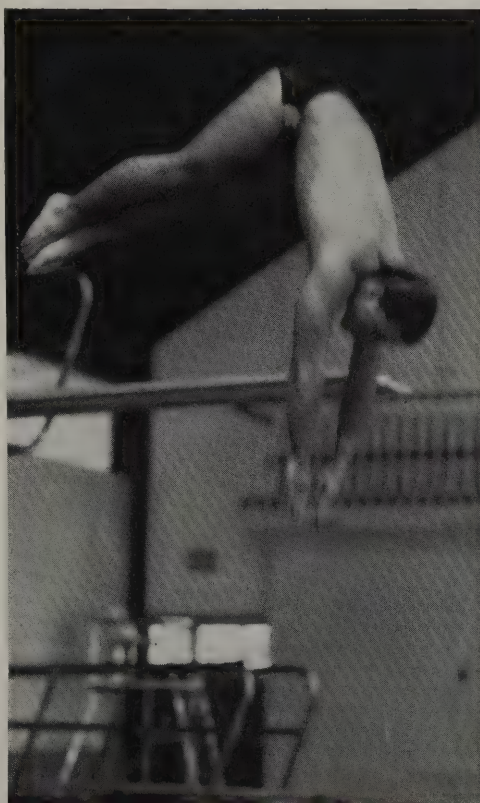
"No one seemed disappointed this year, and the seniors, especially, had a good attitude." Mike McFarland.

The swimming Stars were coached by Mike McFarland, who has been coaching since McCluer North opened. "I enjoy it," he remarked. "I like trying to get the best from the swimmers."

The boys' swim team ended the season with a 7th place in the Suburban North League Conference. Several swimmers qualified for the final segment of the competition, and also placed in the top ten.

The team was well-rounded with five seniors, five juniors, and eleven sophomores and freshmen. There were many outstanding swimmers and a good backup group- essential for competition.

As for the future? "The prospects look good for next year," said Steve Pummer, junior. "Three-fourths of the old team will be back, plus whatever freshmen and new people come in."



Doing the butterfly, Steve Pummer, junior, races to get ahead of his opponents in the Hazelwood East meet.

In a meet against Hazelwood East, Kevin Durham, senior, comes out of a forward dive.

Before a game, Ray Schoch, coach, spends time to hit a few balls to the outfielders.

Warming up requires as much concentration as the actual game, according to Suzanne Stephens, junior.



1982
Sophomore Softball
Coach: Dave Reidl

MN		OPP
14	St. Charles West	3
13	Riverview	4
4	Fort Zumwalt	5
15	Pattonville	5
7	Pattonville	4
4	Wentzville	6
14	St. Charles West	4



As she releases a powerful pitch, Sharie O'Brien, freshman, concentrates on the strike zone.



Quick thinking enables Carol Usai, senior, to scoop up the ball with one quick motion.



Stars finish second

Hopeful softball players, new and old, filled the bench as the first player stepped up to the plate. Determination was what led the team to victory.

"I think the team has improved in all phases of the game from last year." — Ray Schoch.

The highlight of the varsity season was a double header against Hazelwood West with final scores of 11-0 and 14-4. Head Coach Ray Schoch said, "It was the best game in three years, there were no walks and no errors. I was really proud of them."

After the varsity swept through their regular season, with a final record of 11 wins and 5 losses, they faced the state tourney. The first game, against Hazelwood Central, was a close one but McCluer North won, 6-5. Next they faced Hazelwood West, winning 15-8. Then came a tough battle against Parkway Central. Varsity lost 11-0 which placed them second in their division.

The B-team also played well last season with a final record of 5 wins and 2 losses. They began by winning over St. Charles West with a score of 14-3. Later in the

season they faced Pattonville twice in one week, winning both times, 15-5 and 7-4.

All in all, it was a good season for softball. Coach Ray Schoch summed up the girls' performance when he said, "I think the team has improved in all phases of the game from last year, and the seniors deserve the credit. They really provided the leadership."



1982

Girls' Softball

Coach: Ray Schoch

MN		OPP
6	St. Charles	7
8	McCluer	7
13	Riverview	4
8	Fort Zumwalt	4
9	Hazelwood East	8
8	Hazelwood East	5
2	McCluer	1
11	Hazelwood West	0
14	Hazelwood West	4
7	Pattonville	8
15	Ritenour	2
6	Hazelwood Central	7
6	Hazelwood Central	5
15	Hazelwood West	8
0	Parkway Central	11
6	Mehlville	8

Keeping her eye on the ball is the only concern of Michelle Mastroianni, freshman, during batting practice.

Good! Almost great!

What hit McCluer North harder than an atomic bomb? The soccer craze: and its impact was tremendous. The McCluer North Varsity soccer team devoted much of their spare time to the game of soccer and the reward was generous.

The average time spent on the soccer field added up to twelve hours a week for the soccer Stars. Their practices consisted of skill drills, running and a lot of fitness work. The result was a winning team. The players put their all into the practices and they always put the team needs before their individual needs. "We have no individual stars, all of us pull together to accomplish the same goals," stated Dan Otten, senior. And pull together they did.



Putting the team first was the major reason the Stars enjoyed an 18-6 record. The season began with a bang when they met with the Aquinas Falcons and came out on top with a 1-0 victory. From there the season went smoothly with very few losses and many victories. Probably the highest point in the Stars' season was when they beat Vianney 1-0. Vianney had

"The team has been successful in the classroom and on the athletic field and I feel fortunate to work with them." — Ray Stahl

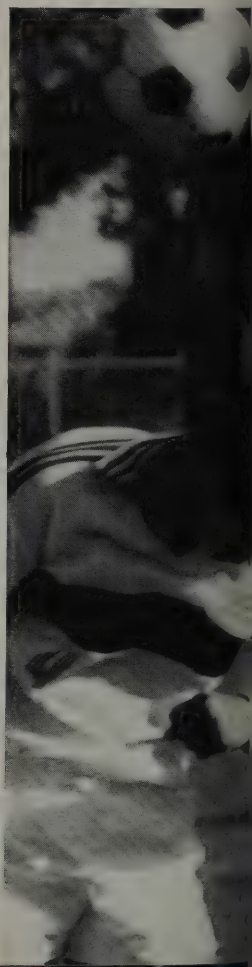
been the state champions for two years in a row and for those two years had been undefeated. "I felt that it was a high point in our season, we were playing well together as a team, but it also drained us a lot both physically and mentally for the upcoming games," said Dennis Kiely, senior. After this victory there seemed there could be no wrongdoing for the soccer Stars. But then they started losing more games than they expected. The final blow came when the Stars lost to Chaminade in the state finals. They were expected to go all the way and take the state title.

Taking a shot, a Hazelwood West opponent sets up to score while Dan Otten, senior, defends.

Watching and waiting while a Chaminade player handles the ball are Mark Keller and Mike Taylor, juniors.

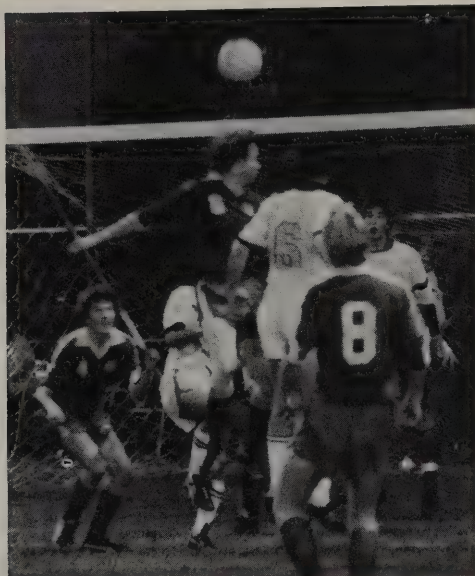
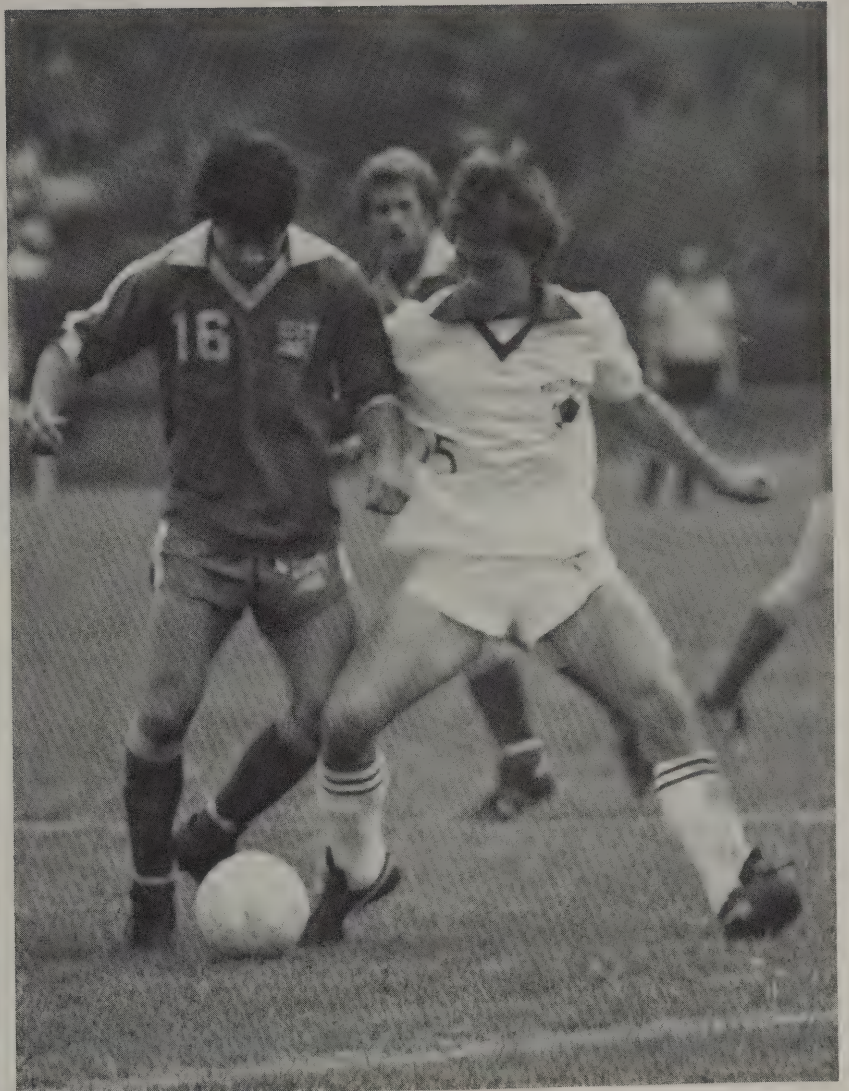


Diving, goalie Tim Schulte, junior, shows how to get a shutout. He stopped the Aquinas offense for a 1-0 victory.





Struggling over a fair ball, Mike Baker, senior, and a Prep North opponent fight to come out on top.



Using his head, Dan Otten, senior, comes close to putting the ball in the goal, but it is just shy of the post.

Battling to take control of the ball and fending off an Aquinas opponent is Dennis Kiely, senior.



1982
Varsity soccer
Coach: Ray Stahl

MN		OPP
1	Aquinas	0
3	Pattonville	1
3	Hazelwood West	1
6	Ritenour	0
5	Hazelwood West	2
1	Pattonville	0
3	Hazelwood Central	1
4	McCluer	0
4	DeSmet	0
2	Riverview	0
4	New Trier	2
2	Vianney	1
3	Hazelwood East	1
3	Alton	0
3	Prep North	0
1	Parkway Central	0
3	Prep North	0
3	Hazelwood Central	2
0	Riverview	1
0	Granite City South	1
0	Marquette	3
0	S.L.U.H.	3
1	C.B.C.	2
1	Chaminade	2

In anticipation of the next move, Mike Hedrick, sophomore, looks on as teammate Mike Werdes loses a pass to the opposing player.



1982
Sophomore Soccer
Coach: Mike
McFarland

MN		OPP
1	Aquinas	2
4	Riverview	0
2	DeSmet	3
7	Ritenour	0
3	Hazelwood West	0
4	Pattonville	0
13	Belleville West	0
1	Hazelwood Central	1
4	Granite City North	0
5	Prep North	2
2	S.L.U.H.	3
1	Hazelwood East	3
3	McCluer	0
3	C.B.C	0
7	Parkway Central	0



Dribbling up the field, Mike Werdes, sophomore, prepares to take a shot on goal during the Granite City North game.

Waiting to settle the ball, Shawn Stewart and Jim Rapp, sophomores, move into position during the Saturday morning game on October 2.



Twice league champs

The sophomore soccer Stars' season opener, September 3, went down in the scorebooks as a 2-1 loss to Aquinas, but rather than dampening the team's spirit, the defeat brought the team eye-to-eye with reality. According to McFarland, coach, the game was "a good opener because it showed us where we had to go and what we had to do". Keeping this in mind, the team played through a tough schedule and came out on top.

On October 21, the sophomores played

against McCluer to decide the Suburban North winner. With ease, the Stars felled the Comets 3-0 in front of a home crowd, and the North Stars were named to share the Suburban North Title with Hazelwood Central. "The defense was excellent and we dominated the entire game," said Jim Rapp, fullback.

"The team has had some really tough competition this year and I think we have played well against it." —

— Jim Reichmuth

Another highlight of the season was a tough match against CBC. "Winning Suburban North gave the team a lot of confidence, and that was indicative of the CBC victory," said coach McFarland. The MN Stars, in the cold of late October, scored three unanswered tallies from Chris Steevens, Wes Hampp, and Bob Signorello. Jim Reichmuth was credited with the shutout in goal.

Taking a penalty kick, Bob Signorello, sophomore, learns the value of tying double knots in his shoes.

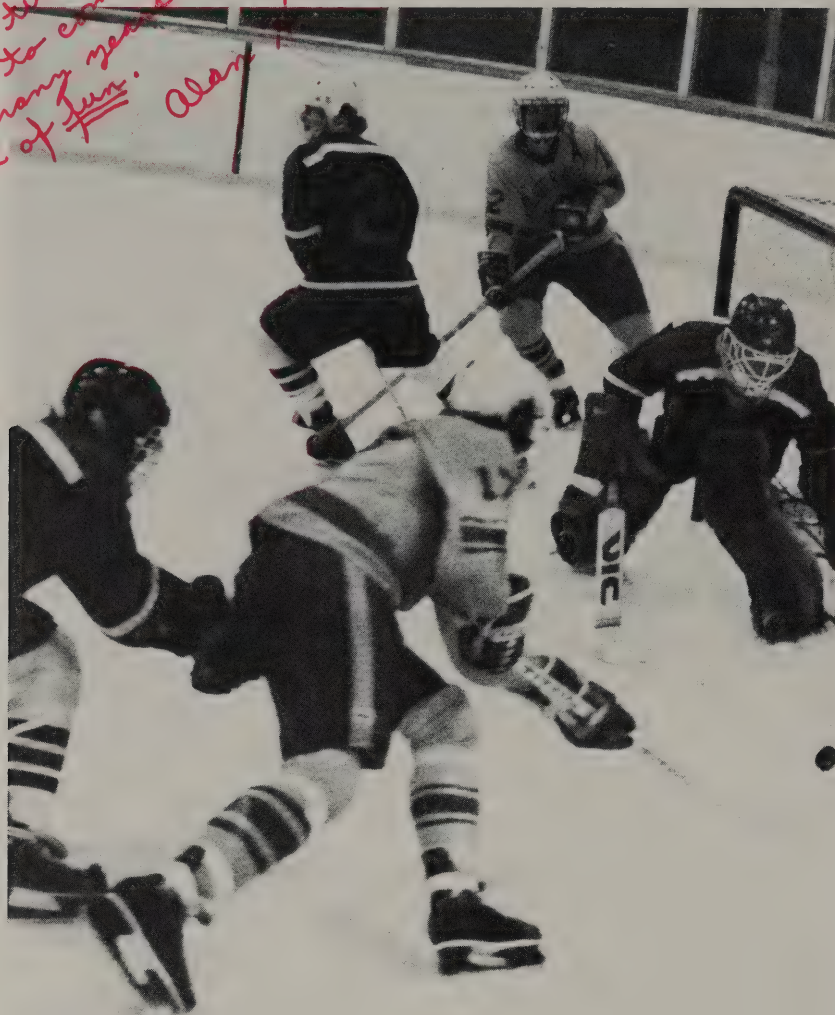
Keeping the ball from Granite City North, Chris Steevens, sophomore, maneuvers around the opponent.



After losing control of the ball, John Hanslick, sophomore, challenges the opposing player to regain possession of the ball.

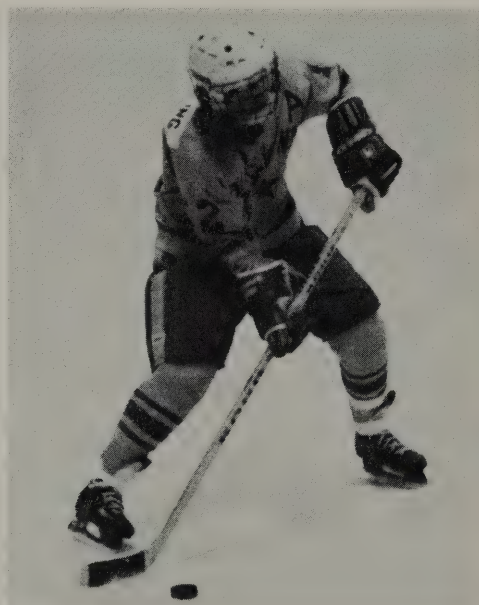
Eric, well you finally made it out we had a lot of good times and I am sure more to come. Good luck in the many years to come and have a lot of fun. Alan

With his eyes fixed upon the puck, Bryan Basket, junior, is ready for anything.



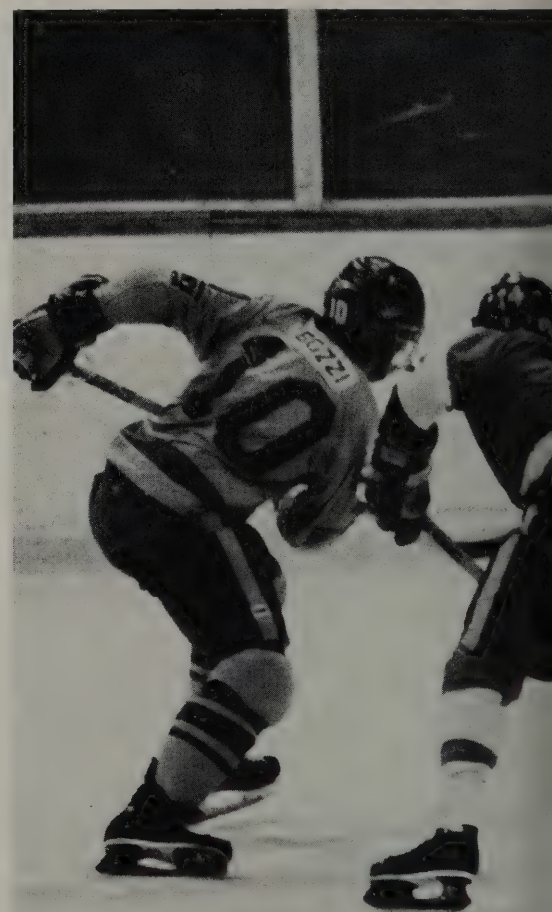
1983
Hockey
Coach: David
Carpenter

MN		OPP
4	Clayton	3
4	Parkway Central	4
12	Hazelwood Central	0
7	Hazelwood East	2
5	Granite City	1
4	Hazelwood East	4
3	McCluer	4
10	Mehlville	3
11	Kirkwood	5
3	Lindberg	1
5	Oakville	4
4	Webster	1
6	Lutheran South	2
10	Hazelwood Central	2
6	Hazelwood West	3
5	Hazelwood East	7
10	McCluer	3
8	Parkway North	3
2	Granite City	2
8	Parkway West	6
7	Lafayette	0



Helping to block the goal from any Webster Grove opponents, Eric Wuelling, and Rusty Kolbow, and Bryan Basket, juniors.

During the McCluer game on December 18, McCluer North saves the puck from scoring a point.



Hockey takes the puck

It was 9:15, Friday night, December 10, 1982. McCluer North fans had piled into the stands at Delwood Ice-Skating Rink, psyched up for the game against Hazelwood Central and ready to win!

Hazelwood Central skated out first and the boos began immediately. MN waited until they had stopped before skating out. Then, as Stuart Glenn, senior and captain of the team, stepped out onto the ice, the cheers rose above the boos.

The two teams skated around for almost five minutes, taking shots at the goal.

Then, they got together for the face-off.

While the captains of both teams waited in the center of the rink for the whistle to blow, McCluer North's Jeff Crowder, junior, Joe LaPorta, senior, Eric Wuelling, senior, and Mike Scharic, junior, skated into their positions and got ready to overcome their opponents.

"I think we have the best team since '74-75" and we hope to do as well as they did." - Dave Carpenter.

The whistle was blown, and Stuart Glenn took the puck. The team headed for the goal to score the first point. Within the first fifteen minutes of the game, McCluer North scored three points, and went on to win the game 12-0.

This was an average game for the MN Hockey team in 1982-83. Some of the games had closer scores, but most all of them were won, always with McCluer North fans cheering them on.

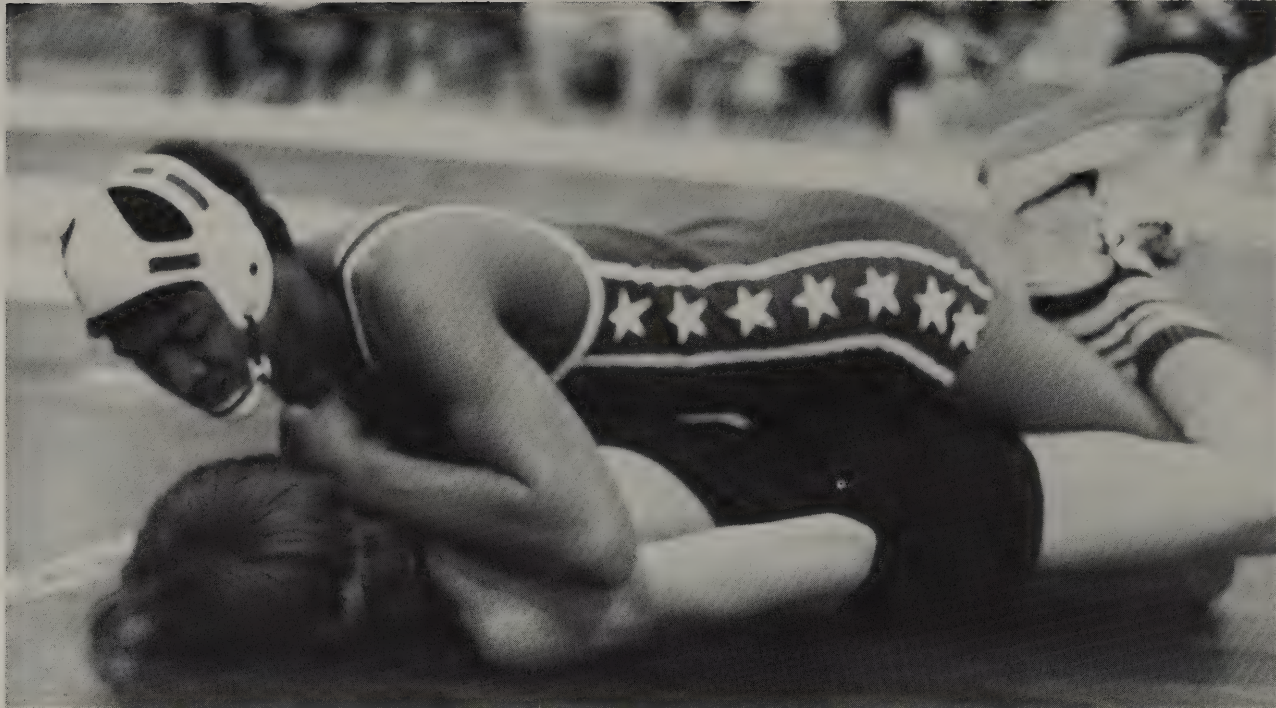
About to score a second goal in their game against McCluer, Joe LaPorta, senior, with Eric Wuelling, junior, set up the play.

Clear of any of his opponents, Eric Wuelling, junior, takes hold of the puck and heads for the goal.



Waiting to regain the puck from the referee after a foul are Tony Bozzi, junior, and his Webster Groves opponent.

Looking for a quick pin, Kevin Mabrey, sophomore, holds his contender on the mat.



Good
on
Your

Satisfaction guaranteed

At 2:15, most of us looked forward to a quick trip home, a snack, and a few hours of relaxation. This was not so for members of the wrestling team. After six hours of tests, lectures, and studying, the wrestling Stars had 2 1/2 hours of practice to look forward to.

The team began doing stretches at 2:30 to prepare their muscles for the daily work-out. For warm-up and conditioning, they ran up and down stairs and around the school. To improve coordination and balance, time was spent on spin drills and skills were also developed by "live" wrestling and practicing moves. A daily

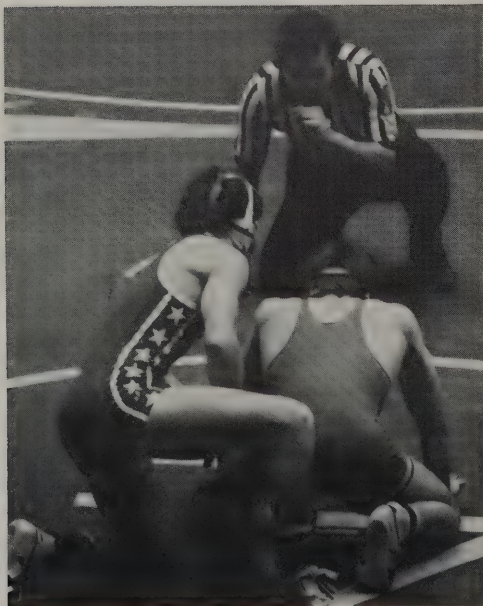
weight-lifting program was also included in the workout in order to build wrestlers' strength.

What gave these guys the drive to put themselves through this "self-punishment"? "Knowing it's the only way to get the benefits of victory," said Steve Sexauer, junior. "It's a way for me to prove to myself that I have the self-discipline to push to the limit," said Jeff Mastroianni, junior.

"If you win, you get all the credit, but if you lose, the only person to blame is yourself." Pat Jansen

Conditioning was not the only demanding requirement the wrestlers faced. Maintaining weight also called for a lot of self-discipline. Sticking to three meals a day, omitting snacks, not eating at all, and working off calories at practice were a few techniques used to keep within weight restrictions. Losing 5 pounds a day was not an unusual happening at practice.

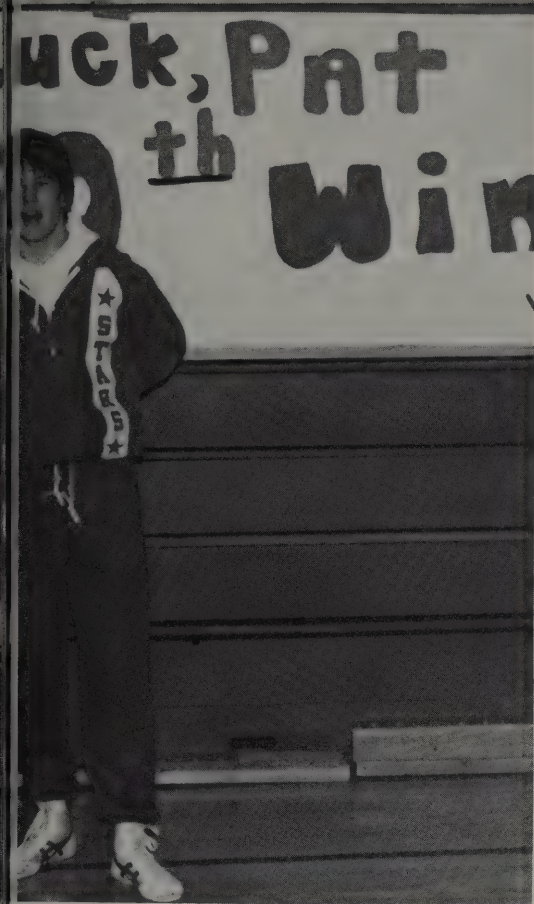
The reward for all this hard work? Sometimes they won, sometimes, they lost, but either way, the satisfaction of knowing it was their best felt good.



At state competition, Pat Jansen, senior, awaits the starting signal from the referee, ready to bring his opponent down.

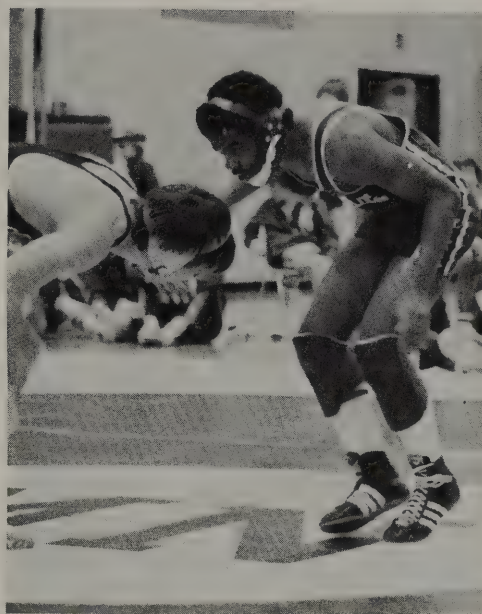
Working for a fall, Fred Jones, senior, tries to out-manuever his opponent.





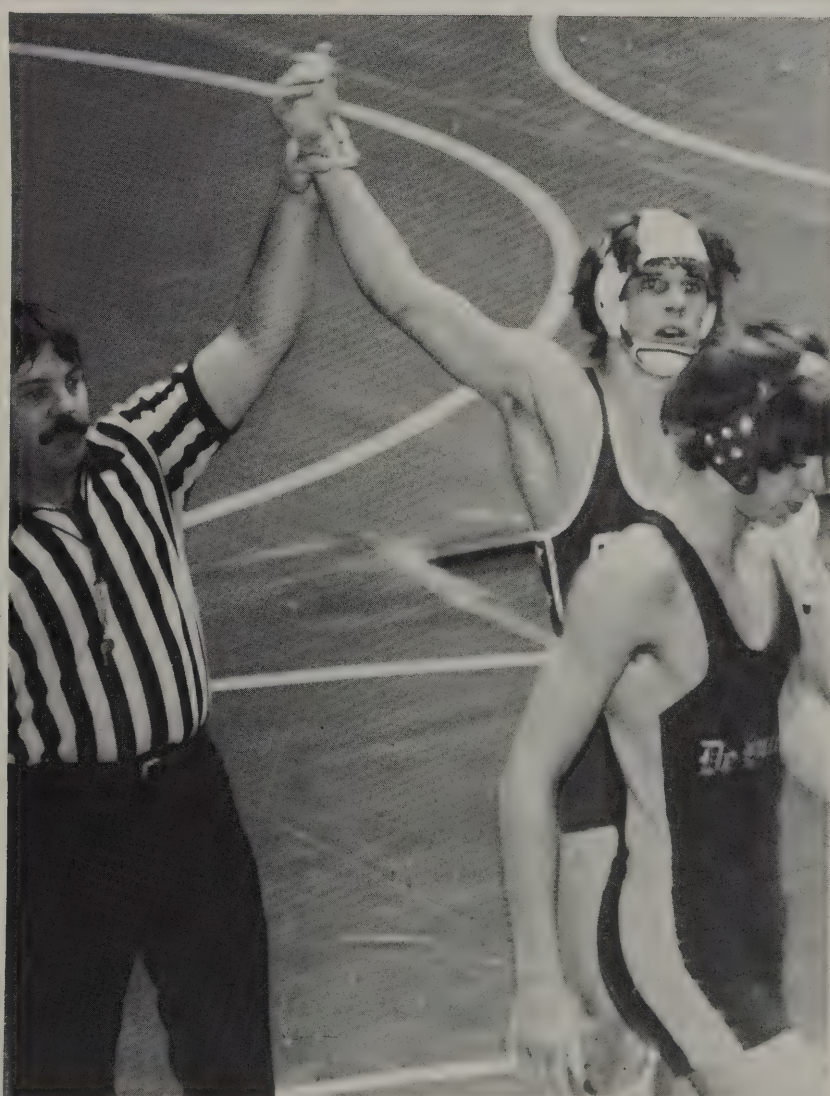
Preparing for his fiftieth straight win, Pat Jansen, senior, poses by a "Good Luck" banner.

Watching his opponent's every move, Carl Murray, junior, prepares to move in and bring him down.



1983
Wrestling
Coach: Bob Blanner

OPP		MN
36	McCluer	30
45	Belleville West	18
54	Granite City N.	8
43	Hazelwood West	24
58	Riverview	11
36	Hazelwood East	33
32	Ritenour	39
46	Hazelwood Central	17
44	Pattonville	25
45	St. Charles	25



After a tough match, Jeff Mastroianni, junior, is named the winner.

A growing season

"At times, team spirit reached its ultimate point. Then there were times when we were down," said Jim Jones, junior.

The season started off slow. The very first game was played against University City. The players were shaky and didn't have the confidence or the experience needed to defeat the opposing team. "The team this past year was very inexperienced, which showed in our first couple of games, but with practice and some patience, we pulled ourselves together after only a short while and began to play as a team," said Ed Kretzler, junior. It was not that McCluer North didn't have good basketball players, but instead of working and cooperating together, each team member did his "own thing" — at least early in the season.

The team consisted of sixteen players, which was quite large for this particular sport. An average team usually consisted of at least twelve members, but Coach Pete Waldo kept a large and youthful squad.

The main force behind any team was the head coach. "Mr. Pete Waldo is an excellent coach because he tries to get us to work to the best of our ability, like hustling, trying to get us to hit the open man and just play aggressive defense," said Jim Jones, junior.

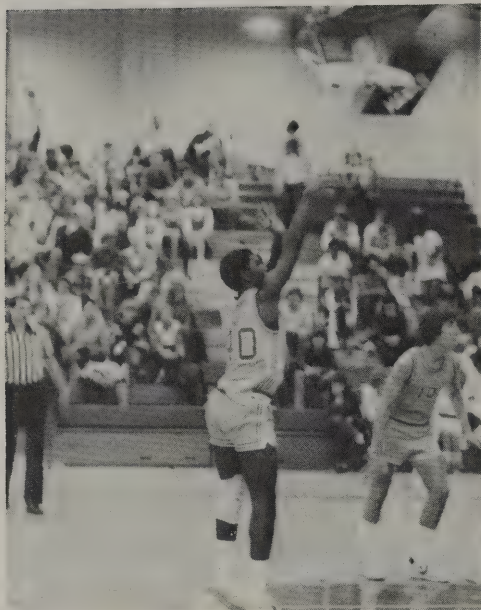
"We are a very young and inexperienced team who make a lot of mistakes that experience will help overcome."-Pete Waldo

Another force behind any team was the aggressive audience that lifted the spirits of each and every team member. "Student support is needed to give enthusiasm to all, and generally make life miserable for the opposing team," said coach Pete Waldo.

All in all, team spirit and fan spirit were the main necessities for a victorious team.

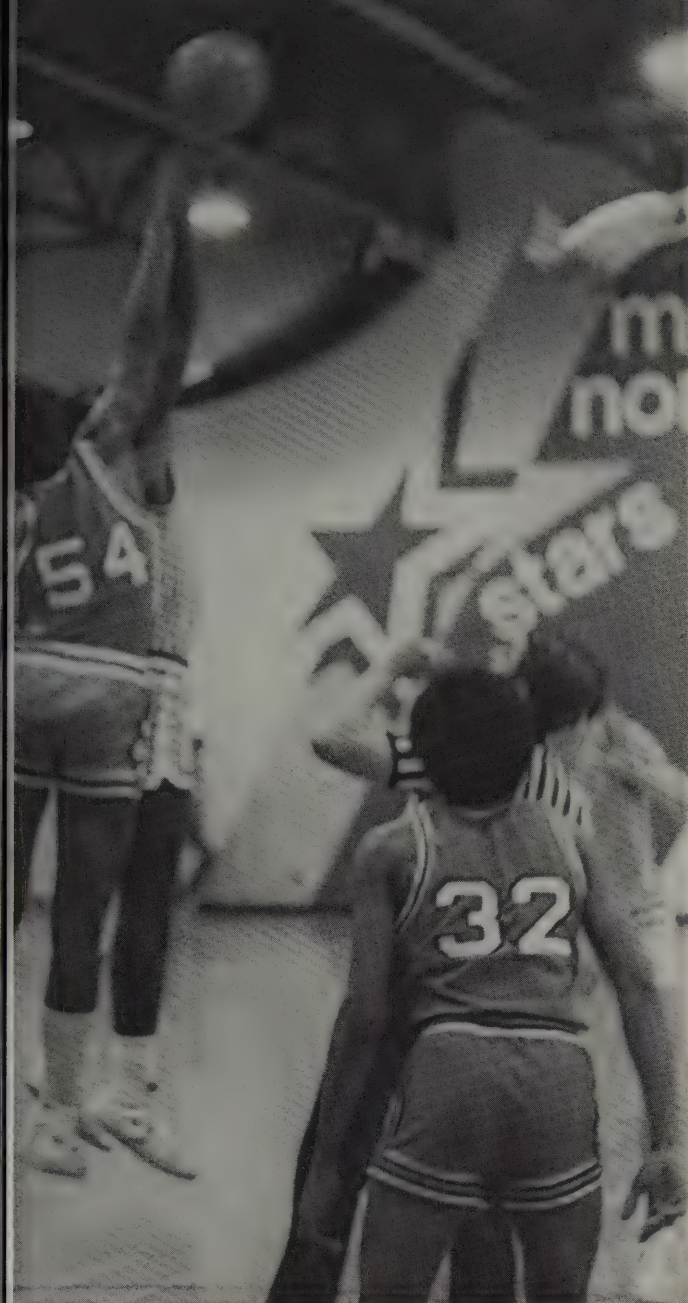
Taking a free throw, Wayne Henderson, senior, gracefully launches the ball toward the basket.

During the jump ball, Calvin Dixon, sophomore, strives to tip the ball to one of his teammates.

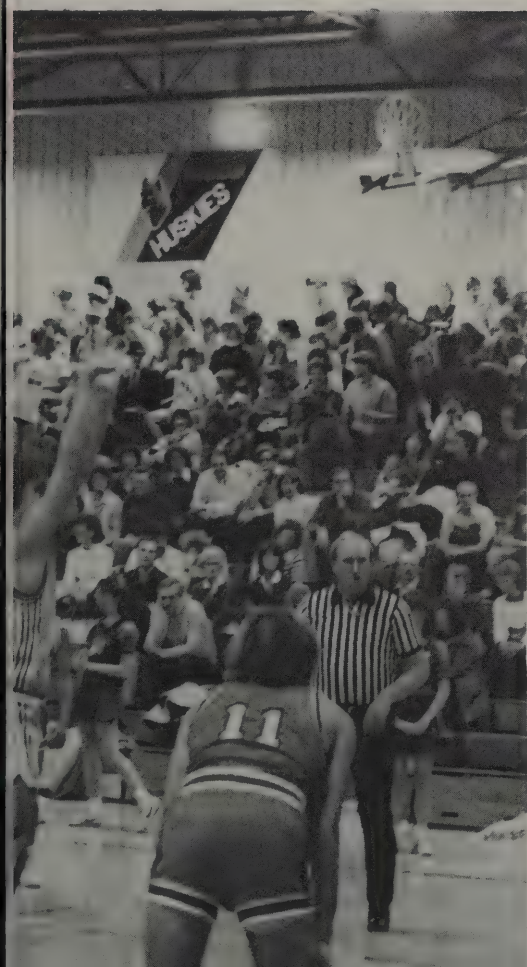


Trying to block the opponent from nabbing the rebound by spreading his arms is Ed Kretzler, junior.





Shooting with poise and complete awareness is Tim Schuelte, junior, aiming to swish the ball.



Trying to raise the confidence and spirit of the players is coach Pete Waldo, giving a little pep talk.

Concentrating on making a basket and scoring two points Tim Schuelte, junior, watches the flight of the ball.



1983

Varsity Basketball

Coach: Pete Waldo

MN		OPP
55	University City	76
40	Kirkwood	48
50	McCluer	47
60	St. Charles	62
42	DeSmet	64
49	Soldan	77
35	Parkway Central	53
72	Chaminade	45
71	Parkway North	57
71	Lafayette	63
48	Hazelwood West	63
89	Hazelwood East	86
51	Normandy	42
52	Wentzville	56
50	McCluer	48
59	Fort Zumwalt	52
63	St. Charles	65
76	McCluer	45
63	Francis Howell	64
54	Ritenour	45
84	Mercy	51
47	Riverview	55
51	Pattonville	53
64	Parkway West	56
50	Hazelwood Central	70
66	North County Tech	37
61	Hazelwood West	42
55	Hazelwood Central	66



1983

Girls' J.V. Basketball

Coach: Neta Pope

MW		OPP
19	Lutheran North	27
18	University City	20
21	Parkway West	10
28	Incarnate Word	25
16	Aquinas	25
22	Hazelwood West	26
35	Rosary	39
30	Hazelwood East	34
29	Parkway Central	40
26	Ritenour	27
20	Riverview	14
32	Pattonville	30
46	McCluer	14
22	Hazelwood Central	29
28	Rosary	26
31	Aquinas	42

With total concentration, Pat Hempen, junior, prepares to shoot a free throw.

Talking to a future McCluer North basketball star, Neta Pope, assistant coach, recruits for 1993.



Passing her Normandy opponent, Carol Becker, junior, prepares to shoot.



Sitting on the sidelines, Jenone Bell, Michelle Meyer, Kathy Carlson, and Stacey Salisbury, sophomores, wait for their chance to play.



Success: no support

As the small crowd of spectators cheered them on to victory, the McCluer North girls' basketball team put every effort into winning each of their games. Winning was essentially what they did all year. By February 1, they were already 12 and 4.

The Varsity team consisted of eight hard-working players, while the Junior Varsity consisted of nine. The varsity team had only two new players, Dayna Wulff and Jeryn Gaston, both freshmen. "Being a rookie is a tough job," said Jeryn Gaston, "but the support from the team makes the job an easier load. Playing as a team is what gives us our great undefeatable record."

Both teams were diligently coached by Carol Meyer, physical education teacher, and by assistant coach Neta Pope, science teacher. Ms. Meyer had been coaching girls' basketball ever since it started here at McCluer North eight years ago. Ms. Pope was in her fourth year as an assistant coach.

When some players on the team were asked how the season was going, they said, "It was fine," but they did not have many fans from school, only their families. As a matter of fact, whenever a home game was played, the away team frequently had more fans! The fans weren't everything, but they would have helped a little. Lynn Wilcox, senior, said, "We have maybe ten fans, consisting of

parents, janitors, and scorekeepers. Considering that we spend a lot of our free time going to see other teams play, and they don't even bother to come see us is disappointing."

Carol Becker, junior, agreed. "I am used to not having any fans, but it does bother me to think of all the times I have gone and cheered the other teams on."

The team was looking forward to state competition and also the hope of more cheering fans next year.

1983

Girls' Varsity
Basketball

Coach: Carol Meyer

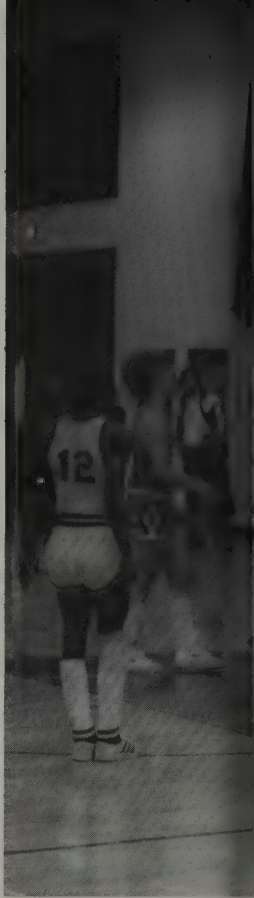
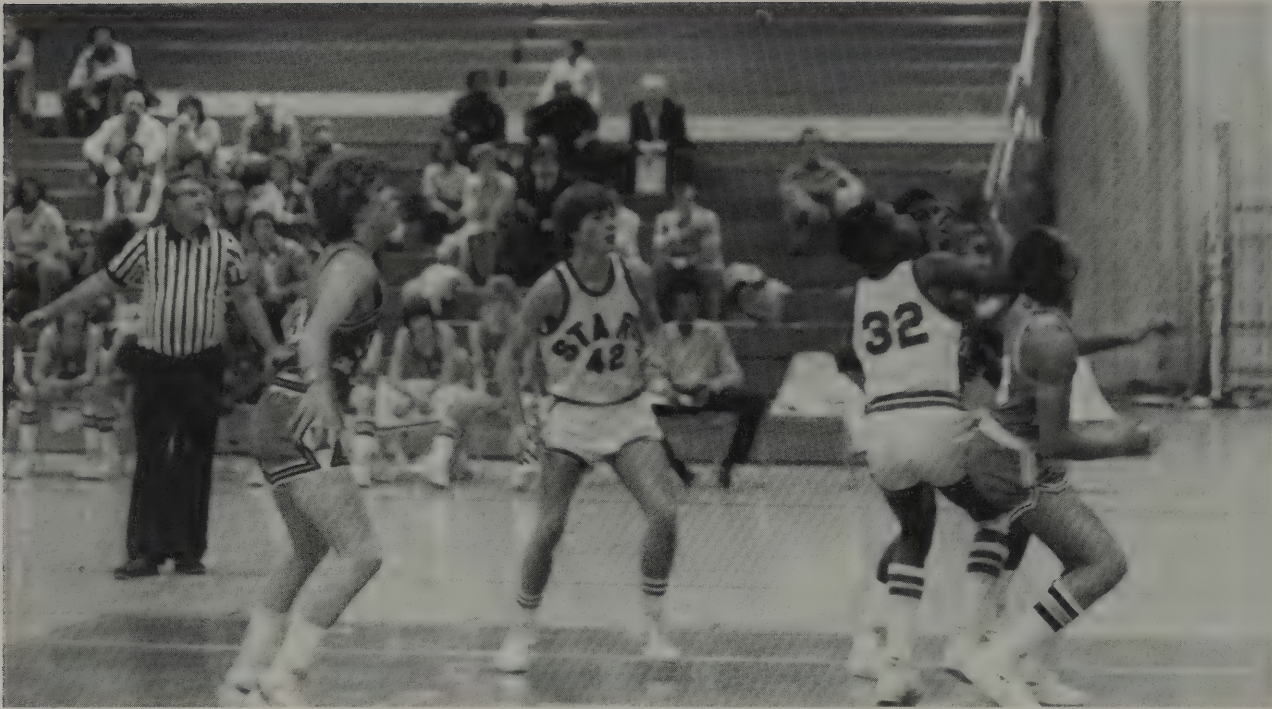


MN		OPP
72	Normandy	43
48	Pattonville	17
36	Hazelwood Central	43
34	Lutheran North	52
55	University City	46
55	Parkway West	36
55	Incarnate Word	49
58	Aquinas	39
50	Hazelwood West	29
59	Normandy	33
65	Hazelwood East	29
52	Rosary	33
47	Lutheran North	55
36	Rosary	38
51	Hazelwood East	27
69	Parkway Central	53
59	Ritenour	31
53	Parkway Central	41
59	Visitation	64
62	St. Joseph	51
40	Riverview	27
49	Pattonville	46
61	McCluer	11
49	Hazelwood Central	62
92	North County Tech.	18
63	Hazelwood West	57
42	Hazelwood Central	62

All players especially Jane Klein and Michelle Meyer, sophomores, keep their eyes on the ball as they wait for it to return to the court.



The ball is on the loose and the competitors fight for possession of it.



Improving as a team

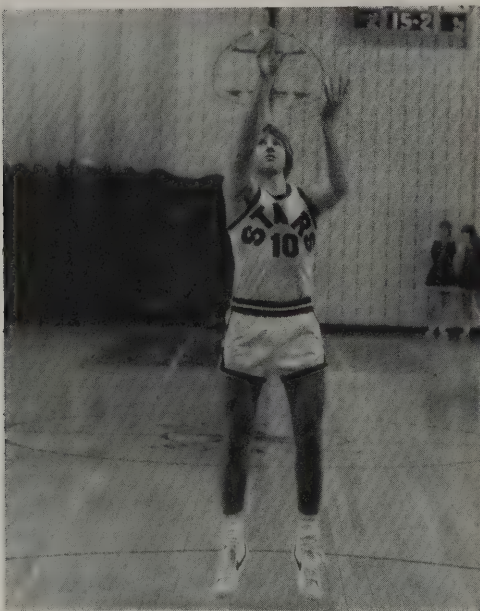
The 1982-83 sophomore basketball Stars hit the courts with a flying leap. When they won—they won big!

They had a great start at the pre-season tournament when the Stars won against Fort Zumwalt 58-40. Though they proved they knew their ABC's, C.B.C. taught them a new alphabet when they dwarfed the Stars 58-35 in the Christmas Tournament.

"It's a lot of fun playing basketball with this group of guys. I like being around them and each one is unique in his own way," said Chris Steevens, sophomore.

Trying out for the school basketball team had a reason behind it. Either it was to help the school's image or their own self-image. "I wanted to show off my basketball talents," said Ricky Baker, sophomore. But all of the players felt pride in representing McCluer North's athletics and they had a good feeling when the crowd cheered for them.

"The team works together great; the only problem is that we lack height, but we make up for it in speed." —John Giannola



Though he told sour jokes and was as nutty or nuttier than the rest of the team combined, over all, Coach Kimpling was a nice guy and a good coach. He enjoyed working with the guys. For him there were few faults though coaching sophomore basketball for the first time was like a "ZOO"!

The sophomore basketball team played a tough game and they finished the season with a record of 14 and 7.

After concentrating for a time, John Giannola, sophomore, goes for a free throw that was awarded to the Stars.

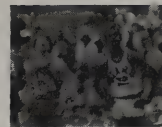
Against the Ritenour Huskies, the North Stars set the offense.





With the school emblem in the background, the Stars score another two.

Trying to think up strategy, John Giannola, sophomore, stands waiting for the Ritenour team to make a defensive error.

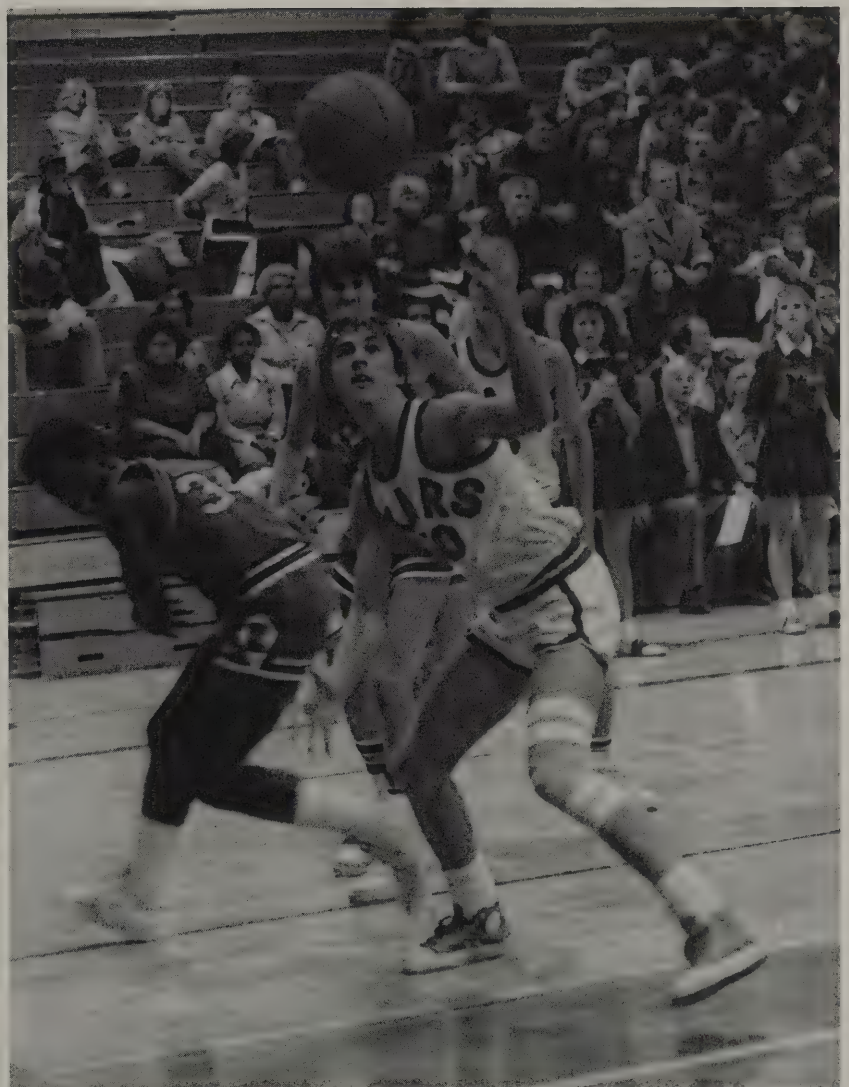


1983

Boys' Sophomore Basketball

Coach: Bob Kimpling

MN		OPP
58	Ft. Zumwalt	40
37	Hazelwood East	43
60	Ritenour	55
39	St. Charles	41
37	De Smet	74
45	Parkway Central	36
35	C.B.C.	58
65	Maplewood	31
50	St. Mary	55
50	Hazelwood West	47
40	Hazelwood East	44
53	Wentzville	44
65	McCluer	41
54	Pattonville	46
55	Francis Howell	46
50	Ritenour	44
76	Mercy	47
49	Riverview	41
62	Pattonville	51
64	Parkway West	56
44	Hazelwood Cent.	60



Skillfully going for the loose ball, Mike Hederick, sophomore, concentrates on making contact.

Adding pep to a basketball game are Stacy Martin and Laurie Sands, freshman cheerleaders.



While passing the ball during a pre-game warm-up, Wes Hamp, freshman, displays good form.



1982 Freshman Soccer Coach: Dave Carpenter		
MN		OPP
5	Pattonville	0
13	Fort Zumwalt	0
2	Barnwell	0
10	Hollenbeck	0
2	Parkway Central	0
3	Pattonville	0
0	Collinsville	1
1	Aquinas	0
1	Marquette	2
5	Hollenbeck	0
5	McCluer	0
6	Barnwell	1

1982 Girls' Freshman Volleyball Coach: Ritchie Hicks		
MN		OPP
W	Hazelwood Central	
W	Barnwell	
W	Ritenour	
L	St. Charles West	
L	McCluer	
W	Ritenour	
W	Pattonville	
L	Riverview	
W	Hazelwood East	
W	Hazelwood West	
W	Hollenbeck	
L	McCluer	
W	Hollenbeck	
W	Ritenour	

1982 Freshman Football Coaches: Bob Johnson and Rufus Davis		
MN		OPP
	McCluer	
	Hazelwood East	
	Hazelwood West	
	Normandy	
	Riverview	
	Ritenour	

1982 Girls' Freshman Basketball Coach: Ritchie Hicks		
MN		OPP
	McCluer	
	Ritenour	
	Hazelwood East	
	Riverview	
	Ritenour	
	Hazelwood Central	
	Hollenbeck	
	Pattonville	
	Hazelwood West	
	McCluer	

1982 Freshman Wrestling Coach: Rich Riley		
MN		OPP
20	McCluer	37
48	Belleville West	0
10	Barnwell	72
6	Hollenbeck	71
21	Hazelwood West	54
33	Riverview Gardens	39
51	Granite City North	18
30	Hazelwood East	45
21	Ritenour	15
32	Hazelwood Central	47
36	Pattonville	42
	Hazelwood East	

1982 Boys' Freshman Basketball Coach: Ken Wilkerson		
MN		OPP
	McCluer	
	Normandy	
	Parkway South	
	Hazelwood East	
	Riverview	
	Ritenour	
	Hazelwood Central	
	Hollenbeck	
	Pattonville	
	Hazelwood West	
	McCluer	



Waiting for a rebound along with two Parkway Central Colts, Jeryn Sue Gaston, freshman, prepares to assert herself.

North's freshman athletes

With the addition of freshman sports, a new chapter was added to the MN sports saga. "We started a whole new era in sports," said Tonya Simmons, freshman girls' basketball player.

Overall, freshman sports had a moderate season, but the exception was the soccer team and the volleyball team. The freshman soccer Stars had a 10-2 season, losing their only two to junior varsity teams. The volleyball team had a 12-2 record. They also tied for the conference championship.

Football had a growing season.

"Watch out next year, because we are determined to do better," said Lamont Brown, Football's season ended on a positive note for the freshman players.

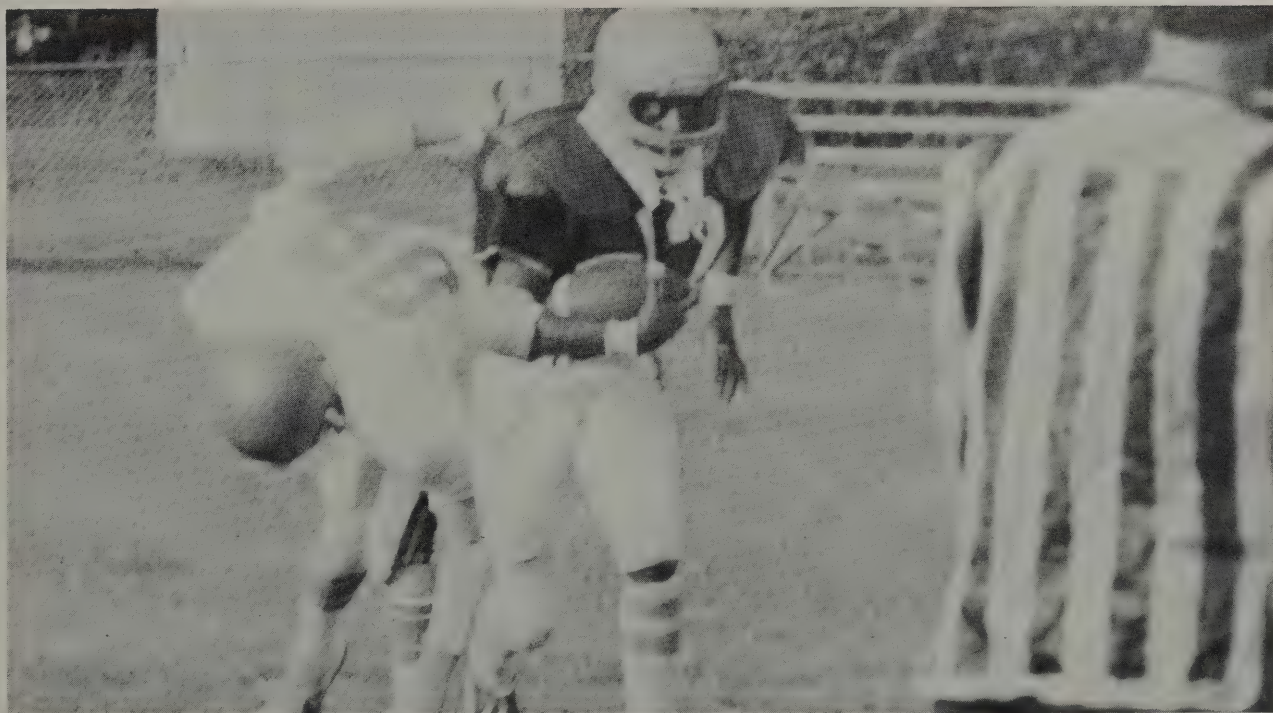
"We do well in sports, but I'm upset that we didn't get the coverage that we deserved." - Tanya Simmons

The profound versatility of the school's new additions caused the sports fans at North to look forward to next season, when our sophomore teams should be excellent. "I think our freshman teams will combine to make fabulous sophomore and JV teams. We're the best," said Kevin Jones, freshman.

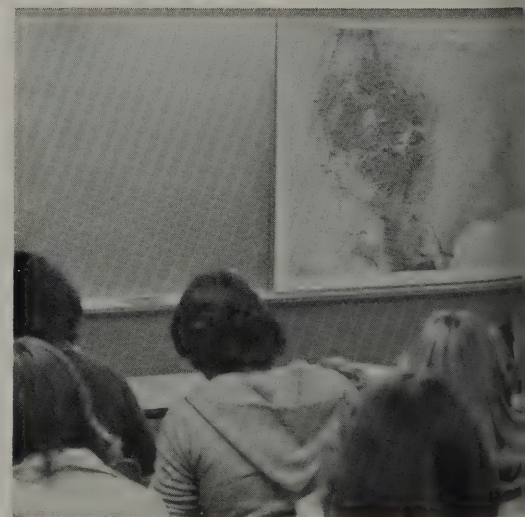
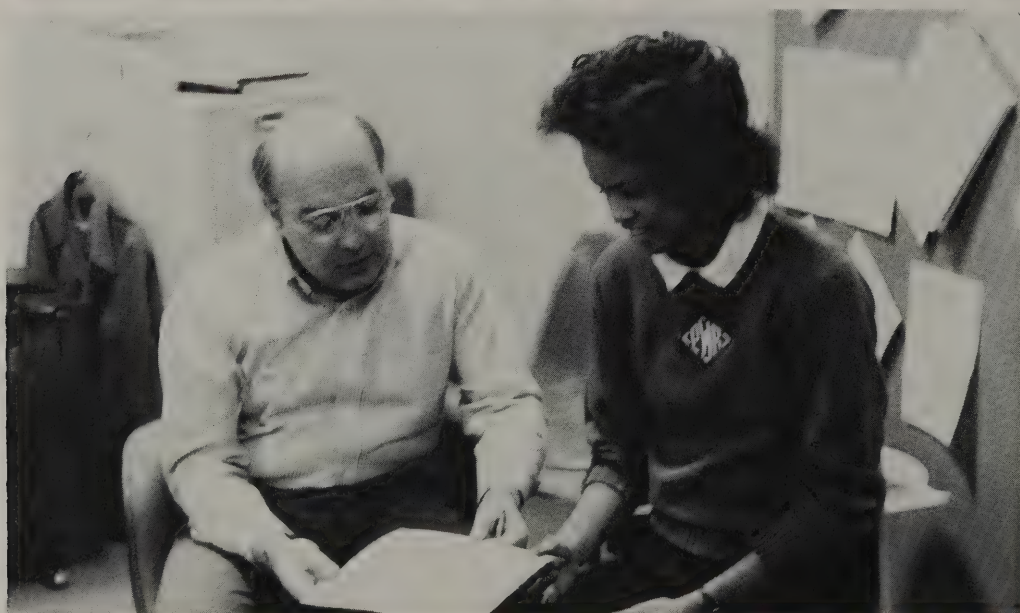
Big plans for the future were not just limited to the boys' teams. "We'll be the best varsity basketball team McCluer North ever had," said Tonya Simmons.

Being a freshman sports player left some freshmen disappointed due to the lack of coverage given them or the sometimes poor fan turnout, but most freshman players were looking forward to sports and academics at McCluer North in the years to come.

With teammates poised and ready, Lamont Brown, freshman, goes up for the jump against an equally effective opponent.



Leaving a Hazelwood West tackler behind, Lamont Brown, freshman, gains more yardage for MN.



Aiding Phyllis Williamson, senior, fill out a scholarship application is Dr. Carl Swaringham director of counseling.

Richard Banks, director, goes through the proper scales; Choir II joins in enthusiastically

Move over . . .

We're growing

Academics: worthwhile and more
Academics: rewarding and fun
Academics: satisfying and good
Academics: purposeful and true

"I think the "Commons was classes offered stopped for a at McCluer while and made North offer a classes seem wide variety of boring, but it choices for also made you those students get a better whose interests grade. You had are as equally to stay in class varied. I don't and work. And think there are Core was a special place for any students English and history who can't find a class they enjoy." - Shawn McCvey
It helped me with both subjects." - Aretha Jones

Talking about Colonial America in his American Studies class is Ray Schoch, social studies teacher, the class listens and writes attentively.

New styles - old tradition

Newspapers were a form of it, children did imitations of it, and choirs sang all about it.

Our everyday mania spread fast. Anybody could have caught it — and did. It was displayed and awed, and observed by all who enjoyed it. Easily seen, yet not always understood, it had a special style unique to its creator and represented a part of the culture today.

"ART classes offered students the chance to express themselves as they truly are — creative and expressive,"

"As a CPU, I work on anything, and if I have a problem teachers always spend more time with me." — Sunny McKinney

said Betty Tuepker, junior.

In a rather relaxed and open atmosphere, art classes had an advantage over the average courses. This elective class was taken not only by serious students who wanted to do their best, but also by those people who just wanted a little enjoyment away from the regular curriculum.

Art was a career outlook, hobby, and "easy class" for some students, but no matter what, interpretation of each per-

son's assignment differed.

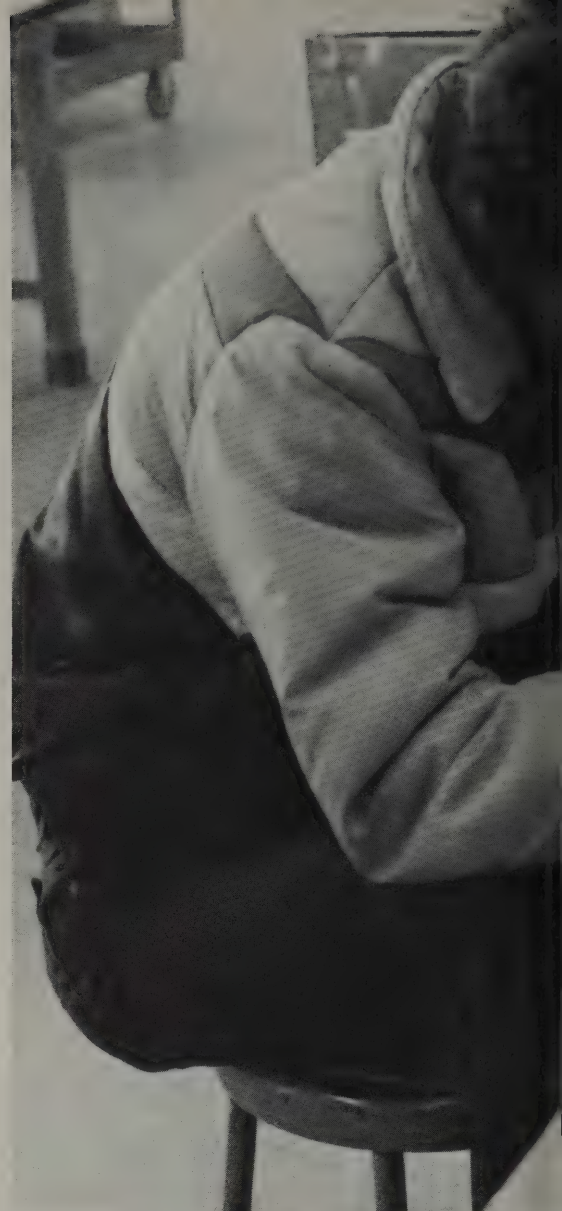
Forms of art have changed and developed everywhere. From the magnificent paintings of Leonardo DeVinci to the abstract designs of McCluer North's students, art has always been loved.

New fields of art were always expanding. Sew-Art became one of the favorites. "It was really neat what they could do with some material and a little imagination," said Maureen Criste, senior.

McCluer North students have been recognized for their accomplishments and "turnout" for years. With reputation and skill behind them, students of the high school range made every project better than the last. Keeping with tradition, art classes proved that talent remained.

Students with special talents had the opportunity to take a C.L.P. Working at a slightly faster rate, they had the privilege of choosing their own projects. Freedom of choice and hand seemed to prompt good work while intensifying involvement. Peggy Koetting, senior, said, "I like doing my own thing; it's more fun that way!" New styles were developed and students, of all levels, enjoyed what the Art Department continually offered.

Molding the clay, clumsily at first, Mike Schormann, junior, keeps the perfect image in mind.



Showing that art can be expressed in many forms, Linda Reynolds, junior, works with wire to get just the form she has in mind.

Nature and art mix with modern culture in an Art Portfolio entry by Michelle Worth, senior.





Working with chalk on a easle type desk, Carol Eberhard and Bob Butts, juniors, concentrate on their beginning ideas.



A tempting banana split by Peggy Koetting, senior, teases all hungry observers.

Cutting metal carefully as it is held in a vise, Paul Conner, junior, uses his saw to put his project together.

Concentrating on a difficult passage, Nita Jones, sophomore, keeps on beat.



Reading a new piece of music, Sue Venturella, senior, and Kenny Kershaw, junior, keep a close watch on their parts.

Playing solo, Leah Walther, senior, enjoys the melody as she plays it.



Music in the making

When students thought of band, what did they think of? Most people answered flutes, trumpets, and clarinets. While everyone recognized the flutes for the beautiful trill and passages, and the trumpets were praised for their glorious majestic interludes, many sections were completely overlooked.

Take the French horns, for example. Could students distinguish a French horn among a group of other brass instruments? The French horn would be the circular mass (23 feet!) of tubing wrapped into a neat package that sat on the player's lap. As a matter of fact, MN had a very talented person, Leah Walther, senior. Leah was selected for the second year in a row as an all-district band member for her merits on this strange horn.

The double reed section. Did this section ring a bell? (oops, the bells are in the percussion section!) Anyway, what of the oboes? A strong gust of air must be forced through the small, fragile reed in order to produce a high-pitched squawk. With practice, this noise was transformed into the "Sound of Music". This process did, however, cause extreme pressure on the

brain, which was scientifically proven to lead to suicide. The bassoonist, because of the wide range of tones this instrument can reach, was highly susceptible to going crazy. Yes, this sounded improbable, but this had been proven true through scientific research. Although the double-reeds seemed to fare much worse, the all wind players ran the risk of contracting emphysema.

"Although it's been hard work and taken up much time, Mr. Luetje has made it a thrilling three years years!" Leah Walther

The percussion section also was subject to misunderstanding. The average MN student only acknowledged the snare drum and possibly bass drum as part of this section. However, the very capable and talented percussionists were often called upon to play such instruments as the timpani drums, the xylophones, gongs and even the whipcrack (during Christmas season).

So now when you think of band, you'll remember the poor lost souls, the forgotten instruments, because without them, the band was only a part of a whole.

While keeping an eye on director Linton Luetje, the trombone section plays in perfect unison.

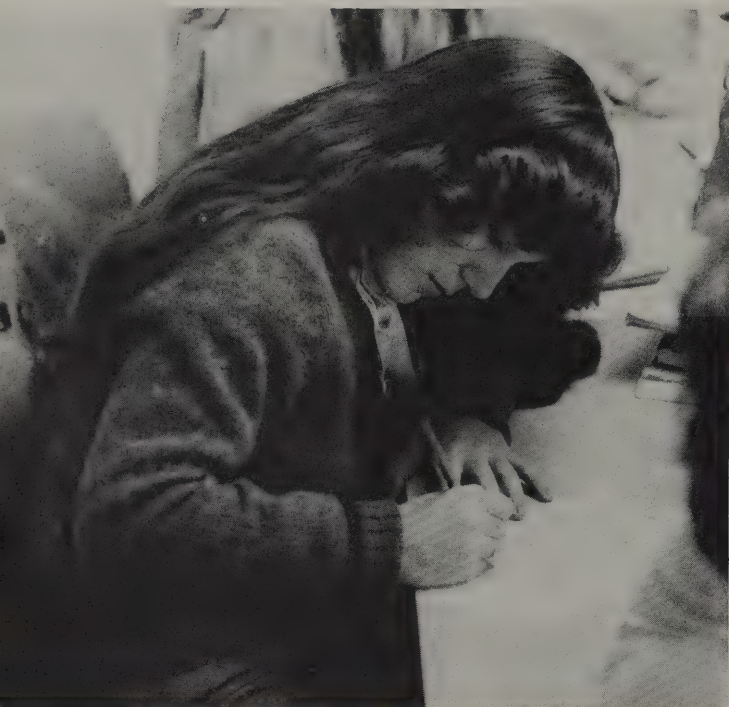


Counting his measures of rest, Adam Briggs, junior, gets ready to begin playing.

During the Christmas concert, Vicki Corich, junior, awaits the start of the next song.

Concentrating on the information to be typed into her record, Paula Burns, senior, carefully monitors her progress.

After the bell rings at the beginning of the hour, Cheryl Fleischer, senior, prepares a 3-minute in shorthand.



Preparing a future

What did future computer operators, secretaries, and office managers all benefit from? It was the same thing — McCluer North's business department.

The economy seemed to revolve around business. Vocational, as well as mandatory classes, gave students the proper training. Students like Melody Henderson, junior, said, "I want to work in the business branch after graduation."

"I've taken the majority of business classes, and I like them all. I'm glad there are so many!"—Cheryl Boehm

Students who wanted the right training, like Carla Nelson, senior, were glad "one thing our school has been known for is its great business classes."

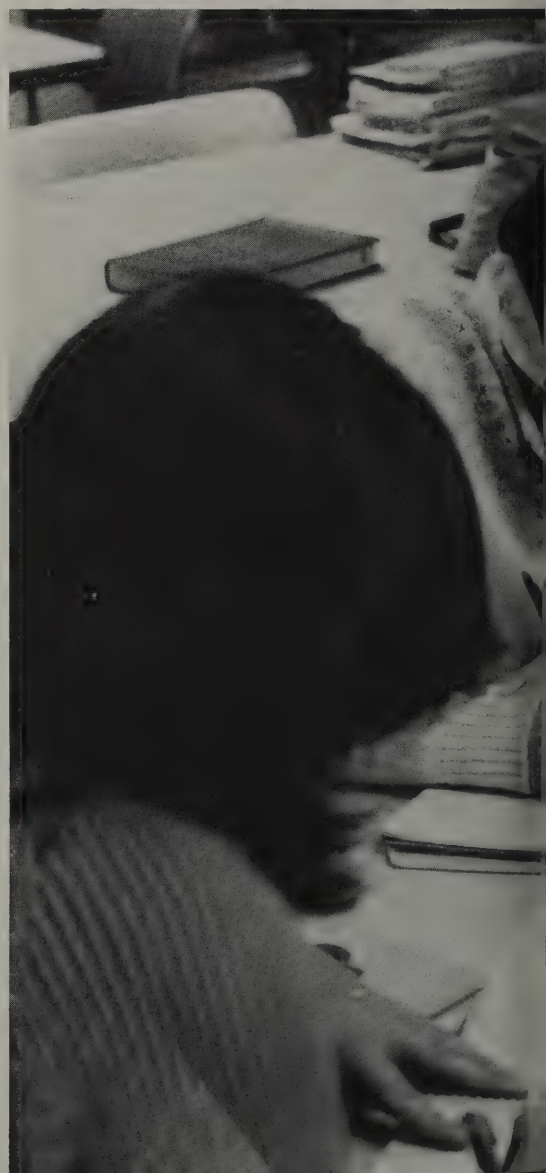
Feeling that these classes were essential, Cheryl Reese, senior, said, "I think everyone should take at least one — they are so helpful."

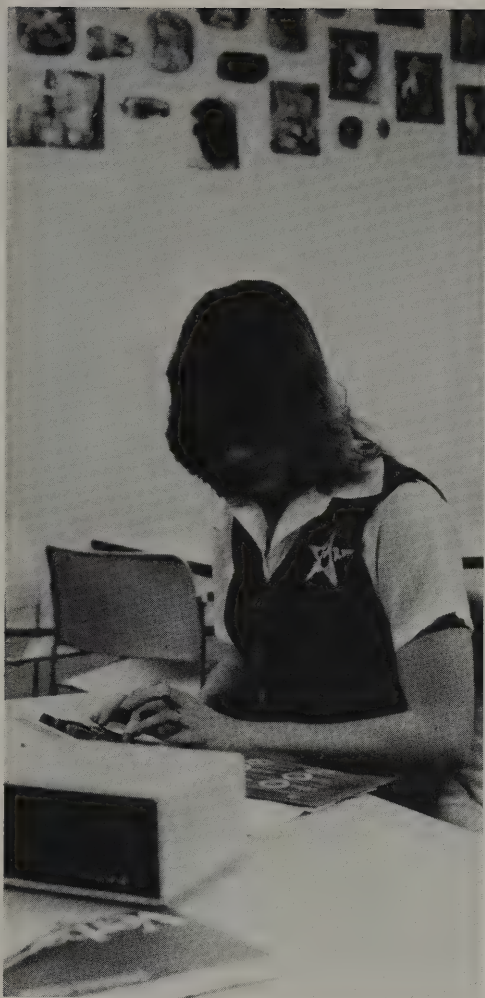
No matter what field students chose, these primary skills were always good to have. Michelle Hicks, sophomore, felt that way. She said, "I don't necessarily want to go into the business field but I'm taking typing so I have some background — just in case!" Typing was always nice to have so one could be prepared.

The atmosphere, as usual, was warm. Teachers were a big part of the success. Annette Farr, senior, said, "The teachers in the business department are very helpful and concerned with your work and grades — I like that!"

If a student was planning on college as the next step, college prep classes were exactly formed for that reason. Business classes mainly prepared students for future jobs, but that was not the only reason everyone took them. Some people took business classes to prepare for the present. Whatever the reason, the time was well spent.

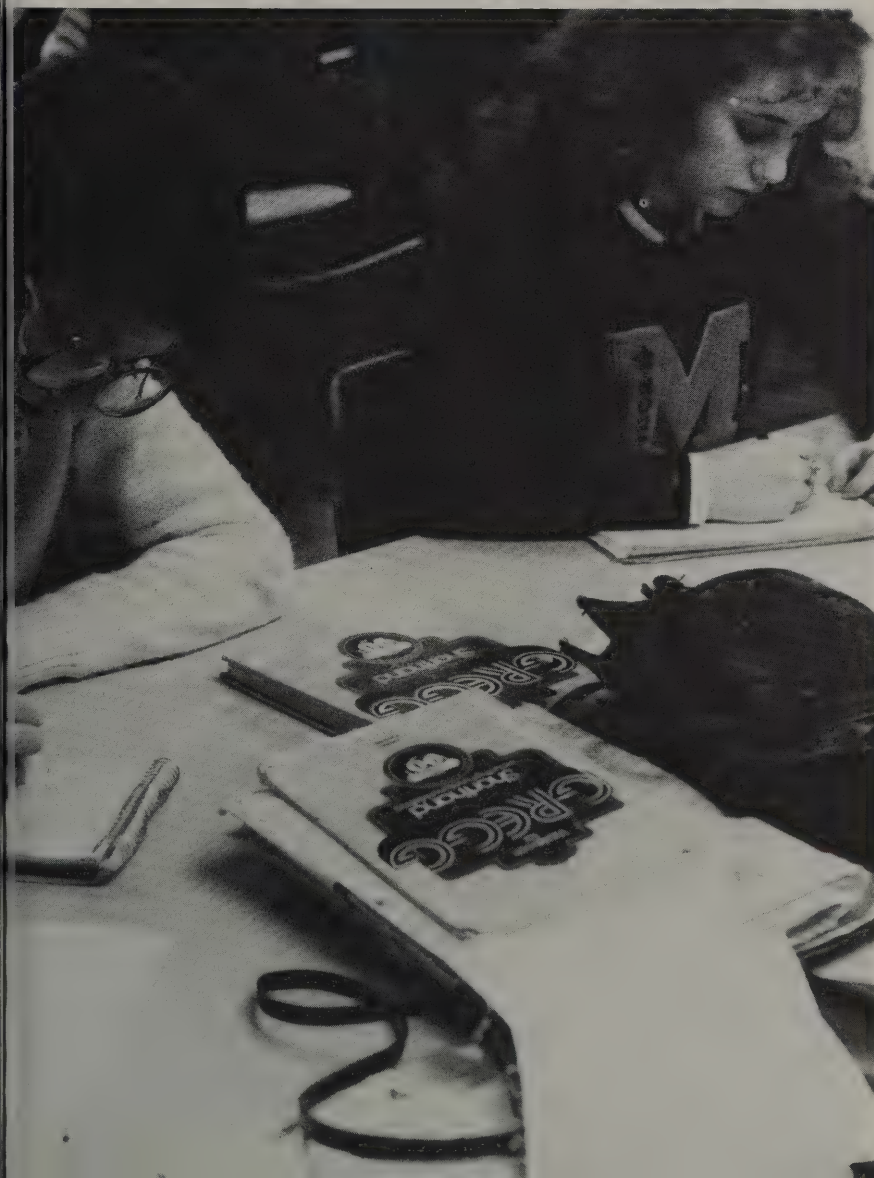
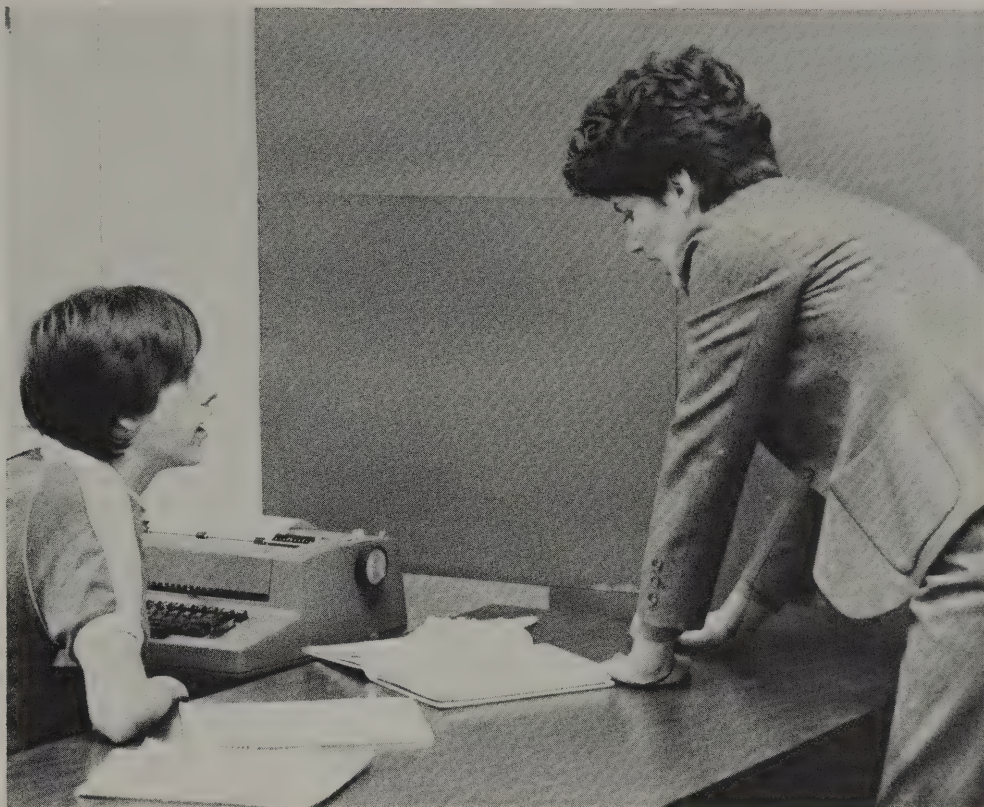
Working on some homework as class starts, Pam Clark, junior, Karen Bindbeutel, and Angie Crowe, sophomores, clutter their books and the like in the middle of the table and get to work.





Reading from a typing manuscript book, Karen Hanna, junior, prepares a letter while not looking at her fingers on the keyboard.

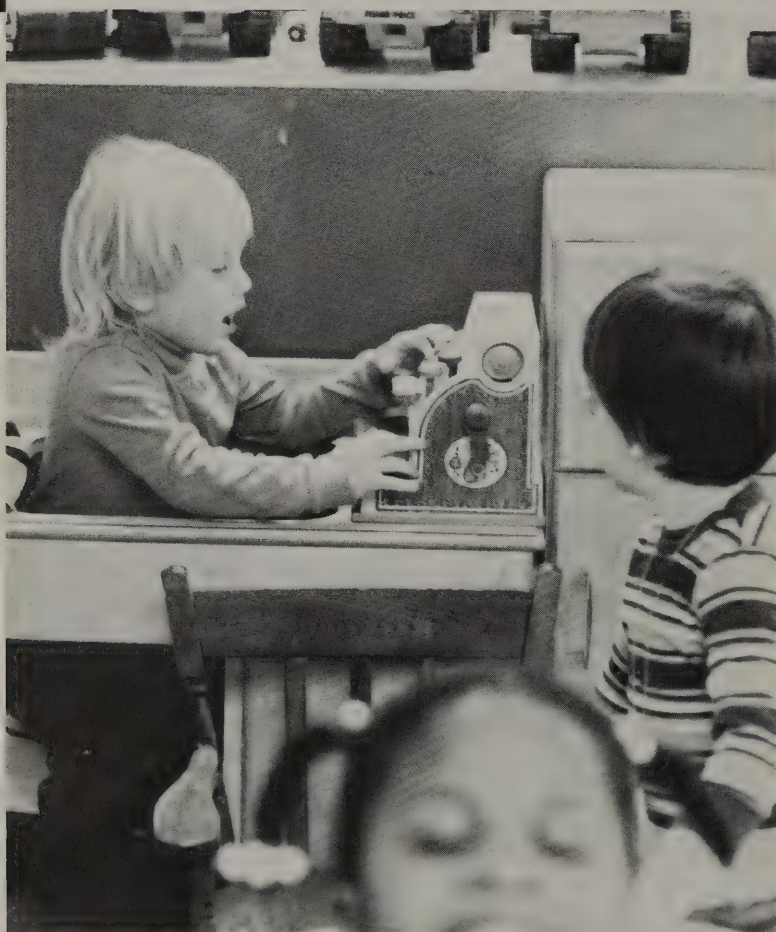
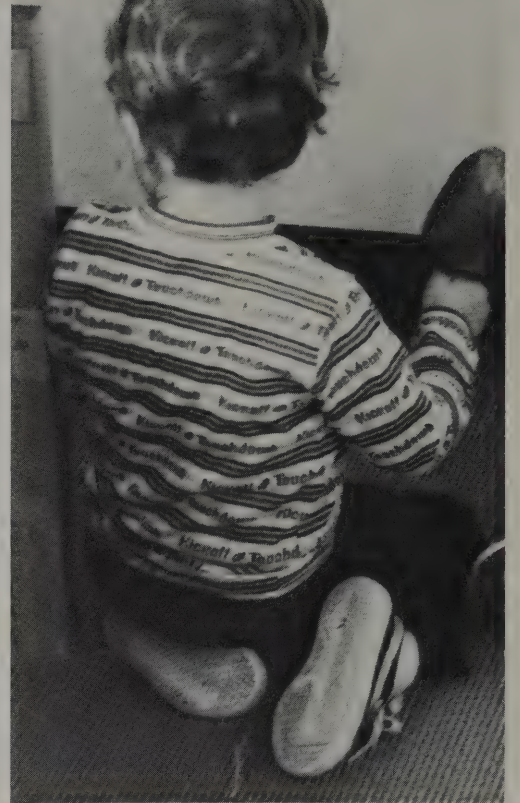
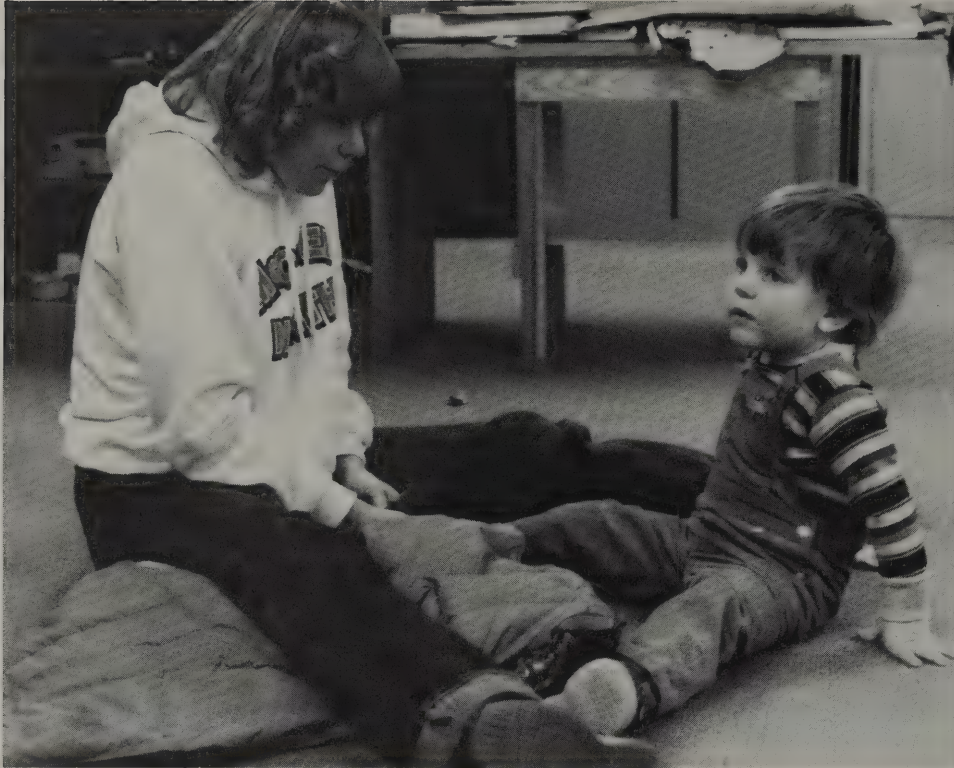
While working on his make-up assignments in the Apex Model Office room, John Wonders, sophomore, asks Sue Benassi to show him what to do next.



With a band-aid on one finger typing could be hard, but Bridget Keeney, senior, types up her program easily and then checks the viewer for accuracy.

"Woe is me." Tracy Fuller seems to say as she looks a little homesick.

Shoe tying is a horrendous task for Seth Thoebe. Jill Hennessey, senior, offers some relief to the situation by doing it for him.



There is a lot to know about money management, especially if one is a cashier like Stephanie Mullens.





Scooting around on big-wheels like Jason Schromburg is the popular lunchtime activity for preschool students.

Learning a lesson in sharing, Stephani Mullens and Sarah Baranova play a gruesome game of tug of war, supervised by Patty Flavin, senior.



Tots on the rampage

Students almost fell flat on their faces tripping over them and were given many headaches by their playful screams; but without the tiny terrorists of the Day Care Center, the halls would be gloomy and desolate.

The Child Development Department established the Day Care Center ten years ago for students to learn and practice techniques of child rearing. From first to fifth hour (the children napped sixth hour), carefully selected students who were screened by the department before they entered the program, alternately cared for the young preschoolers by fixing their lunches, wiping noses, teaching games, songs, prereading skills and counting.

Since it was the day and age when both parents worked, the center was sometimes the answer to the problem of an expensive babysitter. It was also very convenient for those teachers at North who had any children from two to five years of age. "My daughter just loves coming to school because her brothers are older and in school also. It also saves me from running all over town if she is

sick because she is just one floor under me," said Mrs. Sandra Mitchel.

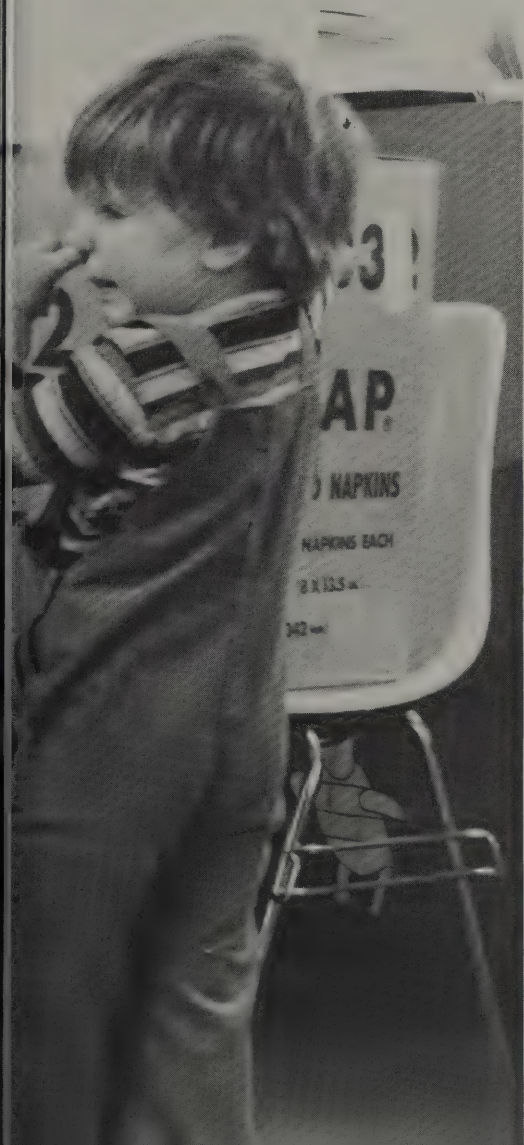
"There aren't any two days alike or any two kids alike," said Miss Colleen McCluney, child development instructor. Working day in and day out with toddlers there were bound to be some amusing incidents. "There was a little girl who always swears and uses the words in the right context too," recalled Miss Stacy Cooley, another instructor. Aside from

I get a lot of satisfaction and I learn a lot when I work with the children. ----- Phonsvanh Phammarath

the everyday humor, these instructors gained a sense of accomplishment seeing the children acquire special skills that had been taught to them.

What did the little tykes think of going to school all day with the "big kids"? "I like school because I get to see my friends and toys," said three-year-old Stephanie Fuller. What these children did not realize was that by having attended this preschool they learned how to make friends and get along with children their own age.

Disciplining the young "juvenile delinquents" is a big part of the day for Miss Stacy Cooley, child development instructor.



Singing loud and proud!

Through the 82-83 year, the choirs at North were kept exceptionally busy. Fall, winter, spring, and summer were the times for choir practice.

By putting forth extra effort and really trying to learn songs, the choirs at North stood out as a dedicated bunch of students. Anytime during the day one could walk by and observe choir students sing-

"It was a break in the day for me; we didn't have to do any paper-work only vocal." — Jenell Statum

ing their hearts out.

To get into Choirs 1 and 2, which consisted of freshmen and sophomores, all one had to do was sign up. Membership in Choir 3 or 4 and Girls' Choir required a tryout. Choir 3 consisted of mostly juniors with some seniors, while Choir 4 was mainly seniors with a few juniors.

"The closeness of getting to know each other in choir really stood out in my mind," said Sunny McKinney, senior. Oth-

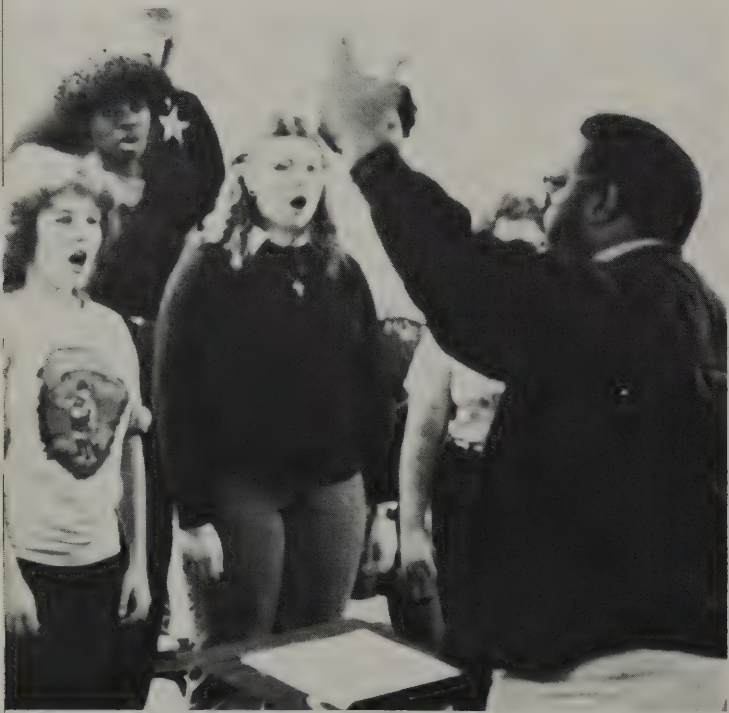
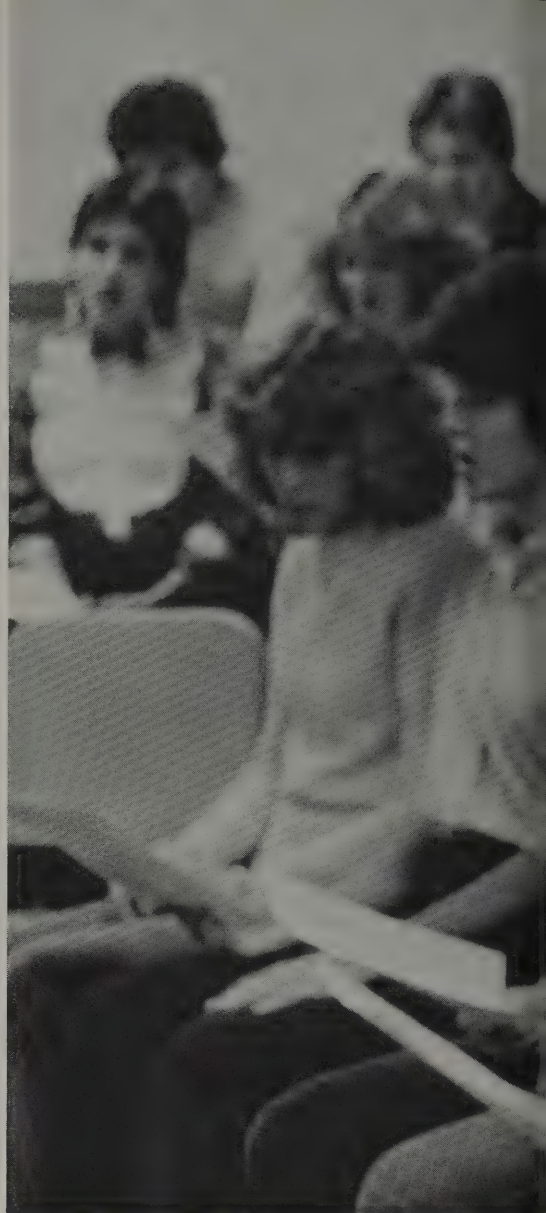
er choir members said being let out of class so the other sections could practice was their favorite part. "What I really like about choir is all the foreign songs that we sing" said Orize Stevens, sophomore.

Mr. Don Jones was director of Choir 3, Choir 4 and Show Choir, while Mr. Richard Banks was director of Choir 1, Choir 2, and Girls' Choir.

As Christmas drew nearer, preparations were made for caroling and vespers. Anyone glancing into the choir room would have seen the entire choir walking in circles trying to memorize the candlelight processional. This wasn't as easy as it looked, considering they had to walk in time with the music, sing, and still not step on the heels of the person in front of them.

After the Christmas concerts and celebration the choirs began working on the Spring Concert and selections for the annual Festival.

Before leaving the steps after the Christmas processional, Sophomore Choir gets the words down pat.



When Richard Banks directs, Jessica Fitzgerald, junior, and Lisa Ulrich, senior, keep their eyes on him.

Ready to sing, Choir 4 reads over their music while Don Jones, director, explains the agenda for the day.





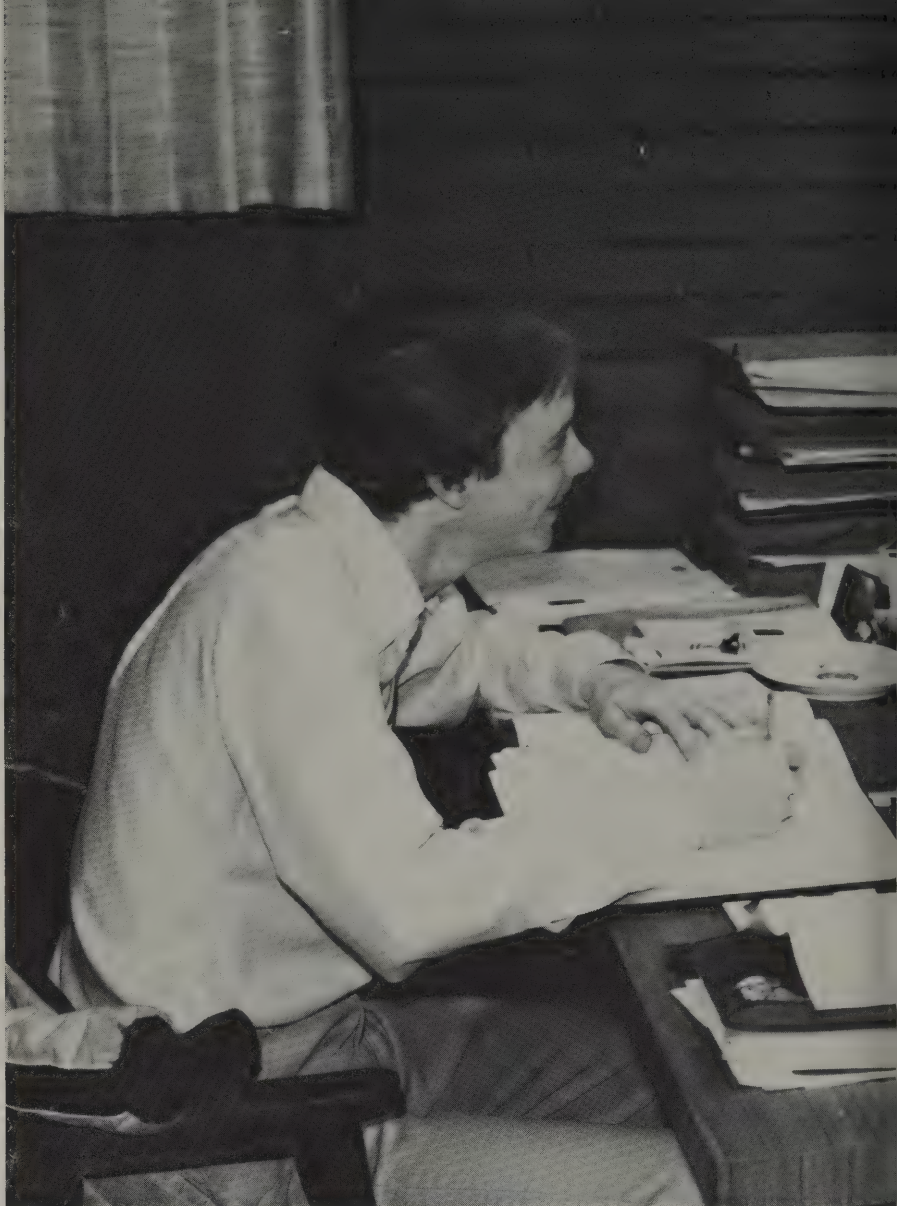
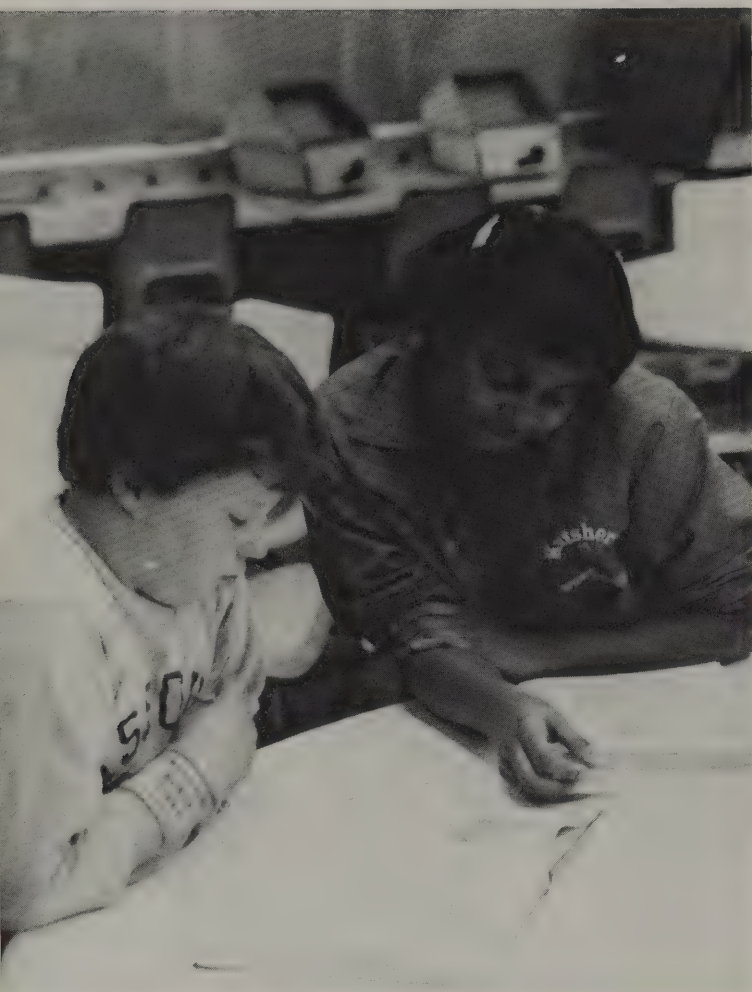
Choir director Don Jones helps the sopranos hit a high note by playing and singing with them.



Before working on their music, Choir 3 prepares their vocal chords with some warm ups.

Doing their best, Choir 4 members Paul Gatrell, junior, and Melissa McMaster, seniors, are tested while doing a quartet.

Working as a teacher's aide at Parker Road School, Denise Gray, junior, lends a hand on this student's math.



Brushing this dog is only one of the tasks Beth Derrington, senior, has to complete as part of her CLP program at Dee Pet Clinic.

Dressed in fireman's attire, Paul Latham, senior, helps out at the Black Jack Fire Department.



Worthwhile experiences

"What will I be?" That decision plagued high-school students, spread like an epidemic. However, the Community Learning Program, (CLP), and Community Outreach Program, (COP), relieved this burden somewhat and helped them select a suitable career.

"CLP's help in learning how to act on interviews; and writing the journals forces students to put their thoughts and experiences on paper," said Mr. Joe Naumann, CLP coordinator. For three hours a day, four days a week, students were placed in work areas in the community depending on their career interests and special skills or background.

For example, if a particular interest was in the medical field, volunteer work placements were arranged in the Christian Hospitals, St. Joseph's Hospital, St. Luke's, St. Louis C-ildren's Hospital, or nursing homes such as The Americana or St. Sophias. Students were also allowed to offer their services to fire departments and police departments, work in engineering fields, and even with graphic artists.

Students worked in just about any place of business that would sponsor them.

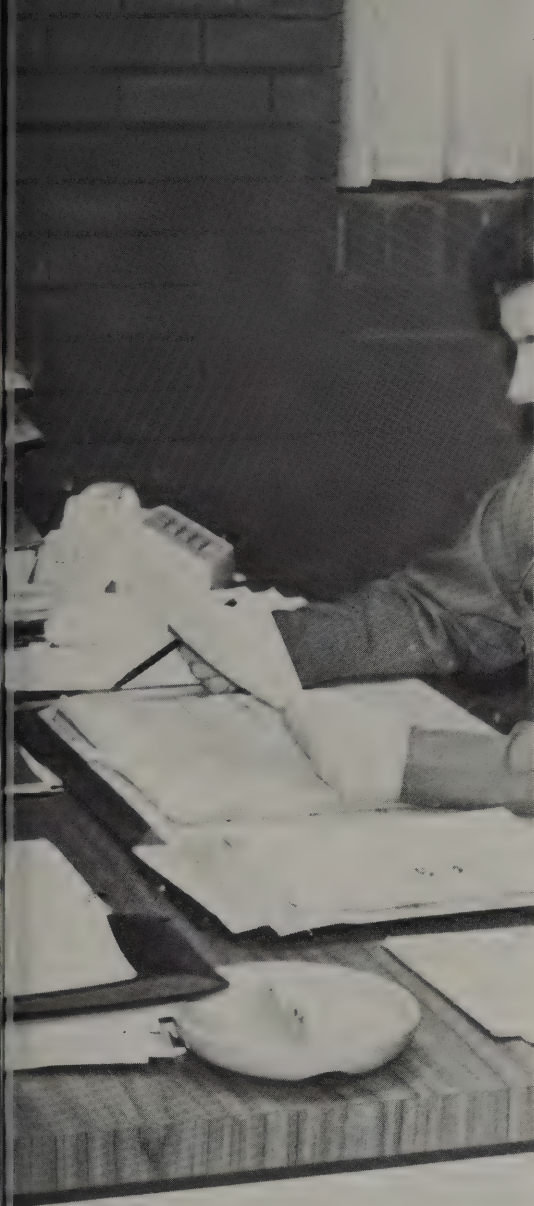
While talking with Florissant police officer Sergeant Miller, Matt Tieber, senior, helps do some of the work for his CLP.

Daily journals provided an excellent way for students to recognize what kind of attitudes they had toward that career — in both positive and negative respects. Beth Derrington, senior, said, "I like having a CLP because it gives me a chance to work with a veterinarian and his practice, and helps me to determine whether or not I want to go into that field."

Community Outreach dealt mostly with psychology rather than the career-oriented Community Learning Program. It enabled students to learn how to communicate with people and cope better with their own problems. The class as a whole met for two hours a day.

"The CLP program was the final event that made my career choice definite." Tracy Obermoeller

The main difference between COP and CLP was that Community Outreach provided bus transportation for the entire class to go to Christian Northwest Hospital, local elementary schools and day care centers, and was limited to these areas only. In the Community Learning Program, individuals had to find his own transportation, but were given a variety of fields to work in.

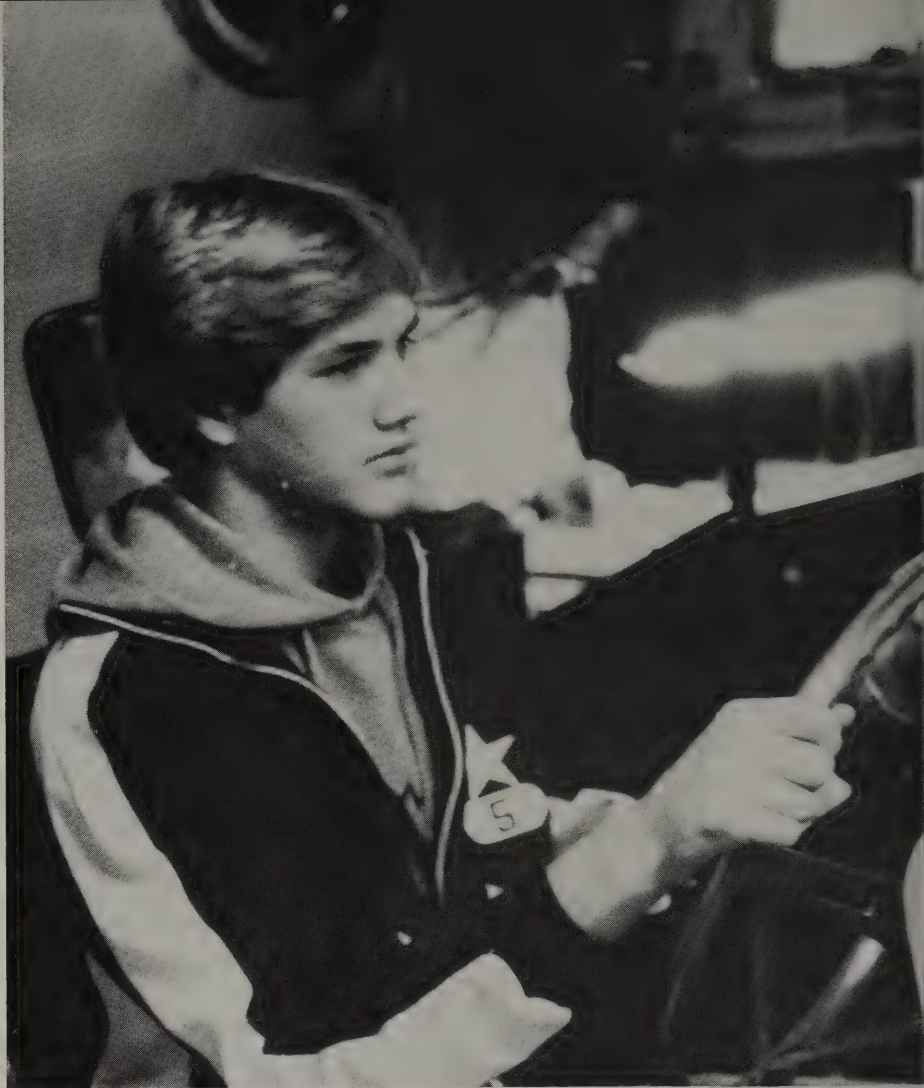
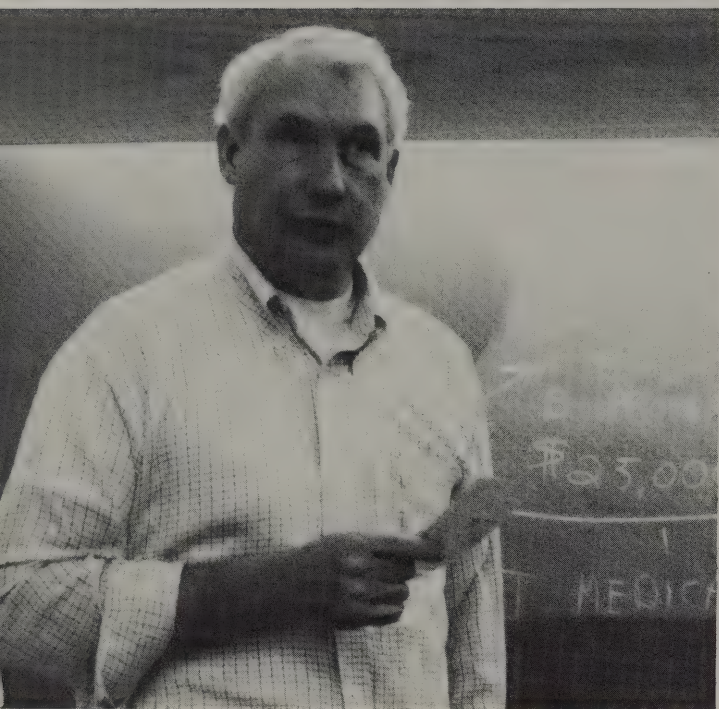


As a part of the Community Learning Program, Wendy Hibdon, senior, works in a travel agency.

While chatting with Edward Bozeman and David Vordtriede, both from Parker Road School, Mary Griffey, senior, grades papers.

Narrowing in on his simulator to try to beat his former score is Steve Wedig, sophomore.

Lecturing on accidents and insurance, Lee Fredricks, Drivers Education teacher, encourages his students to consider defensive driving.



Careful! Caution!

"The commons are great" was the comment everyone had to the question, "What's the best thing about Drivers Ed?"

"I didn't really like the class but I have to admit, it did help me out a lot on the written part of the test," said Tina Geraci, sophomore. It really must have helped her because when she took the test she got 100 on the written and an 86 on the driving.

"I'm glad I took Drivers Education; it helped me get my license and get money off my insurance." — Chris Vachalek

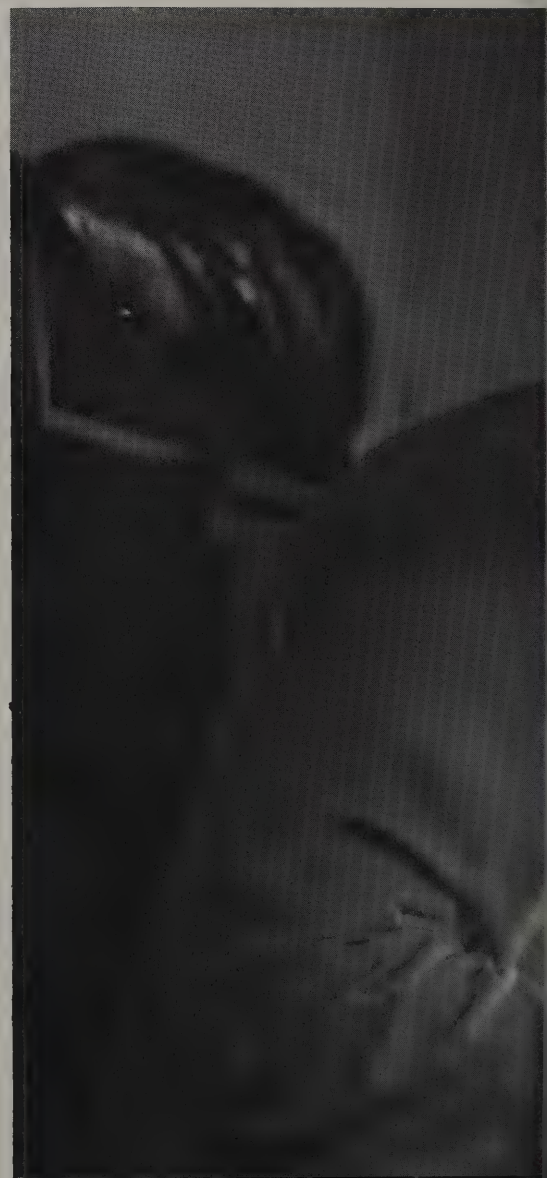
The after school driving was an extra; it used to be included in the class. It was after school for 45 minutes one day a week for 4 weeks. It cost 65 dollars, but the students received a 10% discount off their insurance when they got their license. The grading scale was hard and students had to get a 95% or above to get an A. The teachers were Lee Fredericks and Jerry Dwyer.

Jim Riechmuth, sophomore, said, "I'm glad I took Drivers Ed because I learned a lot about cars and driving that I didn't already know. Lots of times when I'm driving on the road there are situations where I wouldn't know what to do, had I not taken Drivers Ed."

Others said they were really excited about taking the class and they also said they thought it would be fun. Chris Eaton, junior, said, "I learned all the parts of the car and it helped me know what to do in situations when I would otherwise be confused."

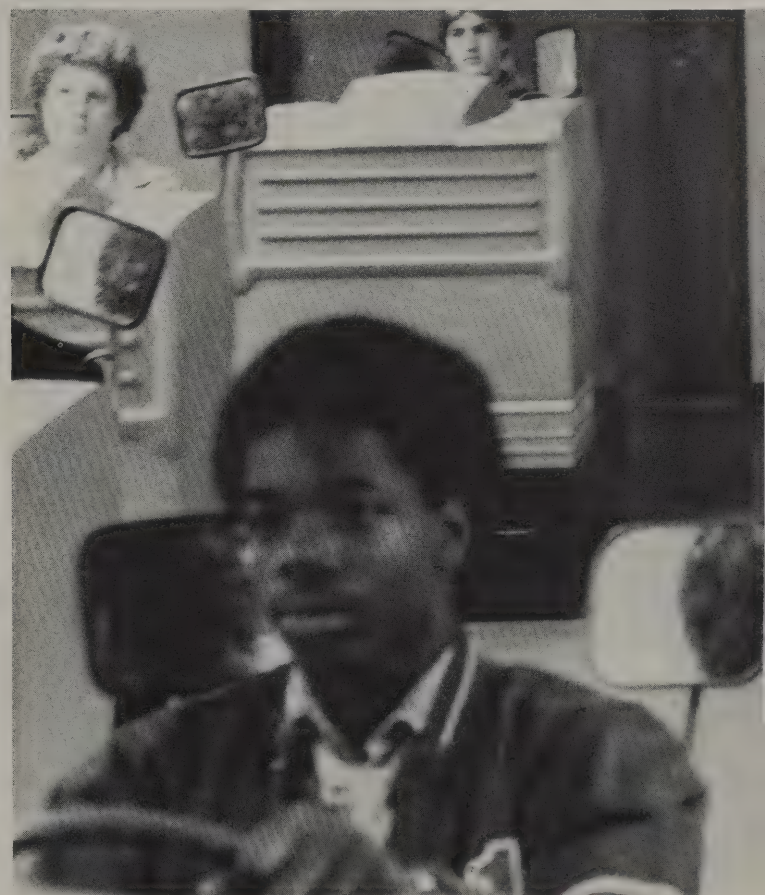
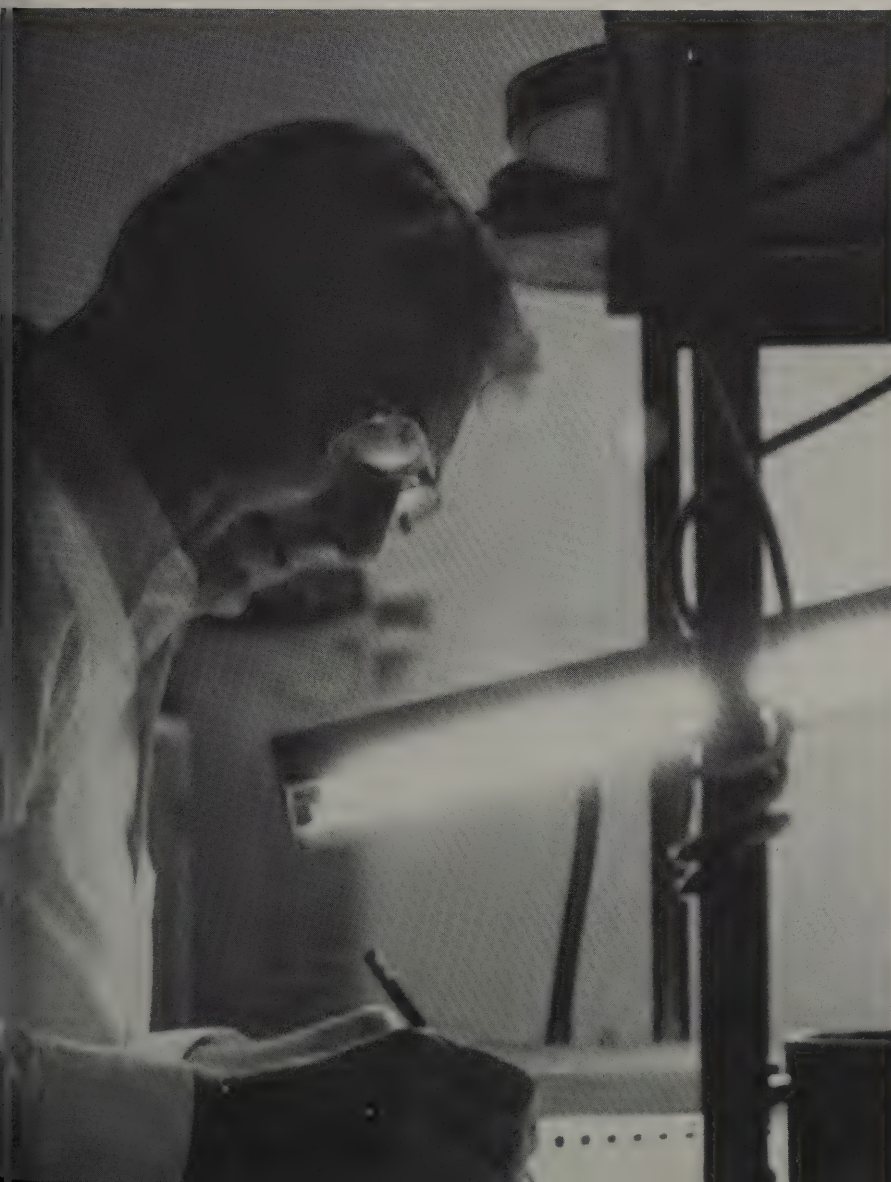
When asked why somebody would take Drivers Ed., Jim Reichmuth, sophomore, said, "If you take the class, you get a discount taken off your license. You almost have to take it to pass the written part of your license test." Another reason a lot of people take the class is because their parents made them and wouldn't let them get their license without Drivers Education.

Marking the grades that his students got on the simulators is Lee Fredericks.



Taking notes on a lecture about road violations, Mike Werdes, sophomore, concentrates on the task at hand.

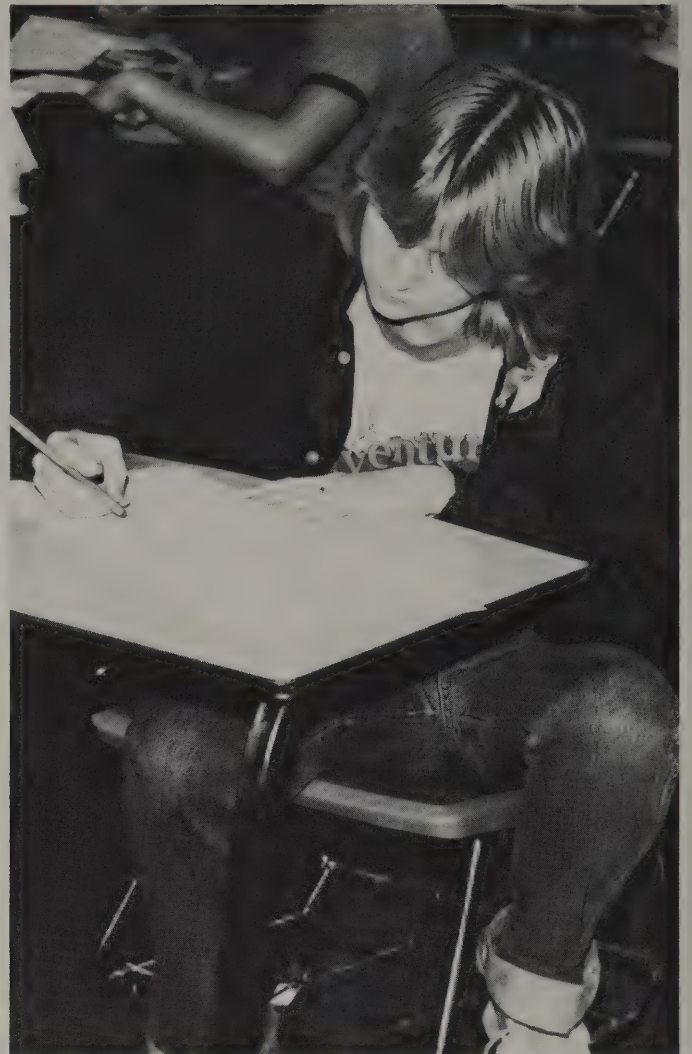
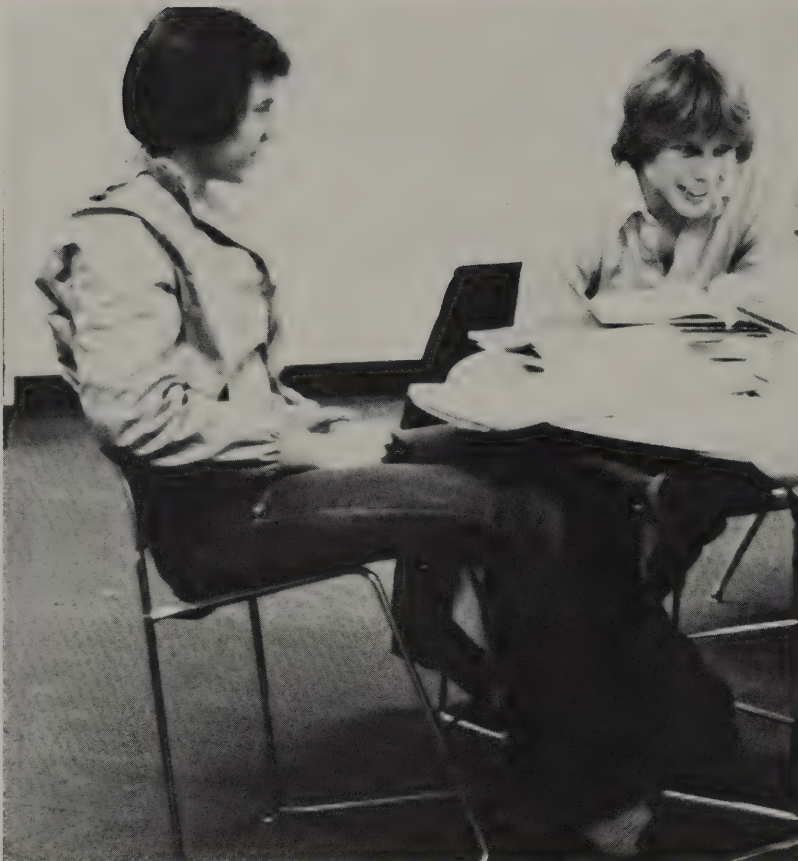
After school, E.J. Peterson, sophomore, prepares to back out of the parking lot during Drivers Education.



Concentrating hard and trying to score high on the simulators is Rick Baker, sophomore.

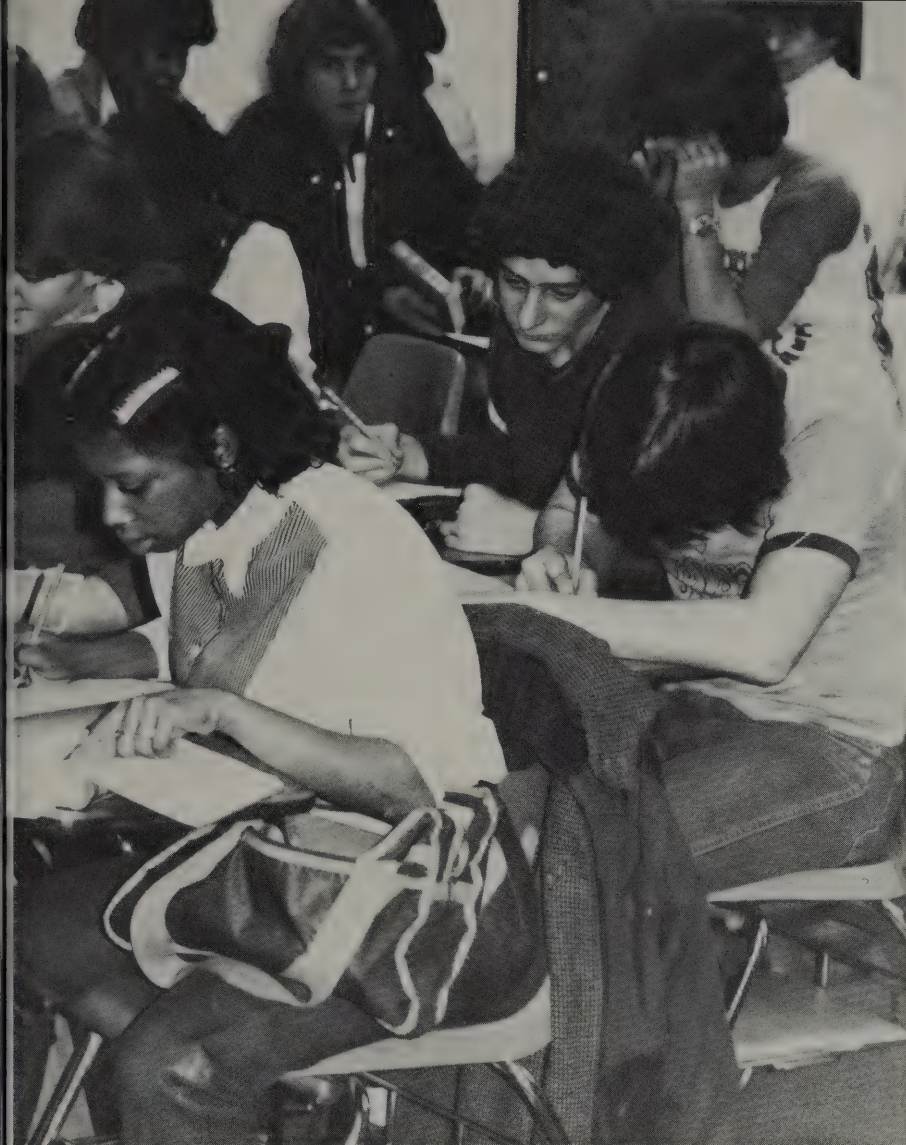
Examining a handout closely, Deana Kirschenmann, freshman, rechecks and corrects her paper.

Pausing to laugh at a classmate's joke, John Murphy, junior, grins mischievously while Wayne Norton, senior, looks on.



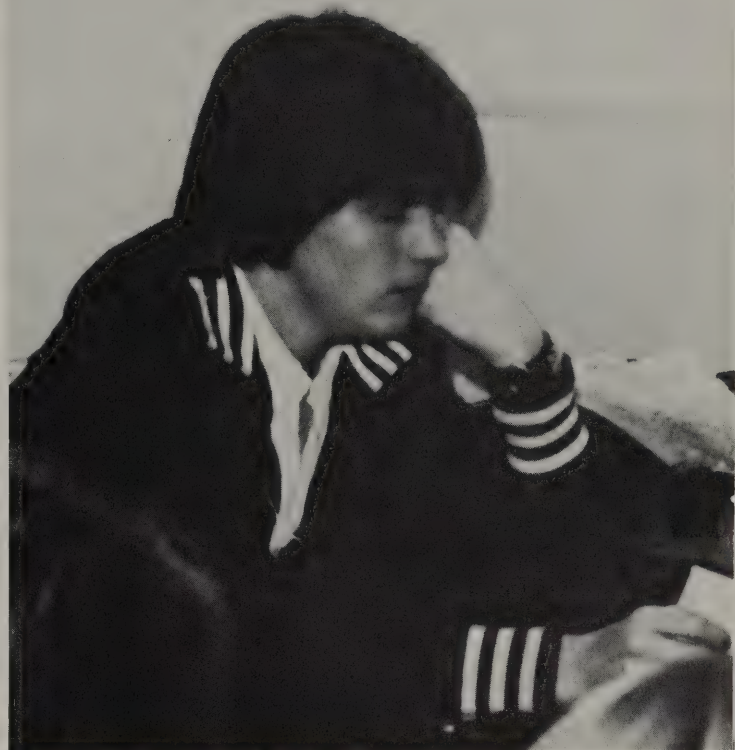
Concentrating diligently on her assignment, Tracy Townsend, junior, assumes a serious study pose.





This group of enthusiastic students seems to be intent on finishing their assignments before the end of the hour.

Reading his *Clues and Crimes* textbook, Joe Johnson, junior, already seems to know "whodunit".



The Thrill Of Words

This year, the English department at McCluer North was an interesting place to be. The reason: changes, revisions, activities and special programs.

A major change was the addition of several new faculty members. Among these were Miss Carol Jessen from Cross Keys, Mrs. Karen Knoll from Florissant, Mrs. Iva Cormack from McCluer, and Mr. Jim-Jack Ellis from Florissant.

Many revisions in the curriculum were made. No classes were dropped, but many were combined, so that valuable topics would not be lost, yet there would be room to add the freshman program. Some of the classes were revamped, such as the literature seminars and journalism classes. New classes were a creative writing workshop, a vocabulary building course, and a hands-on mass media production class. "There is a good variety and the teachers are good, but you don't learn unless you put into it," commented Laurie Toerper, junior.

The English teachers also sponsored

many clubs and activities such as speech and drama, yearbook, and newspaper.

Some teachers took on extra class loads outside of McCluer North. Mr. Dexter Schraer taught English at the Yeshiva High School. Mr. Stan Cox taught courses in logical thinking at Washington University, and Ms. Carole Mulliken taught adult education courses.

English teachers also participated in many programs that continually sharpened their teaching skills and helped

"The English department has a wide variety of classes to choose from and the teachers do their best to help you learn." — Ted Hindes

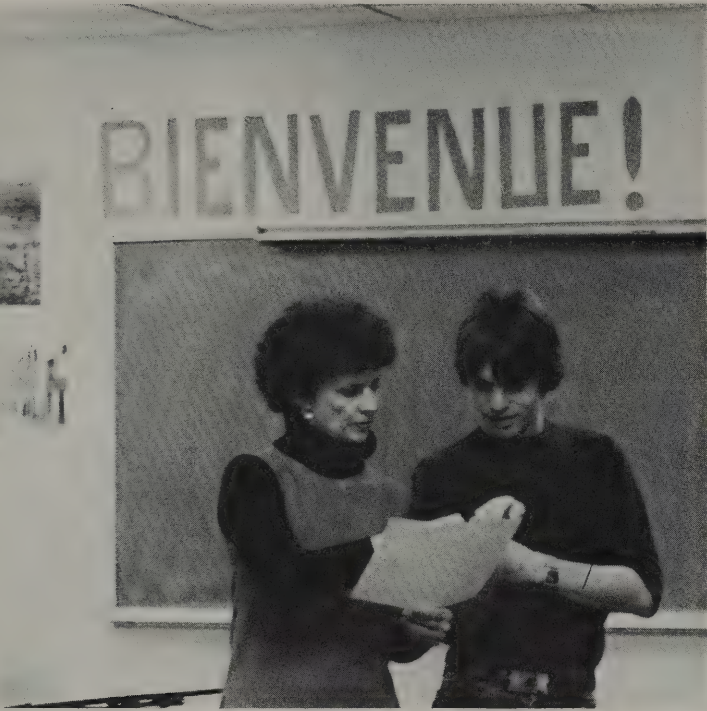
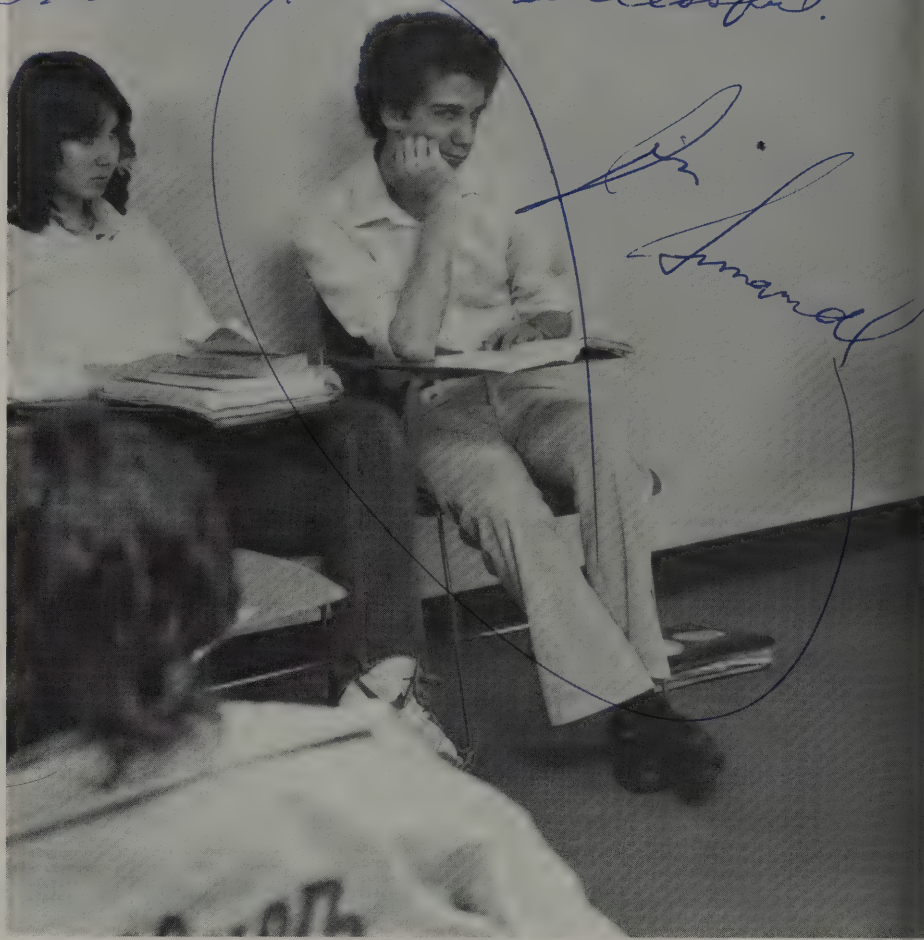
them to create interesting assignments. "I think the teachers do a good job," said Dave Lingla, freshman. Overall, the English department deserves much credit for its constant striving towards perfection.

In the back of the room Chris Shillito, sophomore, Pete Sandoval, junior, John Webbe, junior, and Eric Jasinski, junior, pursue their individual tasks.

Eric, Well, congratulations on being #3. Aren't you glad that you don't have to make a speech? Anyway, wish you the best of luck at Wase. V. Be successful.

In the course of a Spanish lecture, Tracy Obermueller and Jim Simandl, seniors, try to decipher their teacher's words.

Welcome! To the world of France. Brad McKee, senior, discusses a problem with Sara Boyer, foreign language teacher



Bringing the world together

What opened the door to peace and cooperation among the nations of the world? Communication was the key. That was why knowing how to speak a foreign language was so important.

American high-school students have received much criticism from various educational authorities about their lack of knowledge of a language other than English. Foreign language requirements in some high schools were virtually unknown.

"A foreign language is important to achieve a well-rounded education and to further one's understanding of other countries." — Andi Bruder-

But nine times out of ten the foreign exchange students who came to the U.S. were fluent in English as well as their own language.

North's students, however, were rapidly changing this bleak image by enrolling in one or more of the foreign language classes of French, German, Latin, or Spanish, and sticking with it until they graduated. Eric Baier, senior, said, "It's worth staying in a foreign language for several

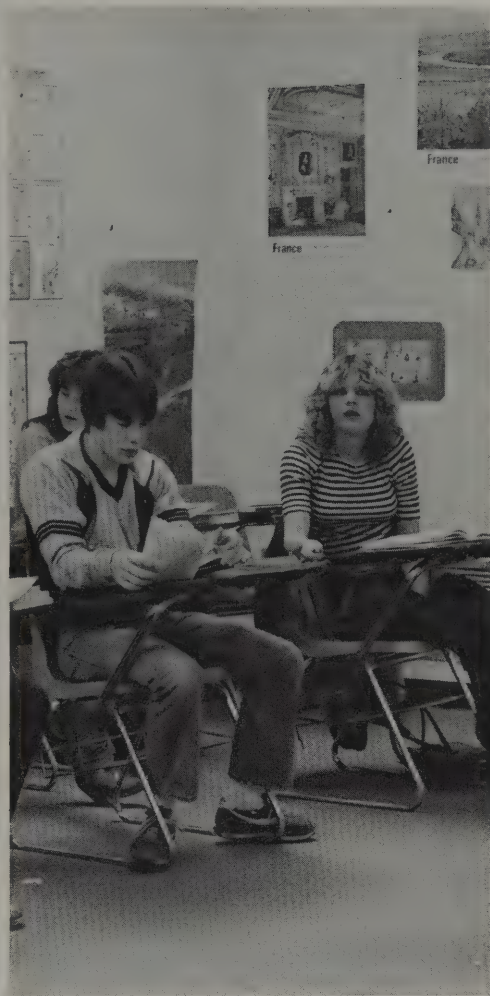
years if you're interested in ever being able to use the language in college or later in life."

More than merely language concepts were taught by the department. The teachers provided the student much information about the culture. They felt that learning the history and personality traits were very important for an overall understanding of the language one was taking. "We teach about the different provinces of France and the establishment of the monarchy from Charlemagne on down," said, Mrs. Sara Boyer, French teacher.

The language department also offered exchange programs to countries such as New Zealand, Germany, France, and Mexico. Selected students from McCluer North lived with a native family of that country from two to three weeks or for as long as a whole school year. Students who took advantage of this program, gained first-hand experience speaking the language and developed a sense of maturity by living thousands of miles away from home.

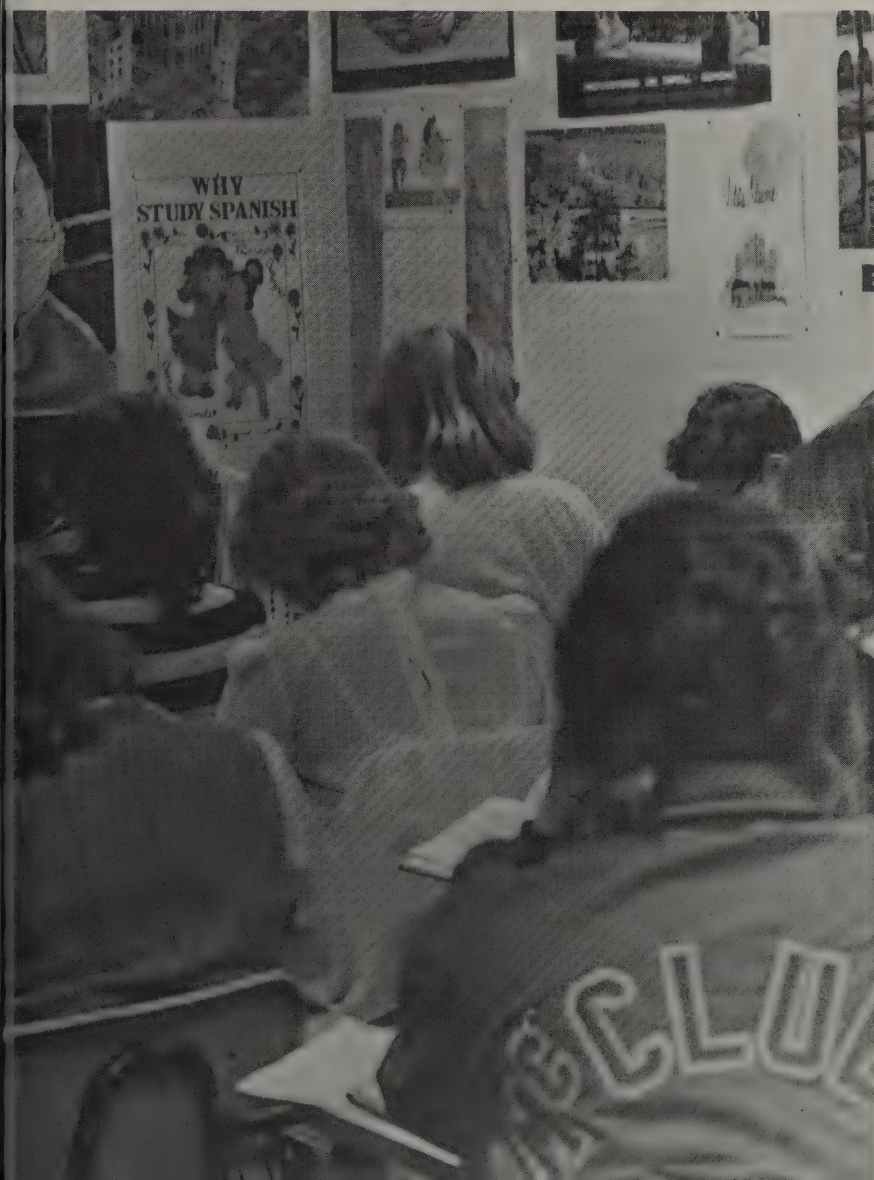
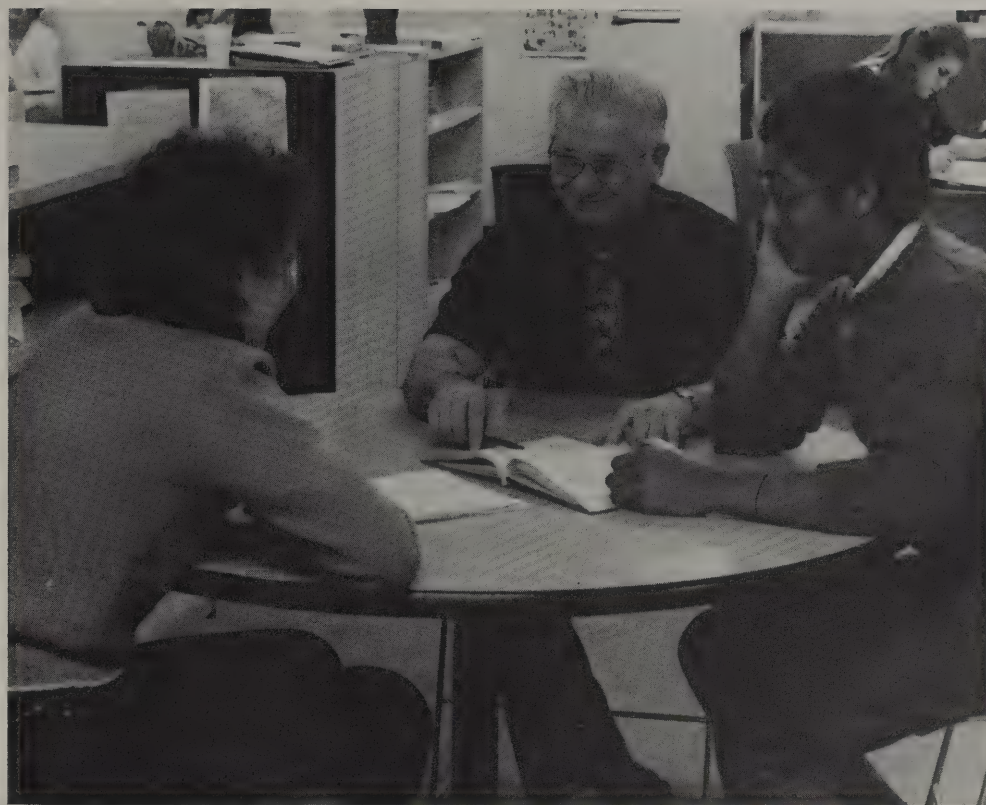
Why study Spanish? Chris Dominguez, foreign language teacher, explains the advantages of learning Spanish — travel, career, or just showing off in a Mexican restaurant.





After the French class is asked a tough question, Chris Shillito, sophomore, concentrates while Brad Martell, sophomore, thumbs through his notes.

A curious Michael Scott, junior, looks to Jim Jack Ellis, foreign language teacher, for help with his Spanish.



During French class, Amy Zingre, senior, takes notes from her textbook.

Department with variety

Cooking, sewing, child development, and interior decorating — what did all of these have in common? They were all part of the Home Economics Department. Over 1000 students took advantage of the Home Economics course offerings this year. All classes were open to both male and female students. "I think it is great that it is a class for both guys and girls. Guys need to cook just as much as the girls!" exclaimed Jan Amato, sophomore. As a matter of fact, an almost equal number of males and females were enrolled in cooking courses last year.

"The Home Ec Department offers a wide range of courses to suit many different interests." — Kathi O'Neal,

Mrs. Alelsberger, a Home Economics teacher, commented, "Our foods classes have become more interesting because of the increasing number of male students. I often notice more creativity among our male 'cooks.'"

Sewing classes ranged from Clothing I to Advanced Clothing. Many students found sewing interesting and useful. After taking a beginning class, they decided to go on to harder, more detailed

classes. "I want to take further classes so I can learn how to make my own clothes when I'm living independently," said Karen Bindbuetal, junior.

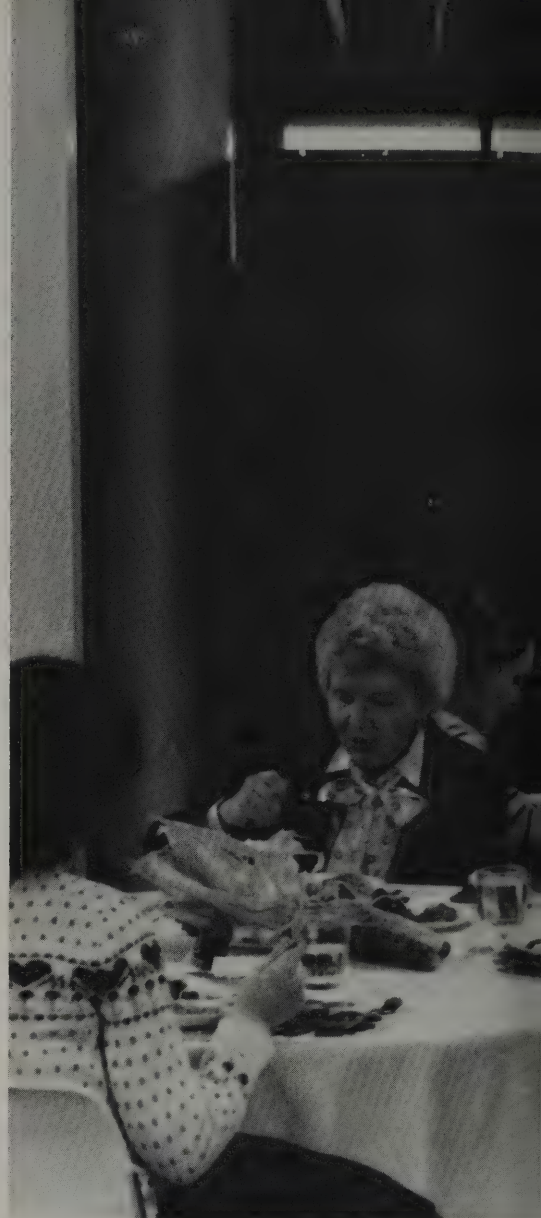
Every day, about thirty-five small children, ranging from ages 2 to 4, came to McCluer North's Day Care Center to be taken care of by students taking the child development course. "I took child development because I wanted a chance to work with children. It's really a lot of fun," said Kathi O'Neal, senior.

Most of the children were sons and daughters of teachers here at North. Others were just kids of working parents. Whenever the roar of the bigwheels zooming down the concourse was heard, everyone knew that the child development class was coming.

Interior decorating was another popular class. One could learn anything from coordinating colors, patterns and furniture styles to choosing the most economical way to decorate on a small budget.

All in all, the Home Economics Department satisfied many varied interests of McCluer North students while they earned credits toward graduation.

Serving coffee to one of her guests is Becky Pace, junior, at the Dinner Foods turkey feast.



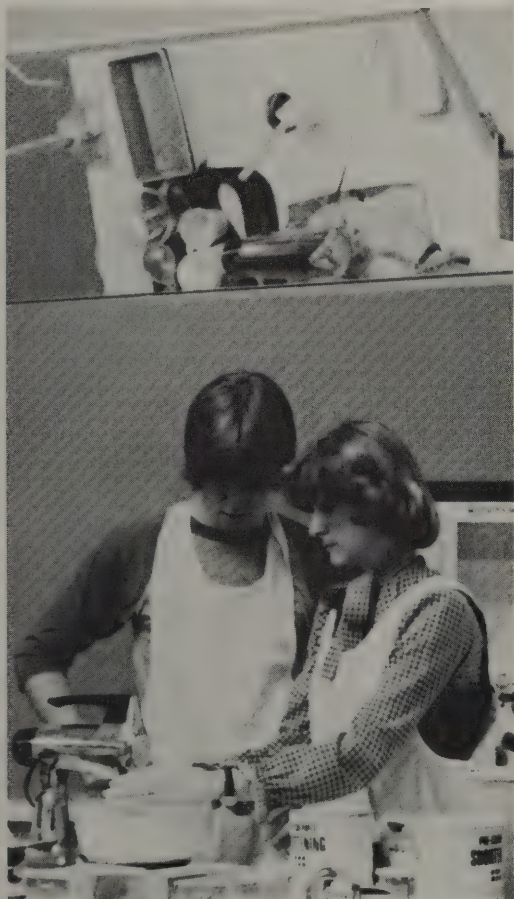
Demonstrating how to put a zipper in, Maisie Keeser helps Daphne Holbrook, freshman, finish up her clothing project.

With much concentration, Jodie Thorne, freshman, picks up a pin to secure her garment.





Guests anxiously wait in line to be served a delicious home-cooked meal.



Washing dishes after preparing a dish in Luncheon Foods are Paula Gruelle and Theresa O'Neill, juniors.

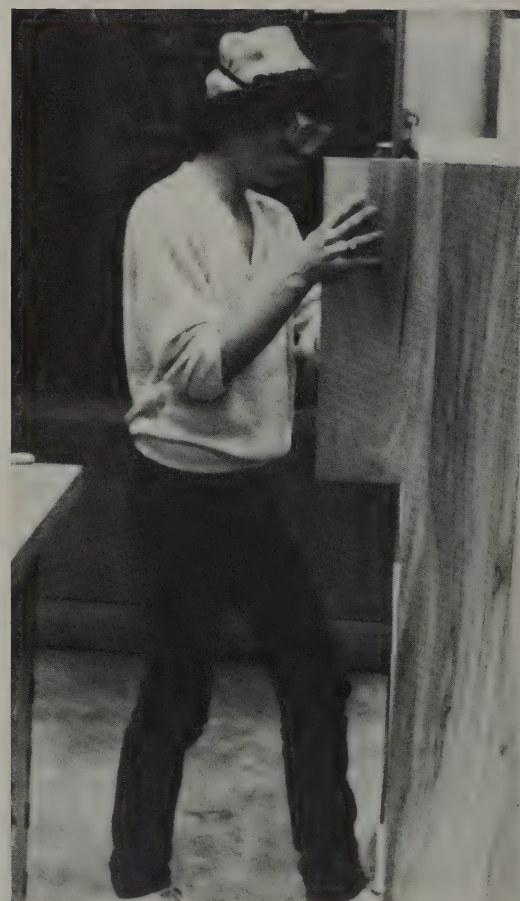
With Tim Luley, senior, as a helper, Nancy Adelsberger, Home Economics teacher, demonstrates how to prepare pumpkin bread.

After having made sure his piece has been properly aligned and fastened, Greg Martinelli, senior, turns on the drill press and begins drilling.



Putting the final touches on his drawing, Ira Moore, sophomore, gets ready to turn in his assignment for his mechanical drawing class.

Making sure the piece of wood he sanded fits, Jack Causey, junior, pieces together the rest of his project in woodworking.



Learning: without books

There were very few classes at McCluer North where a student could get away without using a book. Take the physical education classes for example; the teacher could have handed out a book to the students and made them learn how to play a sport by reading and memorizing a whole bunch of things. But the teachers felt it was much better to actually show the student and let them try it out themselves. The students learned much more by actually "getting their hands dirty."

The same idea applied to industrial arts classes. The instructors could have made the students read about a tool or machine and then show them the final product, but much more was learned and more experience was gained if they took the tool and repaired, built, bent, shaped, or disassembled something on their own. This was not to say they didn't have to learn some rules and regulations about the tool. There were always the safety rules, so a student wouldn't cut his hand or perhaps injure himself more severely.

The reasons for taking Industrial Arts classes were as varied as the projects themselves. "I think many students took industrial arts classes to get them out of the rut of the average, same old grind of school work," commented Mr. Rich Wal-

lace, Department Chairman. Another reason for taking these classes was to prepare for a job after graduation from high school. And some students just figured they could save themselves some money by learning how to repair things on their own. "No matter what reason they took the class, the student learned some very important skills," said Mr. Wallace.

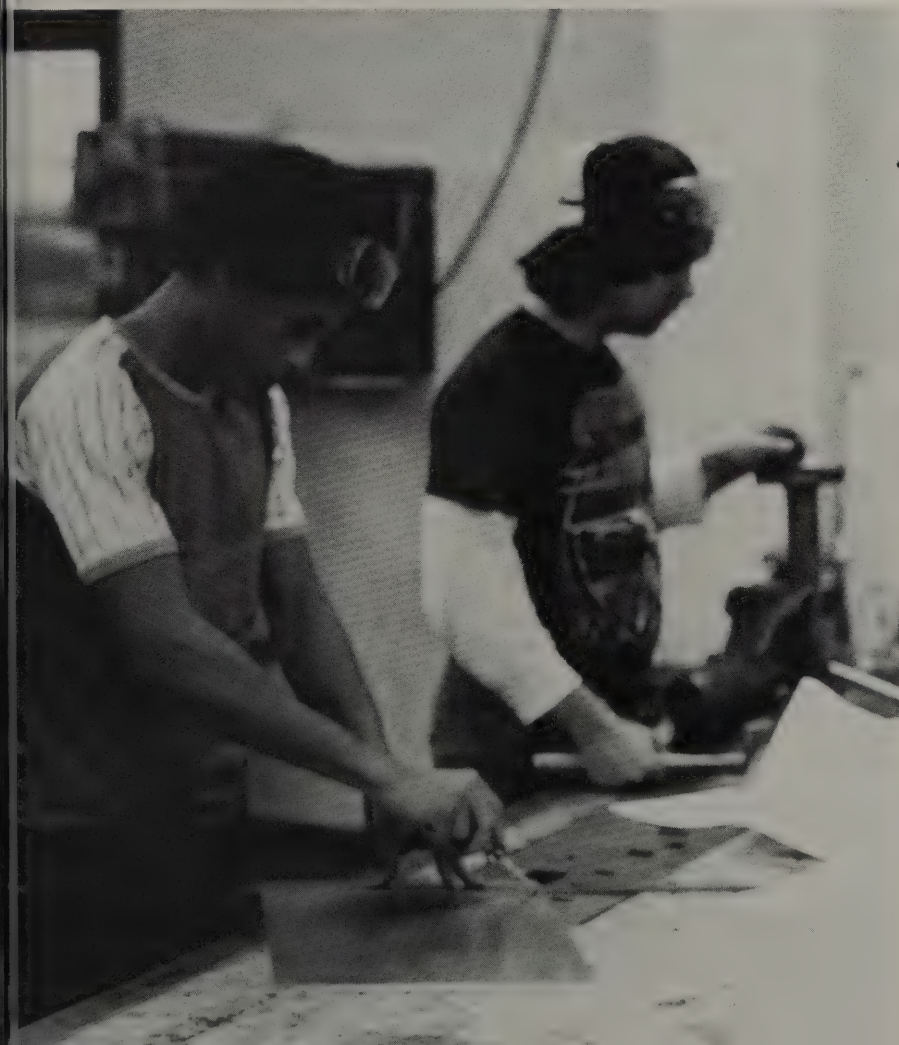
The department offered many courses to fit the varying needs of the students. For the student who wished to gain a general working knowledge, there were the beginning level classes such as Woodworking, Metal Working and Drafting I. For those students who wished further

"I enjoy taking Industrial Arts classes. It's fun and a good way for me to get an A." — Wayne Hendriks

knowledge in a more specific field, there were the advanced classes: Furniture Construction, Electric Circuits, and Metal Machine. And, of course, for the really ambitious student, there were always the CPU classes.

All in all it was a very good department, but Mr. Wallace had a comment. "I wish more girls would take the course. I sometimes feel the girls can even do a better job than the boys because they are so willing to learn."

Working together to help Paul Obenhaus, sophomore, finish his engine are Mark Shymos, junior, and Tom Boves, freshman.



Practicing what the teacher taught in welding class is Keith Skubic, junior.

Using a scratch awl to make measurement lines for his metal project is Tony Bowers, senior, as John Reinhardt, senior, works on his CPU project.

After typing in the information, Kevin Kopp, junior, checks his program for errors.

After giving an assignment, Kevin Carr, math teacher, gives a more precise explanation to Matt Hogan, Senior.



New faces and new ideas

"Math is my favorite subject, and I took four hours of it this quarter," said Shawn McVey, senior, who took calculus, physics, and two hours of computers. Shawn was the exception, because most students weren't entirely sure why they took math. "I guess I took math because it's a challenge, and it makes me think," said Don McGowan, senior.

"I like the challenge that I found in my geometry class this year." — Donnie Jones

When his opinion was requested, Mr. Paul Schroeder, Math Department Chairman, said, "I believe many of North's students take math because many of the jobs in our area are highly technical. If they lived somewhere else, their interest might not be as great."

In 1982, the school started a math club, sponsored by Mrs. Diane Relleke. They entered the Mu Alpha Theta math contest sponsored by the National Honor Society and the Junior College Math Club. "Membership is by invitation, and the club is designed to recognize excellence and to encourage exploration into mathematical fields," said Mrs. Relleke. Club members gave presentations and had guest speakers who gave them ideas on fields of

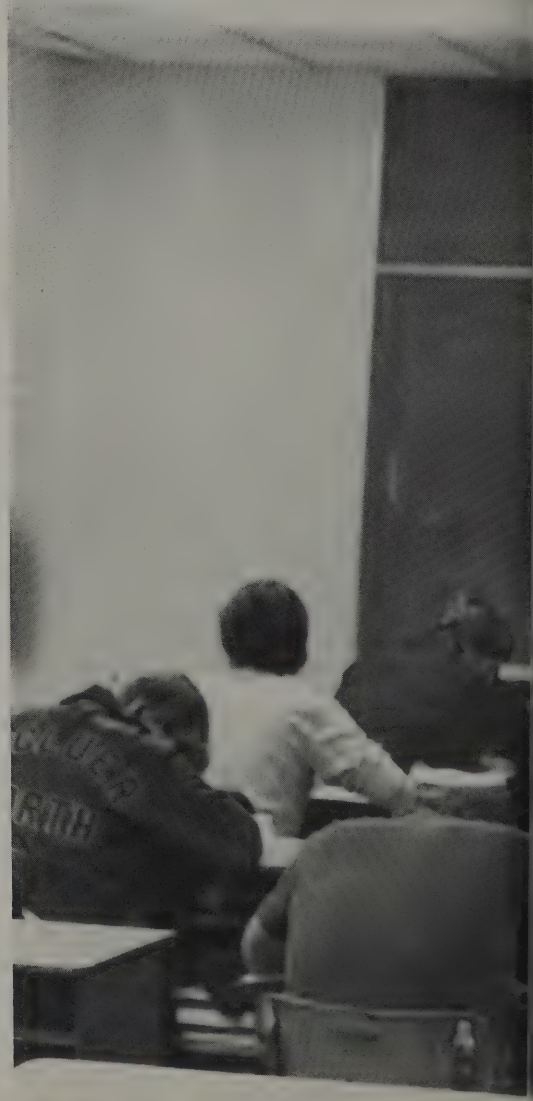
work for serious math students.

Mr. Chip Day sponsored an after school workshop in conjunction with PROBE on computer programming.

North's Math Department also picked up five new members with the addition of the freshman class. They were Mrs. Carrie Ditton, Mrs. Joanne Conger, Mrs. Pat Whitehead, Mr. Chip Day, and Mr. Dave Reindl. "I have really enjoyed teaching at McCluer North, and I think that the freshmen are better off because the older kids are good examples to them," said Mrs. Conger.

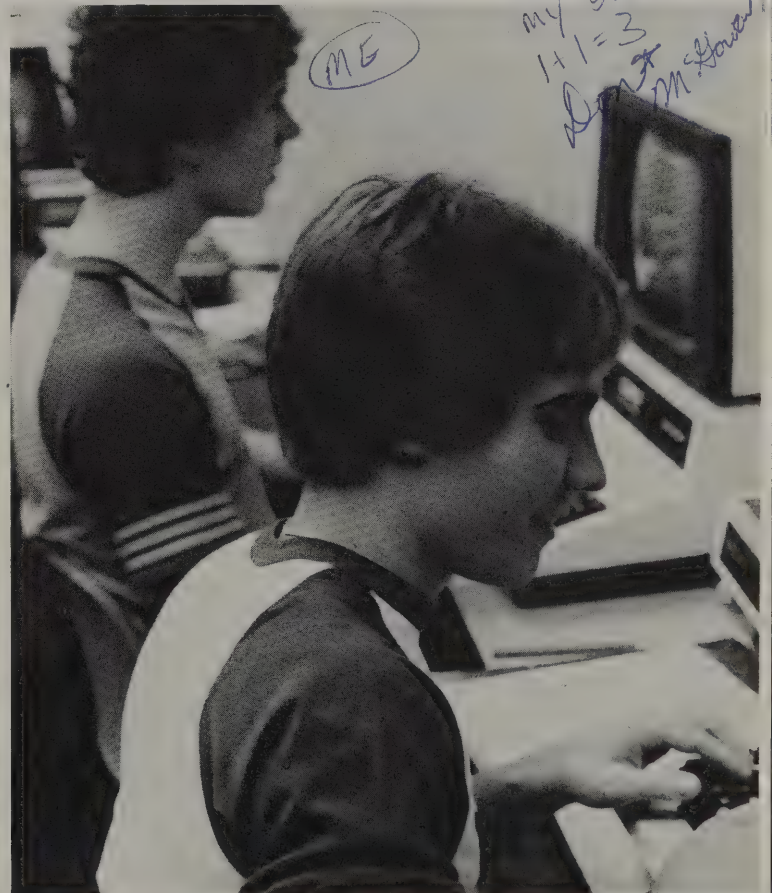
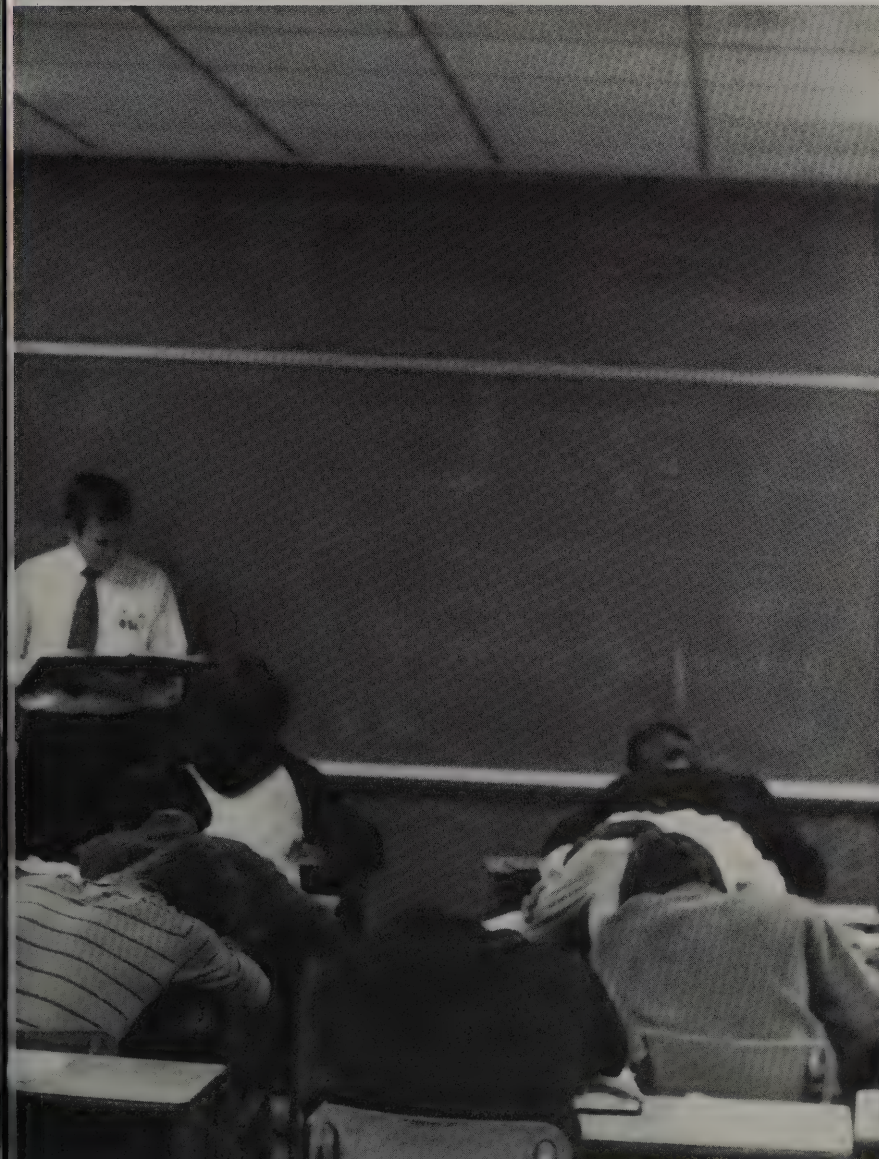
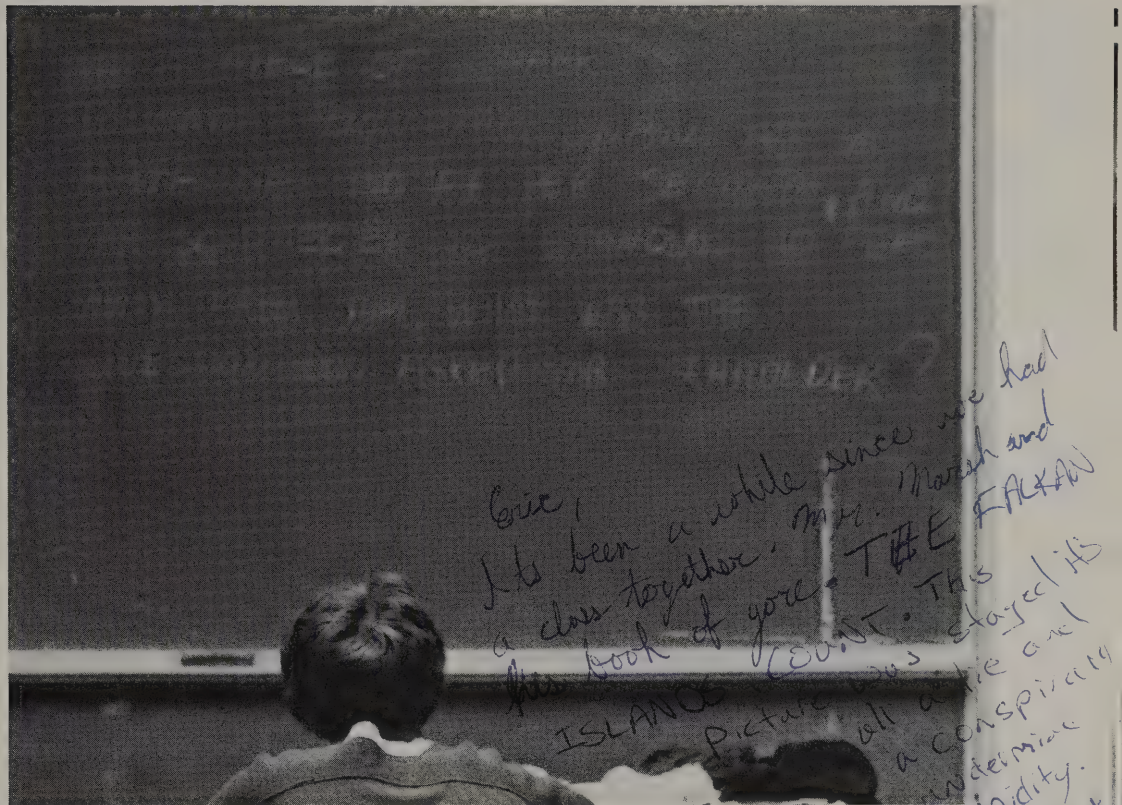
Math wasn't all hard work. The "Quote for the Day" was an interesting part of Mr. Schroeder's third hour calculus class. "It's fun trying to think of a better quote than anyone else," said Tom Smith, senior, "and it's a welcome relief from the problems in the book." "My geometry class was tough, but I had a good time and feel that I am a better person for the experience. It taught me a logical way of thinking which helps me in other subjects," said Donnie Jones.

With a prayer on their lips, calculus students feign sleep in an attempt to make Paul Schroeder, math teacher, change the subject.



Wishing to understand a problem, Lynn Schulte, freshman, receives a little extra help from Chip Day, math teacher.

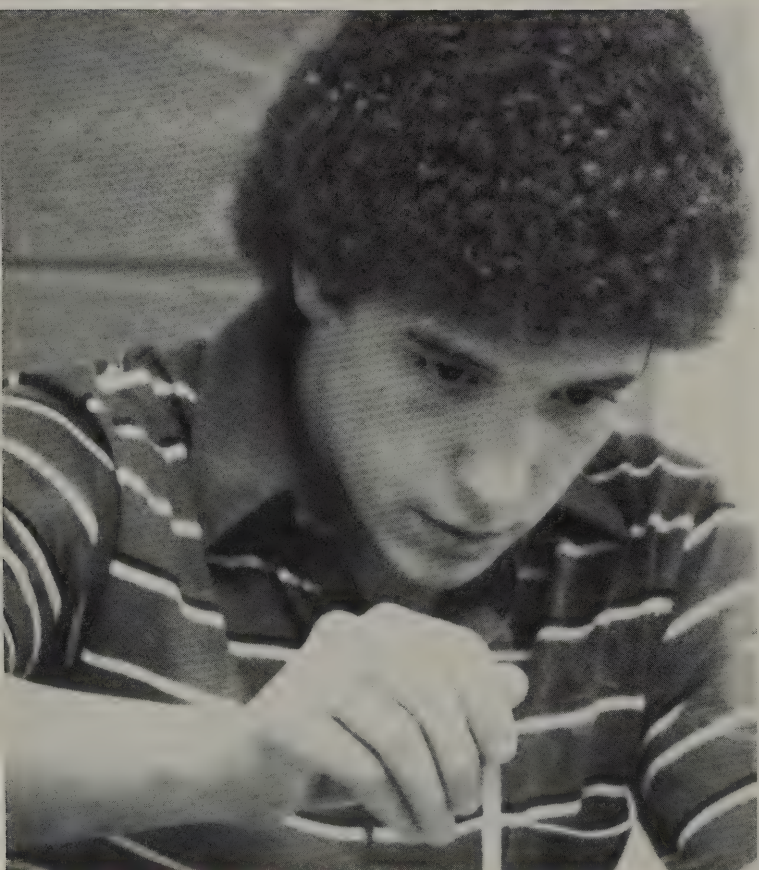
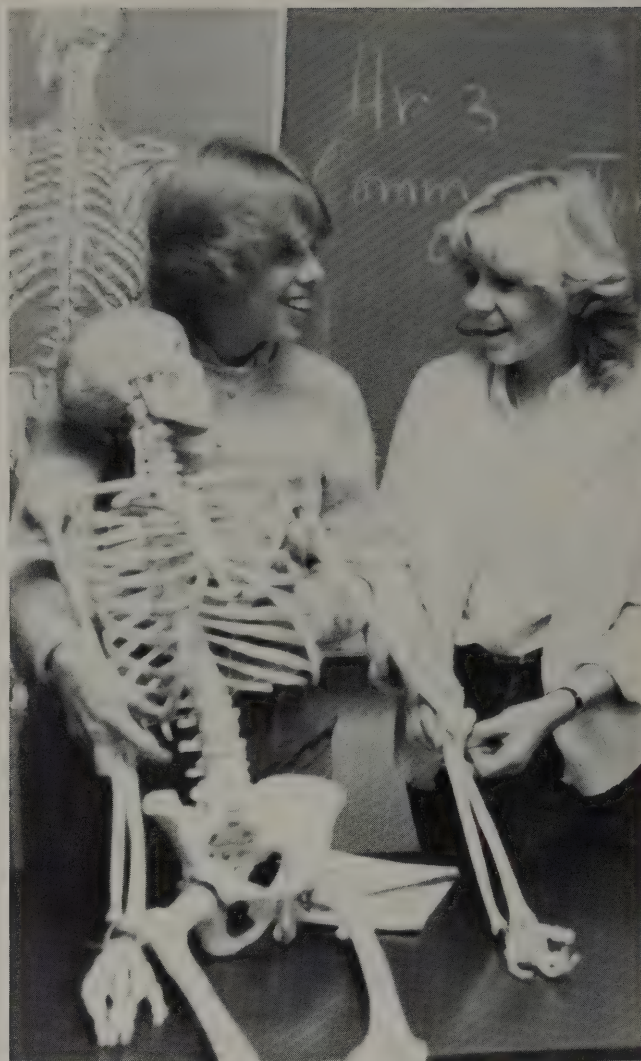
During a break in his calculus class, Clint Ballinger, senior, studies the "Problem for the Day" on the board.



During computer lab, Don McGowan and Steve Baim, seniors, run their programs to see if they work.

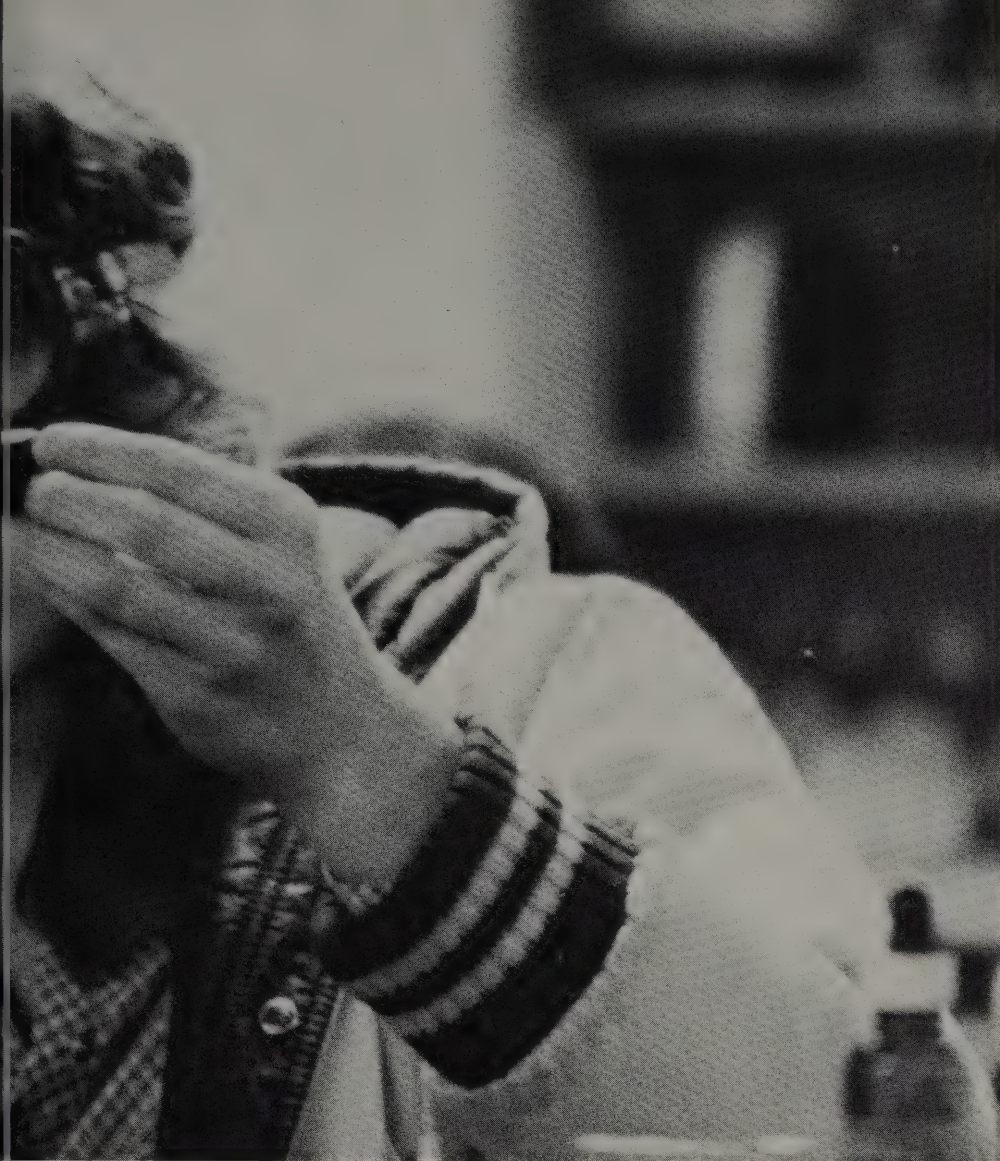
Smiling with new-found admiration, Teresa Hediger and Diane Corson, juniors, enjoy making a new friend.

Relaxing during her advisory time, Neta Pope, science teacher, takes a break from class and the pressures of the day.



Concentrating hard on the solution he is preparing, while carefully keeping his fingers out of the way is Jeff Ablen, senior.





Squinting in an effort to increase her powers of observation, Kris Pool, junior, looks at a slide during her Anatomy class.

Outstanding Chemistry Teacher Kathy Dombrink smiles amid her chemicals as she prepares for her class.



Staff makes good grades

"Systematic knowledge of the physical or material world, systematic knowledge of any kind" was science according to the folks at Random House. But students here didn't just sit submissively and absorb facts of the physical and material world: they also experimented and went into the field. In short, McCluer North students cooperated to take the drudgery out of accumulating knowledge. But they never could have done it without the teachers.

This year, students and faculty had reason to cheer when it was announced that Ms. Kathleen Dombrink had been chosen as the Outstanding Chemistry Teacher in the St. Louis area. How did this come about? Surely someone just didn't pull her name out of a hat. Ms. Dombrink explained that Mrs. Mary Krieg "was the one who was really responsible for the whole thing." The American Chemical Society branch in St. Louis sent letters asking for nominations and Mrs. Krieg took it from there. She asked peo-

ple, including former students, to second the nomination and had Ms. Dombrink fill out some forms. Then the only thing to do was wait. When Kristin Pool, junior, heard about the good news, she commented, "She deserves it!"

It seemed to be the general opinion of most students that science was an important subject to take. Mr. Duane Lang, science department chairman, said, "More

"They do a good job of explaining what you're supposed to do." -
Kurt Haefner

and more, science is becoming important to people. I think they're becoming aware of science and technology and the need to become aware of the world around them."

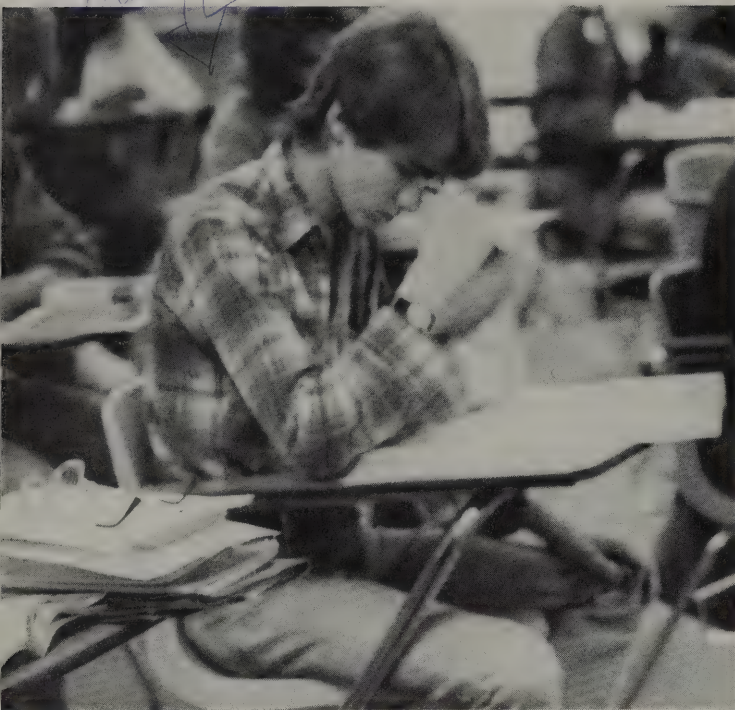
Labs, lectures, dissection and film strips were all structural tools many teachers used to help their students learn the basic and not-so-basic facts. Those tools helped make McCluer North's Science Department and its science teachers so popular with so many students.

Carefully dropping a chemical into a beaker, Jenny Huddleston, junior, keeps a steady hand.

Eric,
 hey so whats to say. I've been a
 bitch year with hockey & all. Well
 I know I'll see you later so whatever
 dude

While working on Social Studies work, Kathy Roh-
 tling, sophomore, glances at the camera.

Workig diligently on questions, Ted Hinds, junior,
 searches for an answer.



Social Studies suits all

Growing coffee beans in Brazil, social-
 istic governments, and rationalization
 had some thing in common. These were
 just some of the various subjects studied
 in McCluer North's Social Studies Depart-
 ment.

For the regular diploma, three credits
 of Social Studies were required to gra-
 duate, but many students took more.
 When asked what Social Studies classes
 he liked best during his three years, Ran-
 dy Ray, senior, said, "My favorite classes
 were Colonial America and American
 Studies because I had two really neat
 teachers, Mr. Carpenter and Mr. Marsh.
 They could take dull boring subjects and
 make them fun and interesting."

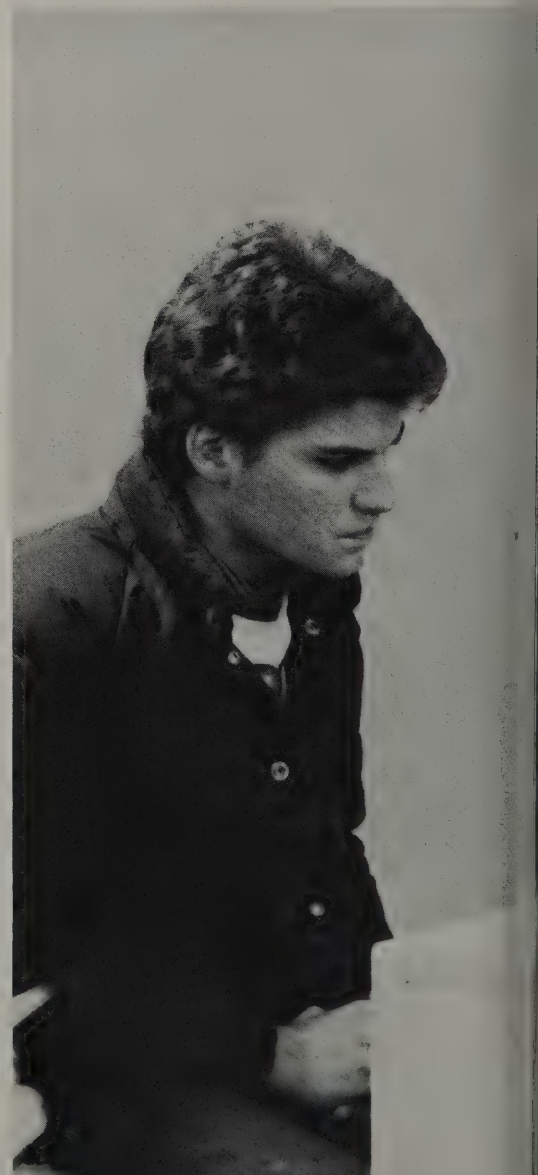
**I used to not like Social Studies, but
 now the advanced social studies
 enters into topics that are easily
 related to the world around me."**
 Doug Wynd

With the addition of the freshman
 class, many changes had to be made in
 the Social Studies Department. A new se-
 mester class, American Government, was
 added to the curriculum as a required
 class. All students had to pass this class

before graduation. The department also
 added a new general level quarter course
 which studied recent history. This class
 was called U.S. History: 1945 to Present.
 "With the updating of the curriculum, the
 Social Studies Department decided to
 drop Cold War and is also planning to
 phase out the general classes Colonial
 America and w Nations," stated Mr.
 Chamberlain, department head. "Some-
 thing that is giving us problems are all the
 single section classes. Because of the de-
 cline in enrollment, and so many seniors
 leaving in second semester, we are hav-
 ing a difficult time scheduling students in
 them," added Mr. Chamberlain.

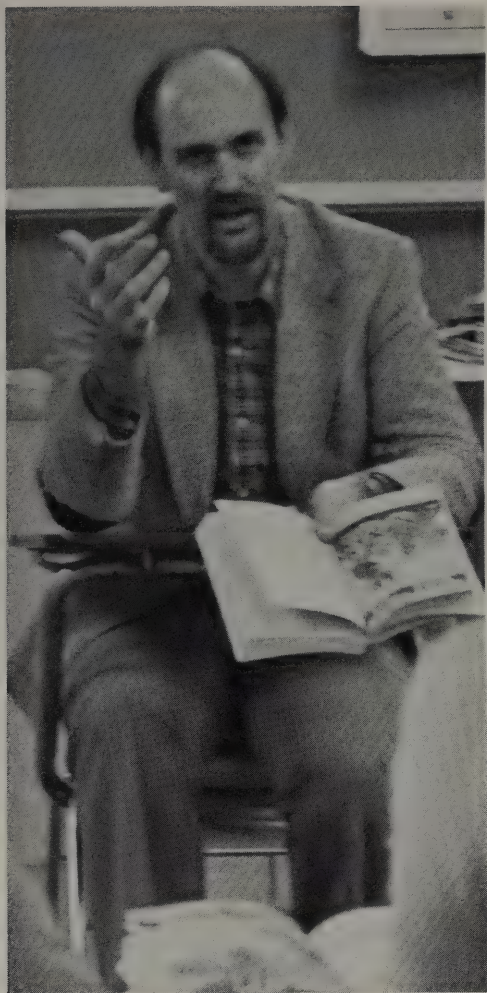
The variety of classes that one could
 take was what was really impressive to
 most newcomers. A student could study
 anything from psychology to Japan, the
 1920's, the 50's, or ancient civilizations.
 For most students, getting their three
 credits of Social Studies credits was the
 easy part. The hard part came when de-
 ciding what classes to take.

"In Social Studies, if you like the sub-
 ject you're studying you are more likely
 to learn more," said Chris Vachalek,
 sophomore. But no matter what subject a
 student liked, he could always sign up for
 a subject he liked at McCluer North.



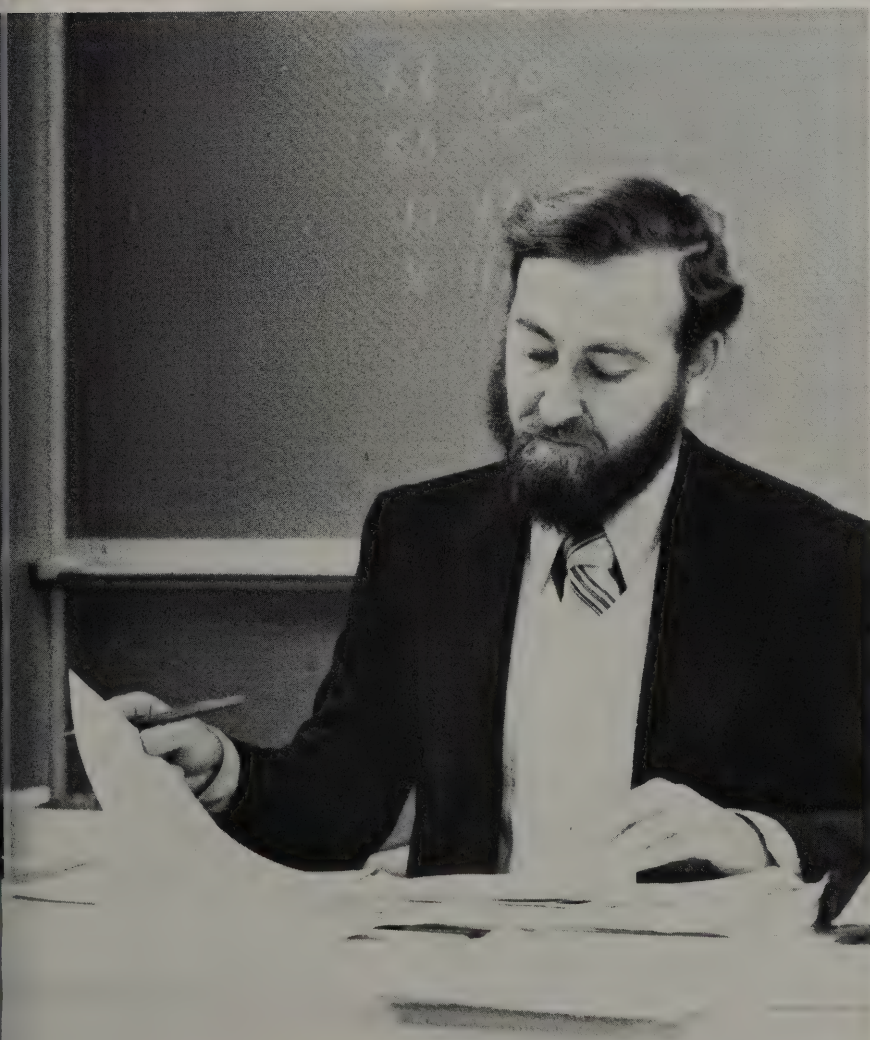
Evaluating an essay by Dave Hance, junior, Ted Lotz,
 social studies teacher, checks historical accuracy.

Eric, all the best to one of my very best students. Good luck!
AMail



Lecturing to his third hour class, Larry Marsh, social studies teacher discusses courtly love and chivalry in Early Europe.

While Sean Bane, sophomore, looks over her shoulder, Terry Reger, social studies teacher, reads his essay.



Talking to a government class, Barbara Poelker, social studies teacher, has an attentive listener.



Show Choir: Bottom Row: Dannette Senn, Jim Naff, Angie Wallace. Row 2: Cathy Taylor, John Hamai, Beth Smith, Mim Luetje, Stewart Glenn, Suzanne Deckert. Row 3: Paul Gatrell, Lyndon Pulliam, Peggy Koetting, Molly Pilkington, Wayne Henderson, Phil Ragusky. Row 4: Rhonda Bishop, Mike Dabbs, Jeff Proske, Ed Bohmann, Leslie Coleman, Tony Hartsfield, Clark Ehrlich, Leigh Almand, Paul Runge.

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		Aoun, Mike (12) FCA; Sophomore and	



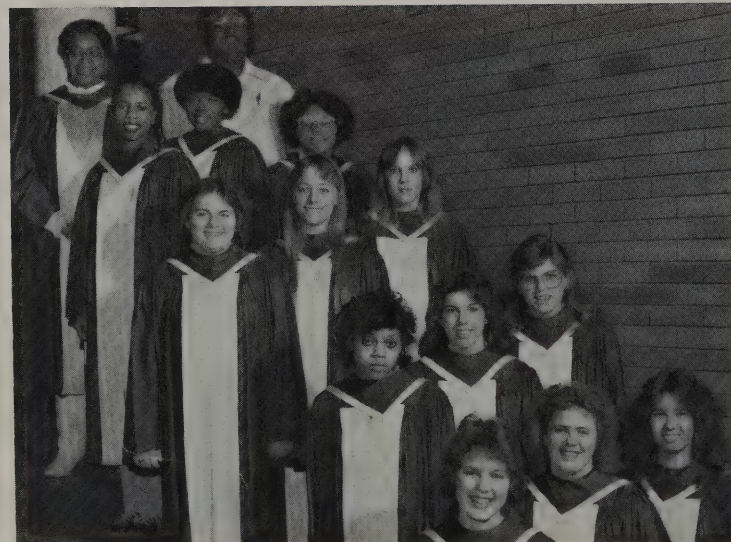
Choir IV: Bottom Row: Jeff Proske, Peggy Koetting, Kelly Kopp, Cheryl Fleischer, Satoko Onoki, Molly Pilkington, Student director, Sandra Simpkins, Stewart Glenn-president, Sheila Busse-secretary, Mark Kennett, Sunny McKinney-secretary. Row 2: Pam DuBois, Phil Ragusky, Karen Burton, Dave Deckert, Leigh Almand, Cathy Taylor, Tracey Townsend, Becky Cowles, Terry Agar, Dannette Senn, Tony Hartsfield-student director. Row 3: Melissa McMaster, Suzanne Deckert, Angie Wallace, Annette Farr, Lyndon Pulliam, Leslie Coleman, Ruth Ellerbrock, Tim Brauch, Lisa Mundwiller, Mary Beth Scherbring, Angela Beth Smith, Wayne Henderson. Row 4: Paul Gatrell, Susan Collett, Jay Schill, Lisa Andler, Jim Simandi, Steve Campbell, Kris Eaton, Mark Koester, Mim Luetje, John Hamai.

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Choir I: Bottom Row: Angie Leaser, Stacey Eickoff, Cindy Kruska, Cindy Brown, Chris McMaster, Dana Carroll, Jill LeMond, Beth Badger, Lisa Carno, Stephanie Parks, Kristen Reinhardt. Row 2: Rosalie Billadeau, Robin Wischmeyer, Chris Williams, Angela Goodrich, Julie Mayfield, Michelle Deberry, Angela Carter, Lesley Eastman, Geli Johns, Brenda Swafford. Row 3: Jodie Thorn, Yvonne Davis, Nancy Gaffney, Julie Eddy, Laya Chappell, Dionne Jones, Kim Frost, Beth Hachtel, Linda Bernickus, Laurie Santens, Susan Roades. Row 4: Cathy Bimschleger, Beth Light, Susan Von Derau, Wendy Thompson, Bertha Harris, Lesley Smith, Becky Schultz, Annie Anderson, Debbie Cordes, Jacqi Smith. Row 5: Mary Thomas, Pam Fountain, Leah Viereg, Elaine Nelson, Kelly Moore. Row 6: John Barlow, Jeff Koenig, Wes Hampp, Mark Madonna, Paul Fahrenkrog, Dwayne Fahrenkrog, Gary Kampmeier, Mark Fahrenkrog. Row 7: Jim Manning, Tyron Wells, Jim Hennessey, Jeff Porter, Al Boedgis, Terence Davis, Marty Knoll, Bryan Sieger, Pete Hart, Joe Kaufman.



Girls' Choir: Bottom Row: Lisa Ulrich, Sue Armsted, Chris Brown. Row 2: Mechelle Gordon, Michelle Peckmen, Barb Spellmeyer. Row 3: Susan Loeschner, Pam Farmer, Tracy Hankins. Row 4: Rhonda Redmen, Regina West, Sara Patton. Row 5: Rhonda Bishop, Richard Banks.

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Junior Committee: Bottom Row: Pat Sullivan, Ozzie Hunter, Debbie Mades, Doug Wynd, Doug McFarland, Kara Kretzer, Jenell Statum, Vicki Blair, Larrilyn Lawrence. Row 2: Sandra Mitchell, Ellen Robinson, Janelle Gonzalez, Kelly Gumper, Carol Eberhard, Lisa Hubbard, Gwendyl Spann, Michele Smith, Pat Hempen. Row 3: Carl Jason, Jan Lammers, Carri Reineri, Karen Burton, Teresa Hediger, Janice Williams, Kris Wortmann, Dale Peebles, Leslie Stanley, Lorna Osborne. Row 4: Cathy McCormack, Lori Garofalo, Carol Hoolan, Carol Clasby, Linda Gunnerson, Dawn Bray, Karin Crocker. Row 5: Sandi Bryan, Lisa Andler, Carol Becker, Kris Eaton, Monique Brown, Vance McShannon, Melody Henderson.

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Student Relations: Bottom row: Mark Madonna, Vice-president, Sandy Grace, Andrea Bruder, President, Lyndon Pulliam, Secretary, Stewart Glenn, treasurer, Brenda Clay, Paul Runge, vice-president. Row 2: Karen Bogan, Tyshelia Barnes, Dannette Senn, Rhonda Bishop, Paul Gierer, Leslie Coleman, Beth Smith, Row 3: William Bishop, Laya Chappell, Carolyn Martin, Manwell Williams, Gwindyl Spann, co-president elect. Row 4: Judy Shaw, sponsor, Mike Thacker, sponsor, Vickie Blair, James Jones.



Mu Alpha Theta: Bottom row: Cindy Woo, Angie Mullins, Natalie Cordes, Pam DuBois, Vice-President, Kara Kretzer, Douglas Scott McFarland I, President. Row 2: Carol Clasby, Douglas M. Wynd, Karin Crocker, Meg Reuter, Denise Holland, Shawn McVey. Row 3: Janice Williams, Carla Miller, Carol Ann Eberhard, Sally Zastrow, Gary Weber, Gary Christensen. Row 4: Diane Relleke, sponsor, Kim Bimes, Anne Borch, Eve Kampmeier, Jim Keeney, Nils Turner, Eric Baier.

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Student Council: Bottom row: Morris Darbis, Dale Peeples, Linda Graybael, Kara Kretzer, Danette Senn. Row 2: Tara Velloff, Kris Wortmann, Christa Marren, Andi Bruder, President, Debbie Viereg. Row 3: Falishia Harrold, Marvee Marr, Kim Bimes, Carol Kenesey, Carol Everhard. Row 4: Amy Bernhard, Mary Ahlert, Wendy Boedges, Carol Becker, Jeff Colombo, Wayne Henderson.

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Speech Club: Bottom Row: Pam DuBois, Mark Madonna, Tony Hartsfield. Row 2: Billie Teneau, sponsor, Kris Nolte, Brian Koonce, Tim Berenato. Row 3: Rhonda Bishop, Paul Gatrell, Jim Simandl.



Interact: Bottom Row: Luanne Carlson, Keri Mason, Michele Carter, Becky Scurlock. Row 2: Natalie Cordes, Claudia A. Derbez, Donna Riat, Tricia Gaskin. Row 3: Sharon Sturgeon, Nils Turner, Pamela Williams, Debbie Viereg, Row 4: Kathy Carlson, Debbie Stephens, Jeannette Glotbecker, Karen Norr. Row 5: Sue Barry, Vicki Corich, Tina Fries, Kelly Bettick.

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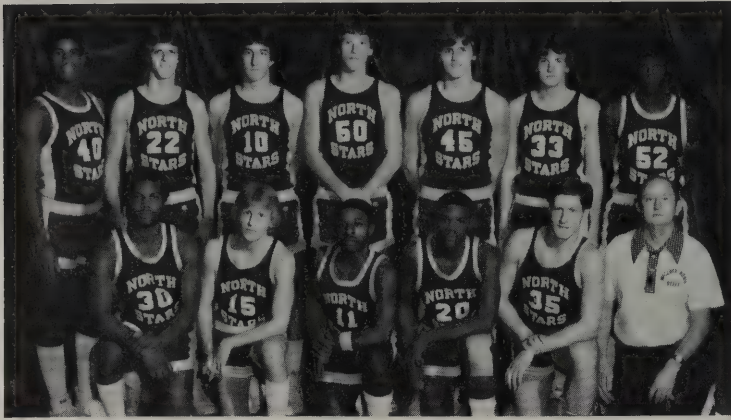
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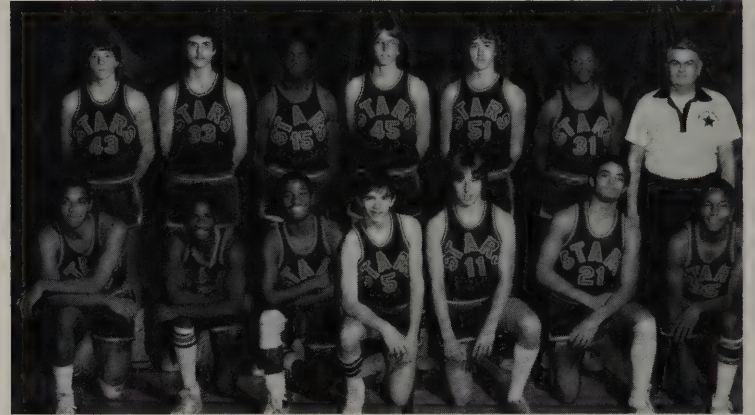
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Freshman Basketball: Bottom Row: Mike Thompson, Kenny Kostecki, Gary Kampmeier, John Rose, Mark Watson, Jim Tarrant. Row 2: Tony Thornburgh, Gene Baker, David Christensen, Peter Davis, Lamont Brown, Greg Watson, Ken Wilkerson, coach.

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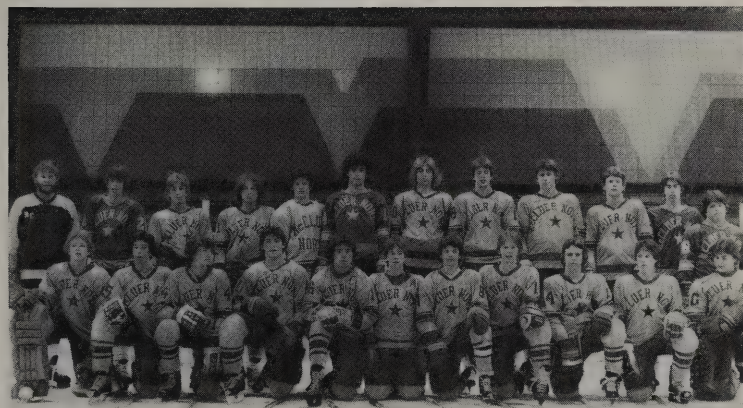
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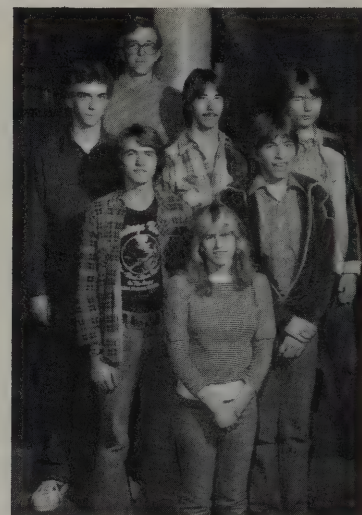
Physics Club: Dave Reger, Keith Vehwald, John Hachtel, John Vachalek



Hockey Rowdies: Bottom Row: Paul Runge, Randy Ray, Eileen Bugnitz, Vickie Rodewald, Linda Graybael, Steve Gregg, Doug Wynd. Row 2: John Arnold, Phil Ragusky, Donna Schenck, Pam Eastman, Kami Zulch. Row 3: John Barcow, Randa Nivin, Barb Gruettemeyer, Tony Hartsfield, Andrea Cundiff, Phil Springer. Row 4: John Sohmman, Jim Woll, Rhea Wallace, Sheila Busse, Teresa Hediger, Sally Zastrow.

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Concert Band: Bottom Row: Jeff Dolph, Mike Janitch, Amy Burton, Deana Kirschenmann, Lisa Harter, Billie Wesson, Kathy Smith, Erica Bremerkamp, Janelle Gonzales, Carol Hussey, Pat Talley, Laurie Christian. Row 2: Julie Springmeier, Andy Perry, Mary Ulrich, Tina Dickmen, Cindy Haywood, Erica Schmuck, Debbie Deady, Kathy Ashley, Stacey Martin, Cindy Squires, Julia Mattingly, Karen Hertz. Row 3: Stephanie Jones, Sharon Williams, Cindy Brigham, Cathy Carmichael, Mike Antolik, Dave Cramer, Mike Dailey, Taunya Johnson, Vickie Glennie, Judi Ingolia, Laura Eckert, Christy McKenny, Linda Hardister. Row 4: Cheryl Westcott, Jack Lease, Mike Turner, Eric Lindenbusch, Darren Robertson, Kirk Thaumert, Mary Kay Conaway, Kelly Boyd. Row 5: Jeff Swart, Lea Anne Halligan, Linda Bohn. Row 6: John Herzog, Kevin McClain, Brian Taylor, Bob Carpenter, Rodney Vallery, Scott Hildreth, Tim Neisler. Row 7: Jon Young, Vicki Corich, Mike Belisle, Greg Watson, Rich Rapp, Greg Gent, Kyle Pirem, Paul Lee. Row 8: Steve Nort, Matt Leutje, David Christianson, Keith Eblind, Eddie Alward.

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Dixieland Band: Rudy Reiner, Ken Kershaw, Danny Villacis, Jennifer Knewitz, Doug Wynd, Joe McGowan, Jeff Crowder, Brad Anderson.



Freshmen Madrigals: Bottom Row: Melinda Ploudre, Cindy Kruska, Becky Schultz, Stephanie Parks, Kristen Reinhardt, Beth Hachtel, Linda Bernickus, Pam Fountain. Row 2: Richard Banks-sponsor, Bryan Sieger, Joe Kaufman, Wes Hamp, Jim Hennessey, Jeff Boedges, Mark Madonna.

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Homecoming Committee: Bottom Row: Laura Chappell, Carol Kenese, Vickie Rodewald, Lisa Batchman, Monique Brown. Row 2: Mary Ahlert, Carol Eberhard, Molly Pilkington, Beth Derrington, Kami Zulch, Amy Bernhard. Row 3: Carol Becker, Wendy Boedges, Carol Clasby, Cathy McCormack, Bobbie Small, Theresa Hediger.

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Racquetball Club: Bottom Row: Rodney Grimm, Mike Wells, Steve Jones, Brad Winston. Row 2: Tom Chac, Don McGowan, Joe McGowan, Gary Christensen. Row 3: Keith Kiertzner, Terry Trueb, Matt Prickett, Matthew Hogan.

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Freshman Girls' Basketball: Bottom Row: Julia Springmeyer, Jill Fanter, Mary Thompson, Leah Vieregg. Row 2: Michelle Mastroianni, Elaine Hicks, Lynn Shulte, Patti Moses, Candi Reese, Sheri O'Bryon.



Varsity Wrestling: Bottom Row: Steve Asadorian, Tim Shipley, Doug Morris, Mike Amrhein, Kevin Fahrenkrog, Jeff Mastroianni. Row 2: Jim Lammering, Pat Jansen, Lyndon Palliam, Bryan Hogan, Fred Jones, Tom Hearn, Steve Sexauer. Row 3: Rich Wallace, coach, Todd DuMaire, Chris Letterman, Keith Sharp, Carl Murray, Mark Hertenstein, Mike Smart Row 4: Jeff Pickering, Scott Stoeffer, Keven Maybrey, Eric Lessner, Jack Vivrette, Tom Kanyok, James Goldstein, Bob Banner, coach.



Freshman Wrestling: Bottom Row: Paul Fahrenkrog, Danny Moore, Kevin Mahoney, Wes Hamp, Allan Snider, Antwon Blakemore, Brian Fahrenkrog. Row 2: Bart Aiello, LaMont Flemming, Darren Robertson, Brent Waganer, Bob Farmer, Jeff Porter, Tony Bove, Billy Roberts, Jeff Boedges, Rich Riley, coach.

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Orchestra: Bottom Row: Mary Eichenberger, Gretchen Jackson, Karen Knorr, Leigh Almand, Ozzie Hunter, Tracy Velloff, Pamela Temps, Tammy Velloff, Scott Crader. Row 2: Tim Stelter, Melissa McMasters, Melissa Triplett, Greg Jansen, Sonya Nelson, Dave Jones, Steve Russell, Dave Herman. Row 3: Chris Sullivan, Nils Turner, Dave Giezel. Row 4: Carol Clasby, Susan Werdes, Jeff Justice, Eve Rampmeint, Joe McGowan, John Arnold, Scott Smith, Bill Lindquist. Row 5: Karen Fenwick, Sherri Agee, Tricia Paterson, Kris Pool, Phil Springer. Row 6: Susan Murphy, Suzanne Deckert, Diane Schraer, Andrea Dykins, Nita Jones, Leah Walther, Jolie Barnett, Tony Hartsfield.

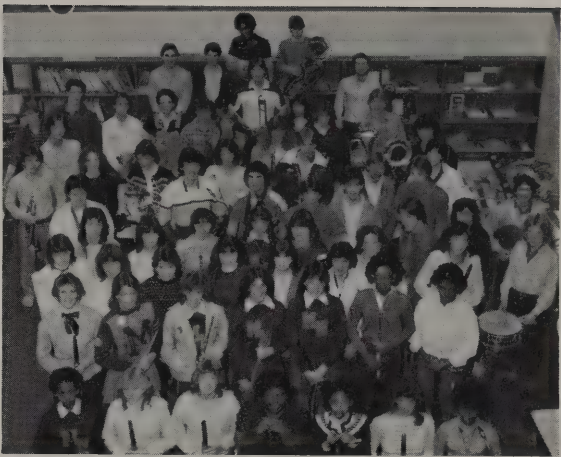


Gifted Art Students: Bottom Row: Dave Burns, Dion Dion, sponsor, Wendy Moody, Nelson Cicchitto, Greg Schrameyer, Scott Trybulec. Row 2: Jill Hass, Carolyn Hagar, Tricia O'Gorman, Peggy Koetting, Tony Nicholes. Row 3: Tom Bernickus, Bill Haselhorst, Jackie Meixner, Ozzie Hunter, Jack Beyers.

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Symphonic Band: Bottom Row: Kim Hoskin, Diane Corson, Mary Bohn, Falishia Harrold, Sharon Allison, Linda Taggart, Karen Cook. Row 2: Lisa Hubbard, Andrea Kinner, Suzanne Deckert, Sandi Garofalo, Sherri Agee, Alicia Brown, Rhonda Freeman. Row 3: Jenny Knewitz, Jill Syberg, Andrea Dykins, Carol Clasby, Chris Smith, Carla DiShino. Row 4: Amy Peters, Cynthia Stafford, Eve Kampmeint, Tricia Paterson, Cindy Saum, Becky Fain, Steve Monday, Donna Fenwick, Karen Fenwick. Row 5: Jean Lynch, Gary Christensen, John Mueller, Chris Sullivan, Tony Bozzi, Stephanie Gabbert. Row 6: Kurt Haefner, Jolie Barnett, Nita Jones, Leah Walther, Dave French, Tim Stelter, Jim Lucken, Rick Whitmore, Brett Stone. Row 7: Mark Hahn, Larry Kostecki, Paul Runge, Ken Kershaw, John Arnold, Joe McGowan, Kris Pool, Cindy Wegner, Karen Shipley, Sally Zastrow, Dave Ritter, Greg Ploudre. Row 8: Phil Ragusky, Tony Hartsfield, Tony Patrick, Scott Sikes, Adam Briggs, Phil Springer.

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Senior Art Portfolio: Bottom Row: Sandy Wilson, Renee Chapman, Tom Bernickus. Row 2: Michelle Wurth, Donna Simshauser, Larry Kostecki. Row 3: Sunny McKinney, Keith Vehlewald. Row 4: Billy Haselhorst, Peggy Koetting, Patti Merri.

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Jr. - Sr. Madrigals: Bottom Row: Susan Loeschner, Cheryl Fleischer. Row 2: Leah Walther, Gwendyl Spann. Row 3: Margaret Petersen, Kristin Nolte. Row 4: Tracey Townsend, Mary Click. Row 5: Terry Agar, Jeff Neff. Row 6: Paul Gatrell, Mike Dabbs. Row 7: Dave Deckert, Brian Crader.

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Freshmen Cheerleaders: Bottom Row: Stephanie Parks, Lisa Corno, Stacey Martin. Row 2: Laurie Santens, Kristen Reinhardt, Beth Badger. Row 3: Kelly Wachter, Lesley Smith, Angie Leaser. Row 4: Kelly Hackett, Linda Bernickus, Christy Stephens.



Mat Maids: Bottom Row: Tracey Tusing, Diane Schraer, Pam Eastman, captain, Angie Crowe. Row 2: Sharon Sturgeon, Lawanda Cable, Tricia Dunbar, Sue Murphy, Michelle Becker. Row 3: Chris Williams, Lesley Eastman, Donna Riat, Missey Bowie, Jackie Hiner. Row 4: Andi McCarthy, Kelly Morice, Natalie Cordes, Kathy Schmitt, Barb Spellmeyer. Row 5: Donna Simshauser, Cherie Ludwig, Stacey Eickoff, Jacqi Smith, Kim Castello, Marcia Bryant.

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Sophomore Cheerleaders: Bottom row: Cindy Risenhoover, Cindy Panetti, Michele Ford. Row 2: Tammy Witzel, Tonia Busse, captain, Sue Meyer. Row 3: Jennie Canterbury, captain, Carla Miller, Chris Shillito. Row 4: Carolyn Hager, Jill Hass, Dawn Pollock.

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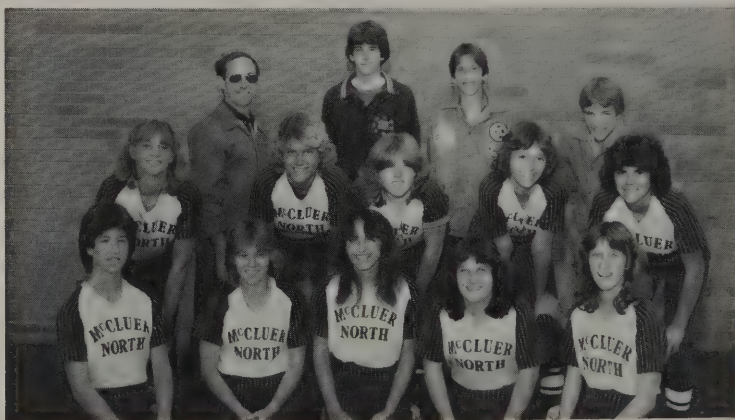
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Sophomore Football: Bottom Row: Michael Smart, Kevin McClain, John Glannola, Rob Cooper, Ronnie Cockrell, Mike Williams, Jeff Kleinheider, Scott Stouffer, Row 2: Larry Saunders, Bill Lindwaist, Steve Dyson, Bruce Siebert, Dave Jansen, Brad Anderson, Ted Fanter, Tim Dlaton, Brian Lacy, John Stransky. Row 3: Coach Ryan, Coach Wallace, Curits Peebles, William Henderson, Dante Holliam, Michael Wright, Les Davis, Dave Marren, Chris Shannon, Steve Trost, John Lammers, Brian Smith, Jeff Pickering, Jim Keeney, Jim Honiker, Peter Davis, manager.

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Growing pains — everyone had them for one reason or another, either because one had to have braces, wear glasses, or break up with a boyfriend or girlfriend. In the fall of 1983, growing pains were caused by something quite different. After a decade of continuity, McCluer North grew — grew in size, knowledge, and atmosphere. After some time, students realized that the freshmen would be a change for the better.

With the new wants and needs of the students, some curricular adjustments were necessary. The

practical yet wide variety of courses and programs that already existed were complimented and built upon. Upon entering the technological age of the '80's, students yearned for the knowledge to develop computer skills.

To compensate for this new era, computer and Data Processing were indispensable additions to the educational program. To provide a challenge to the more advanced students, a "college preparatory diploma" was added, giving new meaning to the future for graduating seniors. The new grading sys-

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Move over . . . we're growing

Colophon

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Josten's American Yearbook Company of Topeka, Kansas, 66601, printed the 1450 copies of the 1983 POLARIS. A staff of 25 compiled the 239-page book on gloss 191 paper with a sewed binding and black base ink.

The cover was designed by Karen Wilhoit. Cover specifications included a blue shadow 493 background with gray 356 ink. POLARIS 1983 was printed on the cover.

All body copy was in 10 pt. Lydian, special quotes and division page quotes in 12 pt., captions and sports scoreboards in 8 pt., index in 6 pt., standard headlines in 36 pt. and subheads in 24 pt. Lydian.

Some of the special effects included in the book were: reverse print, 60% ghost gray, reproduced dominant pictures on the scoreboards, blue background on the first closing page and blue spot color in the magazine section. Magazine layouts were designed to go one pica into the gutter, in order to provide a realistic impression for the section. The magazine was called "The Star Times." Zip-a-Tone dry transfers were used in it.

Our area representative from Josten's was Jim Comos, and the in-plant-representative was Chris Jensen.

The 1982 POLARIS (editors, Doni Driemeier and Kathy Spitzner, and Sue Kopp, assistant editor) was awarded First Place by the American Scholastic Press Association.

Editors of the 1983 POLARIS were Mike Davis, Kelly Kopp, and Heather Matthews. They were awarded second place for their planbook at a summer workshop in Bloomington, Indiana. The 1983 sponsors were Mr. Dexter Schraer and Mr. Dale Davis.

Eating a little something not quite as Hawaiian as her clothes, Danya Wolff, freshman, tries to get a little nourishment to get through the end of second quarter.





tem, in which five points were given for an "A", four points for a "B", and so fourth, also gave students something to strive for.

Molly Pilkington, senior, said, "I think McCluer North has an excellent variety of honors classes, and the five-point system is really helpful since the classes are more difficult and challenging."

North also developed a superb program for the individuals who

Expecting it to be warmer outside than it really, Ozzie Hunter and Jan Lammers, juniors, try to hold a conversation between shivers.

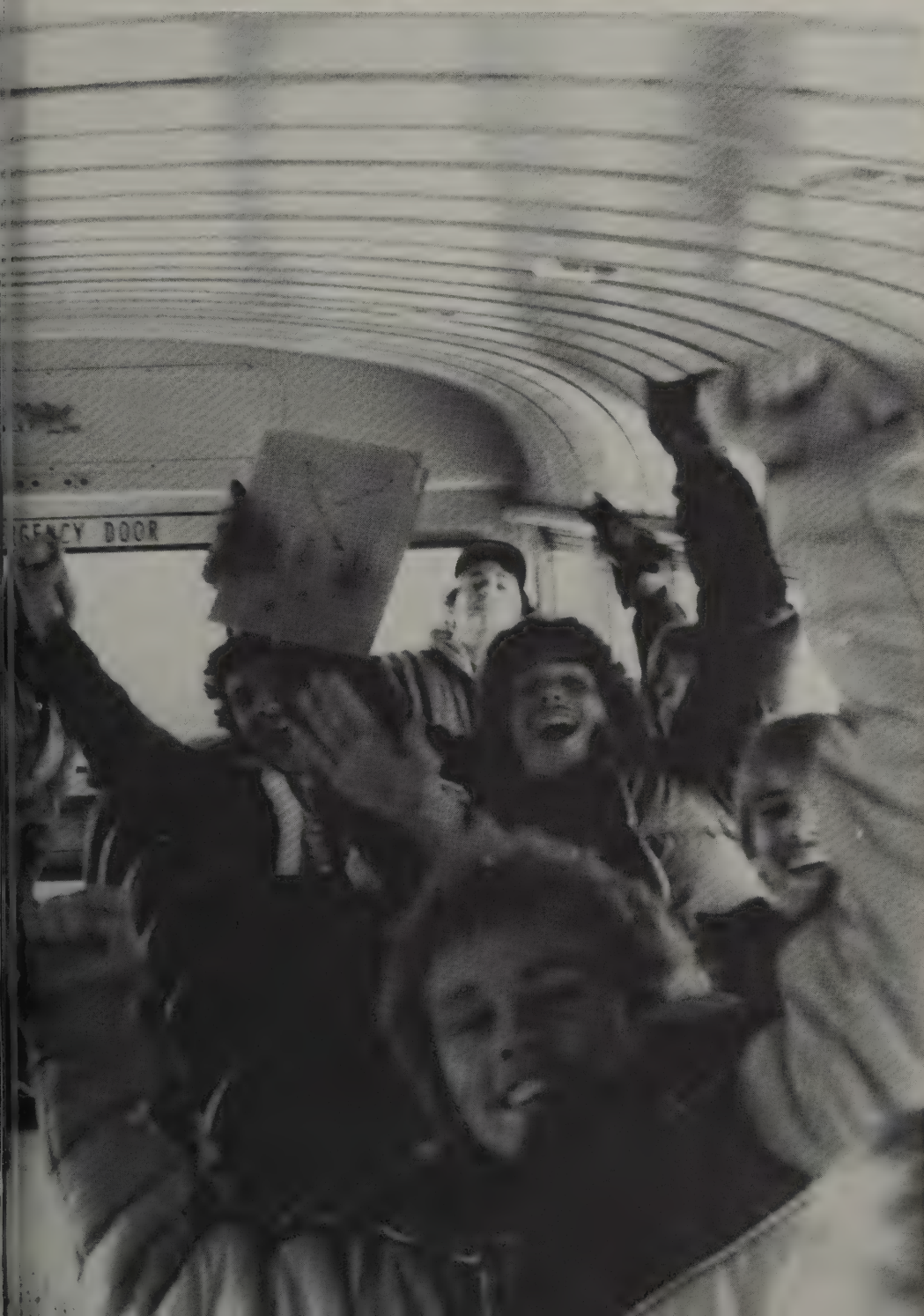
wanted to "brush up." CORE, the name coming from the idea of "getting back to basics" or the "core" of the apple, so to speak, gave students new opportunities.

Study Skills was another such class in the curriculum. Five to six tutors helped students with their study habits, tests, and homework.

McCluer North's curriculum continued to flourish, despite statistics relating the decline in student's test scores and poor quality faculty. Satoko Onoki, a foreign exchange student from Japan, said, "I really like the American school sys-

(continued on next page)

away from the ordinary



Wrestling with Terron Holmes, Child Development Center student, Sandy Grace, senior, proves we are all children at heart.

Ready to depart for another day of Field Biology class, a bunch of very enthusiastic MN students anticipates a day at the wildlife center.

Enjoying commons in the Advisement Center's funny seats, Shelia Busse, senior, Tonya Busse and Amy Thomas, sophomores relax and talk.

Smiling angelically for the camera, Seth Thoebus, Child Development Center student, secretly can't wait to reveal a bit of his devilish side.



Move over . . . we're growing

tem because I can pick the classes I like. I especially enjoy business classes. They don't have them in my country."

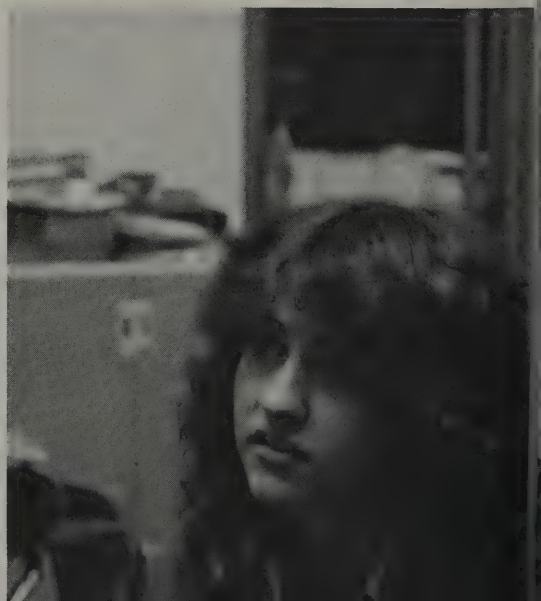
A modern school with modern ideas, North also thrived on community understanding, versatility among student life, and social development. Surrounded by an open and free atmosphere, students were encouraged to be involved in extracurricular activities and also be responsible.

One program that reached out to

students was commons. Kim Steimel, freshman, said, "I loved commons. When I first came to high school I was upset when everyone blamed freshmen for losing commons. They are fun, even though we get them only once or twice." Despite students' beliefs, the commons program wasn't designed

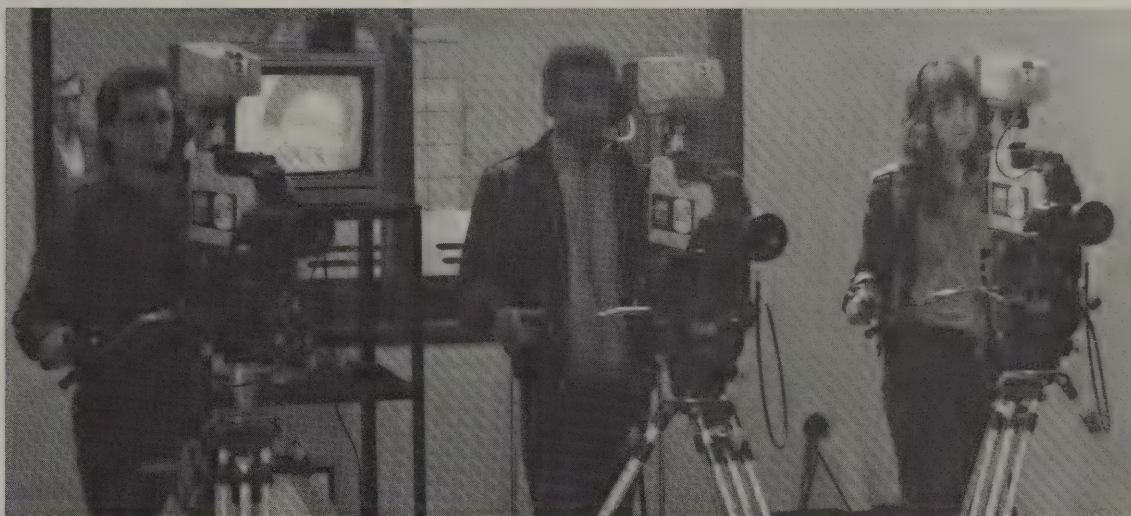
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Carrying on different conversations at their own pace, Helen Turnbull, senior, and Vicki Corinch, junior, discuss activities for Interact.



While Jenny Bergman, sophomore, and Phillip Puliam, freshman, watch, Paul Schoeder, math teacher, assists Loretha Jones, junior.

At the new Storer Cable Communication Company in Florissant, Ed Bowman, Gentry Dyson, and Amy McMahon, seniors, learn the basics.



with enthusiasm and spirit

solely for students to miss a class once every three weeks.

As Sandra Davis, sophomore, said, "The Monday advisement, to me, is great. I have a chance to talk to my advisor and finish any homework I didn't do over the weekend."

Those privileges were not taken lightly, however. Jean Roth, senior, said, "Because of the noise in the halls during classes, commons was taken away for a trial period."

But it always returned.

Sports and clubs had new dimensions. Organizations of all types were added and those existing grew. Increased size was most noticeable, but one could also notice school spirit was generated by the new youth.

Growing made belonging to an interesting club exciting and more worthwhile. Kris Eaton, junior, said, "I went to a couple of FCA meetings last year, but this year, there are a lot more enthusiastic

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people. A volunteer or Mr. Naumann listened for requests, read a passage, and then everyone discussed what was read."

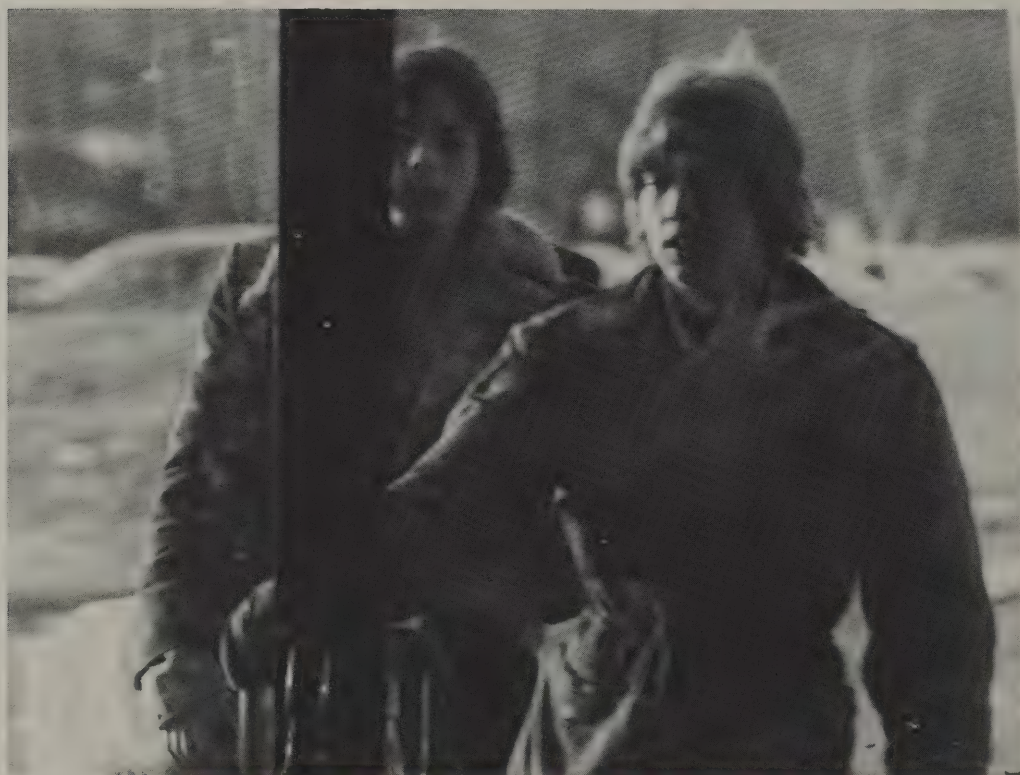
Clubs welcomed the support of the freshmen. Niecy Kimbrough, sophomore, said, "Everybody should be given a fair chance to belong to clubs and express themselves through their work. Some freshmen are really good and creative." It wasn't only belonging to a group that was fun, but being part of some school sponsored activity.

Sports were for everyone to admire and participate in. There was,

however, a question about what to do with sport's lovers. It was decided that freshmen would have their own teams. Whether players used their hands, feet, heads, or a bat, all had the same importance. Competitive sports brought athletes together as a team. Ozzie Hunter, junior, said, "When we were freshmen we had our own sports, so why shouldn't they have their fun. They are part of the North Stars." Participation was what Leslie Coleman, senior, noticed. She said, "I've not yet gone to a freshman sporting event, but I think they have spirit

(continued on next page)

Move over . . . we're growing



During a scene in the play "Where Have All the Lightning Bugs Gone," Becky Cowles and Paul Gattrell, seniors, talk about their future.

Arriving for school early on a cold winter morning, Tim Luley and Joe Weber, seniors, reach the door at the same time.





and support for all teams."

As the growth and expansion continued, so did the "student first" policy.

The Advisement Program was an example of the success teacher/advisors had with students. Under this program, each student had an advisor to help them work out problems ranging from schedule conflicts and college to personal problems of any kind.

Caught in the act of taking barbecued corn chips from a bag in her purse, Debbie Hinkelman, junior, tries to hide the evidence.

Freshmen also brought with them an additional increase in faculty. Many of the teachers from the junior high schools in the Ferguson-Florissant School District, transferred to North. How did a school that was half new cope? Mr. Ray Stahl, social studies teacher, said, "It takes time to get acclimated to the educational setting at MN." But acclimate they did.

As the school year continued, lasting relationships among faculty and students were established. "Both faculty and students are involved in open, frank, communica-

(continued on next page)

into new ideals and goals



Looking like something straight out of Fats Domino's "Blueberry Hill" is this creation by Donna Simshauser, senior. It was recognized over and over.

Caught by surprise by Paula Burns, senior, while posing for a yearbook picture, Kathy Hanneman, senior, smiles a really big smile.

tion. In addition, both groups respected each another's opinions and feelings. Every year the faculty seems revitalized and more eager to establish a positive, open, learning environment. Personally, I think McCluer North is the place to be!" said Sarah Boyer, foreign language teacher.

Although the many changes seemed slow at first, routine found its place. Negative viewpoints, the few that existed, changed for the better. By the time second semester

rolled around, it as common-place to include freshmen in everything. That was only appropriate!

As the end of the year came, freshmen reminisced about the days of their old schools — now just memories in the past. Underclassmen looked forward to returning again, but for seniors it was time to graduate.

And for years to come, students will "move over and grow" into the next set of traditions.

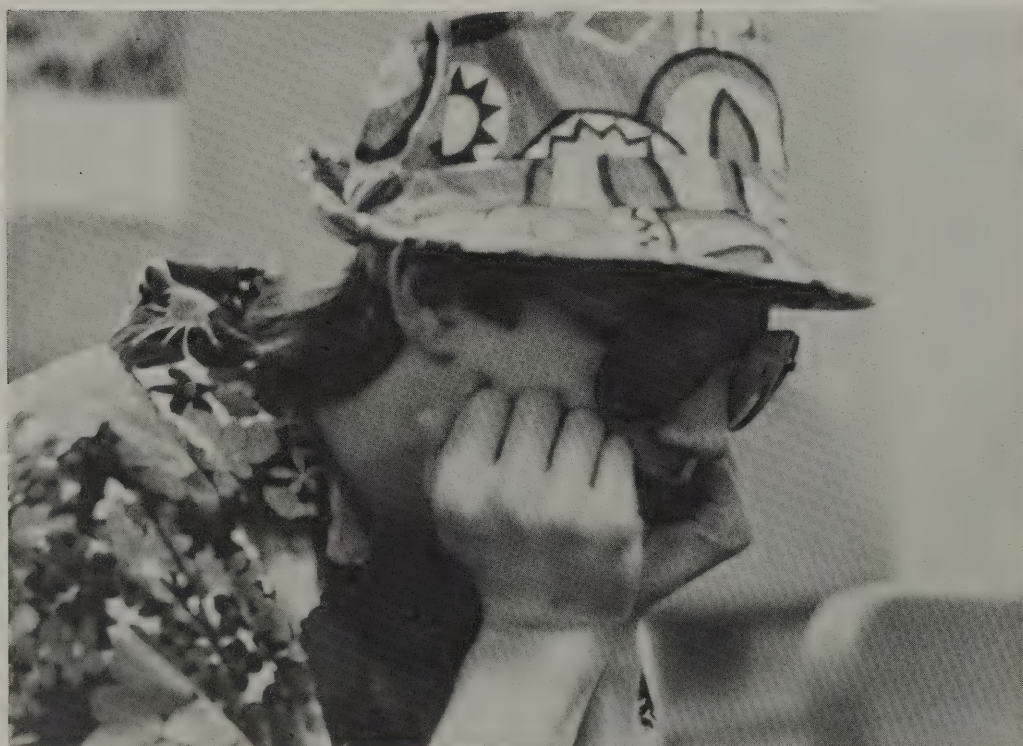
Move Over . . . We're Growing

Releasing balloons before the Homecoming game against the Pattonville Pirates, varsity cheerleaders try to get the day's events started.

Driving on to the faculty parking lot isn't so exciting day after day, but on this day the swinging "r" caught many eyes.

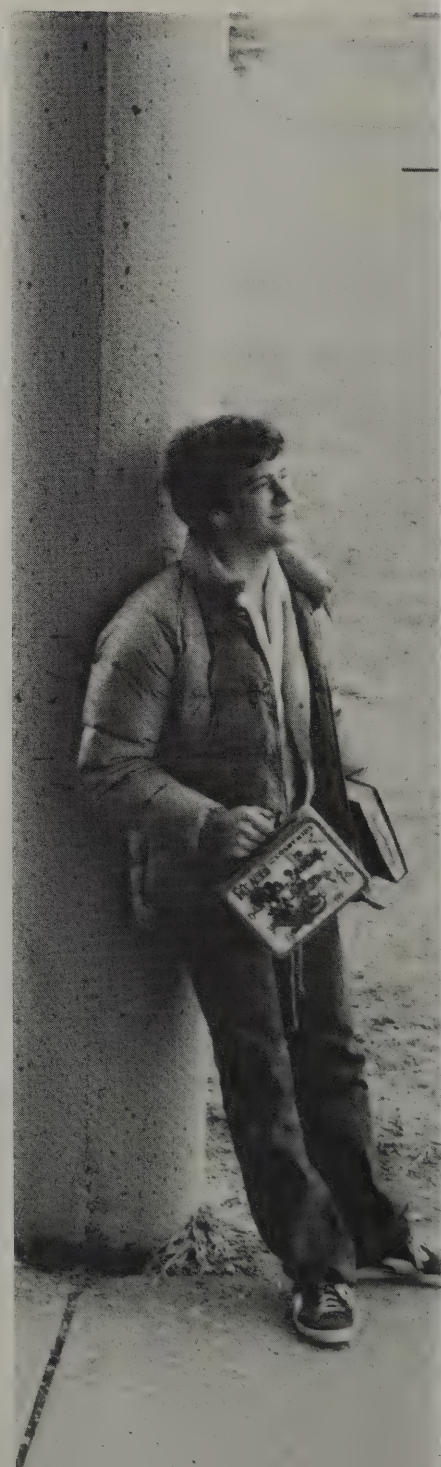


Move over . . . we're growing



Not sure if he is in Kindergarden or high school, Clint Ballinger, senior, holds a "Fat Albert" lunchbox in one hand and a calculus book in the other.

Getting in the mood for Hawaiian Day, Jeff Crowder, junior, helps support the boys varsity soccer team on the last day of second quarter.



Eric,
 I know you're going
 to miss my Pama, but don't
 those be the breaks. But really,
 and it was nice knowing you (you're dead)
 and you better make ^{something} useful out of
 of your life. ^{don't} take see you later and best of luck.
 been a real
 knowing you,
 - much promise
 sure will be
 ized. Best wishes, Jim (not James)
 D. Relleke - No High

I would
 do happen Eric,
 It's
 pleasure
 you show
 which I'm
 rea
 I've always
 always
 I love
 I love

Eric,
School is over
I'm sad. Chances
I won't see ya
much anymore
a great
see

U. No matter what you
trying to make all A's. It's
steady to get an occasional B.
in college. Have a good time
Have

[Handwritten notes:]

will
we're
3 yrs old
not ant
on the
the
have
m
September

[Faint handwritten notes:]

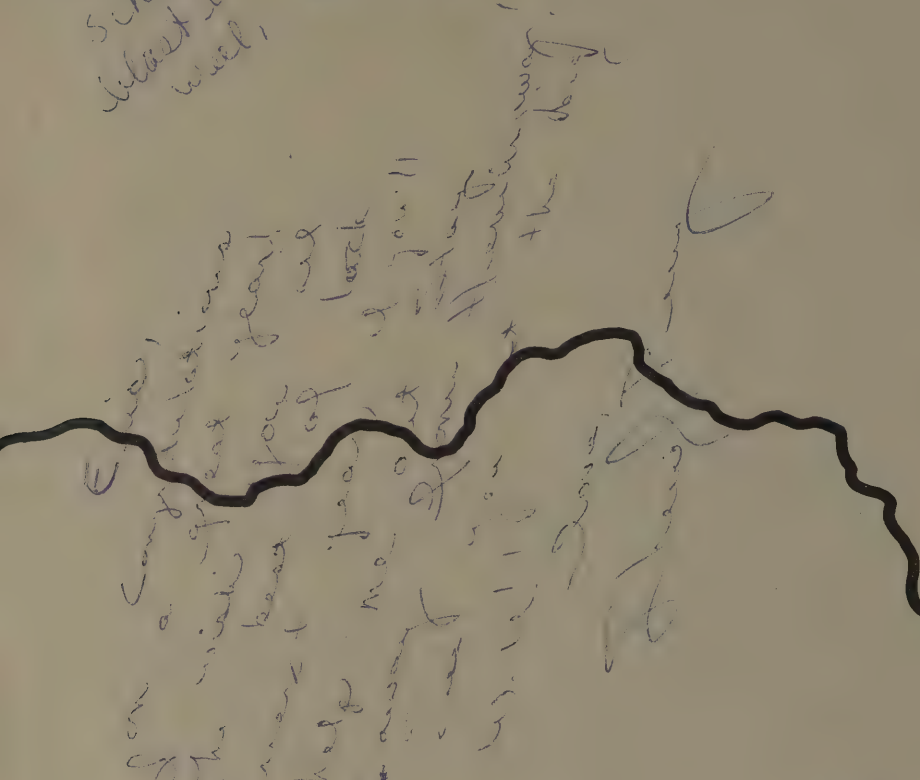
but in
but in
but in
but in

[Handwritten note:]

John
I took you right
back to even.
stills!
D.C.

Eric,
 I'm really glad
 I got to meet you
 in all my years of High
 School. We really had a
 blast in German, didn't we?
 I bet you always,
 Karen W.

well, three years of
 German and it's almost
 over - what an accomplish-
 ment. You're looking to Ms.
 Farmer, Mrs. Pappas, and
 I can't say good-bye until
 with his arm around
 we've broken in each
 other - well, good luck
 at Wash U and in the
 future! (Bonne or Bust,
 right?) Have a great
 summer!



Miscrat,
 You're too ~~smart~~!
 High School was wild
 Have fun in College
 The "Grinch"

Eric,
 This year has been really
 fun. I'm glad I got to
 know you. I don't think
 I could have survived
 German without your
 sense of humor! Good
 summer this summer. I
 wish I was going to meet
 you at Wash U next
 year. Take care. Chris
 Smith

Hey Dude,
 What's up? Good summer
 great time with you
 this year. Love
 in your future!
 I'll miss you all night
 at college but it'll
 be a million times better.
 Remember me
 thing.
 In real life it's more
 you'll like it more
 take it as it comes
 spending in having the
 Steve

Eric,
 It was fun having you in
 Physics. All I had to do when
 I had a question is turn around
 and ask you. Thanks a lot!
 Good luck at Washington U.
 Hope to see you over the summer
 Pat Janes

McCLUER

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